

Subject Code:

0129/TE-ENG/RCE-E SET -

Ouestion Booklet No.

उत्तर-शीट का क्रमांक

परीक्षा केन्द्राध्यक्ष की मोहर	परीक्षार्थी द्वारा बॉल-प्वाइण्ट पेन से भरा जाए	उत्तर–शाट का क्रमाक
Seal of Superintendent of Examination Centre	To be filled in by Candidate by Ball-Point pen only	Sl. No. of Answer-Sheet
566-19	अनुक्रमांक Roll No.	
	घोषणा : मैंने नीचे दिये गये निर्देश अच्छी तरह पढ़कर Declaration : I have read and understood the in	

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अभ्यर्थी का नाम

(Signature of Invigilator).....

वीक्षक के नाम

(Name of Invigilator)

(Name of Candidate) प्रश्न-पस्तिका में प्रश्नों की संख्या 40

(Signature of Candidate).....

समय - 3 घंटे

पुणींक - 150

प्रश्न-पस्तिका में पृष्ठों की संख्या Number of Pages in this Question Booklet

INSTRUCTION TO CANDIDATES

- 1. Immediately after getting the booklet read instructions carefully, mentioned on the front and back page of the question booklet and do not open the seal given on the right hand side, unless asked by the invigilator.
- 2. Write your Roll No., Answer-Sheet No., in the specified places given above and do your signature.
- Make all entries in the OMR Answer-Sheet as per the given instructions otherwise Answer-Sheet will not be evaluated.
- 4. After opening the seal, ensure that the Question Booklet contains total no. of pages as mentioned above and printing of all the 150 questions is proper. If any discrepancy is found, inform the invigilator within 15 minutes and get the correct booklet.
- While answering the question from the Question Booklet, for each question choose the correct/most appropriate option out of four options given, as answer and darken the circle provided against that option in the OMR Answer-Sheet, bearing the same serial number of the question. Darken the circle only with Black or Blue ball point pen.
- 6. Darken the circle of correct answer properly otherwise answers will not be evaluated. The candidate will be fully responsible for it.
- There are 150 objective type questions in this Question Booklet. 1 mark is allotted for each correct answer and 1/4 mark will be deducted for each wrong Answer.
- Do not write anything anywhere in the Question Booklet and the Answer-Sheet except making entries in the specified places otherwise OMR sheet will not be evaluated.
- After completion of the examination, only OMR Answer Sheet and cover page of question booklet is to be handed over to the invigilator. Carbon copy of the Answer-Sheet and Ouestion Booklet may be taken away by the examinee.
- 10. This Question Booklet consists of Parts namely:

٠.	This Question bookiet consists of fure stand	, .
	(1) Grammar	40 Marks
	(2) Vocabulary	40 Marks
	(3) Prose and Poem	20 Marks
	(4) Education Psychology, Education	30 Marks
	Evaluation and Assessment, Pedagogy,	
	Teaching Attitude	
	(5) General Hindi	10 Marks
	(6) General Knowledge of Computer	05 Marks
	(7) General Knowledge	05 Marks

All questions are compulsory. 11. In case of any ambiguity in Hindi version the English version shall be considered authentic.

Number of Questions in this Question Booklet

अभ्यर्थियों के लिए निर्देश

- 1. प्रश्न-पुस्तिका मिलते ही मुख पृष्ठ एवं अंतिम पृष्ठ में दिए गए निर्देशों को अच्छी तरह पढ लें। दाहिनी ओर लगी सील को वीक्षक के कहने से पूर्व
- ऊपर दिए हुए निर्धारित स्थानों में अपना अनुक्रमांक, उत्तर-पुस्तिका का क्रमांक लिखें तथा अपने हस्ताक्षर करें।
- ओ.एम.आर. उत्तर-शीट में समस्त प्रविष्टियां दिये गये निर्देशानुसार करें अन्यथा उत्तर-शीट का मूल्यांकन नहीं किया जाएगा।
- सील खोलने के बाद सुनिश्चित कर लें कि प्रश्न-पुस्तिका में कुल पृष्ठ ऊपर लिखे अनुसार दिए हुए हैं तथा उसमें सभी 150 प्रश्नों का मुद्रण सही है। किसी भी प्रकार की त्रृटि होने पर 15 मिनट के अंदर वीक्षक को सूचित कर सही प्रश्न-पुस्तिका प्राप्त करें।
- 5. प्रत्येक प्रश्न हेत् प्रश्न-पुस्तिका में प्रश्न के नीचे दिए गए चार विकल्पों में से सही/सबसे उपयुक्त केवल एक ही विकल्प का चयन कर उत्तर-शीट में सही विकल्प वाले गोले को जो उस प्रश्न के सरल क्रमांक से सम्बंधित हो काले या नीले बॉल-प्वाइण्ट पेन से भरें।
- सही उत्तर वाले गोले को अच्छी तरह से भरें, अन्यथा उत्तरों का मूल्यांकन नहीं होगा। इसकी समस्त जिम्मेदारी परीक्षार्थी की होगी।
- 7. प्रश्न-पुस्तिका में 150 वस्तुनिष्ठ प्रश्न दिए गए हैं। प्रत्येक सही उत्तर हेतु 1 अंक आबंटित किया गया है तथा गलत उत्तर अंकित करने पर 1/4 अंक काटे जायेंगे।
- 8. प्रश्न-पुस्तिका तथा उत्तर-शीट में निर्दिष्ट स्थानों पर प्रविष्टियां भरने के अतिरिक्त कहीं भी कुछ न लिखें। अन्यथा OMR शीट का मूल्यांकन नहीं किया जायेगा।
- परीक्षा समाप्ति के उपरान्त केवल ओ.एम.आर. उत्तर-शीट एवं प्रश्न-पुस्तिका की कव्हर पेज वीक्षक को सौंपनी है। उत्तर-शीट की कार्बन कॉपी तथा प्रश्न-पुस्तिका परीक्षार्थी अपने साथ ले जा सकते हैं।

10. इस प्रश्न-पुस्तिका में निम्न भाग होंगे :

), इस प्रश्न-पुस्तका म निम्न भाग हागः	
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(3) गद्यांश एवं पद्यांश	20 अंक
(4) शैक्षिक मनोविज्ञान, शिक्षा में आंकलन एवं मूल्यांकन	30 अंक
शिक्षणशास्त्र, शैक्षिक अभिवृत्ति	
(5) सामान्य हिन्दी	10 अंक
(6) कम्प्यूटर की सामान्य जानकारी	05 अंक
(7) सामान्य ज्ञान	05 अंक
सभी प्रश्न करने अनिवार्य है।	

11. यदि हिन्दी भाषा में कोई सन्देह है तो अंग्रेजी भाषा को ही प्रामाणिक माना जायेगा।

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PART - 01 Grammar

- 1. 'Owing to ill-luck, he met with a bad accident on the eve of his examination'.
 - Choose the most appropriate transformation of the above simple sentence to compound sentence.
 - (A) On the eve of his examination, he met with a bad accident owing to ill-luck.
 - (B) It was the eve of his examination when he met with a bad accident owing to his ill-luck.
 - (C) He met with a bad accident owing to ill-luck, on the eve of his examination.
 - (D) He was unlucky and therefore met with a bad accident on the eve of his examination.
- 2. 'Alas that youth should pass away!'

Choose the most appropriate transformation of the above exclamatory sentence into assertive sentence without changing the meaning of the sentence.

- (A) Youth should pass away.
- (B) It is sad to think that youth should pass away.
- (C) Should youth pass away.
- (D) Youth passes away.

- 3. (i) The hammer and sickle is flying over the Communist Party Office.
 - (ii) The hammer and the sickle together forms the symbol of the Communist Party.
 - (iii) Bread and butter is the main concern of the common man.
 - (iv) Bread and butter has gone up in price.

Choose the sentences in which the subject and verb agreement is correct according to the meaning of the sentences. (notional concord)

- (A) All are correct
- (B) Only (i) and (iii) are correct
- (C) Only (ii) and (iv) are correct
- (D) Only (i), (ii) and (iii) are correct
- 4. He is the boy who broke the window.

