

**SYLLABUS FOR WRITTEN EXAMINATION FOR PGT (ENGLISH)**

**Section A**

**READING COMPREHENSION**

Ability to comprehend, analyze and interpret unseen texts.  
Three/four unseen reading passages may be set.

**Section B**

**WRITING ABILITY**

Ability to express views/opinions in a coherent & logical manner.

B1. One out of two tasks such as factual description of any event or incident, a report or a process.

B2. Writing one formal letter. Letter types include

a) Business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)

b) Letter to the editors (giving facts/figures suggestions / opinions on an issue of public interest) on contemporary / current issues.

c) Application for a job with cv.

B3. Writing personal opinion /views/stand in an article/debate/speech etc on a given socio-cultural issue –in a style/register suitable to the task set. Issues could relate to

(a) environment

(b) education

(c) gender discrimination

(d) economic disparity etc..

**Section C**

**GRAMMAR AND USAGE**

Ability to apply the knowledge of syntax and grammatical items & use them accurately in the context provided .

The following grammatical structures will be tested through error correction / editing/ gap filling / sentence completion / multiple choice questions :

1. Determiners

2. Tenses

3. Clauses

4. Modals

5. Voice

**Section D**

**LITERATURE**

Shakespeare's works.

Romantic period (e.g. Shelley, Wordsworth, Keats, Coleridge etc)

19th and 20th Century American and English Literature (e.g. Robert Frost, Hemmingway, Whitman, Hawthorne, Emily Dickinson , Bernard Shaw, Arthur Miller etc.)

Modern Indian Writing in English (e.g. Anita Desai, Vikram Seth, Nissin Ezekiel, K N Daruwala, Ruskin Bond, R K Narayan, Mulk Raj Anand, Khushwant Singh etc)

Modern writing in English from other parts of the world e.g. Latin America / Africa / Australia / South Asia.

## **Section - E : Teaching Methodology**

- (I)** (a) Curriculum: Meaning, Principles, types of curriculum organization, approaches.
- (b) Planning: instructional Plan- Year Plan, Unit Plan, Lesson Plan
- (c) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs-Museums-Community, Information and Communication Technology.
- (d) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and interpretation of Scholastic Achievement Test.

### **(II) Communication & interaction**

Theory of Communication, Types of Communication, Communication & language, Communication in the classroom, barriers in communication.

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