

NTA UGC NET AUG 2024 21st Aug to 04th Sep 2024

Application No	
Candidate Name	
Roll No.	
Test Date	22/08/2024
Test Time	3:00 PM - 6:00 PM
Subject	09 Education

Section : General Paper

Comprehension:

The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow.

Store-wise Details of Profit

0	Profi	it (in ₹	Lakh)	earned	l in the	year
Store	2018	2019	2020	2021	2022	2023
А	12	18	24	21	15	30
В	9	15	18	12	21	24
С	27	33	24	21	30	36
D	15	12	18	9	21	9
Е	18	21	15	15	12	24

Note: Profit = Income – Investment

SubQuestion No:1

Q.1 Consider the percentage change in profit for the stores A, B, D and E for the pair of years {2018 and 2019}, {2018 and 2019}, {2018 and 2022} and {2018 and 2022}, respectively. Which store has maximum percentage change in profits for the pair of years mentioned?

1. <mark>A</mark>	
2. B	
3. D	
4. E	
Options 1. 1	
2. 2	
3. 3	
4.4	
	Question Type : MCQ Question ID : 3421233830 Option 1 ID : 34212314905 Option 2 ID : 34212314906 Option 3 ID : 34212314907 Option 4 ID : 34212314908 Status : Answered Chosen Option : 3

Question Type : MCQ

Chosen Option : 4

Question ID : 3421233833 Option 1 ID : 34212314917 Option 2 ID : 34212314918 Option 3 ID : 34212314919 Option 4 ID : 34212314919 Option 4 ID : 34212314920 Status : Answered

Comprehension:

The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow.

Store-wise Details of Profit

C	Profi	it (in ₹	Lakh)	earned	l in the	year
Store	2018	2019	2020	2021	2022	2023
А	12	18	24	21	15	30
В	9	15	18	12	21	24
С	27	33	24	21	30	36
D	15	12	18	9	21	9
Е	18	21	15	15	12	24

Note: Profit = Income - Investment

SubQuestion No: 2

Q.2

Owner of store C invests ₹ 9 lakh in 2021. What should be the investment of D in the same year to get an income which is double than that of store C?

1.₹51 lakh

2. ₹ 6 lakh

3. ₹ 50000

4. ₹ 33 lakh

Options 1. 1

- 2.2
- 3.3
- 4.4

Comprehension:

The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow.

Store-wise Details of Profit

<u></u>	Profi	it (in ₹	Lakh)	earned	l in the	year
Store	2018	2019	2020	2021	2022	2023
А	12	18	24	21	15	30
В	9	15	18	12	21	24
С	27	33	24	21	30	36
D	15	12	18	9	21	9
Е	18	21	15	15	12	24

Note: Profit = Income - Investment

SubQuestion No: 3

Q.3

In the year 2019, to earn a profit of 20%, by each of the stores C and E, what is the ratio of investments made by C to that of E?

1.7:11

2.1:5

3.5:1

4.11:7

Options 1.1

2.2

3.3

4.4

Question Type : MCQ Question ID : 3421233832 Option 1 ID : 34212314913 Option 2 ID : 34212314914 Option 3 ID : 34212314915 Option 4 ID : 34212314916 Status : Answered Chosen Option : 2

Comprehension: The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow. Store-wise Details of Profit Profit (in ₹ Lakh) earned in the year Store 2018 2019 2020 2021 2022 2023 A 12 18 24 21 15 30 24 9 15 21 В 18 12 36 С 27 33 24 21 30 D 15 12 18 9 21 9 Ε 21 15 15 12 24 18 Note: Profit = Income - Investment SubQuestion No: 4 Q.4 The profit earned by Store A in 2023 is approximately _____% more than that in 2019. 1.40 2.66.67 3.266 4.33.33 Options 1.1 2.2 3.3 4.4 Question Type : MCQ Question ID : 3421233829 Option 1 ID : 34212314901 Option 2 ID : 34212314902 Option 3 ID : 34212314903 Option 4 ID : 34212314904 Status : Answered Chosen Option : 2

Question Type : MCQ

Chosen Option : 3

Question ID : 3421233831 Option 1 ID : 34212314909 Option 2 ID : 34212314910 Option 3 ID : 34212314911 Option 4 ID : 34212314912 Status : Answered

Comprehension:

The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow.

Store-wise Details of Profit

C	Profi	it (in ₹	Lakh)	earned	l in the	year
Store	2018	2019	2020	2021	2022	2023
А	12	18	24	21	15	30
В	9	15	18	12	21	24
С	27	33	24	21	30	36
D	15	12	18	9	21	9
Е	18	21	15	15	12	24

Note: Profit = Income - Investment

SubQuestion No : 5

Q.5

What should be the income of store D in 2020, so that its profit percent is 30%

1. ₹ 33 lakh

2. ₹ 42 lakh

3. ₹ 60 lakh

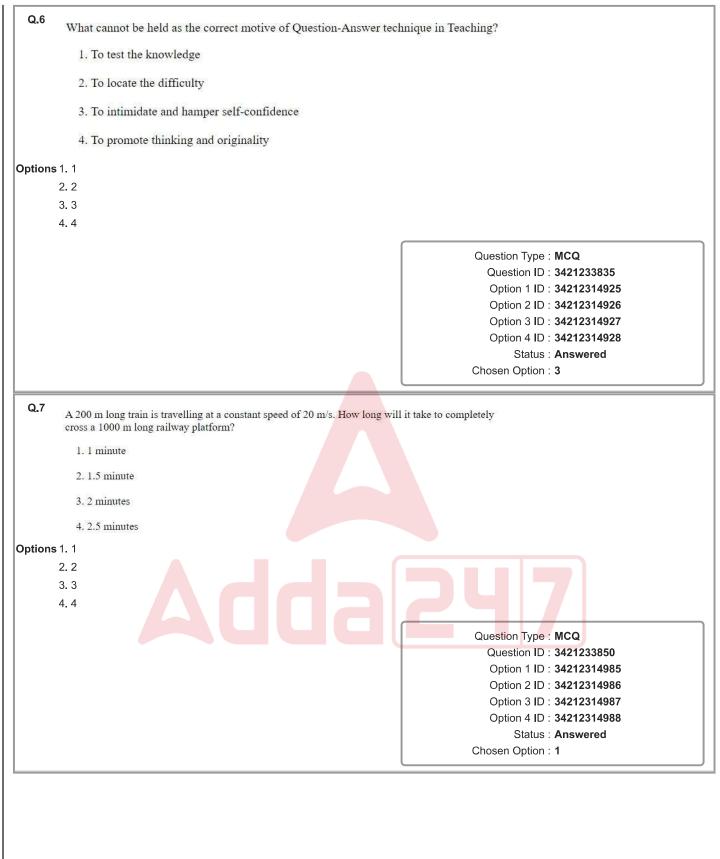
4. ₹ 78 lakh

Options 1. 1

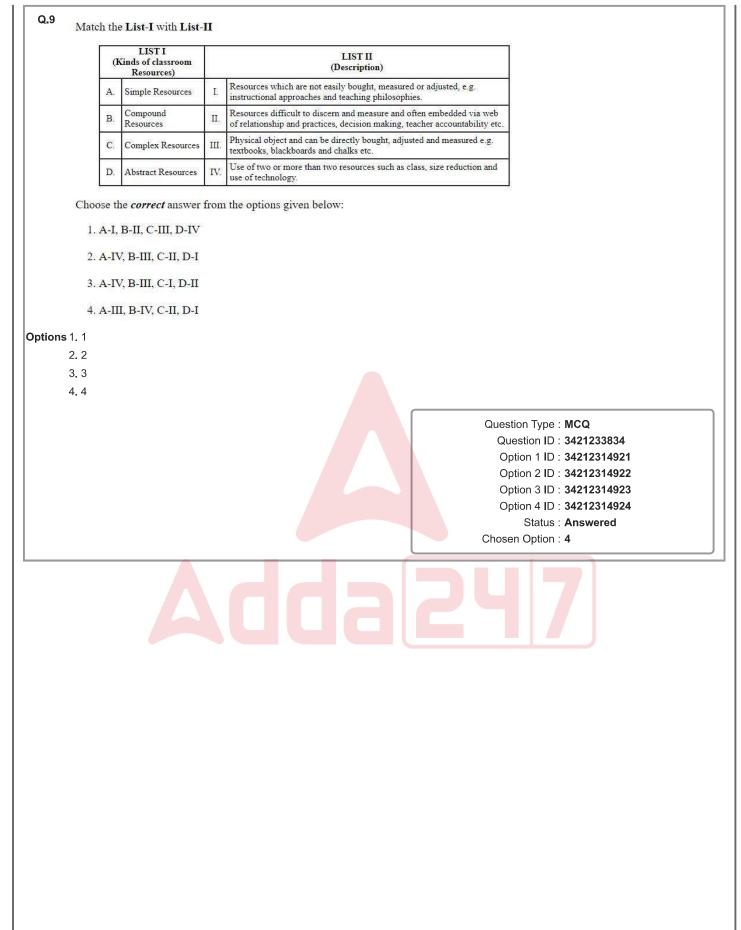
2.2

3.3

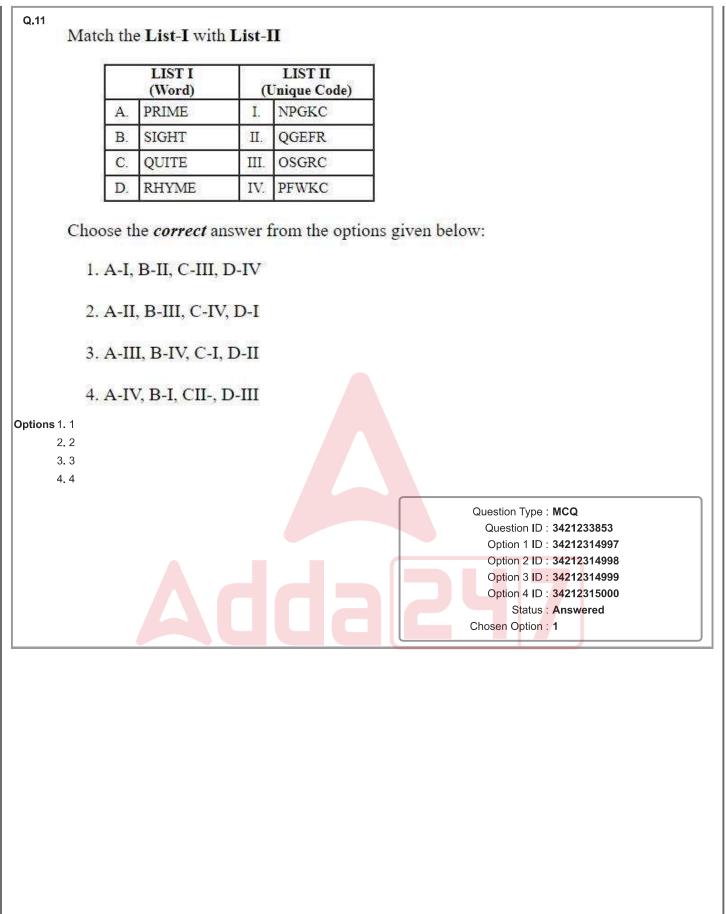
4.4



Q.8 If (L)_M represents a number L in base -M number system, then which of the following equalities are true? A. $(512.125)_{10} = (100000000.001)_2$ B. $(512.125)_{10} = (1000.1)_8$ C. $(512.125)_{10} = (200.2)_{16}$ D. $(512.125)_{10} = (2000.02)_4$ Choose the *correct* answer from the options given below: 1. A and B only 2. A and C only 3. B, C and D only 4. A, B and C only Options 1.1 2.2 3.3 4.4 Question Type : MCQ Question ID : 3421233862 Option 1 ID : 34212315033 Option 2 ID : 34212315034 Option 3 ID : 34212315035 Option 4 ID : 34212315036 Status : Answered Chosen Option : 3

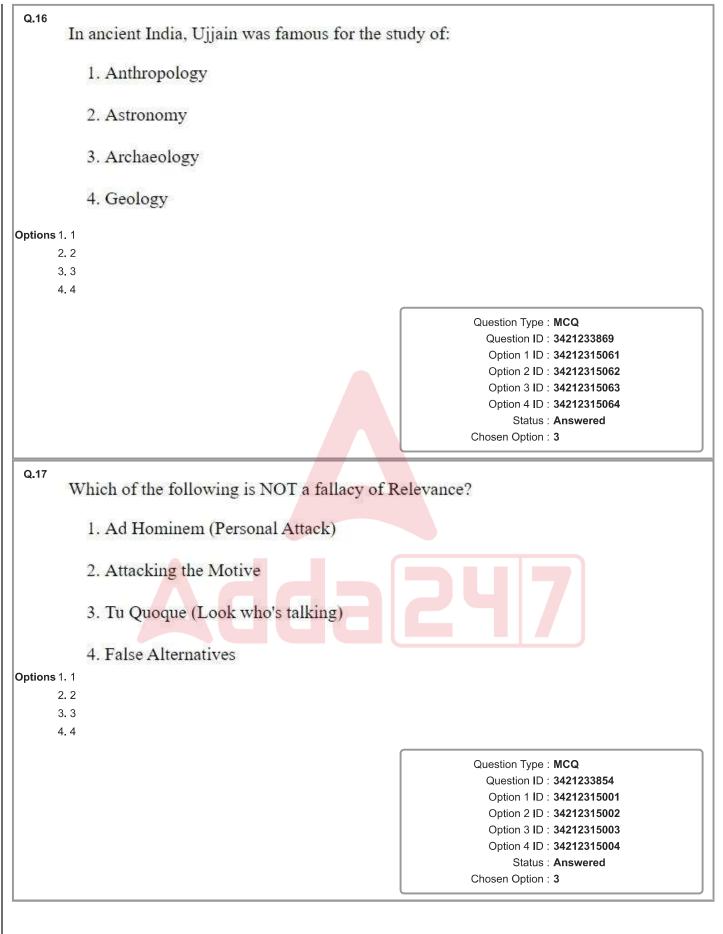


		LIST I (Fallacy)	3	LIST II (Description)
	А.	Strawman	I.	When an arguer tries to side track his audience by raising an irrelevant issue and the claims that the original issue is settled.
	B.	Red Herring	II.	When an arguer states or assumes as a premise the very thing he/she is trying to prove as a conclusion.
	C.	Equivocation	III.	When arguer distorts an opponents claim to make it easier to attack
	D.	Begging the Question	IV.	When a key word is used in two or more senses in the same argument.
C	hoose tl	ne <i>correct</i> answ	er fro	m the options given below:
		/, B-I, C-III, D-		
		, B-III, C-IV, D		
	3. A-I,	B-II, C-IV, D-I	II	
		I, B-I, C-IV, D-	II	
ptions 1.				
2. :				
3. : 4				
				Option 4 ID : 34212315016 Status : Answered Chosen Option : 4



Q.12	Which one of the following ancient sites in India is known for oldest forms of human communication?
	1. Dholavira
	2. Bhimbetka
	3. Ropar
	4. Sinauli
Options	
	2.2
	3. 3 4. 4
	Question Type : MCQ
	Question ID : 3421233844
	Option 1 ID : 34212314961
	Option 2 ID : 34212314962 Option 3 ID : 34212314963
	Option 4 ID : 34212314964
	Status : Answered
	Chosen Option : 2
	2. 2
	3. 3 4. 4
	Question Type : MCQ Question ID : 3421233839 Option 1 ID : 34212314941 Option 2 ID : 34212314942 Option 3 ID : 34212314943 Option 4 ID : 34212314944 Status : Answered

Q.14	According to UGC Regulations 2018 on Plagiarism, a student will have to submit a revised thesis for which of the following similarities of thesis?
	A. 12% B. 27% C. 46% D. 66% E. 70%
	Choose the <i>correct</i> answer from the options given below:
	1. A, B and C only
	2. B, C and D only
	3. C, D and E only
	4. A and B only
Options	1.1
	2.2
	3. 3
	4.4
	Question Type : MCQ Question ID : 3421233842 Option 1 ID : 34212314953 Option 2 ID : 34212314954 Option 3 ID : 34212314955 Option 4 ID : 34212314956 Status : Answered Chosen Option : 4
Q.15	
	Qualitative content analysis of documents relating to different time periods corresponds to which of the following research designs?
	1. Cross-sectional
Options	2. Longitudinal 3. Case study 4. Comparative
	2. 2
	3. 3
	4.4
	Question Type : MCQ Question ID : 3421233840 Option 1 ID : 34212314945 Option 2 ID : 34212314946 Option 3 ID : 34212314947 Option 4 ID : 34212314948 Status : Answered



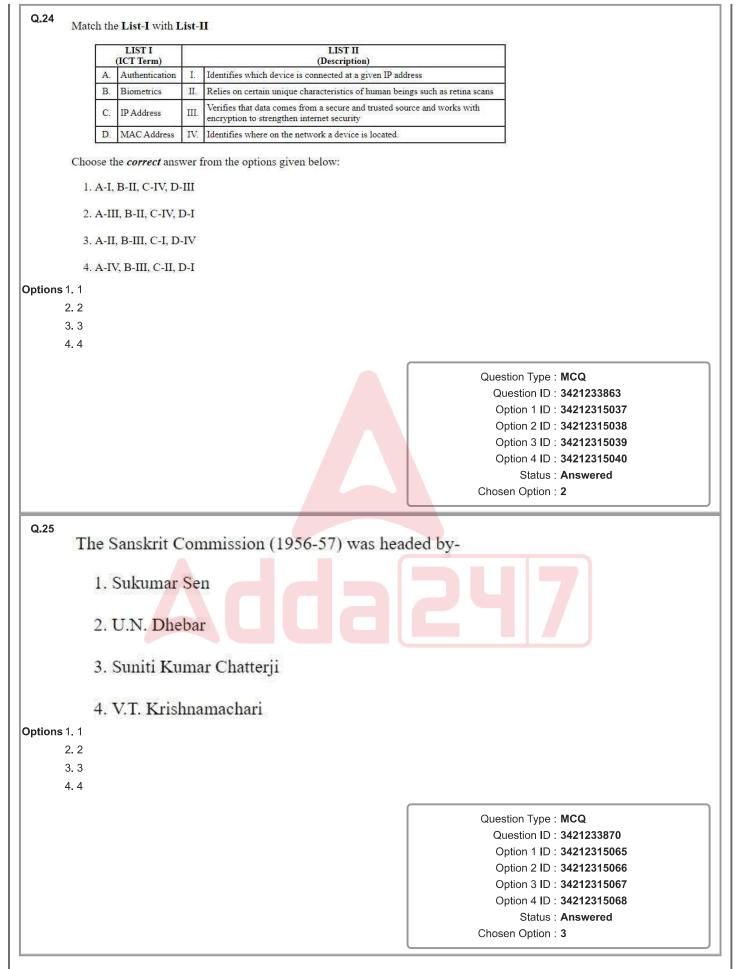
Q.18	A webpage displays the following information, in which underlined word is a link to another webpage.
	For digital devices, the bandwidth is usually expressed in bits per second (bps). For analog devices, the bandwidth is expressed in Hertz (Hz)
	Which method of data organisation is being used?
	1. HTML
	2. Hypertext
	3. Storyboard
	4. Data Scheme
Options	1.1 2.2
	3. 3
	4. 4
	Question Type : MCQ Question ID : 3421233860 Option 1 ID : 34212315025 Option 2 ID : 34212315026 Option 3 ID : 34212315027 Option 4 ID : 34212315028 Status : Answered Chosen Option : 3