 The underlined clause in the above sentence is:
 - (A) A noun clause
 - (B) Adjective clause
 - (C) Relative clause
 - (D) Non-finite clause

- 5. Identify the most appropriate choice that expresses the following sentence in indirect speech.
 - He says, 'I am glad to be here this evening'.
 - (A) He says that he was glad to be there that evening.
 - (B) He says that he is glad to be there that evening.
 - (C) He says he is glad to be here this evening.
 - (D) He says he is glad to be here that evening.
- 6. 'When can their glory fade?'

Choose the most appropriate transformation of the above interrogative sentence into assertive sentence without changing the meaning of the sentence.

- (A) Their glory can ever fade.
- (B) Glory never fades.
- (C) Their glory can never fade.
- (D) Their glory faded.

- 7. I am writing letters.
 - Which of the following sentences correctly transforms the above sentence in the progressive form of the perfect?
 - (A) I have had written letters from morning.
 - (B) Letters have been written since morning.
 - (C) I have been writing letters since ten O'clock this morning.
 - (D) I have written letters since ten O'clock this morning.
- 8. "A man's modesty is in inverse proportion to his ignorance".
 - Choose the most appropriate transformation of the above simple sentence to complex sentence.
 - (A) A man's modesty and his ignorance are inversely proportionate
 - (B) The more ignorant a man is, the less modest he is
 - (C) A man's modesty is not in direct proportion to his ignorance
 - (D) A man is ignorant, he is less modest

- 9. (i) Mary was trembling and was clutching my hand.
 - (ii) Mary was terrified and was clutching my hand.

Choose the underlined word 'was' in the above sentences which can normally be ellipsed.

- (A) Only in sentence (i)
- (B) Only in sentence (ii)
- (C) In both the sentences
- (D) None of the above
- 10. That you should say so surprises me.In the above sentence the noun clause is:
 - (A) The object of the verb
 - (B) The subject of the verb
 - (C) The complement of the verb
 - (D) None of the above
- 11. Select the option that best expresses the following sentence in active form.

I remember being taken to the zoo.

- (A) I remember them to take me to the zoo.
- (B) I remember they to take me to the zoo.
- (C) I remember them taking me to the zoo.
- (D) I remember they were taking me to the zoo.

12. 'It is proclaimed that all men found with arms will be shot.'

Choose the most appropriate transformation of the above complex sentence to simple sentence.

- (A) According to the proclamation all men found with arms will be shot.
- (B) The proclamation said that all men found with arms will be shot.
- (C) The proclamation said that all men who are found with arms will be shot.
- (D) The proclamation said that if a man is found with arms will be shot.
- 13. 'We must eat or we cannot live'.

Choose the most appropriate transformation of the above compound sentence to simple sentence.

- (A) We must eat so that we may live.
- (B) We must eat, we will live.
- (C) We must eat to live.
- (D) We must eat otherwise we cannot live.

14.	'As soon as he got the telegram, he left in a taxi'. Choose the most appropriate transformation of the above complex sentence to compound sentence.			Choose the sentence that incorrectly uses the main clause in the conditional sentence.		
				(A)	If you want to lose weight you should eat less bread.	
	(A)	·		(B)	If you want to lose weight you had better eat less bread.	
	(B)	The moment he got the telegram, he		(C)	If you want to lose weight eat less bread.	
	(0)	left in a taxi.		(D)	If you want to lose weight you should have been eaten less bread.	
	(C)	He left in a taxi when he got the telegram.	177	I	at a suitable suitable fusion the siness	
	(D)	He got the telegram, and immediately he left in a taxi.	17.	choi	rt a suitable article from the given ces. French live in France, and Portugese in Portugal.	
15.	(i)	"O my love is a red, red rose"		(A) (B)	The the A the	
	(ii)	i) She has a heart of stone		(C)	The a	
	(iii)	I'll leave you in Robin's capable hands		(D)	None of the above	
	(iv)	He hared down the street	18.	Choose the incorrect sentences. (i) He is taller than me.		
	Choose the most appropriate figure of speech used in all the above sentences.			(ii)	He is taller than I. These books are for you and I.	
	(A)	Simile		(iv)	These books are for you and me.	
	(B)	B) Metaphor		(A)	Only (i) and (iii) are correct	
	(C)	Alliteration		(B)	Only (ii) and (iv) are correct None of the above	
	(D)	Hyperbole		(D)	All are correct	

19.	You	ought to	put in	central	heating.
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Which is the most appropriate answer to the above remark?

(A) Yes, I suppose I should

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- (B) Yes, I suppose Lought to
- (C) Yes, I suppose I shall
- (D) Yes, I suppose I need to

20. 'Grandfather's Private Zoo is a wonderful book by Ruskin Bond'.

Choose the most appropriate transformation of the above assertive sentence into exclamatory sentence without changing the meaning of the sentence.

- (A) What a wonderful book

 Grandfather's Private Zoo of Ruskin

 Bond is!
- (B) O, Grandfather's Private Zoo is a wonderful book by Ruskin Bond!
- (C) How wonderful a book

 Grandfather's Private Zoo by Ruskin

 Bond is!
- (D) None of the above

21. Pick out the finite verb in the given sentence.

They stood up to salute the unfurling National Flag.

- (A) Salute
- (B) Unfurling
- (C) Stood
- (D) None of the above

22. Cats catch mice and dogs catch mice (i) (ii)

Choose the correct answer regarding ellipse of the underlined portions in the above sentence.

- (A) Only (i)
- (B) Only (ii)
- (C) Both (i) and (ii)
- (D) None of the above

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23. Insert a suitable preposition from the given options to complete the following sentence.

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He became personal assistant ____ the Managing Director.

- (A) by
- (B) to
- (C) with
- (D) for

24.	'The lion was wounded but not killed'.	26. Select the correct alternative to complete the following sentence.
	Choose the correct transformation of the above compound sentence to complex sentence from the transformations given below.	If you are seriously ill you will have to go
	(i) The lion was not killed although he was wounded.	(A) a
	(ii) Although the lion was wounded, he was not killed.	(C) the
	(A) Only (i) is correct(B) Only (ii) is correct	(D) No article
	(C) Both (i) and (ii) are correct	
	(D) None of the above are correct	27. My father planned all these houses and my (i) brother built all these houses.
25.	Choose the correct option to complete the following. A modest person does not boast	(ii) Choose the underlined portions which can be ellipsed.
	his achievement. (A) of	(A) Only (i)
	(B) about	(B) Only (ii)
	(C) Either (A) or (B)	(C) Both (i) and (ii)
_	(D) at	(D) None of the above

24. 'The lion was wounded but not killed'.

28. If you study hard, you will pass the examination.

Which of the following alternatives expresses the above sentence in rejected condition?

- (A) If you studied hard, you would pass the examination.
- (B) If you had studied harder, you would pass the examination.
- (C) If you studied harder, you would have passed the examination.
- (D) If you had studied harder, you would have passed the examination.
- **29.** He began his speech nervously, his voice trembling.

The subject of the non-finite clause in the above sentence is:

- (A) He
- (B) Speech
- (C) His voice
- (D) Trembling

- 30. Choose the correct sentence/sentences.
 - (i) It is a ten-miles walk.
 - (ii) It is 1.5 millimeter in length.
 - (iii) He is senior to me.
 - (iv) He is senior than me.
 - (A) Only (i) and (ii) are correct
 - (B) Only (i) and (iv) are correct
 - (C) Only (iii) is correct
 - (D) All are correct
- 31. Choose the sentence in which the use of punctuation is correct (most appropriate) in the following sentences.
 - (i) Soon indeed, it will be only by their situations that cities can be distinguished; but theirin Istanbul is unrivalled.
 - (ii) Soon indeed, it will be only by their situations that cities can be distinguished: but theirin Istanbul is unrivalled.
 - (A) Only (i) is correct
 - (B) Only (ii) is correct
 - (C) Both (i) and (ii) are correct
 - (D) Both (i) and (ii) are incorrect

- **32.** Identify the sentences with non-restrictive relative clauses.
 - (i) The boy who got the top grade was given a prize.
 - (ii) The boy, who got the top grade, was given a prize.
 - (iii) It is impossible to find a teacher who is happy with the facilities of her school.
 - (iv) My aunt, who is frightened of flying, had a very unpleasant experience on an aeroplane recently.
 - (A) (i) and (iii)
 - (B) (i) and (iv)
 - (C) (ii) and (iv)
 - (D) (iii) and (iv)
- 33. He left us to pay the bill.

Choose the sentence in which the punctuations are correctly used for above sentence.