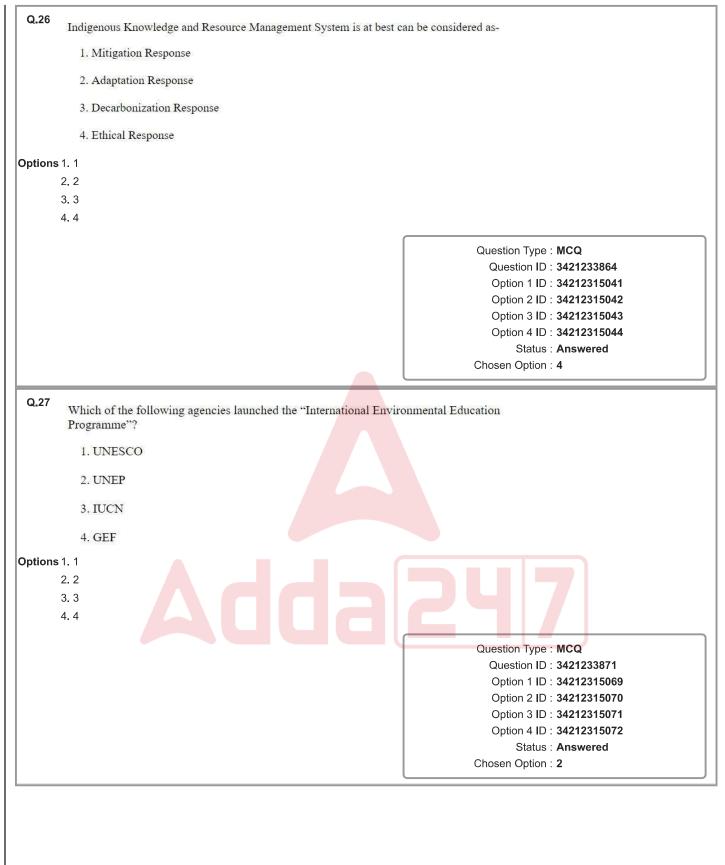
 $cdn3.digialm.com//per/g28/pub/2083/touchstone/AssessmentQPHTMLMode1//2083O24300/2083O24300S4D178643/1724494164\ldots$

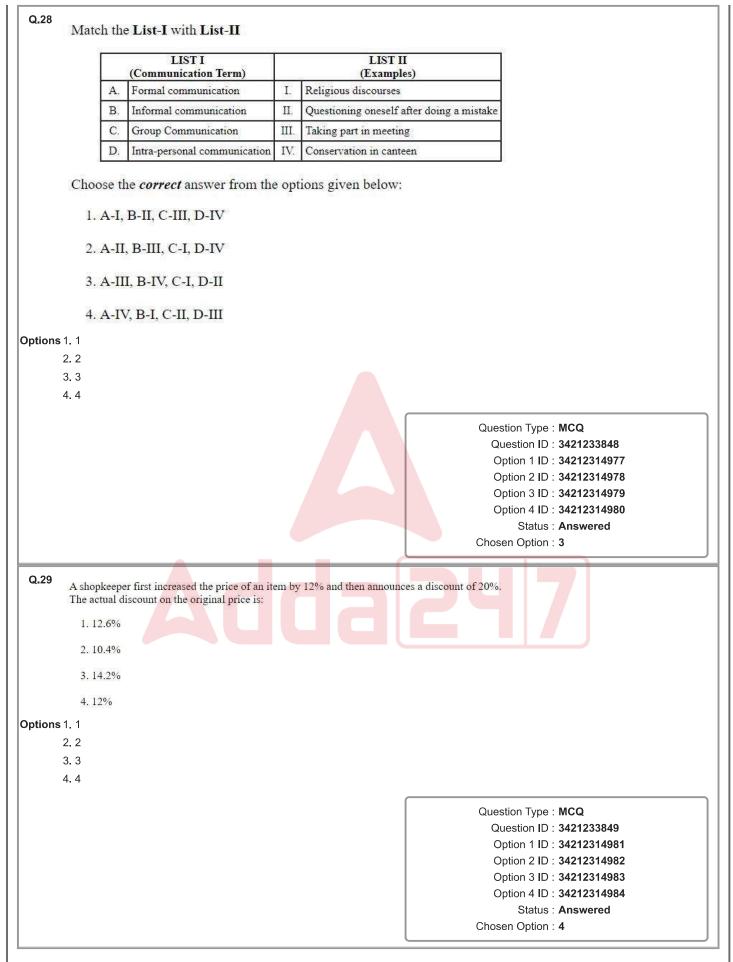
cdn3.digialm.com//per/g28/pub/2083/touchstone/AssessmentQPHTMLMode1//2083O24300/2083O24300S4D178643/1724494164... Q.19 Which of the following are the correct definitions of communication? A. Process of ideating, searching and telling. B. Process of sending, receiving, and interpreting the message. C. Communication is social interaction through messages. D. Process of thinking, writing, and channelising the messages. Choose the *correct* answer from the options given below: 1. A and B only 2. A and C only 3. B and D only 4. B and C only Options 1.1 2.2 3.3 4.4 Question Type : MCQ Question ID : 3421233847 Option 1 ID : 34212314973 Option 2 ID : 34212314974 Option 3 ID : 34212314975 Option 4 ID : 34212314976 Status : Answered Chosen Option : 3

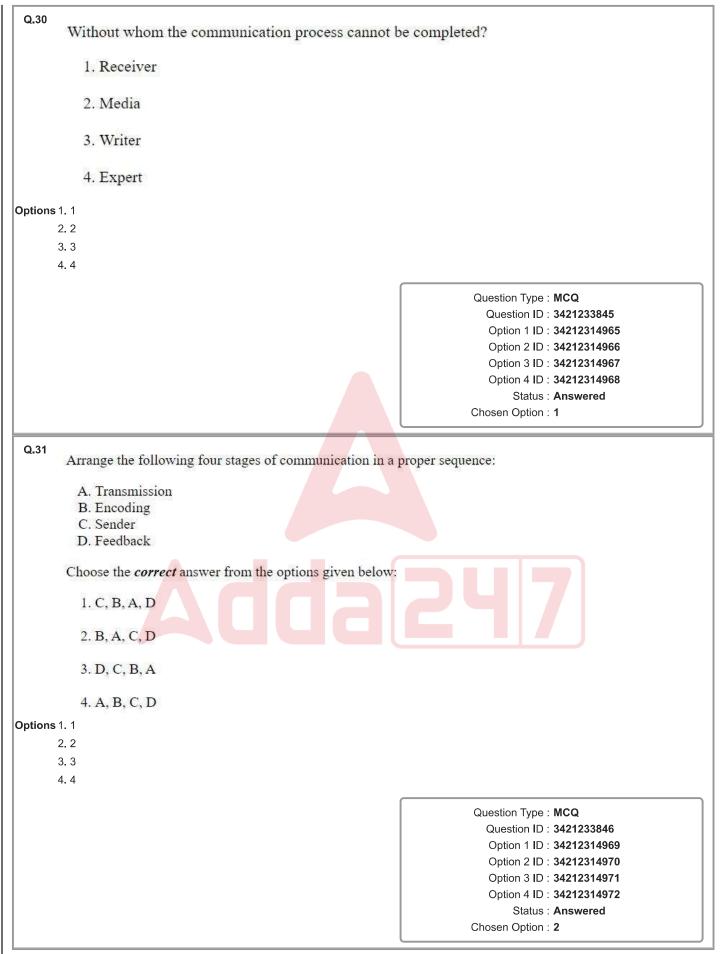
	Arrange the datasets with following pairs of mean (\bar{x}) and standard de order of their coefficient of variation:	viation (σ) in increasing
	A. $\overline{x} = 25, \sigma = 9$ B. $\overline{x} = 40, \sigma = 12$ C. $\overline{x} = 30, \sigma = 10$ D. $\overline{x} = 35, \sigma = 11$	
	D. $x = 55$, $\sigma = 11$ Choose the correct answer from the options given below:	
	1. A, B, C, D	
	2. B, C, D, A	
	3. A, C, D, B	
	4. B, D, C, A	
Options		
	2. 2	
	3. 3 4. 4	
	4. 4	
		Question Type : MCQ Question ID : 3421233841 Option 1 ID : 34212314949 Option 2 ID : 34212314950 Option 3 ID : 34212314951 Option 4 ID : 34212314952 Status : Answered Chosen Option : 3
Q.21	According to NEP-2020, which is/are not under curriculum framew	calls of adult advantion?
	 According to NET 2020, which is are not under currential framework. A. Critical Life Skills B. Vocational Skills Development C. Continuing Education D. Art in Education E. Basic Education Choose the <i>correct</i> answer from the options given below: 1. A only 	
	1. A only	
	2. B and C only	
	 B and C only D only 	
Options	 2. B and C only 3. D only 4. A, D and E only 	
Options	 2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 	
Options	2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 3. 3	
Options	 2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 	
Options	2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 3. 3	Question Type : MCQ
Options	2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 3. 3	Question ID : 3421233873
Options	2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 3. 3	
Options	2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 3. 3	Question ID : 3421233873 Option 1 ID : 34212315077 Option 2 ID : 34212315078 Option 3 ID : 34212315079
Options	2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 3. 3	Question ID : 3421233873 Option 1 ID : 34212315077 Option 2 ID : 34212315078 Option 3 ID : 34212315079 Option 4 ID : 34212315080
Options	2. B and C only 3. D only 4. A, D and E only s 1. 1 2. 2 3. 3	Question ID : 3421233873 Option 1 ID : 34212315077 Option 2 ID : 34212315078 Option 3 ID : 34212315079

Q.22	Which of the following can be considered as the component of develop and logical thinking?	pment of ability of critical
	A. To identify the problems B. To analyse the problems	
	C. To establish subjective truths	
	D. To select relevant facts and principles E. To draw inferences and conclusions	
	Choose the <i>correct</i> answer from the options given below:	
	1. A and C only	
	2. A, B and C only	
	3. A, B and D only	
Options	4. A, B, D and E only	
	2. 2	
	3. 3	
	3. 3 4. 4	
	4. 4	
		Question Type : MCQ
		Question ID : 3421233837
		Option 1 ID : 34212314933
		Option 2 ID : 34212314934
		Option 3 ID : 34212314935
		Option 4 ID : 34212314936
		Status : Answered
Q.23	Identify the numbers that occur in the series 0, 7, 26, 63, 124. A. 344	Chosen Option : 4
Q.23		Chosen Option : 4
Q.23	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below:	Chosen Option : 4
Q.23	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only	Chosen Option : 4
Q.23	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only	Chosen Option : 4
	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4 Conserved Conserved Question Type : MCQ Question ID : 3421233852
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4
Options	A. 344 B. 511 C. 215 D. 730 Choose the <i>correct</i> answer from the options given below: 1. A and B only 2. B and C only 3. C and D only 4. A and D only 1. 1 2. 2 3. 3	Chosen Option : 4

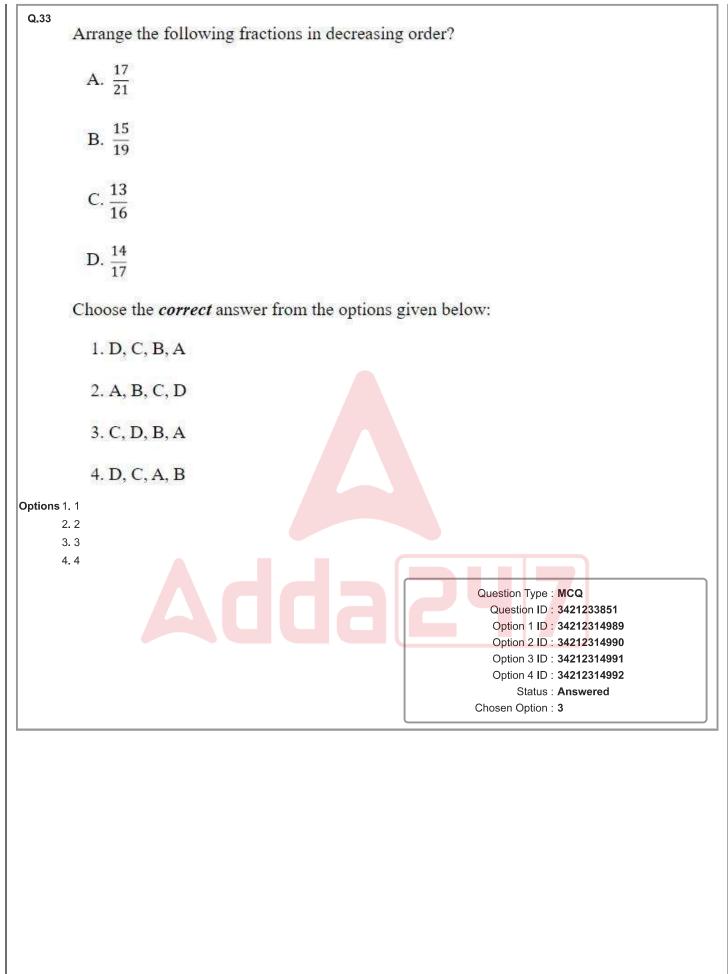








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Q.32 In	the light of Nyaya's Syllogism, which of the following are correct?
I C I	A. 'Sādhya' is the major term B. 'Linga' is the minor term C. 'Hetu is the middle term D. 'Paksa' is the minor term
	E. 'Anumāna' is the inferential knowledge noose the <i>correct</i> answer from the options given below:
	1. A, B and C only
	2. A, C, D and E only
	3. B and D only
	4. B, D, and E only
Options 1. 1 2. 2 3. 3 4. 4	Question Type : MCQ Question ID : 3421233858 Option 1 ID : 34212315017 Option 2 ID : 34212315018 Option 3 ID : 34212315019 Option 4 ID : 34212315020 Status : Answered
	Adda 247
	Option 4 ID : 34212315020 Status : Answered Chosen Option : 2



Q.34

Match the List-I with List-II

(Sus	LIST I tainable Development Goals - SDG)	LIST II (Goal Number)		
Α.	Zero Hunger	I.	SDG-13	
Β.	Sustainable Cities and Communities	II.	SDG-7	
C.	Affordable and clean Energy	III.	SDG-2	
D.	Climate Action	IV.	SDG-11	

Choose the *correct* answer from the options given below:

1. A-III, B-IV, C-II, D-I

2. A-I, B-II, C-IV, D-III

3. A-II, B-III, C-I, D-IV

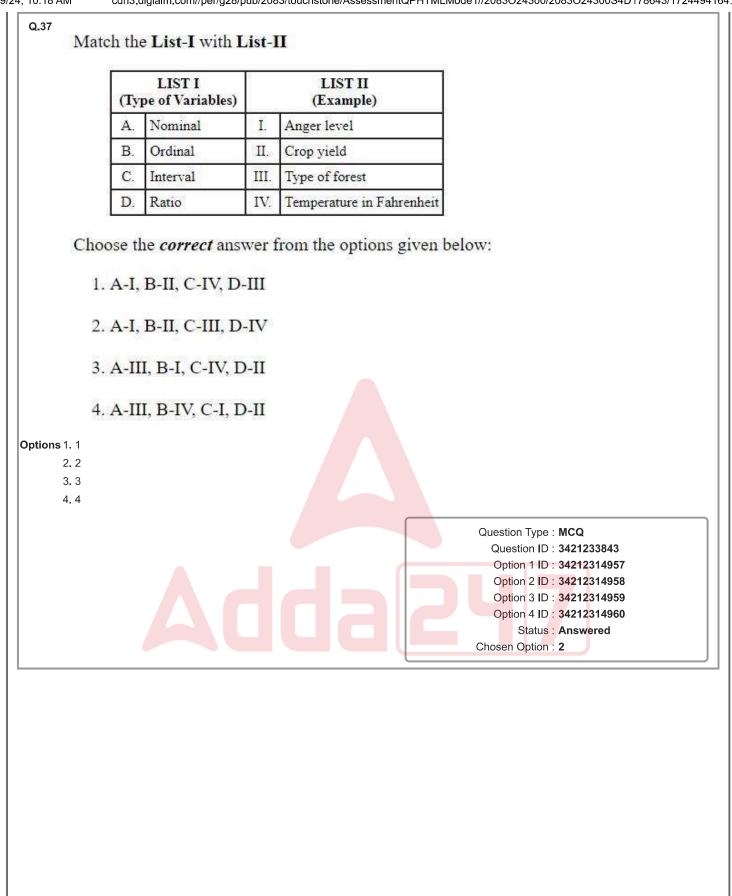
4. A-IV, B-I, C-III, D-II

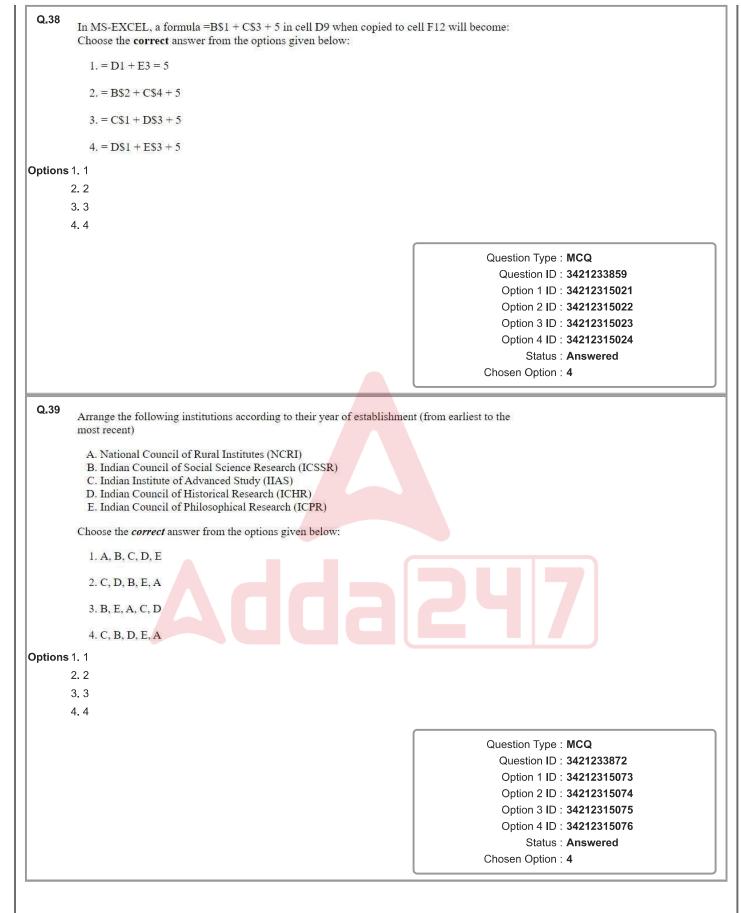
Options 1.1

- 2.2 3.3
- 4.4

Question Type : MCQ Question ID : 3421233868 Option 1 ID : 34212315057 Option 2 ID : 34212315058 Option 3 ID : 34212315059 Option 4 ID : 34212315060 Status : Answered Chosen Option : 1

Q.35	
Cloudless night with low wind speed indicates:	
1. Turbulent Atmosphere	
2. Unstable Atmosphere	
3. Neutral Atmosphere	
4. Stable Atmosphere	
Options 1. 1	
2.2	
3. 3	
4.4	
Question Type : MCQ	
Question ID : 3421233865	;
Option 1 ID : 3421231504	5
Option 2 ID : 3421231504	
Option 3 ID : 3421231504	I
Option 4 ID : 3421231504 Status : Answered	8
Chosen Option : 4	
	J
Q.36 What can be inferred correctly from the following? "Science is based on experiment, on a willingness to challenge old dogma, on an openness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the	
 What can be inferred correctly from the following? "Science is based on experiment, on a willingness to challenge old dogma, on an openness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the courage to question the conventional wisdom." A. Premise: Science sometimes requires courage. B. Premise: Science is based on experiment, as a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. Choose the <i>correct</i> answer from the options given below: 1. A, C and D only 2. A and D only 3. B and D only 4. B, C and E only 	
 What can be inferred correctly from the following? "Science is based on experiment, on a willingness to challenge old dogma, on an openness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the courage to question the conventional wisdom." A. Premise: Science sometimes requires courage. B. Premise: Science is based on experiment, as a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science sometimes requires courage. E. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. Choose the <i>correct</i> answer from the options given below: 1. A, C and D only 2. A and D only 3. B and D only 	
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 What can be inferred correctly from the following? "Science is based on experiment, on a willingness to challenge old dogma, on an openness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the courage to question the conventional wisdom." A. Premise: Science is based on experiment, as a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science sometimes requires courage. E. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. Choose the <i>correct</i> answer from the options given below: I. A, C and D only B and D only B and D only B, C and E only Options 1. 1 2. 2	
 What can be intered correctly from the following? "Science is based on experiment, on a willingness to challenge old dogma, on an openness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the courage to question the conventional wisdom." A. Premise: Science is based on experiment, as a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science sometimes requires courage. E. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. Choose the <i>correct</i> answer from the options given below: A, C and D only B and D only B and D only And E only Options 1. 1 2.2 3.3 4.4 	
 What can be interred correctly from the following? "Science is based on experiment, on a willingness to see the universe as it really is. A. Premise: Science is based on experiment, as a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. Choose the <i>correct</i> answer from the options given below: I. A, C and D only B and D only B and D only J. Conclusion: Science is a set to any set of the options of the set of the only 	
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 What can be inferred correctly from the following? "Science is based on experiment, on a willingness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the courage to question the conventional wisdom." A. Premise: Science sometimes requires courage. B. Premise: Science sometimes requires courage. C. It is merely an Illustration. D. Conclusion: Science is based on experiment, as a willingness to see the universe as it really is. C. It is merely an Illustration. D. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is. Choose the correct answer from the options given below: I. A, C and D only B. and D only B. C and E only Options 1.1 Question Type : MCQ Question Type : MCQ Question ID : 3421233855 Option 1 ID : 3421231500 Option 3 ID : 3421231500 	95 96 97
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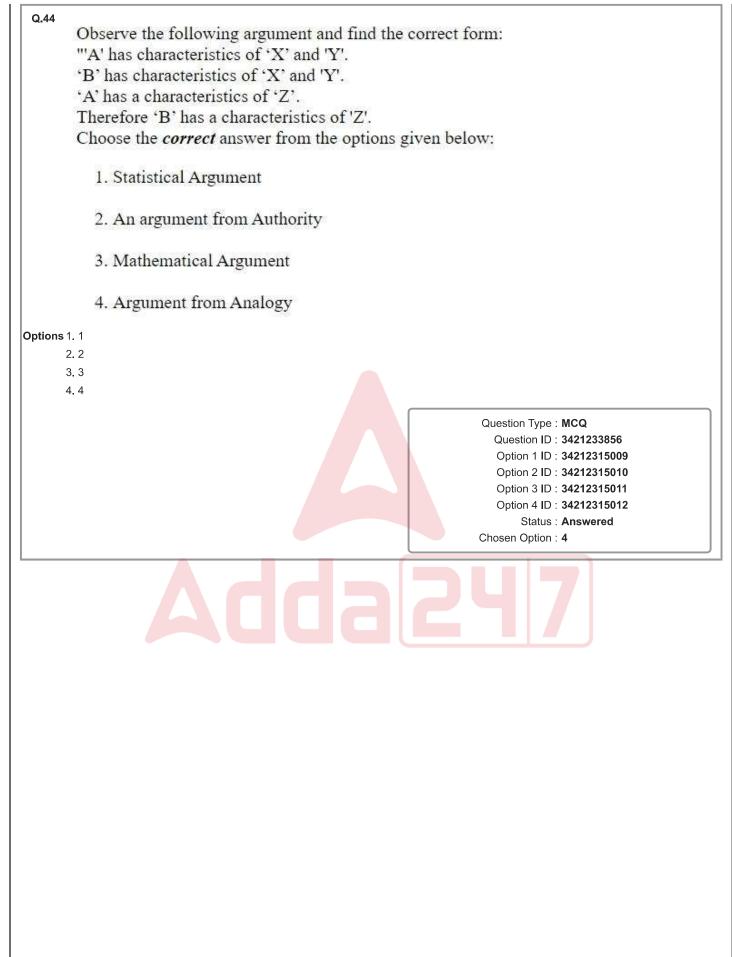


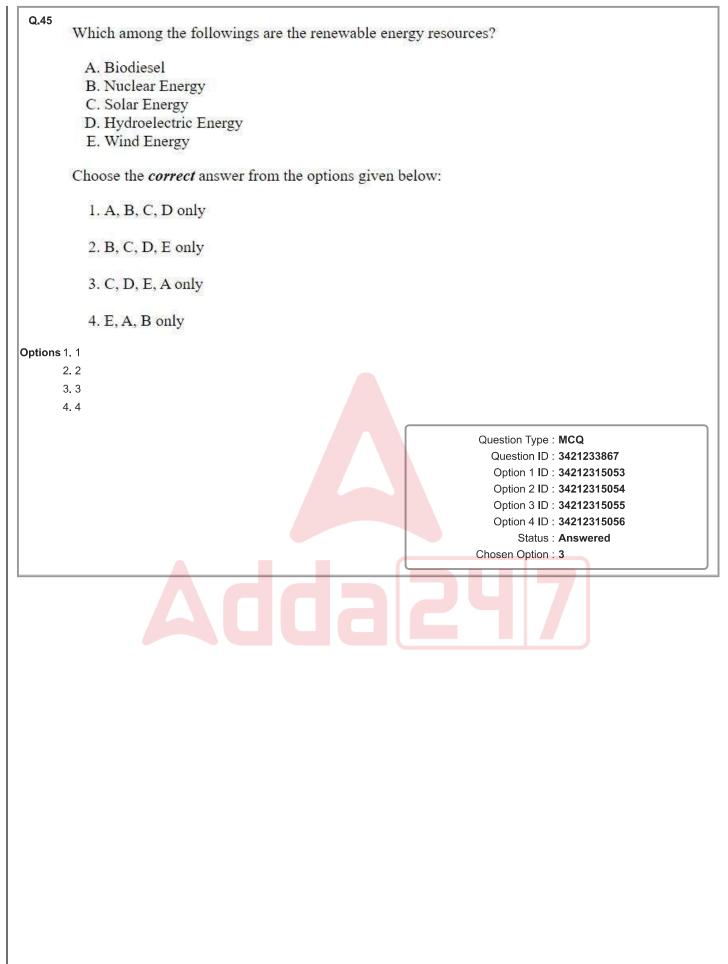
	(M	LIST I lyers Briggs Type Learner		LIST II (Indicator)	
	A.	Judging learners	I.	Depend on outside simulation and interaction for engaging in learning	
	B.	Extrovert learners	Π.	They choose to decide things impersonally based on analysis, self discipline, logic, prefer clear course and outcomes	
	C.	The intuitors	III.	Concerned with knowing the essentials and take actions quickly, intolerant to ambiguity	
	D.	The thinkers	IV.	Seek out patterns and relationships among the facts they gather inferences, guesses from context	
Choo	ose th	e <i>correct</i> answer	fron	n the options given below:	u
1.	A-II,	B-III, C-I, D-IV			
2.	A-IV	, B-I, C-III, D-II			
		, B-I, C-IV, D-II			
		B-II, C-III, D-IV			
ions 1. 1					
2. 2					
3.3					
4.4					
					otion 1 ID : 34212314937 otion 2 ID : 34212314938 otion 3 ID : 34212314939 otion 4 ID : 34212314940 Status : Answered en Option : 3
				dda 24	

Q.41	Identify the correct logical sequence of the following four randomly-ordered sentences A - D about the discovery of Computer Mouse?
	A. We use the mouse today because it is the pointing device that is easiest to use compared to others such as joysticks, trackballs etc.
	B. Doug Engelbart was bored at a conference and started thinking about tracking movement of a plane using two sets of wheels moving in orthogonal directions.
	C. Doug Engelbart remembered these notes when he was trying to come up with a device to
	select objects on a computer screen. D. Doug Engelbart tells the story of how he invented the mouse.
	Choose the <i>correct</i> answer from the options given below:
	1. D, C, B, A
	2. A, B, C, D
	3. B, C, D, A
	4. D, B, C, A
Options	
	2. 2 3. 3
	4. 4
	Question Type : MCQ
	Question ID : 3421233861
	Option 1 ID : 34212315029 Option 2 ID : 34212315030
	Option 3 ID : 34212315030
	Option 4 ID : 34212315032
	Status : Answered
	Chosen Option : 3

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	Arrange the following Indian States in descending order according to their climate vulnerability (Starting from most vulnerable to least vulnerable)
	A. Uttar Pradesh
	B. Jharkhand C. Maharashtra
	D. Manipur
	E. Punjab
	Choose the <i>correct</i> answer from the options given below:
	1. D, B, C, A, E
	2. C, E, A, D, B
	3. B, A, D, E, C
	4. A, E, B, C, D
ptions	;1.1
	2. 2
	3. 3
	4. 4
	Question Type : MCQ Question ID : 3421233866
	Option 1 ID : 34212315049
	Option 2 ID : 34212315050
	Option 3 ID : 34212315051
	Option 4 ID : 34212315052
	Status : Answered
	Chosen Option : 4
	The Acronym 'SWAYAM' represents - 1. Scopus Web of Attentive learning for Youth and Apt Minds
	 Social Web of Agent learning for Youth and Adult Minds Study Webs of Active learning for Young Aspiring Minds
	 Social Web of Agent learning for Youth and Adult Minds Study Webs of Active learning for Young Aspiring Minds
	2. Social Web of Agent learning for Youth and Adult Minds
ptions	 Social Web of Agent learning for Youth and Adult Minds Study Webs of Active learning for Young Aspiring Minds Science Web of Aspirants and Young Active Minds
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Question Type : MCQ

Chosen Option : 1

Question ID : 3421233877 Option 1 ID : 34212315089 Option 2 ID : 34212315090 Option 3 ID : 34212315091 Option 4 ID : 34212315092 Status : Answered

Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

SubQuestion No: 46

Q.46

Which style of architecture is seen in the Sun Temple of Modhera?

- 1. Maru-Gurjara
- 2. Solanki
- 3. Cholan
- 4. Khamboj

Options 1.1

- 2.2
- 3.3
- 4.4

Question Type : MCQ

Chosen Option : 1

 Question
 ID:
 3421233878

 Option
 1 ID:
 34212315093

 Option
 2 ID:
 34212315094

 Option
 3 ID:
 34212315095

 Option
 4 ID:
 34212315096

 Status:
 Answered

Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

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SubQuestion No: 47

Q.47

A heritage site, protected by ASI in Gandhinagar district is known as:

1. Adalaj

2. Khumbor

3. Dholevira

4. Shihor

Options 1. 1

2.2

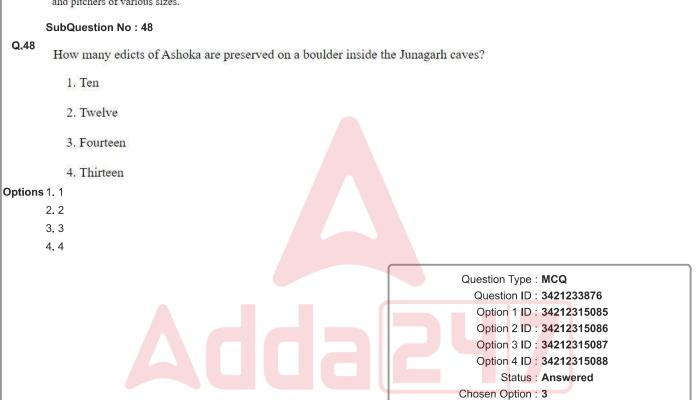
- 3.3
- 4.4

Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.



Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

SubQuestion No: 49

Q.49

Junagarh is known for beautiful shrines of which of the following combination of religions?

1. Hinduism, Buddhism, Christianity

- 2. Christianity, Hinduism, Jainism
- 3. Hinduism, Buddhism, Islam
- 4. Islam, Hinduism, Jainism

Options 1.1

- 2.2
- 3.3
- 4.4

Question Type : MCQ Question ID : 3421233875 Option 1 ID : 34212315081 Option 2 ID : 34212315082 Option 3 ID : 34212315083 Option 4 ID : 34212315084 Status : Answered Chosen Option : 4

Question Type : MCQ

Chosen Option : 4

Question ID : 3421233879 Option 1 ID : 34212315097 Option 2 ID : 34212315098 Option 3 ID : 34212315099 Option 4 ID : 34212315100 Status : Answered

Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.



Q.50

Which one of the following places is not associated with either traces of copper or with copper works?

- 1. Shihor
- 2. Lothal
- 3. Dholevira
- 4. Modhera

Options 1.1

- 2.2
- 3.3
- 4.4

Section : Education

	Choose the correct order for the steps involved in the process of construction of a standardized test:
	A. Writing the items B. Pre-try out
	C. Dress-rehearsal
	D. Planning of the test
	E. Final try out
	Choose the <i>correct</i> answer from the options given below:
	1. A, D, B, C, E
	2. A, D, C, B, E
	3. D, A, B, E, C
	4. D, A, C, B, E
ptions	1.1
	2. 2
	3. 3
	4.4
	Question Type : MCQ Question ID : 3421233921
	Option 1 ID : 3421233921
	Option 2 ID : 34212315266
	Option 3 ID : 34212315267
	Option 4 ID : 34212315268
	Status : Answered
	Chosen Option : 2
Q.52	Chosen Option : 2 Which of the following statement is correct about null hypothesis?
Q.52	
Q.52	Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples.
Q.52	 Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in
Q.52	 Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about
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Q.52	 Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples.
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	 Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples. 3. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in population characteristics that are inferred from the variable relationships observed in populations. 4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in population.
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	 Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples. 3. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in population characteristics that are inferred from the variable relationships observed in populations. 4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in populations. 1. 1 2. 2
	 Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples. 3. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in population characteristics that are inferred from the variable relationships observed in populations. 4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in population. 1. 1 2. 2 3. 3
	 Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples. 3. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in population characteristics that are inferred from the variable relationships observed in populations. 4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in populations. 1. 1 2. 2
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	Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples. 3. The null hypothesis relates to a statistical method of interpreting conclusions about populations. 4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in populations. 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233883 Option 1 ID : 34212315113
	Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples. 3. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in populations. 4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in population. 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question Type : MCQ Question Tip : 3421233883 Option 1 ID : 34212315113 Option 2 ID : 34212315114 Option 3 ID : 34212315115 Option 4 ID : 34212315115
	Which of the following statement is correct about null hypothesis? 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples. 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in population characteristics that are inferred from the variable relationships observed in population characteristics that are inferred from the variable relationships observed in populations. 4. Th null hypothesis related to a statistical method of interpreting conclusions about populations. 1. 1 2. 2 3. 3 4. 4 Interventing Conclusion Type : MCQ Question Type : MCQ Question ID : 3421233883 Option 1 ID : 34212315113 Option 2 ID : 34212315114 Option 3 ID : 34212315115

9/9/24,	10:18	3 AM
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Q.53

Which of the following statements are incorrect?

- A. Thorndike's theory is atomistic theory of intelligence.
- B. Evaluation is the primary mental process which means retention of what is recognized.
- C. Group of specific abilities known as 'S' factor is universal inborn ability.
- D. According to Faculty theory of intelligence, mind is made up of different faculties like
 - reasoning, memory, discriminations and imagination etc.
- E. Structure of Intellect Model of Intelligence was given by Spearman.