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- (A) He left us to pay the bill.
- (B) He left us, to pay the bill.
- (C) He left us to pay the bill.
- (D) He left us; to pay the bill.

34. "The moan of doves in immemorial elms, And murmuring of innumerable bees".

In the above lines the figure of speech used is:

(Choose the most appropriate answer)

- (A) Onomatopoeia
- (B) Hyperbole
- (C) Metonymy
- (D) Synecdoche
- 35. Choose the **correct** option which transforms the following sentence into passive form.

The invigilator was reading out the instructions.

- (A) The instructions were read by the invigilator.
- (B) The instructions were being read out by the invigilator.
- (C) The instructions had been read out by the invigilator.

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(D) The instructions had been reading by the invigilator.

ex	hoose the expression which best spresses the given sentence in direct	39.	(A) If your swill pay for the bread I will
Η	e called upon Heaven to witness his solve never to steal again.		(A) If you will pay for the bread, I will pay for meat.
(A	4.1	11	(B) If you will pay for bread, I will pay for meat.
(E	again'!		(C) If you will pay for bread, I will pay for the meat.
	D) He declared, 'Heaven! I am not going to steal again in future'		(D) If you will pay for the bread, I will pay for the meat.
	ven if he is old he is able to do a great eal of work.		
	The above sentence contains. A) Adverb clause of comparison	40.	Which part of the following sentence has an error ?
	B) Adverb clause of supposition or concessionC) Adverb clause of condition		To understand English better (1) (2)
	D) Adverb clause of consequence		a good dictionary is necessary. (3) (4)
	in the expression 'our first apartment', first is:		(A) (1) (B) (2)
	(A) Pre-determiner (B) Central determiner (C) Post - determiner		(C) (3)

(D) (4)

(D) None of the above

PART - 02 Vocabulary

Choose the most appropriate homonym to fill in the blank in the sentence given (A) Without any doubt below. (B) Without any confusion 'It was time to hand over the _ of power'. (C) To express freely your emotions (A) reigns (B) reins (D) To express in a hesitant manner (C)both (A) and (B) are correct (D) None of the above 45. Choose the correct meaning of the Choose the most appropriate antonym of 42. Idioms: the word 'grim'. (A) dire Tongue and cheek (B) sinister (A) feeling ill (C) hideous (D) benign feeling delighted (B) (C) humor not to be taken seriously Match the words given in column 'A' with their synonym given in column 'B': humor to be taken seriously (D) Col. (A) Col. (B)

44.

Idioms:

Choose the correct meaning of the

Wear your heart on your sleeves.

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Choose the correctly spelled word:

- (A) cleaness
- (B) greenness
- (C) happyness
- (D) sinness

SPACE FOR ROUGH WORK / रफ कार्य के लिये जगह

46.

(a)

(b)

(c)

(d)

(A)

(B)

(C)

(D)

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(iii)

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(ii)

(iii)

(iv)

(c)

(iii)

(iv)

(i)

(ii)

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(d)

(iv)

(iii)

(ii)

(i)

47.	Choose the most appropriate one word substitute for 'an amusing mistake somebody makes when they use a word	50.	Choose the most appropriate one word substitute for 'a person who leaves their country to live in another'.
	which sounds similar to the word they wanted to use, but means something		(A) immigrant
	different'.		(B) expatriate
	(A) onomatopoeia		(C) emigrant
	(B) redundant (C) pun		(D) explorer
	(D) malapropism		
		51.	Which of the following is not a synonym of the word 'abide' ?
48.	'Is everyone here? Do we have a full		(A) bear
	Choose the most appropriate homonym to fill in the blank in the above sentence.		(B) persist
	(A) Complement		(C) perish
	(B) Compliment		(D) dwell
	(C) Both (A) and (B) are correct		
	(D) None of the above	52.	Choose the most appropriate one word substitute for 'a group of people who are gathered together in a church to Worship
49.	Which of the following is not a synonym of the word 'exhale'?		God'.
	(A) respire		(A) Emissary
	(B) sap		(B) Mourners
	(C) steam		(C) Rabble
	(D) expel		(D) Congregation

to s		56. Choose the most appropriate homonym to fill in the blank in the sentence given
		below.
(B) (C)	entirly hopeing relive	'The idea of absolute personal freedom is an' (A) allusion (B) illusion (C) both (A) and (B) are correct
		(D) none of the above
Acc		State of the state of the
		57. Choose the most appropriate one word
(A)	allure - alluring	substitute for 'a man or a boy looking.
(B)	service - servicable	behaving or sounding like a woman or a girl'.
(C)	glee - gleful	(A) feminist
(D)	extreme - extremly	(B) effeminate (C) lusty
1,*		(D) epicure
Choo the v	ose the most appropriate antonym of word 'indigenous'.	58. Which of the following is not an antonym
(A)	Exotic	of the word 'flush'?
(B)	Congenital	(A) blanch a figure again
(C)	Aboriginal	(B) pallor (C) mean the same to the same t
(D)	Exasperate	(D) prodigal
	(A) (B) (C) (D) Acc corr (A) (B) (C) (D) Choo the v (A) (B) (C)	to spelling rules. (A) truly (B) entirly (C) hopeing (D) relive According to spelling rules choose the correct pair of words given below. (A) allure - alluring (B) service - servicable (C) glee - gleful (D) extreme - extremly Choose the most appropriate antonym of the word 'indigenous'. (A) Exotic (B) Congenital (C) Aboriginal

59.	Choose the most appropriate synonym of the word 'gruesome'.	63.	(i) In words of more than one syllable (eg. 'profit') the final consonant is
	(A) dark (B) rude		not doubled before a suffix beginning with a consonant.
	(C) painful(D) horrible		(ii) The final consonant is not doubled before a suffix if the stress is on the first syllable of the verb and if it
60.	Choose the correct meaning of Idiom:		ends in '-al', '-el' or 'il'. (eg. 'equal').
	Wag the Dog(A) To remain focus(B) To be determined(C) To delineate		According to spelling rules choose the most appropriate answer regarding the above statements.
	(D) Diversion away from something great importance		(A) Both (i) and (ii) are correct(B) Only (i) is correct
61.	Choose the most appropriate antonym of the word 'reign'.		(B) Only (i) is correct(C) Only (ii) is correct
	(A) deteriorate(B) docile(C) submit		(D) None of the above are correct
	(D) vanquish		
	(D) Variquisi	64.	Select the correct meaning of the Idiom.
62.	'I' d appreciate it if you could be about this; we're keeping it	*	To drive some one up the wall.
	quiet until the details are finalised'. Choose the most appropriate homonym		(A) To irritate someone
	to fill in the blank in the above sentence. (A) discreet		(B) To confuse someone
	(B) discrete		(C) To take someone for drive
	(C) both (A) and (B) are correct(D) none of the above		(D) To make someone happy

(Direction for Q. nos. 65 - 68):

The assault on the purity of the environment is the price that we pay for many of the benefits of modern technology. For the advantages of automotive transportation we pay a price in smog-induced diseases; for the powerful effects of new insecticides, we pay a price in dwind'ling wildlife and disturbances in the relations of living things and their surroundings, for nuclear power, we risk the biological hazards of radiation. By increasing agricultural production with fertilizers, we increase water pollution.

The highly developed nations of the world are not the immediate beneficiaries of the good that technology can do, they are also the first victims of the environmental diseases, that technology breeds. In the past the environmental effects which accompanied technological progress were restricted to a small place and relatively a short time. The new hazards are neither local nor brief. Modern air pollution covers the vast areas of continents. Radioactive fall out from nuclear explosions is worldwide. Radioactive pollutants now on the earth's surface will be found there for generations.

65. Select the **correct** option.

By increasing agricultural production with fertilizers we increase what type of pollution.

- (A) Sound Pollution
- (B) Air Pollution
- (C) Water Pollution
- (D) Industrial Pollution

66. Choose the correct option.

The passage emphasises that modern technology is:

- (A) is totally avoidable
- (B) has created serious hazards to life
- (C) has greater effects on developed countries
- (D) is the source of the nu series of mankind

ENT PROPERTY

67. Choose the correct option.

The harmful effects of modern technologies are:

- (A) Widespread but short lived
- (B) Widespread and long lasting
- (C) Local and long lasting
- (D) Severe but short lived

68. Select the correct option.

The Radioactive pollutants on the Earth Surface has severe effects on human as well as wildlife.