Choose the *correct* answer from the options given below:

1. A, B and C only

- 2. B, C and E only
- 3. B, C and D only

4. A, C and D only

Options 1. 1

- 2.2
- 3.3
- 4.4

Question Type : **MCQ** Question ID : **3421233940** Option 1 ID : **34212315341** Option 2 ID : **34212315342** Option 3 ID : **34212315343** Option 4 ID : **34212315344** Status : **Answered** Chosen Option : **3**

Adda 247

Q.54	Which of the following statements are TRUE?
	A. Bismillah - a ritual was performed at the age of 4 years 4 month and 4 days in Muslim
	Education. B. Pabbaja - a ritual performed at the age of 8 years in Buddhist education
	C. Upasampada - a ritual post -education for permanent membership of a Sangh in Buddhist education
	D. Upanayana - a ritual to begin education at the at 8, 11, 12 and 15 years of age for brahmins, kshatriyas, Vaisyas and Shudras
	E. Ballabhi and Jagdalla - Centres of Vedic education
	Choose the <i>correct</i> answer from the options given below:
	1. A, B and C only
	2. A, B, D and E only
	3. D and E only
	4. B, C, D and E only
Options	s 1. 1
	2. 2
	3. 3
	4. 4
	Question Type : MCQ
	Question ID : 3421233943
	Option 1 ID : 34212315353
	Option 2 ID : 34212315354 Option 3 ID : 34212315355
	Option 3 ID : 34212313333
	Option 4 ID : 34212315356
	Option 4 ID : 34212315356 Status : Answered
Q.55	Status : Answered Chosen Option : 2
	Estatus : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education
Q.55 Options	 Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: Minimum Levels of Learning (M.L.L.) at Secondary Level Minimum Levels of Learning (M.L.L.) at Primary Level Art and Craft Education at Primary Level Early Childhood Education
	 Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: Minimum Levels of Learning (M.L.L.) at Secondary Level Minimum Levels of Learning (M.L.L.) at Primary Level Art and Craft Education at Primary Level Early Childhood Education
	Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education \$1.1 2.2 3.3
	 Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: Minimum Levels of Learning (M.L.L.) at Secondary Level Minimum Levels of Learning (M.L.L.) at Primary Level Art and Craft Education at Primary Level Early Childhood Education
	Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education
	Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education s1.1 2.2 3.3 4.4 Question Type : MCQ Question ID : 3421233907
	Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education
	Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education st.1 2.2 3.3 4.4 Question Type : MCQ Question ID : 3421233907 Option 1 ID : 34212315209 Option 2 ID : 34212315210
	Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education
	Status : Answered Chosen Option : 2 The Dave Committee report is especially focused on: 1. Minimum Levels of Learning (M.L.L.) at Secondary Level 2. Minimum Levels of Learning (M.L.L.) at Primary Level 3. Art and Craft Education at Primary Level 4. Early Childhood Education st.1 2.2 3.3 4.4 Question Type : MCQ Question ID : 3421233907 Option 1 ID : 34212315209 Option 2 ID : 34212315210 Option 3 ID : 34212315211

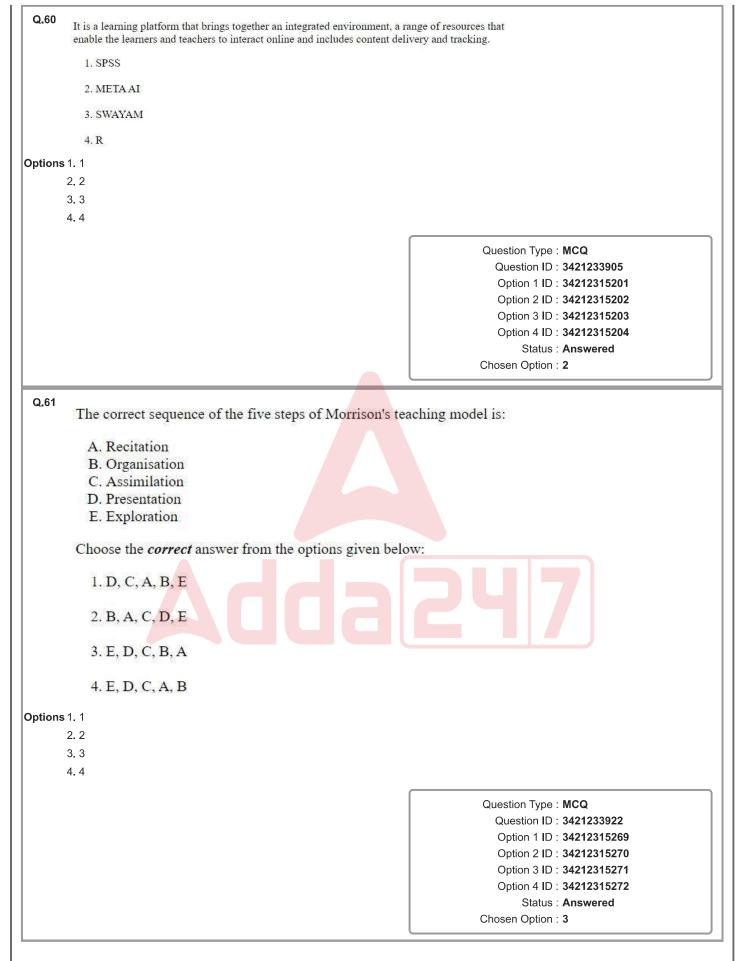
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 A. Education and Schooling are ideological state apparatuses - Althusser B. Education is for Cultural and Social Reproduction - Bourdieu C. School is a miniature society - Parsons D. Education helps the individual to grow and achieve her potentials - Marx E. Education for democracy is thus education freed from the authoritarian relationships - Dewey Choose the <i>correct</i> answer from the options given below: A only D only B and C only C and E only 	Q.56	Pick the INCORRECT match:
 1. A only 2. D only 3. B and C only 4. C and E only 9. C and E only <li< th=""><th></th><th> A. Education and Schooling are ideological state apparatuses - Althusser B. Education is for Cultural and Social Reproduction - Bourdieu C. School is a miniature society - Parsons D. Education helps the individual to grow and achieve her potentials - Marx E. Education for democracy is thus education freed from the authoritarian relationships - </th></li<>		 A. Education and Schooling are ideological state apparatuses - Althusser B. Education is for Cultural and Social Reproduction - Bourdieu C. School is a miniature society - Parsons D. Education helps the individual to grow and achieve her potentials - Marx E. Education for democracy is thus education freed from the authoritarian relationships -
2. D only 3. B and C only 4. C and E only stions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233945 Option 1 D : 34212315361 Option 2 ID : 34212315363 Option 4 ID : 34212315364 Status : Answered Chosen Option : 3	a	Choose the <i>correct</i> answer from the options given below:
 3. B and C only 4. C and E only 2. 2 3. 3 4. 4 Question Type: MCQ Question ID: 3421233945 Option 1 D: 34212315362 Option 3 D: 34212315363 Option 4 D: 34212315364 Status: Answered Chosen Option: 3 		1. A only
4. C and E only ptions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233945 Option 1 ID : 34212315361 Option 2 ID : 34212315363 Option 4 ID : 34212315364 Status : Answered Chosen Option : 3		2. D only
extions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233945 Option 1 ID : 34212315361 Option 2 ID : 34212315362 Option 3 ID : 34212315363 Option 4 ID : 34212315364 Status : Answered Chosen Option : 3		3. B and C only
2.2 3.3 4.4 Question Type : MCQ Question ID : 3421233945 Option 1 ID : 34212315361 Option 2 ID : 34212315362 Option 3 ID : 34212315363 Option 4 ID : 34212315364 Status : Answered Chosen Option : 3		4. C and E only
3.3 4.4 Question Type : MCQ Question ID : 3421233945 Option 1 ID : 34212315361 Option 2 ID : 34212315362 Option 3 ID : 34212315364 Status : Answered Chosen Option : 3	Options 1.	
4.4 Question Type : MCQ Question ID : 3421233945 Option 1 D : 34212315361 Option 2 D : 34212315363 Option 4 D : 34212315364 Status : Answered Chosen Option : 3		
Question Type : MCQ Question ID : 3421233945 Option 1 ID : 34212315361 Option 2 ID : 34212315362 Option 3 ID : 34212315363 Option 4 ID : 34212315364 Status : Answered Chosen Option : 3		
		Question ID : 3421233945 Option 1 ID : 34212315361 Option 2 ID : 34212315362 Option 3 ID : 34212315363 Option 4 ID : 34212315364 Status : Answered

Q.57	Which of the following is true regarding 'grounded theory' research?
	A. Axial coding is the process of relating sub-categories to a category.
	B. It includes continuous comparative analysis of cases.
	C. Selective coding continues the axial coding at a higher level of abstraction.
	D. The size of sample is determined by the theoretical saturation of categories. E. It is a substitute of experimental research.
	Choose the <i>correct</i> answer from the options given below:
	1. A, B and C only
	2. A, B, C and D only
	3. B, C and D only
	4. A, C and D only
Options	
	2. 2
	3. 3
	4. 4
	Question Type : MCQ
	Question ID : 3421233936
	Option 1 ID : 34212315325
	Option 2 ID : 34212315326
	Option 3 ID : 34212315327
	Option 4 ID : 34212315328
	Status : Answered
	Chosen Option : 2

Q.58	Which of the following are NOT steps of Instructional Technology?
	 A. Selection of Instructional material B. Suggestions for improvements C. Selection of Appropriate Alternative D. Reinforced Practice E. Description of Restrictions
	Choose the <i>correct</i> answer from the options given below:
	1. A, B and C only
	2. B, C and D only
	3. A, C and D only
	4. C, D and E only
Options	A 4 Question Type : MCQ Question ID: 3421233942 Option 1 ID: 34212315359 Option 2 ID: 34212315350 Option 4 ID: 34212315352 Status: Answered Chosen Option : 2 Chosen Option : 2

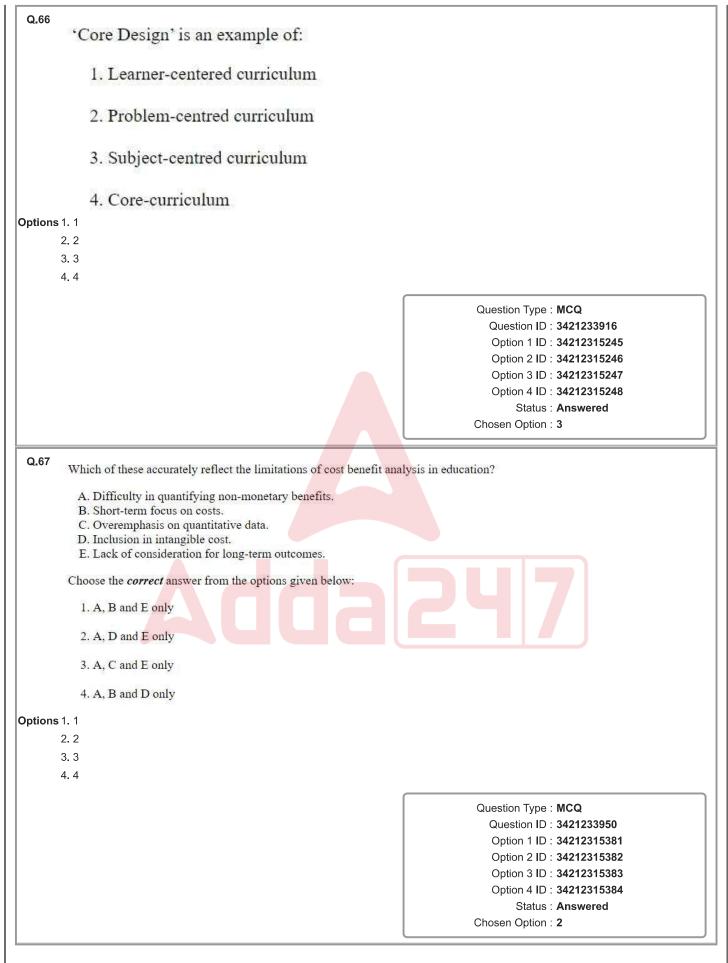
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Q.59	he correct hierarchy of needs given by Maslow is:
	A. Safety Needs
	B. Prestige Needs
	C. Physiological Needs
	D. Self Actualization Needs
	E. Needs for Belongingness
C	hoose the <i>correct</i> answer from the options given below:
	1. A, C, E, D, B
	2. C, A, E, B, D
	3. A, C, B, E, D
	4. A, B, C, D, E
Options 1. 1	
2.2	
3.3	
4.4	
	Question Type : MCQ Question ID : 3421233924
	Option 1 ID : 34212315277
	Option 2 ID : 34212315278
	Option 3 ID : 34212315279 Option 4 ID : 34212315280
	Status : Answered
	Chosen Option : 3

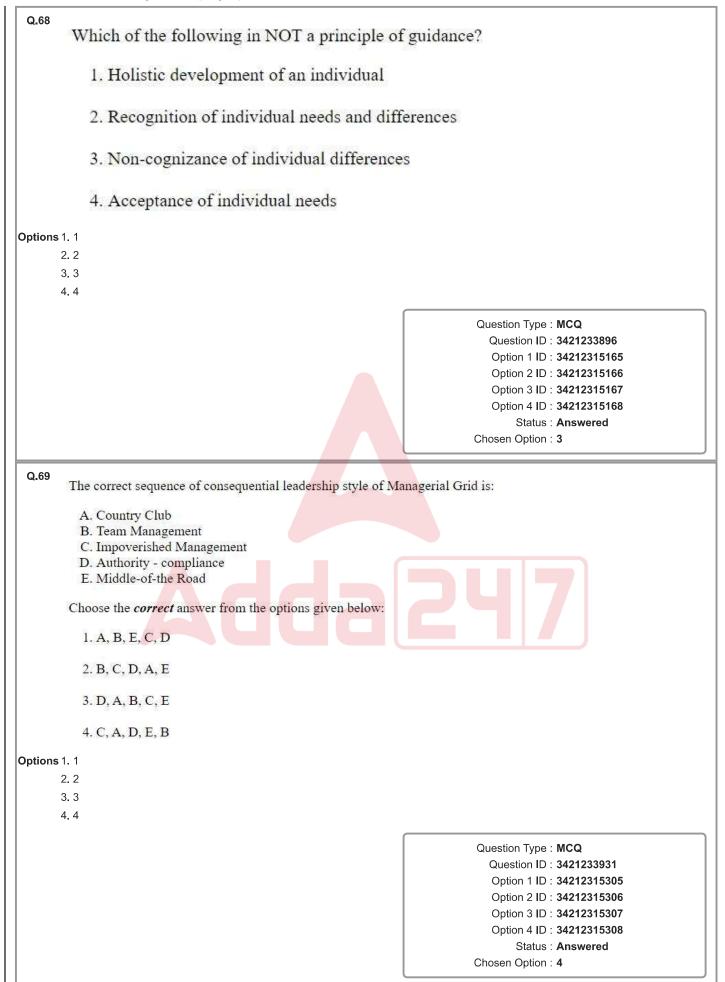


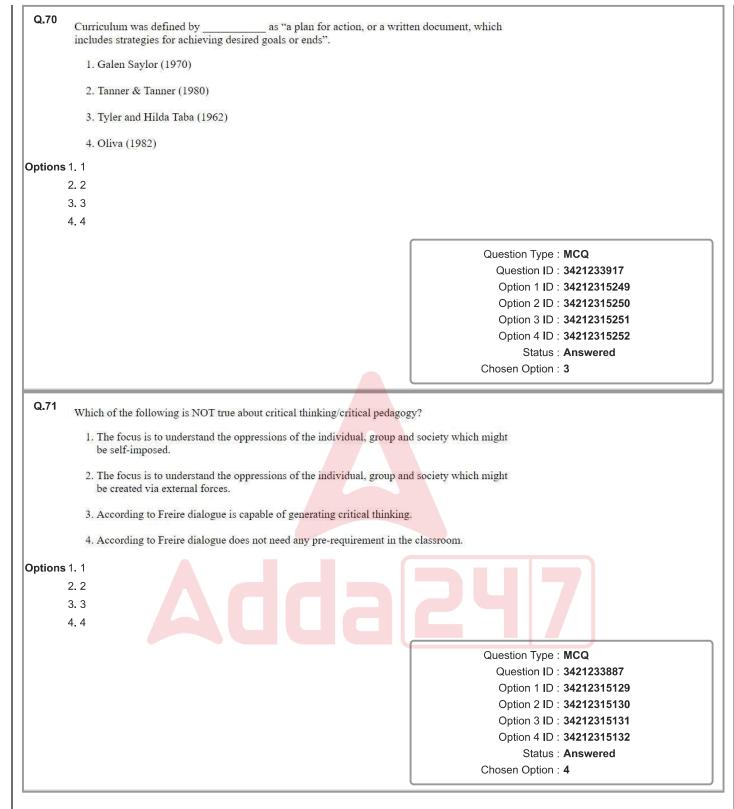
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		LISTI		LIST II	-
	A. Goals, Handbook I: Cognitive		I.	Krathwohl et al.	
	B. Taxonomy of Educational obje Goals Handbook II: Affective	ectives: The classification of Educational Domain	II.	Anderson & Krathwohl	
	C. Developing and Writing Behav	Card and a state of the state o	III.	Bloom et al.	-
	D. A Taxonomy for Learning, Tea Bloom's Taxonomy of Educati	ching and Assessing: A Revision of onal Objectives	IV.	Dave	
Cho	ose the <i>correct</i> answer from th	e options given below:			
1.	A-IV, B-II, C-III, D-I				
2.	A-III, B-I, C-IV, D-II				
3.	A-III, B-II, C-I, D-IV				
4.	A-II, B-I, C-IV, D-III				
otions 1. 1					
2.2 3.3					
4.4					
					Deption 1 ID : 34212315409 Deption 2 ID : 34212315410 Deption 3 ID : 34212315411 Deption 4 ID : 34212315412 Status : Answered sen Option : 2
Q.63					
W	hich component is 1 1. Construction of 1 2. Provision of scho		initi	ative?	7
W	1. Construction of 1	new classrooms plarships	initi	ative?	17
W	 Construction of 1 Provision of school Establishment of 	new classrooms plarships			17
W	 Construction of 1 Provision of school Establishment of 	new classrooms plarships laboratories			

Q.64	A teacher conducts an assessment in her class and then adjusts the n students' needs. She is doing:	ext lesson to meet the
	1. Assessment of learning	
	2. Assessment for learning	
	3. Assessment as learning	
	4. Assessment through learning	
Options	51.1	
	2.2	
	3. 3 4. 4	
	4.4	
		Question Type : MCQ Question ID : 3421233886 Option 1 ID : 34212315125 Option 2 ID : 34212315126 Option 3 ID : 34212315127 Option 4 ID : 34212315128 Status : Answered Chosen Option : 2
	 Tyler Stake Scriven 	
	4. Kirkpatrick	
Options	3.1 2.2 3.3 4.4	
		Question Type : MCQ Question ID : 3421233918 Option 1 ID : 34212315253 Option 2 ID : 34212315254 Option 3 ID : 34212315255 Option 4 ID : 34212315256
		Status : Answered







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Q.72

Which of the following statements are TRUE?

- A. Medical Model of disabilities find its base in psychology.
- B. Human Rights Model of disabilities talks about equity.
- C. Charity Model of disabilities treats people with disabilities as incapable.
- D. Economic model of disabilities considers disabilities as burden.
- E. Religions model of disabilities relates disabilities with God's Wrath.

Choose the *correct* answer from the options given below:

1. A, B and D only

2. B, C and D only

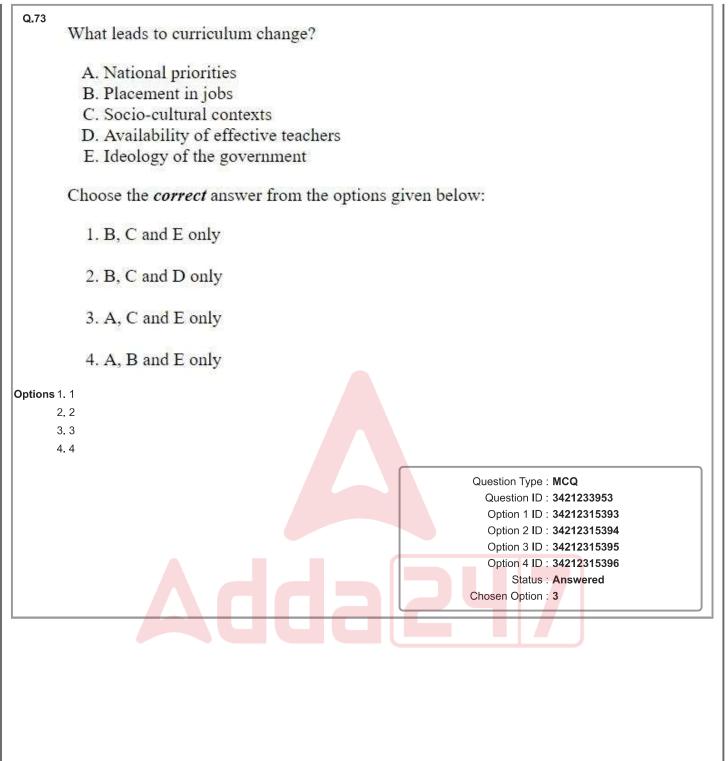
3. B, C and E only

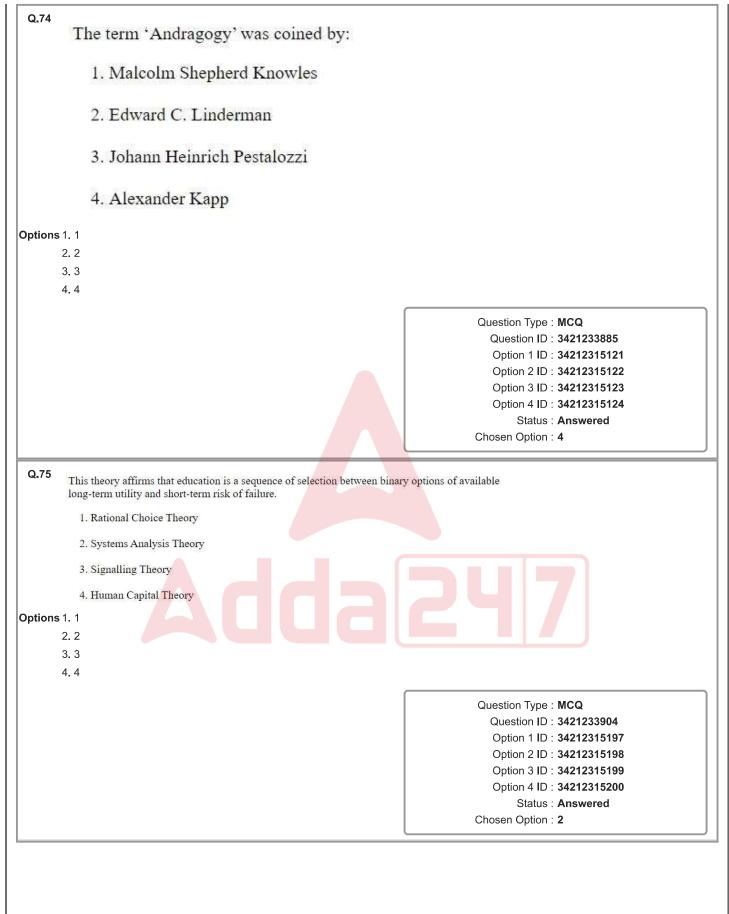
4. C, D and E only

Options 1.1

- 2.2
- 3.3
- 4.4

Question Type : **MCQ** Question ID : Option 1 ID : Option 2 ID : Option 3 ID : Option 4 ID : Status : **Answered** Chosen Option :

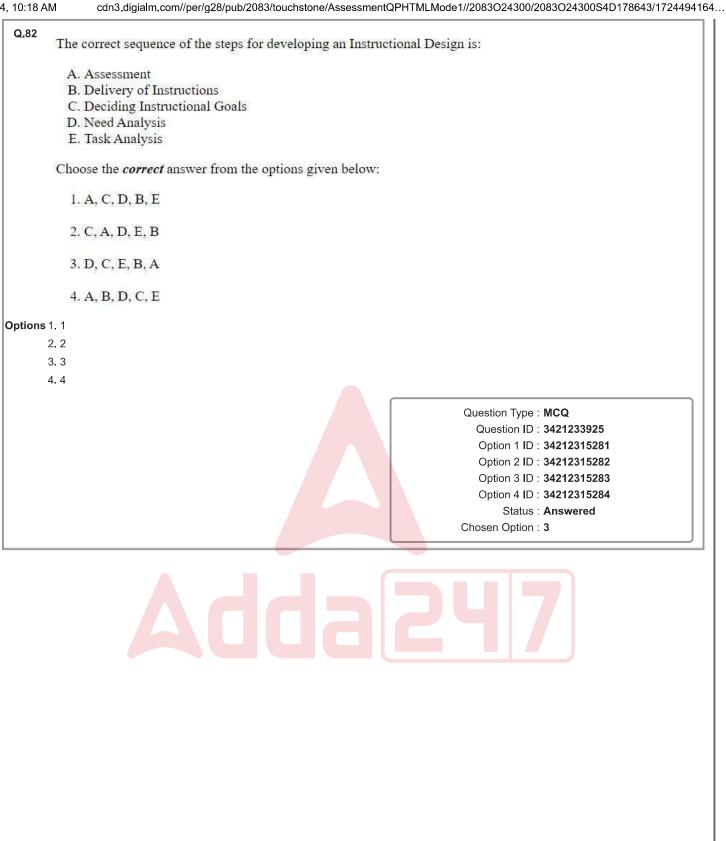




Q.76	Matel	h the	List-I with List-II			
]		LIST I		LIST II	
		A.	External Criticism	I.	Pre-Experimental design	
	[В.	The time series design	II.	Quasi Experimental design	
		C.	Internal criticism	III.	Accuracy or worth of the source	
	[D.	The static-group comparison design	IV.	Authenticity or genuineness of data	
	Choo	se th	e <i>correct</i> answer from the opt	ions	given below:	
	1	A-IV	7, B-II, C-III, D-I			
	2. 4	A-III	I, B-I, C-IV, D-II			
	3. 4	A-III	I, B-II, C-IV, D-I			
		A-IV	, B-I, C-III, D-II			
Options 1						
	2.2 3.3					
						estion Type : MCQ Question ID : 3421233955 Option 1 ID : 34212315401 Option 2 ID : 34212315402 Option 3 ID : 34212315403 Option 4 ID : 34212315404 Status : Answered sen Option : 2
Q.77	1. E 2. A	Emile Althus		cist th	eorist of Sociology of Education?	
	3. G	Frams	sci			
	4. B	Bowle	s and Gintis			
Options 1	. 1					
2	2. 2					
	3.3					
4	. 4					
					Que	stion Type : MCQ
						puestion ID : 3421233902
						Option 1 ID : 34212315189
						Option 2 ID : 34212315190
						Option 3 ID : 34212315191 Option 4 ID : 34212315192
						Status : Answered
					Chos	sen Option : 1
					1	

Q.78	Following are significant milestones in the field of inclusive education. Arrange them chronologically.
	A. National Education Policy B. Salamanca Statement
	C. United Nations Convention on Rights of the Persons with Disabilities (UNCRPD)
	D. Sarva Shiksha Abhiyan
	E. National Policy on Disabilities
	Choose the <i>correct</i> answer from the options given below:
	1. B, C, A, E, D
	2. B, E, C, A, D
	3. B, D, E, C, A
	4. B, C, A, D, E
Options	1.1
	2.2
	3. 3
	4.4
	Question Type : MCQ
	Question ID : 3421233934
	Option 1 ID : 34212315317
	Option 2 ID : 34212315318
	Option 3 ID : 34212315319
	Option 4 ID : 34212315320
	Status : Answered
	Chosen Option : 3
Q.79	Which of the following is NOT a part of curriculum development?
	1. Choosing appropriate transaction strategy
	The choosing appropriate damaterion strategy
	2. Exploring relevant learning experiences
	3. Identifying effective teachers
	4. Progressive testing of the achievement of objectives
Options	i 1. 1
	2.2
	3. 3
	4.4
	Question Type : MCQ Question ID : 3421233915
	QUESUUT D . 3421233313
	Option 1 ID · 34212315241
	Option 1 ID : 34212315241 Option 2 ID : 34212315242
	Option 1 ID : 34212315241 Option 2 ID : 34212315242 Option 3 ID : 34212315243
	Option 2 ID : 34212315242
	Option 2 ID : 34212315242 Option 3 ID : 34212315243 Option 4 ID : 34212315244 Status : Answered
	Option 2 ID : 34212315242 Option 3 ID : 34212315243 Option 4 ID : 34212315244

	LIST I	LIST II	
	A. Contextual competency	I. Including various concepts of Education and Learning	
	B. Conceptual competency	II. As regarded general, subject-wise, state-wise, dimensions	
	C. Evaluation competency	III. Comprising a wider view of the development of education in society and teacher's role in it	
	D. Transactional competency	IV. Preparation, selection and use of tools and tests	
Cho	oose the <i>correct</i> answer	er from the options given below:	
1	. A-III, B-IV, C-II, D-I	I	
2	. A-III, B-I, C-IV, D-II	I	
3	. A-III, B-II, C-I, D-IV	V	
4	. A-III, B-I, C-II, D-IV	V	
ptions 1. 1			
2. 2 3. 3			
4.4			
		Option 1 ID : 34212315437 Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2	
		Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440	
Q.81 An	nong the following	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered	
An	nong the following 1. It is easy to unde	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT:	
An		Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT:	
An	1. It is easy to unde 2. It is easy to com	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT:	
An	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand numunicate , evaluation and decision-making are easily confused	
An	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand	
	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand numunicate , evaluation and decision-making are easily confused	
An 2 2 2	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand numunicate , evaluation and decision-making are easily confused	
An 2 2 2 2 2 2 2	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand numunicate , evaluation and decision-making are easily confused	
An 2 2 2 2 2 2 3.3	 It is easy to under It is easy to com Data collection, 	Option 2 ID: 34212315438 Option 3 ID: 34212315439 Option 4 ID: 34212315440 Status: Answered Chosen Option: 2	
An 2 2 2 2 2 2 3.3	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand numunicate , evaluation and decision-making are easily confused	
An 2 2 2 2 2 2 3.3	 It is easy to under It is easy to com Data collection, 	Prior 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Merstand Immunicate , evaluation and decision-making are easily confused many levels in an organization Question Type : MCQ	
An 2 2 2 2 2 2 3.3	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Merstand Immunicate , evaluation and decision-making are easily confused hany levels in an organization	
An 2 2 2 2 2 2 3.3	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand Inmunicate , evaluation and decision-making are easily confused hany levels in an organization Question Type : MCQ Question ID : 3421233913 Option 1 ID : 3421233913	
An ptions 1. 1 2. 2 3. 3	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: lerstand nmunicate , evaluation and decision-making are easily confused nany levels in an organization Question Type : MCQ Question ID : 3421233913 Option 1 ID : 34212315233 Option 2 ID : 34212315234	
ptions 1. 1 2. 2 3. 3	 It is easy to under It is easy to com Data collection, 	Option 2 ID : 34212315438 Option 3 ID : 34212315439 Option 4 ID : 34212315440 Status : Answered Chosen Option : 2 g which is NOT an advantage of SWOT: Herstand Immunicate , evaluation and decision-making are easily confused hany levels in an organization Question Type : MCQ Question ID : 3421233913 Option 1 ID : 34212315233 Option 2 ID : 34212315234 Option 3 ID : 34212315235	



Cl		othesis formation. ned.
CI Dptions 1. 1 2. 2	 B. Snow (1973) described six levels of theory, with the first level being hypo C. For the hypothesis to be testable, the variables must be operationally defined. D. The most common use of hypothesis is to test whether an existing theory solve a problem. E. The hypothesis focuses the investigation on indefinite targets. Choose the <i>correct</i> answer from the options given below: A, B, C and D only B, C, D and E only B, C and D only 4. C and D only 	othesis formation. ned.
Cl D ptions 1. 1 2. 2	 D. The most common use of hypothesis is to test whether an existing theory solve a problem. E. The hypothesis focuses the investigation on indefinite targets. Choose the <i>correct</i> answer from the options given below: A, B, C and D only B, C, D and E only B, C and D only 4. C and D only 	
Cl D ptions 1. 1 2. 2	solve a problem. E. The hypothesis focuses the investigation on indefinite targets. Choose the <i>correct</i> answer from the options given below: 1. A, B, C and D only 2. B, C, D and E only 3. B, C and D only 4. C and D only 1	can be used to
CI D ptions 1. 1 2. 2	 E. The hypothesis focuses the investigation on indefinite targets. Choose the <i>correct</i> answer from the options given below: 1. A, B, C and D only 2. B, C, D and E only 3. B, C and D only 4. C and D only 	
Options 1. 1 2. 2	 A, B, C and D only B, C, D and E only B, C and D only C and D only 	
Options 1. 1 2. 2	 B, C, D and E only B, C and D only C and D only 	
)ptions 1. 1 2. 2	3. B, C and D only4. C and D only1	
Dptions 1. 1 2. 2	4. C and D only 1	
Dptions 1. 1 2. 2	1	
2.2		
	2	
3.3	2	
	3	
4.4	4	
	ſ	
		Question Type : MCQ
		Question ID : 3421233935
		Option 1 ID : 34212315321
		Option 2 ID : 34212315322
		Option 3 ID : 34212315323
		Option 4 ID : 34212315324
		Status : Answered
		Chosen Option : 1
CI D ptions 1. 1 2. 2	2	gy.
3.3		
4.4	4	
		Question Type : MCQ
		Question Type : MCQ Question ID : 3421233944
		Option 1 ID : 34212315357 Option 2 ID : 34212315358
		Option 2 ID : 34212315358 Option 3 ID : 34212315359
		Option 3 ID : 34212315359 Option 4 ID : 34212315360
		Status : Answered
		Chosen Option : 2

Q.85	Schooling reproduces norms and values. Norms and values are simply epiphene expressions of the ruling class. This idea can be associated with:	omenal
	1. Realism	
	2. Pragmatism	
	3. Marxism	
	4. Post modernism	
Options		
	2. 2 3. 3	
	4. 4	
		Question Type : MCQ
		Question ID : 3421233901
		Option 1 ID : 34212315185
		Option 2 ID : 34212315186 Option 3 ID : 34212315187
		Option 4 ID : 34212315188
		Status : Answered Chosen Option : 3
Options	 Teacher Talk Pupil Talk Accepting the ideas of pupil Silence or Pause or Confusion a.3 a.4 	47
		Question Type : MCQ Question ID : 3421233888 Option 1 ID : 34212315133 Option 2 ID : 34212315134 Option 3 ID : 34212315135 Option 4 ID : 34212315136 Status : Answered Chosen Option : 4

	According to which commission, a majority of stand-alone Teacher Educati 10,000 in numbers - are not even attempting serious teacher education but a degrees for a price?	
	1. Radhakrishnan Commission	
	2. Mudaliar Commission	
	3. Kothari Commission	
	4. J.S. Verma Commission	
Options	\$1.1	
	2. 2	
	3. 3	
	4. 4	
		Question Type : MCQ Question ID : 3421233908 Option 1 ID : 34212315213 Option 2 ID : 34212315214 Option 3 ID : 34212315215 Option 4 ID : 34212315216 Status : Answered Chosen Option : 4
	 Eliminating financial inefficiencies Preventing errors in educational process Enhancing student-teacher communication 	
Options	4. Developing innovative teaching materials s1. 1 2. 2 3. 3 4. 4	
		Question Type : MCQ Question ID : 3421233914 Option 1 ID : 34212315237 Option 2 ID : 34212315238

Q.89

Match the List-I with List-II

	LIST I		LIST II
Α.	Type of curriculum change	I.	Systems
В.	Factor affecting curriculum change	II.	Perturbations
C.	Approach to curriculum change	Ш.	Learning communities
D.	Strategy for curriculum change	IV.	Aspirations of people

Choose the *correct* answer from the options given below:

1. A-II, B-IV, C-I, D-III

2. A-I, B-II, C-IV, D-III

3. A-IV, B-III, C-II, D-I

4. A-III, B-II, C-I, D-IV

Options 1.1

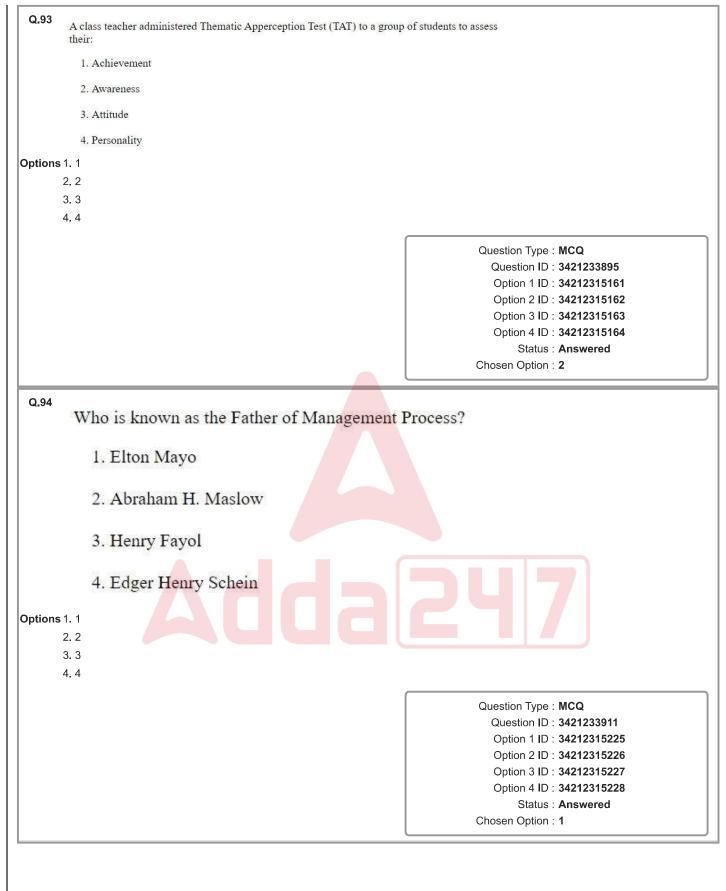
- 2.2 3.3
- 4.4

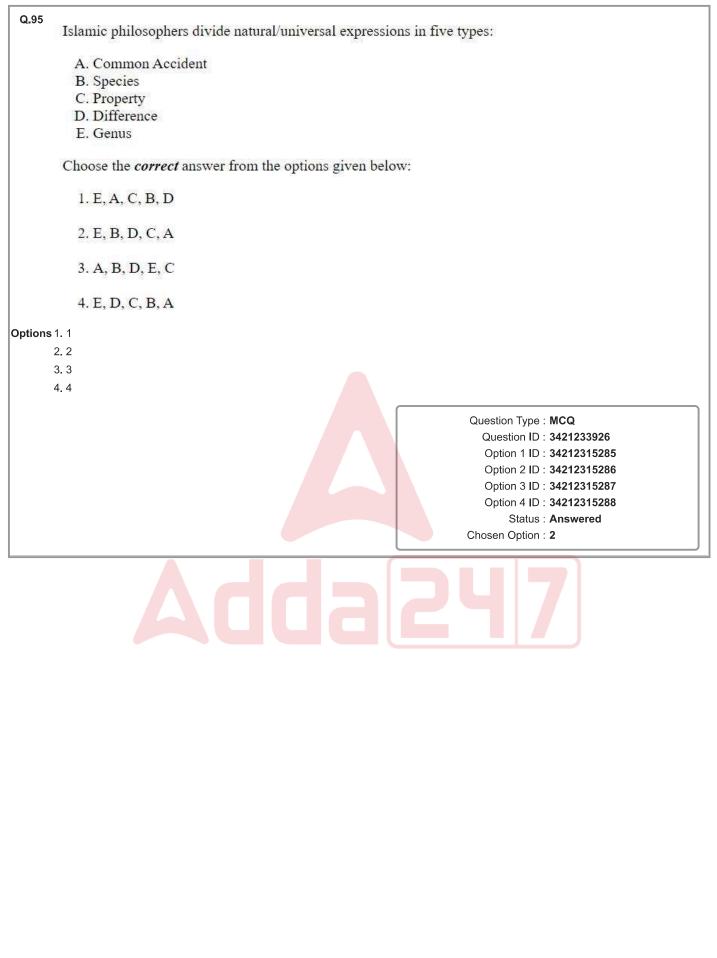
Question Type : MCQ Question ID : 3421233968 Option 1 ID : 34212315453 Option 2 ID : 34212315454 Option 3 ID : 34212315455 Option 4 ID : 34212315456 Status : Answered