- (A) No effects
- (B) Little effect
- (C) No serious effects
- (D) Has greater effects

69.		t admit that my parents stood by me times of	72.		et the correct uning).	match of th	e given word
				Corp	oulent	,	
	. /	Passion		_ (A)	Fleshy		
	(B)	Involvement		(B)	Thin		
	(C)	Stress		(C)	Stout		
	(D)	Criticism		(D)	Bony	10	
		- 12 181 141					
70.	Mv f	ather was too to push	73.	P:	standing u	p for their	rights
	-	the heavy door.		Q:		lion may l	e slow and
	(A)	timid		D:	sporadic	no hocomo	the unlikely
	(B)	faint		K :	heroes;	rs become	the unlikely
	(C)	feeble		S:	but it is ha	appening as	
				(A)	QSRP		
	(D)	faltering		(B)	PRSQ		
		ŧ		(C)	PSQR		
71.	P:	It is his native country after travelling in foreign lands		(D)	QRSP		
	Q:	difficult to believe	74.	Select the most effective word from to given options and fill in the blanks make sentence meaningful.			
	R:	that any man be so					
	S:	spiritually dead as to have no love for		The		look so	that
	(A)	SPQR		(A)	same		
	(B)	QSRP		(B)	similar		
	(C)	SPRQ		(C)	identical		
	(D)	QSPR		(D)	alike		

75.	Cho	pose the correct match of the given and.	78.		alised that
	Gna	arled		P :	but seeing my host in this mood
		(A) Weak and bent			I deemed it proper to take leave
	(B)	Wrinkled and dark		R:	As I had frequently done before
	(C)	Rough and twisted		S:	It had been my intention to pass the night there
	(D)	Swollen and hard		(A)	QPSR
				(B)	QRPS
76.	Cho wor	ose the correct match of the given d.		(C)	SPQR
		ntering		(D)	SRPQ
	(A)	Jogging			
	(B)	Brisk walking	79.		it behaves strangely at times and efore nobody gets with
	(C)	Travelling		him.	
	(D)	Strolling		(A)	about
		,		(B)	through
77.	P:	merely managing chaos and little or		(C)	along
	Q:	the deluge in Mumbai showed that		(D)	up
	R:	no thought has gone into upgrading the city			
	S:	Successive State Governments have	80.		et the correct match of the word.
		been		Indo	lent
	(A)	QSPR		(A)	Cautious
	(B)	PRQS		(B)	Lazy
	(C)	QRPS		(C)	Unintelligent
	(D)	PSQR		(D)	Stubborn

PART - 03 Prose and Poem

(Direction for Q. nos. 81,5,90):

Soil scientist have shown that the soil teems with millions of living things, many of them useful, others harmful. The living things which are useful include earthworms and various kinds of bacteria. Earthworms loosen the soil and so enable air and water to enter it. Bacteria, which are microscopic living things breakdown dead plants and animals and make humus, or take nitrogen from the air and change it into substances that plants use.

The living things that do harm include other bacteria and fungi which cause diseases. Other harmful things are pests such as wire worms which feed on the roots of grass and other plants. While the farmer can usually keep weeds in check by careful cultivation, this alone may not protect his crops from insects, pests and diseases. Now-a-days, however, he is much better able to control these enemies. He may plant specially resistant types of seeds or he may keep the pests and diseases in check with chemicals. With better seeds farmers have been able to increase their crop yields. They can grow crops that ripen more quickly and have a stronger resistance to diseases, frost or drought.

- 81. The meaning of the word teem is:
 - (A) unloosen
 - (B) filled with
 - (C) decrease
 - (D) separate

- 82. Scientist who study soil believe that:
 - (A) all insects and bacteria are harmful
 - (B) only microscopic living things are useful
 - (C) only earthworms are useful
 - (D) not all worms and bacteria are harmful
- 83. The living things that do harm:
 - (A) breakdown plants and animals
 - (B) use up the nitrogen from the air
 - (C) cause diseases in the plants
 - (D) loosen up the soil from air and water
- 84. The farmers today can also select seeds:
 - (A) of slow ripening variety.
 - (B) for economy in costs.
 - (C) resistant to frost and drought.
 - (D) of lower resistance to disease.
- 85. Farmers are always careful:
 - (A) to control insects and fungi that attack plants.
 - (B) to encourage pests in the soil.
 - (C) to eliminate all bacteria from the soil.
 - (D) to foster all kinds of worms in the earth.
- 86. Earthworms:
 - (A) loosen the soil and enable air and water to enter.
 - (B) are pests that harm crops.
 - (C) are harmful to the soil.
 - (D) are enemies of farmers.

- 87. Now-a-days, it is possible to reduce the loss caused by pests and harmful bacteria.
 - (A) with the use of fertilizers.
 - (B) through the development of resistant seeds.
 - (C) by using weeds as killers.
 - (D) by controlling earthworms.
- 88. The antonyms of the word 'yield' are:
 - (A) bring forth, harvest
 - (B) restrict, impede
 - (C) output, profit
 - (D) produce, turnout
- 89. Humus is made by the:
 - (A) nitrogen in the air
 - (B) bacteria and fungi
 - (C) roots of grass
 - (D) breakdown of dead plants and animals
- 90. Wire worms are living things which:
 - (A) help in the growth of plants.
 - (B) are useful bacteria.
 - (C) feed on plants and roots of grass.
 - (D) protects the crops from diseases.

(Direction for Q. nos. 91 - 100): Read the poem"On This Island" and answer the questions by choosing the correct and the best alternative.

On This Island

Look, stranger, on this island now
The leaping light for your delight discovers,
Stand stable here
And silent be,

That though the channels of the ear

May wander like a river

The swaying sound of the sea.

Here at the small field's ending pause

Where the chalk wall falls to the foam and its tall ledges

Oppose the pluck

And knock the tide,

And the shingle scrambles after the sucking surf,

And the gull lodges

A moment on its sheer side

Far off like floating seeds the ships

Diverge on urgent voluntary errands,

And the full view

Indeed may enter

And move in memory as now these clouds do,

That pass the harbour mirror

And all the summer through the water saunter.

W.H. Auden

- 91. In the second stanza the poet asks the stranger.
 - (A) To move leisurely
 - (B) To be silent
 - (C) To take a full view
 - (D) To pause at the ending of the small field
- **92.** Identify the figure of speech in the expression "harbour mirror".
 - (A) Simile
 - (B) Metaphor
 - (C) Alliteration
 - (D) Pun

		0.0	The second	repetitions of the "i" sound ("leaping
93.	The poem "On This Island" is about :	98.		", "delight") in the second line of the
	(A) A stranger		first	stanza and the "s" sound in the last
	(B) An Island (C) A coastal scene			of the same stanza ("swaying sound",
	(C) A coastal scene (D) Nature		"sea	
94.	"Shingle scrambles sucking surf" (stanza 2 line 5) and "move memory"		(i)	Help in creating the hushed atmosphere of the scene
	(stanza 3 line 5) are examples of :		(ii)	Makes the language urban
	(A) alliteration(B) mixed metaphor		(iii)	Give a musical effect
	(C) simile		(iv)	None of the above
	(D) synedoc		(A)	(i) and (iv)
95.	Name the verse pattern that has been used to give ease and fluency to the		(B)	(ii) and (iv)
	poem.		(C)	(i) and (iii)
	(A) Iambic meter		(D)	(iii) and (iv)
	(B) Trochee		(D)	(iii) ara (iv)
	(C) Free verse(D) Anapest			. *.
96.	Identify the figure of speech in the expression "knock of the tide":	99.		den asks the stranger to look at the ne of the island primarily for:
	(A) Alliteration		(A)	The pleasure of the onlooker
	(B) Onomatopoeia		(B)	To know the island closely
	(C) Irony (D) Paradox		(C)	To establish new business
97.	, and the second of the second		(D)	None of the above
	in which we obtain.			and the
	(i) a more open-ended view	100	n The	e first stanza presents :
	(ii) a cinematographic description	100		
	(iii) an over-all view (iv) all of the above		(A)	the development
	(iv) all of the above (A) (i)		(B)	an exposition

complication

conclusion

(C)

(D)

(iv)

(i) and (ii)

(i) and (iii)

(B)

(C)

(D)

PART - 04

Education Psychology, Education Evaluation and Assessment, Pedagogy, Teaching Attitude

101. Why should teacher ask question while teaching?

- (A) With the help of questions teacher can explain the lesson to students
- (B) By asking questions teacher can seek attention
- (C) Spend time by asking questions
- (D) Teacher can remove fear from students by asking questions

102. Which one of the following is **not** the objectives of teaching environmental studies?

- (A) To develop the sensitivity in students towards the protection of environment
- (B) Memorise the basic concept of environmental studies
- (C) To develop skill like observation and classification in students
- (D) Develop alertness in students towards the real causes of environmental problem

भाग - 04

शैक्षिक मनोविज्ञान, शिक्षा में आकलन एवं मूल्यांकन, शिक्षणशास्त्र, शैक्षिक अभिवृत्ति

101. पढ़ाते समय शिक्षक को प्रश्न क्यों पूछने चाहिए ?