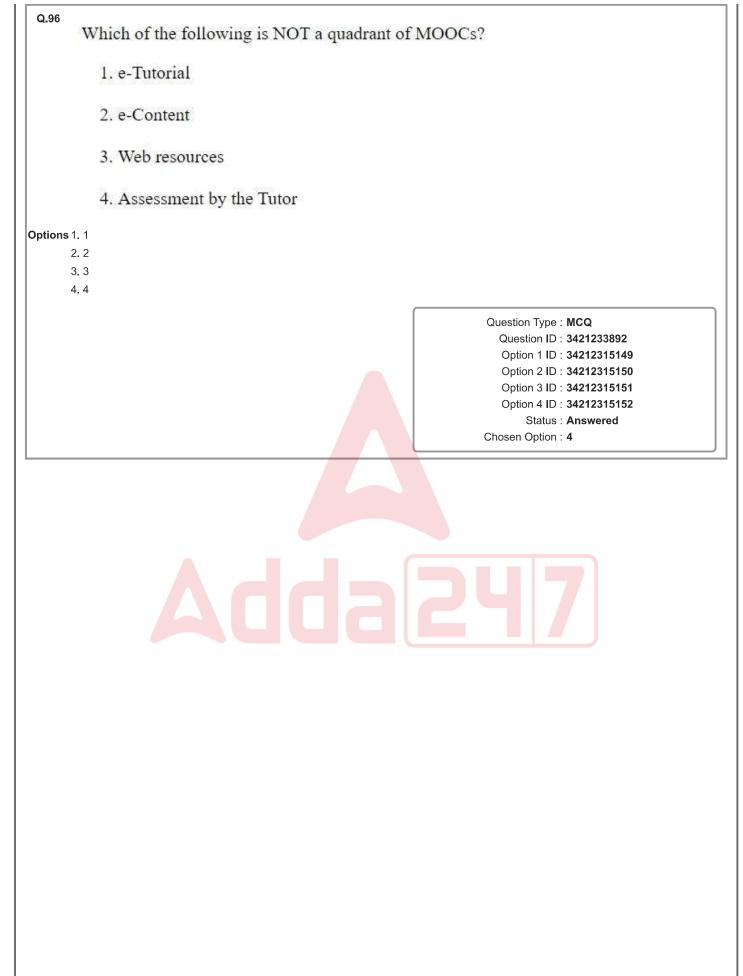
Chosen Option : 3

	The Dynamic Model of Learner Autonomy is:
	A. a tool for self-assessment B. a tool for choosing appropriate pedagogy by the teacher in classroom C. given by Tassinari D. to be followed in fixed ascending order.
	Choose the <i>correct</i> answer from the options given below:
	1. A and B only
	2. A and C only
	3. B and C only
	4. B and D only
Options 1	1. 1 2. 2
	3. 3
4	4. 4
	Question Type : MCQ Question ID : 3421233938 Option 1 ID : 34212315333 Option 2 ID : 34212315334 Option 3 ID : 34212315335 Option 4 ID : 34212315336 Status : Answered Chosen Option : 1
Q.91	Those who are soft and round, such personalities are categorized by Sheldon as:
	1. Ectomorphic
	2. Mesomorphic
	3. Asethetic
	4. Endomorphic
Options 1	1. 1
	2. 2 3. 3
	4. 4
	Question Type : MCQ
	Question Type : MCQ Question ID : 3421233897
	Option 1 ID : 34212315169
	Option 2 ID : 34212315170
	Option 3 ID : 34212315171
1	Option 4 ID : 34212315172
	Status · Answard
	Status : Answered Chosen Option : 4

Q.92 The correct sequence of functions of management is:
A. Directing
B. Organising
C. Planning
D. Controlling
E. Staffing
L. Statning
Choose the <i>correct</i> answer from the options given below:
1. C, B, A, E, D
2. C, B, E, A, D
3. A, C, B, E, D
4. A, D, B, E, C
Options 1. 1
2. 2
3. 3
4. 4
Question Type : MCQ
Question ID : 3421233930
Option 1 ID : 34212315301
Option 2 ID : 34212315302 Option 3 ID : 34212315303
Option 4 ID : 34212315304
Status : Answered
Chosen Option : 1







Q.97 Mat	tch the	e List-I with Li	st-II		
	_	LIST I	i.	LIST II	
	Α.	Existentialism	I.	Reality is ultimately mental	
	В.	Idealism	II.	Education as a means of proletariat emancipation	
	C.	Critical Thinking	III.	Essence preceedes in natural world	
	D.	Marxism	IV.	All education is concerned with reason and logic	
Cho	oose tl	he <i>correct</i> answ	er fr	om the options given below:	
1	. A-II	I, B-IV, C-I, D-	Π		
		, B-IV, C-III, D			
		I, B-I, C-IV, D-			
4 Options 1. 1	. A-II	, B-I, C-III, D-I	V		
2. 2					
3. 3					
4.4					
				Or Or Or	estion ID : 3421233961 otion 1 ID : 34212315425 otion 2 ID : 34212315426 otion 3 ID : 34212315427 otion 4 ID : 34212315428 Status : Answered en Option : 3

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Q.98	Which of the following statements are TRUE for Signalling Theory of Economics of Education?
	 A. Michael Spence is one of the theorist. B. Individuals have different levels of innate productivity. C. Education helps to enhance the innate levels of productivity. D. Education helps to identify different levels of productivity E. More years of schooling lead to more productivity.
	Choose the <i>correct</i> answer from the options given below:
	1. A, B and D only
	2. C and E only
	3. B, C, D and E only
	4. A, B, C and D only
ptions	1. 1
	2.2
	3. 3
	4. 4
	Question Type : MCQ Question ID : 3421233946 Option 1 ID : 34212315365 Option 2 ID : 34212315366 Option 3 ID : 34212315367 Option 4 ID : 34212315368 Status : Answered Chosen Option : 1
Q.99	
dioo	Mass education, or the idea that anybody and everybody can learn owes its genesis to:
	1. Colonialism
ptions	2. Modernism 3. Postmodernism 4. Reformism 1. 1 2. 2
	3. 3
	4. 4
	Question Type : MCQ Question ID : 3421233900 Option 1 ID : 34212315181 Option 2 ID : 34212315182 Option 3 ID : 34212315183 Option 4 ID : 34212315184 Status : Answered Chosen Option : 3

Q.100	According to Hackney and Cormier (2005), the correct sequence of steps of is:	counselling process
	A. Goal Setting	
	B. Problem Assessment	
	C. Evaluation, Termination or Referral	
	D. Relationship Building	
	E. Counselling Intervention	
	Choose the <i>correct</i> answer from the options given below:	
	1. D, B, A, E, C	
	2. B, A, D, C, E	
	3. A, B, D, C, E	
	4. A, D, B, E, C	
Options	1. 1 2. 2	
	3. 3	
	4.4	
		Question Type : MCQ
		Question ID : 3421233923
		Option 1 ID : 34212315273
		Option 2 ID : 34212315274
		Option 3 ID : 34212315275
		Option 4 ID : 34212315276
		Status : Answered
		Chosen Option : 4
Q.101	When for a particular degree of freedom, a null hypothesis could not be reje	Chosen Option : 4
Q.101	When for a particular degree of freedom, a null hypothesis could not be reje of significance then -	Chosen Option : 4
Q.101	When for a particular degree of freedom, a null hypothesis could not be reje of significance then - 1. It will definitely be rejected at the .01 level of significance.	Chosen Option : 4
Q.101	of significance then -	Chosen Option : 4
Q.101	of significance then - 1. It will definitely be rejected at the .01 level of significance.	Chosen Option : 4
Q.101	of significance then - 1. It will definitely be rejected at the .01 level of significance. 2. It may or may not be rejected at the .01 level of significance 3. It will definitely not be rejected at the .01 level of significance	Chosen Option : 4
	of significance then - 1. It will definitely be rejected at the .01 level of significance. 2. It may or may not be rejected at the .01 level of significance 3. It will definitely not be rejected at the .01 level of significance 4. The given information is insufficient to decide upon.	Chosen Option : 4
Options	of significance then - 1. It will definitely be rejected at the .01 level of significance. 2. It may or may not be rejected at the .01 level of significance 3. It will definitely not be rejected at the .01 level of significance 4. The given information is insufficient to decide upon. 1. 1	Chosen Option : 4
Options	of significance then - 1. It will definitely be rejected at the .01 level of significance. 2. It may or may not be rejected at the .01 level of significance 3. It will definitely not be rejected at the .01 level of significance 4. The given information is insufficient to decide upon. 1. 1 2. 2	Chosen Option : 4
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4
Options	of significance then - 1. It will definitely be rejected at the .01 level of significance. 2. It may or may not be rejected at the .01 level of significance 3. It will definitely not be rejected at the .01 level of significance 4. The given information is insufficient to decide upon. 1. 1 2. 2	Chosen Option : 4
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4 Rected at the .05 level Chosen Difference Chosen Option : 4 Chosen
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4 Rected at the .05 level Chosen Type : MCQ Question Type : MCQ Question ID : 3421233882 Option 1 ID : 34212315109
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4
Options	of significance then - It will definitely be rejected at the .01 level of significance. It may or may not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance It will definitely not be rejected at the .01 level of significance 1. 1 2. 2 3. 3	Chosen Option : 4

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Q.102 Match the List-I with List-II LIST I LIST II Α. Pre-Scientific Management Era Ι. Frederik W. Taylor Β. Classical Management Era II. George Elton Mayo C. Neo-Classical Era III. Ernest Dale D. IV. Charles Babbage and Robert Oven Modern Management Era Choose the *correct* answer from the options given below: 1. A-I, B-III, C-IV, D-II 2. A-IV, B-I, C-II, D-III

3. A-II, B-I, C-III, D-IV 4. A-I, B-II, C-IV, D-III

Options 1.1

- 2.2 3.3
- 4.4

Question Type : MCQ Question ID : 3421233965 Option 1 ID : 34212315441 Option 2 ID : 34212315442 Option 3 ID : 34212315443 Option 4 ID : 34212315444 Status : Answered Chosen Option : 4

Q.103 Mate	ch the	List-I with List-II			
		LIST I	Î.	LIST II	
	Α.	Outcome-based Integrative Model	I.	Evaluating quality of education at school	
	В.	CIPP Model	II.	Systematic and Comprehensive evaluation	
	C.	Scriven's Model	III.	Clear learning Outcomes	
	D.	Tyler's Model	IV.	Objective Four-step process	l.
Choo	ose th	e <i>correct</i> answer from the op	otion	s given below:	
1.	A-I,	B-II, C-III, D-IV			
2.	A-I ,	B-III, C-IV, D-II			
3.	A-IV	, B-I, C-II, D-III			
4.	A-III	I, B-I, C-II, D-IV			
Options 1. 1 2. 2					
3.3					
4.4					
				Que	stion Type : MCQ
				Q	uestion ID : 3421233969
					ption 1 ID : 34212315457
					ption 2 ID : 34212315458 ption 3 ID : 34212315459
					ption 4 ID : 34212315460
					Status : Answered
				Chos	en Option : 1

Q.104	
	Identify the impact of C.K. Prahlad's theory on curriculum design in teacher education:
	A. Enhancing value through innovative curriculum elements.
	B. Aligning curriculum with the long-term goals of Educational Institution.
	C. Focusing on high-income student populations to maximize returns.
	D. Integrating core competencies into curriculum development.
	E. Addressing the needs of underserved student groups within the curriculum.
	Choose the <i>correct</i> answer from the options given below:
	1. A, B, D and E only
	2. A, C, D and E only
	3. A, B, C and D only
	4. A, B, C and E only
Options 1.	. 1
2.	. 2
3.	. 3
4.	. 4
	Question Type : MCQ Question ID : 3421233948
	Option 1 ID : 3421233946
	Option 2 ID : 34212315374
	Option 3 ID : 34212315375
	Option 4 ID : 34212315376
	Status : Answered
	Chosen Option : 1

Q.105 Correct sequence of five quality indicators used in Education given by Ogawa and Collum: A. Description B. Monitoring C. Policy Relevance D. Evaluation E. Value Judgement Choose the correct answer from the options given below: 1. A, D, B, E, C 2. A, B, E, C, D 3. A, C, B, D, E 4. A, E, D, B, C Question Type : MCQ Question Type : MCQ Question ID : 34212315299 Option 1 D: 34212315299 Option 1 : 10 : 24212315299 Option 1 D: 34212315299 Option 1 : 2421315299 Option 1 D: 34212315299 Option 2 : D: 34212315299 Option 1 D: 34212315299 Option 2 : A servered Chosen Option : 3
B. Monitoring C. Policy Relevance D. Evaluation E. Value Judgement Choose the <i>correct</i> answer from the options given below: 1. A, D, B, E, C 2. A, B, E, C, D 3. A, C, B, D, E 4. A, E, D, B, C Options 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 34212315297 Option 1 ID : 34212315298 Option 1 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299
C. Policy Relevance D. Evaluation E. Value Judgement Choose the correct answer from the options given below: 1. A, D, B, E, C 2. A, B, E, C, D 3. A, C, B, D, E 4. A, E, D, B, C Options 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question TD : 3421231929 Option 1 D : 34212319297 Option 1 D : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Opti
D. Evaluation E. Value Judgement Choose the correct answer from the options given below: 1. A, D, B, E, C 2. A, B, E, C, D 3. A, C, B, D, E 4. A, E, D, B, C Options 1, 1 2. 2 3. 3 4. 4 Question Type : MCQ Question Type : MCQ Question ID : 3421233029 Option 1 D : 34212335297 Option 1 D : 34212315298 Option 3 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315299
E. Value Judgement Choose the <i>correct</i> answer from the options given below: 1. A, D, B, E, C 2. A, B, E, C, D 3. A, C, B, D, E 4. A, E, D, B, C Options 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315297 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
1. A, D, B, E, C 2. A, B, E, C, D 3. A, C, B, D, E 4. A, E, D, B, C Dptions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315297 Option 3 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
2. A, B, E, C, D 3. A, C, B, D, E 4. A, E, D, B, C Dptions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315297 Option 3 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
3. A, C, B, D, E 4. A, E, D, B, C Dptions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
4. A, E, D, B, C Dptions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
Deptions 1. 1 2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
2. 2 3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
3. 3 4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
4. 4 Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
Question Type : MCQ Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
Question ID : 3421233929 Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
Option 1 ID : 34212315297 Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
Option 2 ID : 34212315298 Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
Option 3 ID : 34212315299 Option 4 ID : 34212315300 Status : Answered
Option 4 ID : 34212315300 Status : Answered
Status : Answered
Chosen Option : 3

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Q.106	he Paideia Proposal by Mortimer Adler involves:
	A. Providing all children with the same quality of schooling.
	B. A school curriculum that is primarily liberal and humanistic.
	C. Having different objectives for different students.
	 D. The curriculum consisting of only one kind of learning. E. Remedial and compensatory interventions for individual differences.
С	hoose the <i>correct</i> answer from the options given below:
	1. B, C and E only
	2. B, C and D only
	3. A, B and D only
	4. A, B and E only
Options 1. 1	
2.2	
3.3	
4.4	
	Question Type : MCQ Question ID : 3421233951
	Option 1 ID : 3421233951
	Option 2 ID : 34212315386
	Option 3 ID : 34212315387
	Option 4 ID : 34212315388
	Status : Answered
	Chosen Option : 4
	nese are dominant trait of one's personality which may dominate personality to such an extent at the person may become known for those traits only.
	1. Secondary Traits
	2. Learning Traits
	3. Cardinal Traits
	4. Central Traits
Options 1. 1	
2.2	
3. 3	
4.4	
	Question Type : MCQ
	Question ID : 3421233898
	Option 1 ID : 34212315173
	Option 2 ID : 34212315174 Option 3 ID : 34212315175
	Option 3 ID : 34212315175 Option 4 ID : 34212315176
	Status : Answered
	Chosen Option : 3

Q.108 Mate	h the	e List-I with List-II			
		LIST I		LIST II	
	Α.	Children with Learing Disabilities	I.	Associated speech problems	
	B.	Children with hearing Impairment	II.	Braille	
	C.	Children with Intellectual Disabilities	III.	Achievement Potential Discrepancy	
	D.	Children with Visual Impairment	IV.	Intelligence Quotient	
Choo	ose th	ne <i>correct</i> answer from the optic	ons g	iven below:	
1.	A-I,	B-III, C-IV, D-II			
		I, B-IV, C-II, D-I			
3.	A-IV	/, B-II, C-III, D-I			
	A-III	I, B-I, C-IV, D-II			
Options 1. 1 2. 2					
3.3					
4.4					
					estion Type : MCQ Question ID : 3421233967 Option 1 ID : 34212315449 Option 2 ID : 34212315450 Option 3 ID : 34212315451 Option 4 ID : 34212315452 Status : Answered sen Option : 4
		Add		321	

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 A. Asynchronous Interaction takes place in real time. B. A blog offers interaction with reflective comments and also the ability to interlink related ideas. C. Synchronous Interaction gives freedom to the learner to learn at his/her own pace and as per the availability of time at his/her disposal. D. Question Mark Perception is a software which provides scope for submission of answers to multiple device on the store of t	
ideas. C. Synchronous Interaction gives freedom to the learner to learn at his/her own pace and as per the availability of time at his/her disposal. D. Question Mark Perception is a software which provides scope for submission of answers to	
 C. Synchronous Interaction gives freedom to the learner to learn at his/her own pace and as per the availability of time at his/her disposal. D. Question Mark Perception is a software which provides scope for submission of answers to 	
D. Question Mark Perception is a software which provides scope for submission of answers to	
multiple abains questions	
multiple choice questions. E. Calibrand Marker is an Intranet based workflow application through which assessment can	
be carried out for formative tests.	
Choose the <i>correct</i> answer from the options given below:	
1. B, C and D only	
2. A, C and D only	
3. C, D and E only	
4. A, B and C only	
Options 1. 1	
2. 2	
3. 3	
4.4	
Question Type : MCQ	
Question ID : 3421233941	
Option 1 ID : 34212315345	
Option 2 ID : 34212315346	
Option 3 ID : 34212315347	
Option 4 ID : 34212315348	
Status : Answered	
Chosen Option : 4	
Q.110 In his work during nineteenth century, Charles Darwin,	
1. used the inductive method of Bacon.	
2. used the deductive method of Aristotle.	
3. integrated the deductive method of Aristotle and the inductive method of Bacon.	
4. discarded the deductive method and the inductive method completely.	
Options 1. 1	
2.2	
3. 3	
4.4	
Question Type : MCQ	
Question ID : 3421233881 Option 1 ID : 34212315105	
Option 1 ID : 34212315105 Option 2 ID : 34212315106	
Option 3 ID : 34212315100	
Option 4 ID : 34212315107	
Status : Answered	
Chosen Option : 3	