- (A) प्रश्नों की सहायता से शिक्षक पाठ समझाने में विद्यार्थियों का सहयोग प्राप्त कर सकता है।
- (B) प्रश्नों की सहायता से शिक्षक विद्यार्थियों का ध्यान आकर्षित कर सकता है।
- (C) प्रश्न पूछकर शिक्षक कुछ समय बिता सकता है।
- (D) प्रश्न पूछकर शिक्षक विद्यार्थियों के मन से भय निकाल सकता है।

102. निम्नलिखित में से कौन सा पर्यावरण अध्ययन शिक्षण का उद्देश्य **नहीं** हैं ?

- (A) विद्यार्थियों में पर्यावरण संरक्षण के प्रति संवेदना विकसित करना।
- (B) पर्यावरण अध्ययन की मूलभूत अवधारणाओं को रट लेना।
- (C) विद्यार्थियों में अवलोकन और वर्गीकरण जैसे कौशलों का विकास करना।
- (D) पर्यावरणीय समस्याओं के वास्तविक कारणों के प्रति विद्यार्थियों में जागरूकता उत्पन्न करना।

- 103. The basic difference between the formative and summative evaluation is that:
 - (A) The test paper for formative evaluation is prepared by the subject teacher whereas the summative test is set by external agency
 - (B) The formative evaluation is oriented towards the improvement in teaching learning process whereas summative evaluation is focused on certification of student's performance
 - (C) Formative tests are based on observation technique whereas summative evaluation is paper pencil test
 - (D) None of the above

- 103. संरचनात्मक और योगात्मक मूल्यांकन में मुख्य अंतरहै:
 - (A) संरचनात्मक मूल्यांकन का प्रश्नपत्र विषय शिक्षक बनाते हैं जबिक योगात्मक मूल्यांकन का प्रश्न पत्र बाहरी संस्थाएँ तैयार करती है।
 - (B) संरचनात्मक मूल्यांकन, शिक्षण-अधिगम प्रक्रिया में सुधार पर केन्द्रित होता है जबिक योगात्मक मूल्यांकन का उद्देश्य विद्यार्थियों के प्रदर्शन को प्रमाणित करना होता है।
 - (C) संरचनात्मक परीक्षण अवलोकन प्रविधि पर आधारित होते हैं जबिक योगात्मक मूल्यांकन पेपर-पेन्सिल परीक्षण है।
 - (D) उपरोक्त से कोई नहीं
- 104. The personality of an individual is:
 - (A) a psychological term for his character
 - (B) a dynamic and a continuous process
 - (C) a fixed state of one's behaviour
 - (D) a concept developed by psychologists

- 104. एक व्यक्ति का व्यक्तित्व:
 - (A) उसके चरित्र के लिए एक मनोवैज्ञानिक शब्दावली है
 - (B) एक गतिशील और सतत प्रक्रिया है
 - (C) उसके व्यवहार की एक निश्चित अवस्था है
 - (D) मनोवैज्ञानिकों द्वारा विकसित एक अवधारणा है।

105. What do you conclude from the statement?

105. निम्नांकित कथन से आपका आशय है -

"Teacher must have the knowledge of John, before he teaches Latin"

''लैटिन सिखाने से पहले शिक्षक को जॉन के बारे में ज्ञान होना चाहिए''

- (A) Teacher must have a sympathetic attitude for John
- (A) जॉन के लिए शिक्षक का दृष्टिकोण सहानुभूतिपूर्ण होना चाहिए
- (B) Knowledge of psychology is essential for effective teaching-learning process
- (B) प्रभावशाली शिक्षण-अधिगम प्रक्रिया के लिए मनोविज्ञान का ज्ञान आवश्यक है।
- (C) Teacher must handle individual difference with great care.
- (C) शिक्षक द्वारा व्यक्तिगत भिन्नताओं को ध्यान से देखा जाना चाहिए

(D) None of the above

(D) उपरोक्त से कोई नहीं

106. The main aim of remedial teaching is:

106. उपचारात्मक शिक्षण का प्रमुख उद्देश्य है:

- (A) Maintain discipline in the class
- (A) कक्षा में अनुशासन बनाए रखना।
- (B) Rectify the learning difficulty of a student
- (B) विद्यार्थी की सीखने में हो रही कठिनाई में सुधार करना।
- (C) Develop team spirit among the students
- (C) विद्यार्थियों में समूह (टीम) भावना का विकास करना।
- (D) Develop good habits in students
- (D) विद्यार्थियों में अच्छी आदतों का विकास करना।

107. Attitude is a special context towards human's emotions, bias, thoughts etc. is depicted in holistic way is principle of: (A) Crow and Crow (B) Thurston (C) Kohler (D) Daglus 108. Satya gets 38 items right on a group test of intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Satya's chronological age (B) her IQ (C) a table of norms for the test (D) her school grade 109. Choose the correct option for the technical criteria of a Good Test: (P) Validity (Q) Norms (R) Acceptability (S) Standardization (A) (P) and (Q) (B) Only (R) 107. "अध्वृत्वि किसी बिशिष्ट प्रकेरण के प्रति मनुष्य की समग्र रूप से प्रदर्शित करता है" - यह कथन किसका है? (A) प्रति करता है" - यह कथन किसका है? (A) को एवं क्रो (B) थस्टैन (C) कोहलर (D) डगलस 108. एक सामृहिक बृद्धि परीक्षण में सत्या के 38 उत्तर सही हैं। आप इस तथ्य को मानसिक आनु में परिवर्तिक करता चाहते हैं। आप क्या अतिरिक्त जानकारी चाहेंगे? (A) सत्या की शारीरिक आयु (B) उसका IQ (बुद्धि लिख्य) (C) परीक्षण के लिए मानकों की तालिका (D) उत्तम परीक्षण के तिकनीकी कसौटियों के संबंध में उपयुक्त विकल्प का चयन कीजिये: (P) वैधता (Q) मानक (R) ग्राह्मता (A) (P) और (Q) (B) Only (R) (B) केवल (R)						
(B) Thurston (C) Kohler (C) Kohler (D) Daglus (D) Satya gets 38 items right on a group test of intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Satya's chronological age (B) her IQ (C) a table of norms for the test (D) her school grade (A) Evaluation of the technical criteria of a Good Test: (B) Validity (C) Norms (C) Validity	107.	huma	an's emotions, bias, thoughts et	c. is	की भ	गवनाओं, पूर्वाग्रहों, विचारों आदि को समग्र रूप
(D) Daglus (D) Sगलस 108. Satya gets 38 items right on a group test of intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Satya's chronological age (B) her IQ (C) a table of norms for the test (D) her school grade 109. Choose the correct option for the technical criteria of a Good Test: (P) Validity (Q) Norms (R) Acceptability (S) Standardization (A) (P) and (Q) (C) Satya's items right on a group test of intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Up and (D) Satya it in the intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Up and (D) Satya it in the intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Up and (D) Satya it in the intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Up and (D) Satya it in the intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Up and (D) Satya it in the intelligence. You want to convert this intelligence. You want in the intelligence. You want in	र्क रोह		er en			20000 116
of intelligence. You want to convert this into her mental age. What additional information would you seek? (A) Satya's chronological age (B) her IQ (C) a table of norms for the test (D) her school grade 109. Choose the correct option for the technical criteria of a Good Test: (P) Validity (Q) Norms (R) Acceptability (S) Standardization (A) theri age is in in the part of information and information and information and information are information and information and information are information and information and information are information and information and information would you seek? (A) theri age is in interfact and information and information are information and information and information and information are information and information and information are information and information and information are information are information and information are information are information and information are information and information are information and information are information are information are information and information are information are information and information are information are information are information are informa	- (18 23)	125			(C) (D)	13 71 14 1 225
(B) her IQ (C) a table of norms for the test (D) her school grade (D) उसका शालेय ग्रेड 109. Choose the correct option for the technical criteria of a Good Test: (P) Validity (Q) Norms (Q) Norms (Q) मानक (R) Acceptability (S) Standardization (A) (P) and (Q) (B) Octivity (C) Value (B) उसका IQ (बुद्धि लेब्ध) (C) परीक्षण के लिए मानकों की तालिका (D) उसका शालेय ग्रेड (D) उसका शालेय ग्रेड (D) उसका शालेय ग्रेड (E) परीक्षण के लिए मानकों की तालिका (D) उसका शालेय ग्रेड (D) उसका शालेय ग्रेड (P) वैधता (P) वैधता (R) प्राह्मता (R) प्रमापीकरण (A) (P) और (Q)		of in	telligence. You want to convert her mental age. What addition	this	सही	हैं। आप इस तथ्य को मानसिक आयु में परिवर्तित
technical criteria of a Good Test: (P) Validity (Q) Norms (R) Acceptability (S) Standardization (A) (P) and (Q) (C) Colve (P) (C) Validity (P) वैधता (Q) मानक (Q) मानक (R) ग्राह्यता (R) प्राह्यता (A) (P) और (Q) (B) केंद्राल (R)	77.	(B) (C)	her IQ a table of norms for the test		(B) (C)	उसका IQ (बुद्धि लिब्धि) परीक्षण के लिए मानकों की तालिका
(Q) पानक (R) Acceptability (R) प्राह्मता (S) Standardization (A) (P) and (Q) (B) केतृल (P)				the 109		क्त विकल्प का चयन कीजिये:
(S) Standardization (S) प्रमापीकरण (A) (P) and (Q) (A) (P) और (Q)		สยน์			u jų	alm F Half
(B) degree (B)	2.1					
		(A)			1.	केवल (8)