I I Ch	2 3	
D ptions 1. 1 2. 2 3. 3	 B. Exposure to the treatment C. Identification of population D. Random assignment of treatment to one group E. Random division of sampled units into two (one for experimental and one for control) groups Choose the <i>correct</i> answer from the options given below: 1. C, A, E, D, B 2. C, E, A, B, D 3. C, E, A, D, B 4. B, C, E, A, D 	
Ch D ptions 1. 1 2. 2 3. 3	 C. Identification of population D. Random assignment of treatment to one group E. Random division of sampled units into two (one for experimental and one for control) groups Choose the <i>correct</i> answer from the options given below: C, A, E, D, B C, E, A, B, D C, E, A, D, B B, C, E, A, D 	
I Ch Dptions 1, 1 2, 2 3, 3	 D. Random assignment of treatment to one group E. Random division of sampled units into two (one for experimental and one for control) groups Choose the <i>correct</i> answer from the options given below: C, A, E, D, B C, E, A, B, D C, E, A, D, B B, C, E, A, D 	
2 Ch Dptions 1. 1 2. 2 3. 3	E. Random division of sampled units into two (one for experimental and one for control) groups Choose the <i>correct</i> answer from the options given below: 1. C, A, E, D, B 2. C, E, A, B, D 3. C, E, A, D, B 4. B, C, E, A, D 1 2 3	
Dptions 1. 1 2. 2 3. 3	Choose the <i>correct</i> answer from the options given below: 1. C, A, E, D, B 2. C, E, A, B, D 3. C, E, A, D, B 4. B, C, E, A, D 1 2 3	
Dptions 1. 1 2. 2 3. 3	1. C, A, E, D, B 2. C, E, A, B, D 3. C, E, A, D, B 4. B, C, E, A, D 1 2 3	
Dptions 1. 1 2. 2 3. 3	2. C, E, A, B, D 3. C, E, A, D, B 4. B, C, E, A, D 1 2 3	
Dptions 1. 1 2. 2 3. 3	3. C, E, A, D, B 4. B, C, E, A, D 1 2 3	
Dptions 1. 1 2. 2 3. 3	4. B, C, E, A, D 1 2 3	
Dptions 1. 1 2. 2 3. 3	1 2 3	
2. 2 3. 3	2 3	
3. 3	3	
4.4	Δ	
	T	
	Question Type : MCQ	
	Question ID : 3421233920	
	Option 1 ID : 34212315261	
	Option 2 ID : 34212315262	
	Option 3 ID : 34212315263	
	Option 4 ID : 34212315264	
	Status : Answered	
	Chosen Option : 1	
Q.112	Problem-based Learning (PBL) approach is used for curriculum development as it results in:	
	1. Reducing the gap between curriculum and syllabus	
	2. Enhancing the employability of learners	
(3. filling the gap between academics and practioners	
	4. economic growth of the country	
Options 1. 1	1	
2.2	2	
3.3	3	
4.4	4	
	Question Type : MCQ	
	Question ID : 3421233919	
	Option 1 ID : 34212315257	
	Option 2 ID : 34212315258	
	Option 3 ID : 34212315259	
	Option 4 ID : 34212315260	
	Status : Answered	
	Chosen Option : 3	

Q.113 Identify the challenges involved in in service teacher education programme:
A. Resistance to change B. High motivation among teachers
C. Insufficient time allocation
D. Strong institutional support
E. Lack of Resources
Choose the <i>correct</i> answer from the options given below:
1. A, C and E only
2. A, B and E only
3. A, C and D only
4. A, B and D only
options 1. 1
2. 2
3. 3
4. 4
Question Type : MCQ
Question ID : 3421233949
Option 1 ID : 34212315377
Option 2 ID : 34212315378
Option 3 ID : 34212315379
Option 4 ID : 34212315380 Status : Answered
Chosen Option : 1
Q.114 Which of the following is NOT correct about ANOVA?
1. The F-ratio is computed in ANOVA.
2. It is a ratio between 'between-groups variance' and 'within-group variance'.
3. The 'between-groups variance' represents the sampling error in the distributions.
4. F-ratio is named after Sir Ronald Fisher.
options 1. 1
2. 2 3. 3
3. 5 4. 4
4. 4
Question Type : MCQ
Question ID : 3421233880
Option 1 ID : 34212315101
Option 2 ID : 34212315102
Option 3 ID : 34212315103
Option 4 ID : 34212315104
Status : Answered
Chosen Option : 2

	LIST	I I		LIST II	
	A. Linear Pro			in diagnosis of weaknesses of th	e learner
	B. Branching	Programming	II. Science of control and com	munication	
	C. Mathetics	Programming	III. Based on operant condition	ing learning theory	
	D. Cybernatic	s	IV. Based on connectionist theo	ory of learning	
	Choose the <i>correct</i>	answer from	1 the options given below:		
	1. A-III, B-I, C-I	V, D-II			
	2. A-I, B-III, C-I	I, D-IV			
	3. A-III, B-II, C-	IV, D-I			
	4. A-IV, B-III, C	-I, D-II			
ptions ²	. 1				
	. 2				
3	. 3				
4	. 4				
					Question Type : MCQ Question ID : 3421233960 Option 1 ID : 34212315421 Option 2 ID : 34212315422 Option 3 ID : 34212315423 Option 4 ID : 34212315424 Status : Answered Chosen Option : 2

Q.116	
	Which of the following are the assumptions of Knowles' theory of Andragogy?
	A. Readiness to learn
	B. Internally motivated (Motivation to learn)
	C. Self-concept
	D. Mandatory guidance
	Choose the <i>correct</i> answer from the options given below:
	1. A, B and C only
	2. B, C and D only
	3. A, C and D only
	4. A and B only
Options	
	2.2
	3. 3
	l. 4
	Question Type : MCQ
	Question ID : 3421233937
	Option 1 ID : 34212315329
	Option 2 ID : 34212315330
	Option 3 ID : 34212315331
	Option 4 ID : 34212315332
	Status : Answered
	Chasen Ontion : 1
	Chosen Option : 1
Q.117	
Q.117	Chosen Option : 1 Negative reinforcement is:
Q.117	
Q.117	Negative reinforcement is: 1. the same as punishment
Q.117	Negative reinforcement is:
Q.117	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism
Q.117	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour
	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1.1
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1.1 2.2 3.3
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1. 1 2. 2 3. 3 4. 4
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1. 1 2. 2 3. 3 4. Question Type : MCQ
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1. 1 2. 2 3. 3 4. 4
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1. 2. 3. 4. Question Type : MCQ Question ID : 3421233899
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1. 2. 3. 4. Question Type : MCQ Question Type : MCQ Question ID : 3421233899 Option 1 ID : 34212315177 Option 2 ID : 34212315178 Option 3 ID : 34212315179
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1. 2. 3.3 4. Question Type : MCQ Question ID : 3421233899 Option 1 ID : 34212315177 Option 2 ID : 34212315178 Option 3 ID : 34212315178 Option 4 ID : 34212315180
Options	Negative reinforcement is: 1. the same as punishment 2. not generally liked by the organism 3. meant for decreasing the probability of the occurrance of a behaviour 4. resulting in directly opposite behaviour 1. 2. 3. 4. Question Type : MCQ Question Type : MCQ Question ID : 3421233899 Option 1 ID : 34212315177 Option 2 ID : 34212315178 Option 3 ID : 34212315179

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Q.118	
	Identify those which best represent the benefits of implementing six-sigma in teacher education?
	A. Improved teacher effectiveness.
	B. Enhanced student-learning outcomes. C. Increased Administrative work load.
	D. More efficient use of Resources.
	E. Greater standardization of teaching practices.
	Choose the <i>correct</i> answer from the options given below:
	1. A, C, B and E only
	2. A, B and E only
	3. A, B and D only
	4. A, C, D and E only
Options	1. 1
	2. 2
	3. 3
	4. 4
	Question Type : MCQ
	Question ID : 3421233947
	Option 1 ID : 34212315369
	Option 2 ID : 34212315370
	Option 3 ID : 34212315371
	Option 4 ID : 34212315372
	Status : Answered
	Chosen Option : 3

		e List-I with List-II			
		LIST I	8	LIST II]
	A.	Method of Difference	I.	Assumption of experimental research	
	B.	Law of single variable	II.	Threat for experimental validity]
	С.	While individual events cannot be predicted with accuracy, aggregate events can	III.	Assumption of randomization]
	D.	Interaction effect of testing	IV.	Mill's Canon]
Cl	hoose tl	ne <i>correct</i> answer from the options given below:			
	1. A-II	, B-I, C-IV, D-III			
	2. A-II	I, B-I, C-IV, D-II			
	3. A-IV	/, B-I, C-III, D-II			
	4. A-I,	B-IV, C-III, D-II			
Options 1. 1	1				
2.2					
3.3 4.4					
7.4					
				Que	stion Type : MCQ
					uestion ID : 3421233956
					Option 1 ID : 34212315405
					Option 2 ID : 34212315406 Option 3 ID : 34212315407
				0	option 4 ID : 34212315408
				O	ption 4 ID : 34212315408 Status : Answered
0.420				Chos	Status : Answered sen Option : 4
W		the following does not come under the updated	D & M 1	Chos	Status : Answered sen Option : 4
W		the following does not come under the updated rmation Quality	D & M 1	Chos	Status : Answered sen Option : 4
W	1. Info		D & M 1	Chos	Status : Answered sen Option : 4
W	1. Info 2. Syst	rmation Quality em Quality	D & M 1	Chos	Status : Answered sen Option : 4
W	1. Info 2. Syst	rmation Quality	D & M	Chos	Status : Answered sen Option : 4
W	1. Info 2. Syst 3. Net	rmation Quality em Quality	D & M	Chos	Status : Answered sen Option : 4
W	 Info Syst Net Orga 	rmation Quality em Quality Benefits	D & M	Chos	Status : Answered sen Option : 4
w ptions 1. 1	 1. Info 2. Syst 3. Net 4. Orga 	rmation Quality em Quality Benefits	D & M	Chos	Status : Answered sen Option : 4
W	 Info Syst Net Orga 	rmation Quality em Quality Benefits	D & M	Chos	Status : Answered sen Option : 4
w ptions 1. 1 2. 2	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M	Chos	Status : Answered sen Option : 4
ptions 1. 1 2. 2 3. 3	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M 1	Chos IS Success Model (2003)?	Status : Answered aen Option : 4
ptions 1. 1 2. 2 3. 3	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M	Chos IS Success Model (2003)?	Status : Answered sen Option : 4
w p tions 1. 1 2. 2 3. 3	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M	Chos IS Success Model (2003)?	Status : Answered sen Option : 4
ptions 1. 1 2. 2 3. 3	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M	Chos IS Success Model (2003)?	Status : Answered sen Option : 4
ptions 1. 1 2. 2 3. 3	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M	Chos IS Success Model (2003)?	Status : Answered seen Option : 4
w p tions 1. 1 2. 2 3. 3	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M	Chos IS Success Model (2003)? Construction Quest	Status : Answered sen Option : 4
Options 1. 1 2. 2 3. 3	 Info Syst Net Orga 3 	rmation Quality em Quality Benefits	D & M 1	Chos IS Success Model (2003)? Construction Quest	Status : Answered sen Option : 4

Q.121

Match the List-I with List-II

	LIST I	LIST II		
Α.	Permissive style	I.	The 9.9 Managerial Style	
Β.	Most desirable leadership behaviour	II.	Scientific Management	
C.	Replacement of old rules to thumb method	III.	Laissez Faire	
D.	Principle of span of control	IV.	Ian Hamilton	

Choose the *correct* answer from the options given below:

1. A-III, B-I, C-II, D-IV

2. A-I, B-II, C-III, D-IV

3. A-IV, B-III, C-II, D-I

4. A-III, B-I, C-II, D-IV

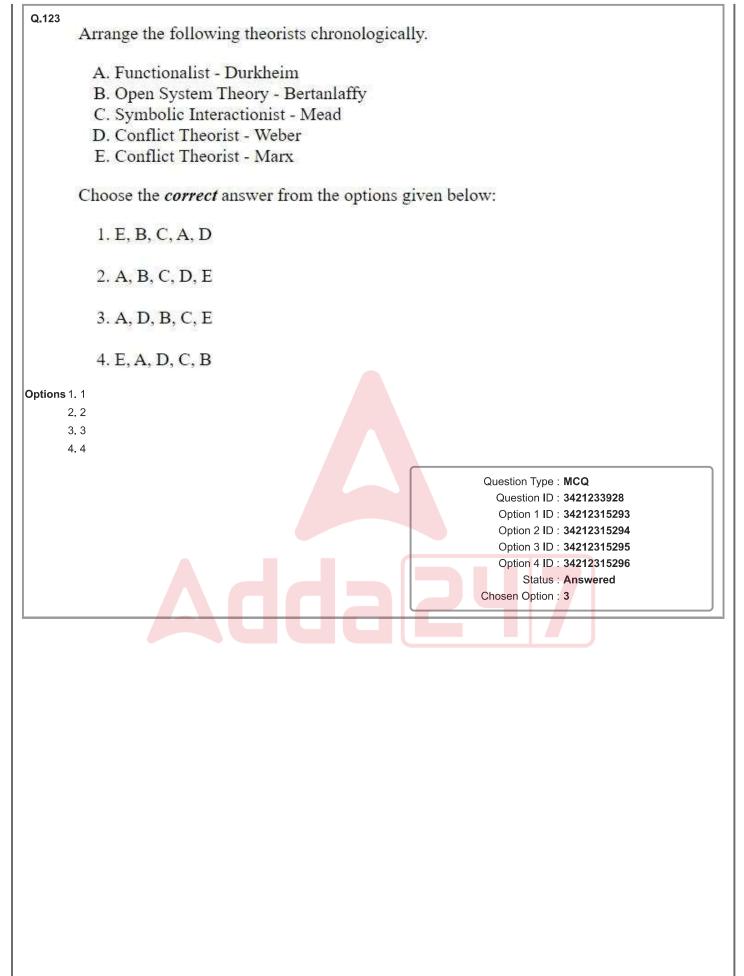
Options 1.1

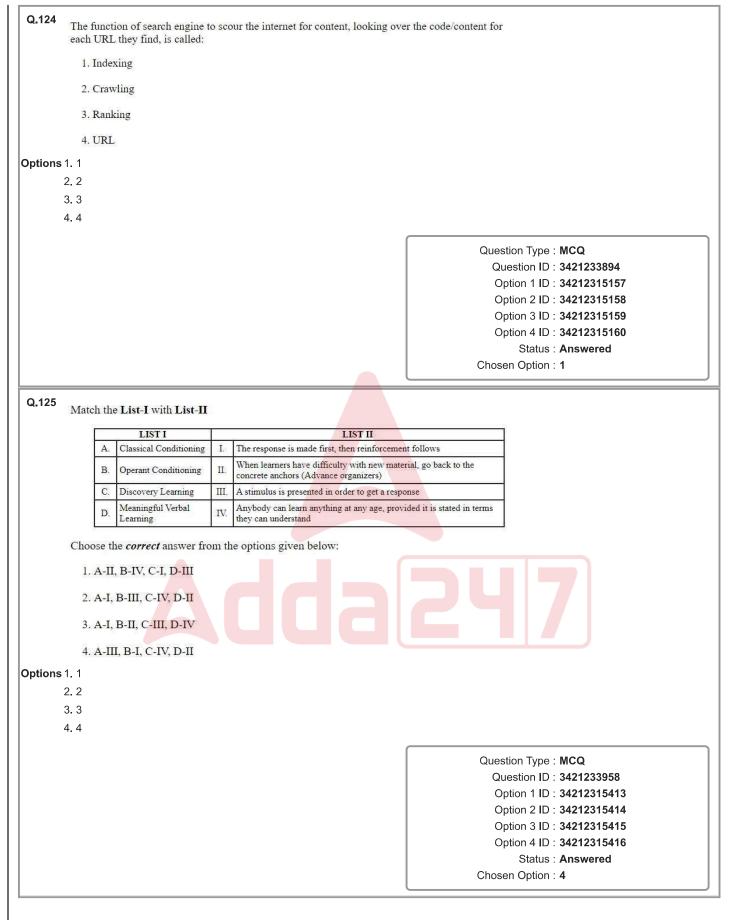
2.2 3.3

4.4

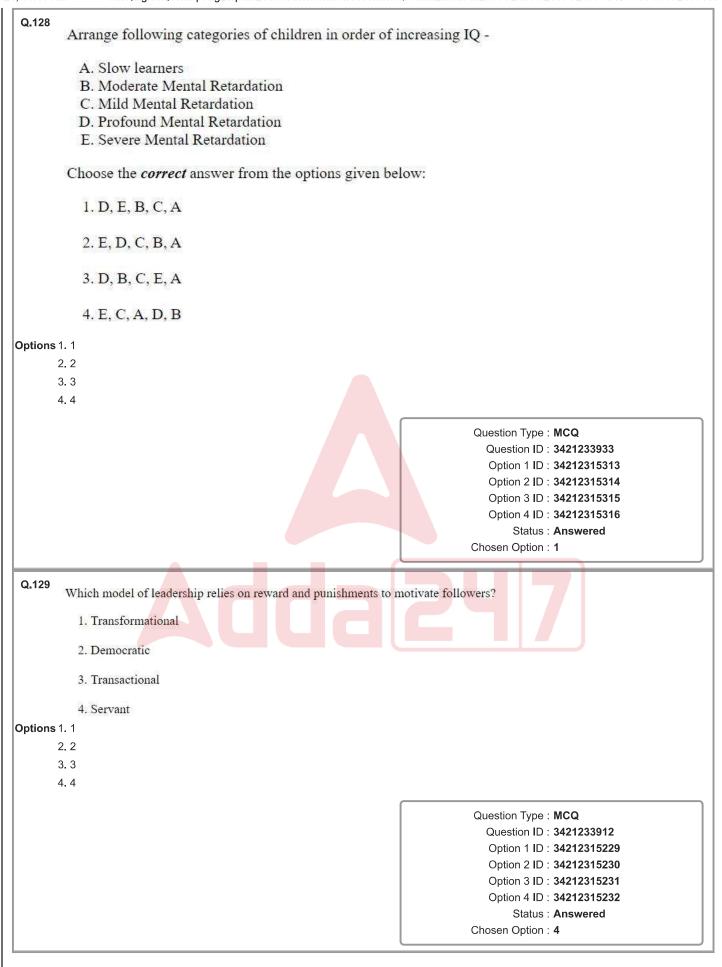
Question Type : MCQ Question ID : 3421233966 Option 1 ID : 34212315445 Option 2 ID : 34212315446 Option 3 ID : 34212315447 Option 4 ID : 34212315448 Status : Answered Chosen Option : 1