(P), (R) और (S)

(D) (P), (Q) और (R)

(C)

(P), (R) and (S)

(D) (P), (Q) and (R)

á ir

110.	. Eva	luation is a process.	110.	मूल्य	किन एक प्रक्रिया है।
	(A)	Developmental		(A)	विकासात्मक
	(B)	Continuous		(B)	सतत
	(C)	Regular		(C)	नियमित
	(D)	Discontinuous		(D)	खण्डित
111.	whil	re-primary classes reading aloud e writing is given importance. This used on which theory of learning?	111.	से पर	गथिमक कक्षाओं में लिखने के साथ-साथ जोर इने पर महत्व दिया जाता है। यह सीखने के सिद्धान्त पर आधारित है?
	(A)	Theory of conditioning		(A)	अनुकूलन का सिद्धान्त
	(B)	Trial and Error Theory		(B)	प्रयास और त्रुटि का सिद्धान्त
	(C) ,	Insight: Gestallt Theory		(C)	अन्तर्दृष्टि : गेस्टाल्ट का सिद्धान्त
	(D)	Field theory of Kurt Lewin		(D)	कुर्ट लेविन का क्षेत्र सिद्धान्त
112.	Thou	ight communication in class depends	112.	कक्षा	में विचार सम्प्रेषण किस पर निर्भर करता है?
	(A)	Potential of Student		(A)	छात्रों की योग्यता
	(B)	Lecture Skill of Teacher		(B)	अध्यापक की भाषणकला
	(C)	Interactions in Class		(C)	कक्षा की अन्तःक्रियाओं
	(D)	Difficulty in Subject		(D)	विषय की कठिनाई

- **113.** According to NCF 2005 which one of the following statement is **incorrect**?
 - (A) Access to quality mathematics education is the right of every child
 - (B) Children should learn to enjoy mathematics rather than fear it
 - (C) In mathematic class children should pose and solve meaningful problems
 - (D) Mathematics should be taught to the selective students
- **114.** Self-report technique of evaluation does **not** include:
 - (A) Questionnaire
 - (B) Discussion
 - (C) Sociometric technique
 - (D) Autobiography
- 115. What is the most important challenge infront of teacher?
 - (A) Preparing question paper
 - (B) To make teaching process interesting
 - (C) Convincing students to complete homework
 - (D) To maintain discipline in classroom

- 113. एन.सी.एफ. 2005 के अनुसार निम्नलिखित में से कौन सा कथन गलत है?
 - (A) गुणवत्तापूर्ण गणित की शिक्षा प्राप्त करने का अधिकार प्रत्येक बच्चे का है।
 - (B) बच्चे गणित से डरने के बजाय उसका आनन्द उठाना सीखें।
 - (C) गणित की कक्षा में बच्चे सार्थक समस्याएँ उठाएँ और उन्हें हल करें।
- (D) गणित चयनित विद्यार्थियों को ही पढ़ाया जाना चाहिए।
- 114. मूल्यांकन के स्वयं-आलेख उपकरणों में शामिल नहीं है:
 - (A) प्रश्नावली सामा ४३ % %
 - (B) वार्ता सम्बद्धाः स्तित्वस्य हि
 - (C) समाजमिति प्रविधि
 - (D) आत्मकथा
- 115. एक अध्यापक के समक्ष सर्वाधिक महत्वपूर्ण चुनौती क्या है?
 - (A) प्रश्न पत्र तैयार करना।
 - (B) शिक्षण अधिगम प्रक्रिया को रुचिकर बनाना।
 - (C) छात्रों को तैयार करना कि वे अपना गृहकार्य करें।
 - (D) कक्षा में अनुशासन बनाए रखना।

- **116.** If majority of students in your class are slow learners, you should :
 - (A) keep your speed of teaching fast so that students comprehension level may increase
 - (B) not to care about the intelligent students
 - (C) keep your teaching slow
 - (D) keep your teaching slow along with some extra guidance to bright pupils

- 116. यदि आपकी कक्षा के अधिकतम विद्यार्थी अधिगम मंदित है तो आप :
 - (A) अपने शिक्षण की गति तीव्र रखेंगे ताकि विद्यार्थियों के बोध के स्तर में वृद्धि हो
 - (B), बुद्धिमान विद्यार्थियों की ओर ध्यान नहीं देंगे
 - (C) अपना अध्यापन धीमा रखेंगे
 - (D) अपना अध्यापन धीमा रखते हुए कुशाग्र विद्यार्थियों को अतिरिक्त मार्गदर्शन देंगे
- **117.** Choose the correct sequence for the steps of construction of standardized test.
 - (i) Preparation
 - (ii) Planning of the Test
 - (iii) Evaluation of the Test
 - (iv) Final Tryout of the test
 - (A) (i), (ii), (iii), (iv)
 - (B) (i), (iv), (ii), (iii)
 - (C) (ii), (i), (iv), (iii)
 - (D) (ii), (i), (iii), (iv)

- 117. प्रमापीकृत परीक्षण निर्माण के सोपानों के संदर्भ में उपयुक्त क्रम का चयन कीजिये।
 - (i) तैयारी
 - (ii) परीक्षण की योजना बनाना
 - (iii) परीक्षण का मूल्यांकन
 - (iv) परीक्षण का अंतिम प्रारूप
 - (A) (i), (ii), (iii), (iv)
 - (B) (i), (iv), (ii), (iii)
 - (C) (ii), (i), (iv), (iii)
 - (D) (ii), (i), (iii), (iv)

118.	To m	aintain discipline in student:	118.	છાત્રા	म अनुशासन बनाए रखन क । लए :
	(A)	Adhere to rule and regulation		(A)	उनसे नियमों का पालन कराएंगे
	(B)	Ask question		(B)	उनसे प्रश्न पूछेंगे
	(C)	Distribute responsibilies		(C)	उनपर उत्तरदायित्व सौंपेंगे
	(D)	Prohibit them from making noise		(D)	उनको शोर करने से रोकेंगे
119.	Sylla throu	abus can be made more useful	119.	जा स	क्रम को अधिक उपयोगी किसके द्वारा बनाया कता है? स्थानीय जानकारी
	(A)	Local information		(A)	
	(B)	Indian History		(B)	भारत के इतिहास
	(C)	India's Geographical Knowledge		(C)	भारत के भौगोलिक ज्ञान
	(D)	Knowledge of India's Culture		(D)	भारतीय संस्कृति के ज्ञान
120.	educ	ch of the following reports on ational field in India made 'Learning out burden' it's central theme?	120.	रिपोर्ट	में शिक्षा के क्षेत्र में निम्नलिखित में से किस देने 'शिक्षा बिना बोझ के' को अपना केन्द्रीय । (थीम) रखा?
	(A)	Secondary Education Commission Report		(A)	माध्यमिक शिक्षा आयोग रिपोर्ट
	(B)	Acharya Rammurti Committee Report		(B)	आचार्य राममूर्ति कमेटी रिपोर्ट
	(C)	Prof. Yashpal Commission Report		(C)	प्रो. यशपाल कमीशन रिपोर्ट
	(D)	National Knowledge Commission		(D)	राष्ट्रीय ज्ञान आयोग रिपोर्ट

Report

121.	•	y did you choose teaching pation?	121.	आपने	अध्यापन का व्यवसाय क्यों अपनाया?
	(A)	Due to peer pressure		(A)	आपके मित्र के कहने पर
	(B)	You are interested		(B)	आपको इसमें रुचि है
	(C)	Your parents desired it		(C)	आपके अभिभावक की यह इच्छा थी
	(D)	To get fame		(D)	आपको यश प्राप्त हो
122.	theo of th	racher believes in Lev Vygotsky's ry of cognitive development. Which e following method would he prefer ssessment of his students?	122.	के सि विद्या	राक्षक लिव वायगोत्सकी के 'संज्ञानात्मक विकास मद्धान्त' पर विश्वास करता है। वह अपने र्थयों का आकलन करने के लिए निम्नलिखित किस विधि को प्राथमिकता देगा?
	(A)	Memory Based Questions		(A)	स्मृति आधारित प्रश्न
	(B)	Objective Type Questions		(B)	वस्तुनिष्ठ प्रकार के प्रश्न
	(C)	Individual Projects		(C)	व्यक्तिगत परियोजनाएँ
į	(D)	Collaborative Projects		(D)	सहयोगात्मक परियोजनाएँ
		-8			
123.	The	example of projective technique is :	123.	प्रक्षेपी	विधि का उदाहरण है :
	(A)	sentence completion test		(A)	वाक्य पूर्ति परीक्षण
	(B)	direct question		(B)	प्रत्यक्ष प्रश्न
	(C)	interview		(C)	साक्षात्कार
	(D)	personal diary		(D)	व्यक्तिगत डायरी

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124. The formula for T-score is:

(A)
$$T = 50 - 10 \frac{(X - M)}{\sigma}$$

(B)
$$T = 50 + 10 \frac{(X - M)}{\sigma}$$

(C)
$$T = 50 + 14 \frac{(X - M)}{\sigma}$$

(D)
$$T = 50 + 10 \frac{(X + M)}{\sigma}$$

125. A teacher can inhance effective learning in his class by :

- (A) Impose strict rules upon students
- (B) Regular repetition of content
- (C) Giving priority to students' experiences and their participation
- (D) Create competition among students

126. Choose the **correct** option for the sequence of cognitive stages of development given by Piaget.

- (i) Pre operational
- (ii) Concrete Operational
- (iii) Sensory motor
- (iy) Formal operational
- (A) (iii), (i), (iv), (ii)
- (B) (iii), (i), (ii), (iv)
- (C) (i), (ii), (iii), (iv)
- (D) (ii), (iii), (i), (iv)

124. T-अंक का सूत्र है:

(A)
$$T = 50 - 10 \frac{(X - M)}{\sigma}$$

(B)
$$T = 50 + 10 \frac{(X - M)}{\sigma}$$

(C)
$$T = 50 + 14 \frac{(X - M)}{\sigma}$$

(D)
$$T = 50 + 10 \frac{(X + M)}{\sigma}$$

125. एक शिक्षक कक्षा में प्रभावी अधिगम का संवर्धन कर सकता है :

- (A) विद्यार्थियों पर कड़े नियम लागू करके।
- (B) विषय वस्तु के नियमित दोहराव से।
- (C) विद्यार्थियों के अनुभवों और उनकी सहभागिता को प्राथमिकता देकर।
- (D) विद्यार्थियों में प्रतिस्पर्धा उत्पन्न करके।

126. पियाजे के अनुसार विकास की संज्ञानात्मक अवस्थाओं का सही क्रम है:

- (i) पूर्व संक्रियात्मक
- (ii) मूर्त संक्रियात्मक
- (iii) संवेदिक पेशीय
- (iv) अमूर्त संक्रियात्मक
- (A) -(iii), (i), (iv), (ii)
- (B) (iii), (i), (ii), (iv)
- (C) (i), (ii), (iii), (iv)
- (D) (ii), (iii), (i), (iv)

127.	Subjective	observation	is called

127. व्यक्तिगत अवलोकन कहलाता है :

(A) introspection

(A) अंतर्दर्शन

(B) experiment

(B) प्रयोग

(C) super observation

(C) परम-अवलोकन

(D) practical behaviour

(D) क्रियात्मक व्यवहार

128. Errors made by students during process of learning are important because :

- 128. विद्यार्थियों द्वारा सीखने की प्रक्रिया में की जाने वाली गलतियाँ महत्वपूर्ण हैं, क्योंकि :
- (A) it is important for ranking the students in a class
- (A) कक्षा में विद्यार्थियों को श्रेणी में बाँटने के लिए महत्वपूर्ण है।
- (B) it is a tool to classify the students into groups of passed and failed
- (B) विद्यार्थियों को उत्तीर्ण और अनुत्तीर्ण समूहों में बाँटने की महत्वपूर्ण उपकरण है।
- (C) provides an insight towards the students behaviour and help to identify the problem
- (C) विद्यार्थी के व्यवहार के प्रति अन्तर्दृष्टि प्रदान करती है और समस्या को पहचानने में मदद करती है।
- (D) are important tool for classifying the students into low achiever and high achiever groups
- (D) विद्यार्थियों को कम उपलब्धि और उच्च उपलब्धि वाले समूहों में बाँटने के महत्वपूर्ण उपकरण हैं।

129.	Which of the following interpretations would be correct about diagnostic tests in education?			शिक्षा में निदानात्मक परीक्षण के संबंध में निम्न में से कौन सा अर्थापन सही है?		
	(A)	They reveal students' errors for corrective instruction		(A)	ये सुधारात्मक अनुदेशन के लिए विद्यार्थियों की त्रुटियों को प्रकट करते हैं।	
	(B)	They are meant for locating lapses in the teaching process		(B)	शिक्षण प्रक्रिया में हुई भूलों को स्थापित करने के लिए बनाए गए हैं।	
		egions whiteen and				
	(C)	They help in eliminating selection of undeserving pupils		(C)	वे अयोग्य विद्यार्थियों के चयन को रोकने में सहायक होते हैं।	
	(D)	They guide teacher in selecting relevant test material		(D)	उपयुक्त परीक्षण सामग्री के चयन में शिक्षक का मार्गदर्शन करते हैं।	
130.		ge of model graph and diagram in srooms make communication	130.		में प्रतिमान रेखाचित्र तथा आरेख का प्रयोग वण को कब प्रभावी बनाता है?	
	inter	esting:		£		
	(A)	Sometimes		(A)	कभी-कभी	
	(23)	T 5/65 - 27		(, /		
	(B)	Never		(B)	कभी नहीं	
	(C) ₀	Everytime		(C)	सदैव = ^{(3,2} 4, 10, 20, 20, 20, 20, 20, 20, 20, 20, 20, 2	
	74	W- 1H- 11 - 11 - 1		(T)	artera insa.	
	(D)	Generally		(D)	अधिकांशत:	

(B)

(C)

(D)

करण कारक

अपादान कारक

अधिकरण कारक

गुण स्वर संधि

वृद्धि स्वर संधि

यण स्वर संधि

(B)

(C)

(D)

136.		लेखित वाक्यों में प्रेरणार्थक क्रियायुक्त वाक्य यन कीजिए।	139. निम्नलिखित शब्दों में से किसमें विसर्ग सीध है :		
	(A)	राम काम करता है।		(A)	सत्कार
	(B)	राम कोई काम कराता है।	٠,		
	(C)	राम कोई काम करता है।		(B)	सज्जन
	(D)	उपरोक्त में से कोई नहीं।	٠.,	(C)	सदैव
			,		
137.		अलंकार में उपमान को हीन दिखाकर उपमेय कर्ष दिखलाया जाता है?		(D)	अतएव
	(A)	प्रतीप अलंकार			
	(B)	व्यतिरेक अलंकार		3	
	(C)	विभावना अलंकार	140.	समास	। कितने प्रकार के होते हैं?
	(D)	अनन्वय अलंकार			
				(A)	3
138.	फूल व	कौन-सा संज्ञा है ?			
	(A)	समूहवाचक		(B)	5
					\$ v
	(B)	जातिवाचक		(C)	7
	(C)	व्यक्तिवाचक			
	(D)	इनमें से कोई नहीं		(D)	इनमें से कोई नहीं

General Knowledge of Computer

कम्प्यूटर की सामान्य जानकारी

141.	- 60	virus that spread vare is called as :	l in application	141.	एप्ली	केशन साफ्टवेयर कहलाता र	में फैलने वाला वायरस है।
	(A)	Boot virus			(A)	बूट वायरस	
	(B)	Macro virus	3 - 7 7 - 1		(B)	मेंक्रो वायरस	gg V
	(C)	File virus	1"	•	(C)	फाइल वायरस	
	(D)	Anti virus			(D)	एन्टी वायरस	
			jug godi				
142.	Elect	tronic device which	h processes data	142.	इलेक्ट्र	ऍनिक उपकरण जो उ	डाटा को प्रोसेस कर सूचना
	and	convert it into inf	ormation that is		में बत	दलता है जो लोगों व	के लिए उपयोगी होता है
	usefu	al to people is calle	ed			कहलाता है	<u>.</u>
	(A)	Computer	1 ×		(A)	कम्प्यूटर	
	(B)	Smart phone			(B)	र्स्माट फोन	ec pell tog
	(C)	Calculator			(C)	कैल्कुलेटर	12 14 14
	(D)	Printer			(D)	प्रिंटर	maddin .

143.		ch have the largest memory storing city from optical media group?	143.		कल मिडिया ग्रुप से किसका सबसे बड़ा मेमोरी ग क्षमता है ?
	(A)	DVD - RW		(A)	DVD - RW
	(B)	DVD - ROM		(B)	DVD - ROM
	(C)	Blu - Ray		(C)	Blu - Ray
	(D)	DVD - RAM		(D)	DVD - RAM
144.		ch file format can be added to a erPoint show ?	144.	पावर जाता ग	पाईन्ट शो में कौन सा फाईल फारमेट जोड़ा है?
	(A)	.gif		(A)	.gif
	(B)	·jpg		(B)	·jpg
	(C)	.wav		(C)	.wav
	(D)	all of above		(D)	उपरोक्त सभी
					32)
145.		layer between the hardware and the program is	145.	हॉर्डवे	यर और यूसर प्रोग्राम के बीच की पर्त
	(A)	Operating Environment		(A)	ऑपेरेटिंग वातावरण
	(B)	System Environment		(B)	सिस्टम वातावरण
	(C)	Operating System		(C)	ऑपेरेटिंग सिस्टम
	(D)	None of these		(D)	इनमें से कोई नहीं

PART - 07

General Knowledge

भाग - 07 सामान्य ज्ञान

146.	Which of the following is the No. 1 bank
	in India?

- (A) State Bank of India
- (B) Central Bank of India
- (C) Punjab National Bank
- (D) ICICI Bank

- 146. निम्नलिखित में से कौन-सी भारत की नं. 1 बैंक है?
 - (A) भारतीय स्टेट बैंक
 - (B) सेंट्ल बैंक ऑफ़ इंडिया
 - (C) पंजाब नेशनल बैंक
 - (D) आइ.सी.आइ.सी.आइ. बैंक

147. In which of the following year this state was included in the British empire?

- (A) 1818 A.D.
- (B) 1830 A.D.
- (C) 1854 A.D.
- (D) 1862 A.D.

147. निम्नलिखित में से किस वर्ष में यह राज्य ब्रिटिश साम्राज्य में सम्मिलित किया गया?

- (A) 1818 ई.
- (B) 1830 ई.
- (C) 1854 ई.
- (D) 1862 ई.

148. In which part of the Indian Constitution the Fundamental Duties are included?

- (A) Part II B
- (B) Part IV A
- (C) Part III D
- (D) Part V C

148. भारतीय संविधान के निम्नलिखित में से किस भाग में मूल कर्तव्य सम्मिलित किए गए हैं?

- (A) भाग II बी
- (B) भाग IV ए
- (C) भाग III डी
- (D) भाग V सी

- **149.** Which of the following is the largest hot desert in the world?
 - (A) Namib Desert
 - (B) Atacama Desert
 - (C) Sahara Desert
 - (D) Gobi Desert
- **150.** Who of the following was the political 'guru' of Mahatma Gandhi?
 - (A) Gopal Krishna Gokhale
 - (B) Surendra Nath Banerji
 - (C) Bal Gangadhar Tilak
 - (D) Smt. Annie Besant

- 149. निम्नलिखित में से कौनसा विश्व का सबसे बड़ा उष्ण मरुस्थल है?
 - (A) निमंब मरुस्थल
 - (B) अटाकामा मरुस्थल
 - (C) सहारा मरुस्थल
 - (D) गोबी मरुस्थल
- 150. महात्मा गांधी के राजनीतिक 'गुरु' निम्नलिखित में से कौन थे?
 - (A) गोपाल कृष्ण गोखले
 - (B) सुरेन्द्र नाथ बॅनर्जी केन्द्री कार्क कर
 - (C) बाल गंगाधर तिलक
 - (D) श्रीमती ऐनी बेसंट

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SEAL

SET - A

उत्तर अंकित करने का समय : 3 घंटे Time for marking answers : 3 Hours नोट : अधिकतम अंक : 150 Maximum Marks : 150

1. इस प्रश्न-पुस्तिका में निम्न भाग होंगे :

(1)	व्यांकरण	40	0 अंक
(2)	शब्द सामर्थ्य	41	0 अंक
(3)	गद्यांश एवं पद्यांश	2	0 अंक
(4)	शैक्षिक मनोविज्ञान, शिक्षा में आंकलन एवं मूल्यांकन, शिक्षणशास्त्र, शैक्षिक अभिवृत्ति	36	0 अंक
(5) =	सामान्य हिन्दी	1	0 अंक
(6)	कम्प्यूटर की सामान्य जानकारी	0	5 अंक
(7)	सामान्य ज्ञान	0	5 अंक

प्रत्येक प्रश्न 1 अंक का है। कुल 150 प्रश्न करने अनिवार्य है।

- 2. प्रश्नों के उत्तर, दी गई OMR उत्तर-शीट (आंसरशीट) पर अंकित कीजिए।
- 3. गलत उत्तर अंकित करने पर 1/4 अंक काटे जायेंगे।
- 4. किसी भी तरह के कैलकुलेटर या लॉग टेबल एवं मोबाइल फोन का प्रयोग वर्जित है।
- 5. OMR उत्तर-शीट (आंसरशीट) का प्रयोग करते समय ऐसी कोई असावधानी न करें/ बरतें जिससे यह फट जाये या उसमें मोड या सिलवट आदि पड़ जाये जिसके फलस्वरूप वह खराब हो जाये।

Note:

1. This Question Booklet consists of Parts namely:

(1)	Grammar			40	Marks
(2)	Vocabulary			40	Marks
(3)	Prose and Poem			20	Marks
(4)	Education Psychology, Education Evaluation and Assessment, Pedagogy, Teaching Attitude			30	Marks
(5)	General Hindi	%	•	10	Marks
(6)	General Knowledge of Computer			05	Marks
(7)	General Knowledge			05	Marks

Each question carries 1 mark. All 150 questions are compulsory.

- 2. Indicate your answers on the OMR Answer-Sheet provided.
- 3. 1/4 mark will be deducted for each wrong Answer.
- 4. Use of any type of calculator or log table and mobile phone is prohibited.
- 5. While using **OMR** Answer-Sheet care should be taken so that the **OMR** Answer-Sheet does not get torn or spoiled due to folds and wrinkles.



Set - A