4, 10.10 AN	
Q.122	Which of the following have direct relevance for inclusive education?
	A. UNCRPD
	B. Project on Integrated Education for the Disabled (PIED)
	C. NEP 2020
	D. NPE, 1986
	E. Universal Design for Learning
	Choose the <i>correct</i> answer from the options given below:
	1. A, B and C only
	2. A, C and E only
	3. A, B and D only
	4. A, D and E only
Options 1	. 1
	2. 2
	9. 3
4	. 4
	Question Type : MCQ Question ID : 3421233954
	Option 1 ID : 34212315397
	Option 2 ID : 34212315398
	Option 3 ID : 34212315399
	Option 4 ID : 34212315400
	Status : Answered
	Chosen Option : 2
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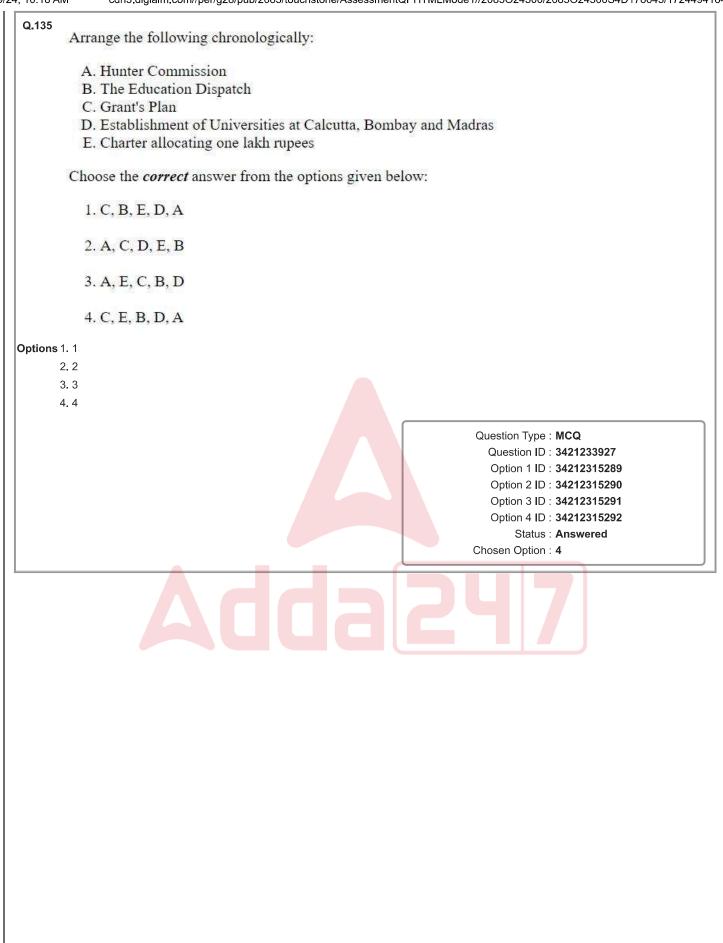
Q.126	Which of the following statements are correct?						
	A. Gagne has classified learning into Six (06) types in a hierarchical order.						
	B. The study of instrumental conditioning started from the puzzle box experiments on cats by Skinner.						
	 C. The law of disuse states that other things being equal, when a modifiable connection between stimulus - response (S-R) is not made over a period of time, the strength of that 						
	connection is weakened. D. Hull's theory of learning is called 'Drive-Reduction Theory'.						
	E. Shaping is the most important mechanism used in classical conditioning.						
	Choose the <i>correct</i> answer from the options given below:						
	1. A and C only						
	2. B and D only						
	3. A and E only						
	4. C and D only						
Options	s 1. 1						
	2.2						
	3. 3						
	4. 4						
	Question Type : MCQ						
	Question ID : 3421233939						
	Option 1 ID : 34212315337						
	Option 2 ID : 34212315338						
	Option 3 ID : 34212315339						
	Option 4 ID : 34212315340 Status : Answered						
	Chosen Option : 4						
Q.127	Which of the following CC licenses of OER allows others to distribute, change, remix and build						
	upon your work, even commercially, as long as they credit you for the original work:						
	1. CC BY - NC - SA						
	2. CC BY - NC						
	3. CC BY						
	4. CC BY - SA						
Options	s 1. 1						
	2.2						
	3. 3						
	4. 4						
	Question Type : MCQ						
	Question Type - MCQ						
	Option 1 ID : 342123050						
	Option 2 ID : 34212315142						
	Option 3 ID : 34212315143						
	Option 4 ID : 34212315144						
	Status : Answered						



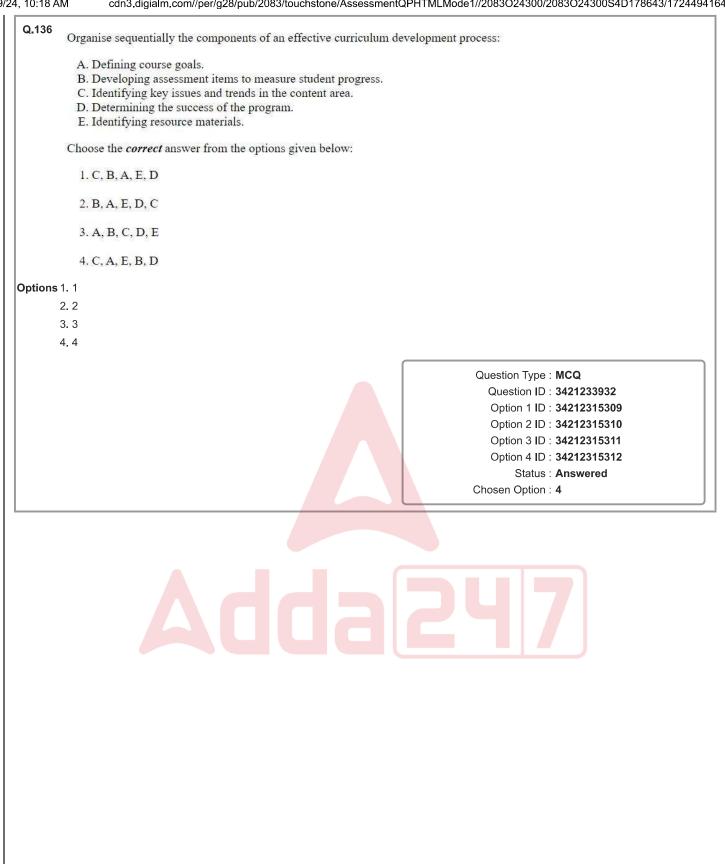
Q.130	The main difference between Galloway's system of interaction analysis and F analysis is :	lander's interaction
	1. Augmentation and integration of non-verbal communication aspects by	Galloway.
	2. Removal of verbal communication aspects by Galloway.	
	3. Removal of non-verbal communication aspects by Galloway.	
	4. Augmentation and integration of non-verbal communication aspects by	Flander.
Options	2. 2	
	3. 3	
	4.4	
		Question Type : MCQ
		Question ID : 3421233889 Option 1 ID : 34212315137
		Option 2 ID : 34212315138
		Option 3 ID : 34212315139
		Option 4 ID : 34212315140
		Status : Answered
		Chosen Option : 1
Options	 3. The State of Karnataka has established its own State Education Policy review NEP and give alternative policy for the state. 4. Education Cess levied goes to the accounts of the State Governments. 5. 1 2. 2 3. 3 4. 4 	
		Option 4 ID : 34212315196 Status : Answered Chosen Option : 1

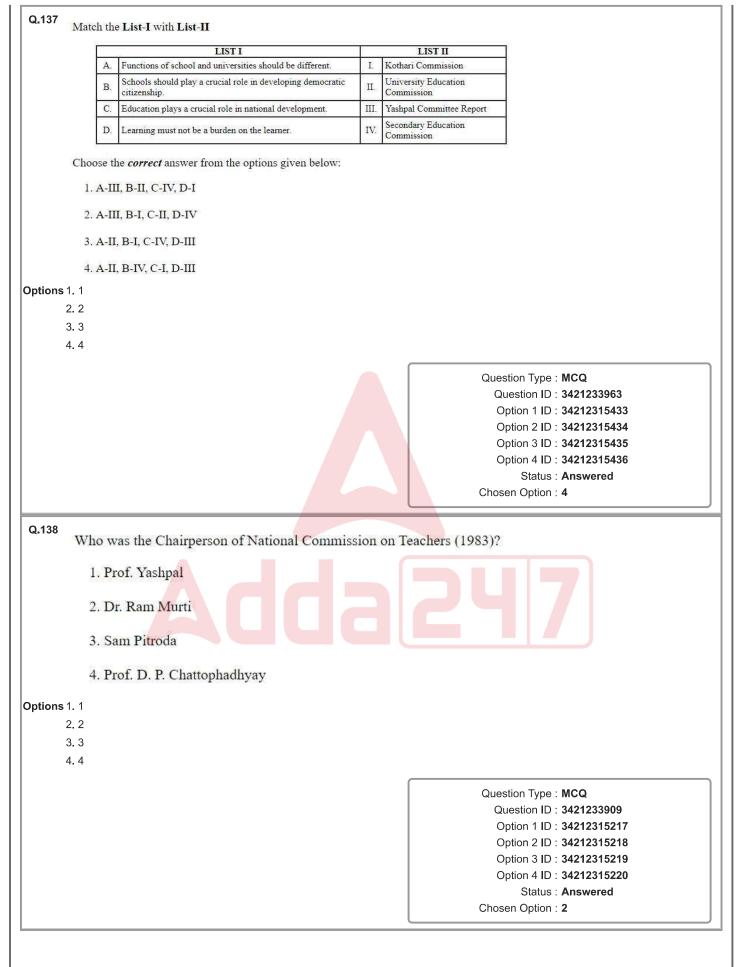
		LIST I	ĺ.	LIST II]
	Α.	Hierarchically structured chronologically graded education system	I.	De-schooling	
	B.	Set of learning experiences free of time and space limitations	II.	Non-formal Education	
	C.	Lifelong process whereby every individual learns from daily experiences	III.	Formal education	
	D.	Education out of the confines of school for diverse needs and intere	sts IV.	Informal Education	1 60
Cho	ose tl	ne <i>correct</i> answer from the options given below:			
1.	. A-II	I, B-I, C-II, D-IV			
2.	. A-IV	/, B-II, C-III, D-I			
3.	. A-II	, B-III, C-I, D-IV			
4.	. A-II	I, B-II, C-IV, D-I			
tions 1. 1					
2.2					
3.3 4.4					
4.4			~		
					stion Type : MCQ
					uestion ID : 3421233962
					ption 1 ID : 34212315429 ption 2 ID : 34212315430
					ption 3 ID : 34212315431
				C	ption 4 ID : 34212315432
				C	ption 4 ID : 34212315432 Status : Answered
.133	x 3 1	factorial design of experiment represen	ts -		
3 2	1. T 2. T 3. T	factorial design of experiment represent Three independent variables with three of Two independent variables with three of Three independent variables with three of Three independent variables with two co	lepend onditic	Chos dent variables ons of each ions of each.	Status : Answered en Option : 1
3 3 tions 1. 1 2. 2	1. T 2. T 3. T	Three independent variables with three of Wo independent variables with three co Three independent variables with three of	lepend onditic	Chos dent variables ons of each ions of each.	Status : Answered en Option : 1
tions 1. 1 2. 2 3. 3	1. T 2. T 3. T	Three independent variables with three of Wo independent variables with three co Three independent variables with three of	lepend onditic	Chos dent variables ons of each ions of each.	Status : Answered en Option : 1
tions 1. 1 2. 2 3. 3	1. T 2. T 3. T	Three independent variables with three of Wo independent variables with three co Three independent variables with three of	lepend onditic	Chos dent variables ons of each ions of each. ons of each.	status : Answered en Option : 1
tions 1. 1 2. 2 3. 3	1. T 2. T 3. T	Three independent variables with three of Wo independent variables with three co Three independent variables with three of	lepend onditic	Chos dent variables ons of each ions of each. ons of each.	status : Answered en Option : 1
tions 1. 1 2. 2 3. 3	1. T 2. T 3. T	Three independent variables with three of Wo independent variables with three co Three independent variables with three of	lepend onditic	Chos dent variables ons of each ions of each. ons of each.	status : Answered en Option : 1
tions 1. 1 2. 2 3. 3	1. T 2. T 3. T	Three independent variables with three of Wo independent variables with three co Three independent variables with three of	lepend onditic	Chos dent variables ons of each ions of each. ons of each.	status : Answered en Option : 1
tions 1. 1 2. 2 3. 3	1. T 2. T 3. T	Three independent variables with three of Wo independent variables with three co Three independent variables with three of	lepend onditic	Chos dent variables ons of each ions of each. ons of each.	status : Answered en Option : 1

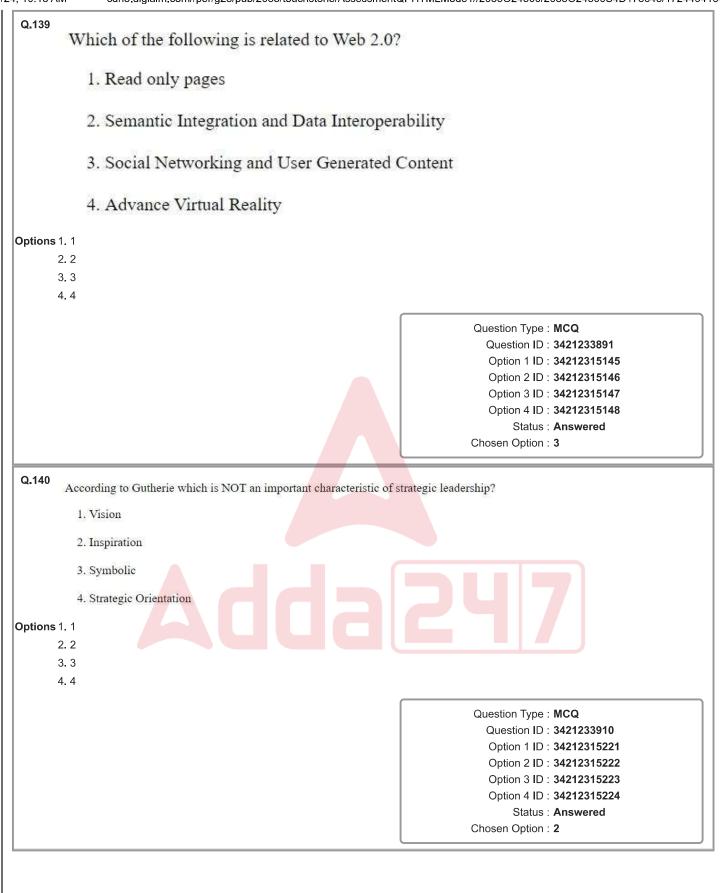
Q.134 Mate	ch the	e List-I with List-II		
		LIST I		LIST II
	Α.	Web conferencing	I.	Asynchronous Interaction
	B.	Formative Assessment	II.	As a learning and assessment tool, it may comprise artifacts and also expresses a reflective dimension
	C.	Digitalized Course Materials	III.	Synchronous Interaction
	D.	e-Portfolios	IV.	Typically conducted during the development of a programme
Choo	ose tl	ne <i>correct</i> answer fro	om th	ne options given below:
1.	A-II	I, B-IV, C-I, D-II		
2.	A-II	, B-III, C-IV, D-I		
3.	A-I,	B-II, C-III, D-IV		
4.	A-II	I, B-IV, C-II, D-I		
ptions 1. 1 2. 2				
3. 3 4. 4				
				Question Type : MCQ Question ID : 3421233959 Option 1 ID : 34212315417 Option 2 ID : 34212315418 Option 3 ID : 34212315419 Option 4 ID : 34212315420 Status : Answered Chosen Option : 1



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Comprehension: Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" - you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom. You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful - out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention. SubQuestion No: 141 Q.141 If a teacher wants her students to obey orders without thinking, she is making her students : 1. Rationalists 2. Conformists 3. Progressives

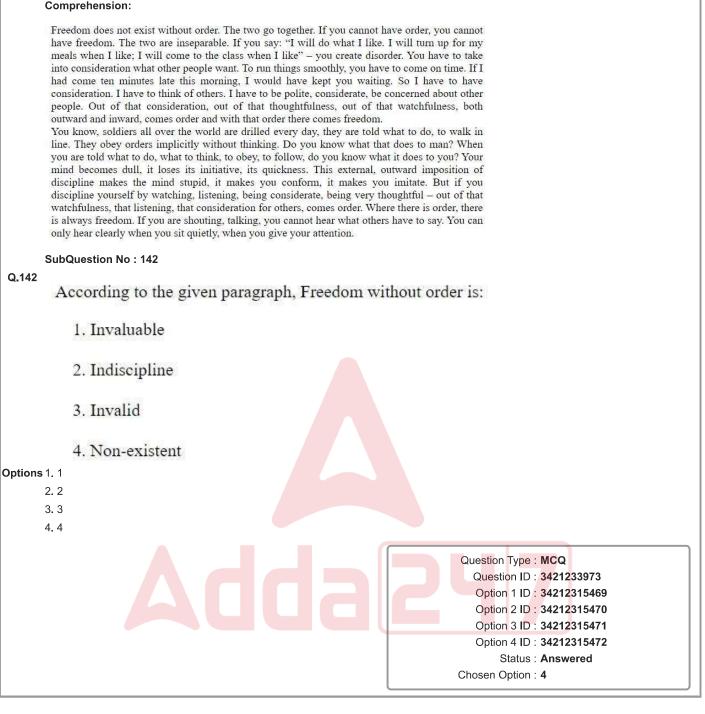
4. Authoritarian

Options 1. 1

- 2.2 3.3
- 4.4

Question Type : MCQ Question ID : 3421233972 Option 1 ID : 34212315465 Option 2 ID : 34212315466 Option 3 ID : 34212315467 Option 4 ID : 34212315468 Status : Answered Chosen Option : 2

Comprehension:



Question Type : MCQ

Chosen Option : 3

Question ID : 3421233971 Option 1 ID : 34212315461 Option 2 ID : 34212315462 Option 3 ID : 34212315463 Option 4 ID : 34212315464 Status : Answered

Comprehension:

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

SubQuestion No: 143

Q.143

Being on time, punctuality brings:

1. Discipline

- 2. Inward Imposition
- 3. Order
- 4. Conformity
- Options 1. 1
 - 2.2
 - 3.3
 - 4.4

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Comprehension:

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

SubQuestion No: 144

Q.144

Conformism and imitation are the learning outcomes of the pedagogy that believes in:

1. External Discipline

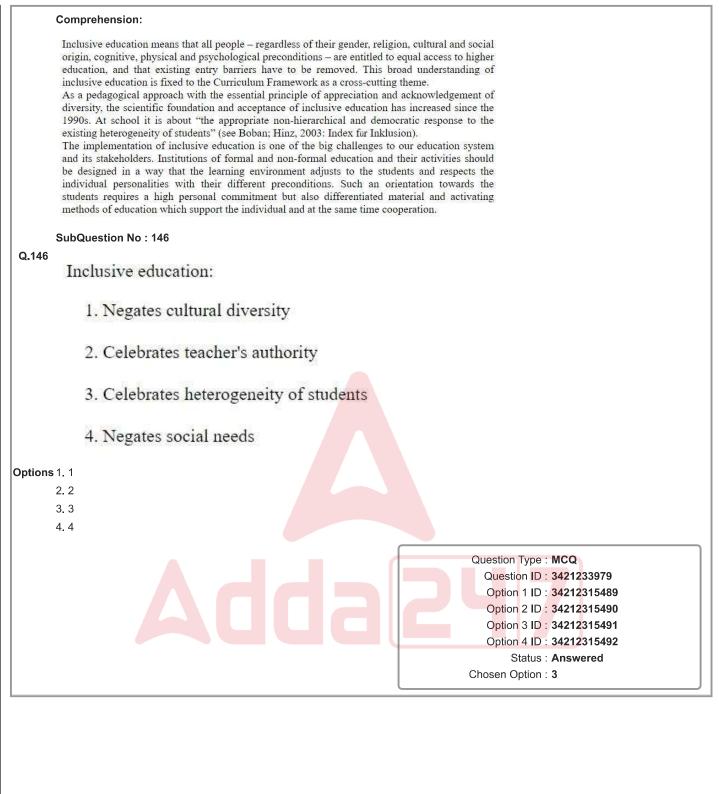
- 2. Internal Discipline
- 3. Freedom of Learners
- 4. Individual Difference

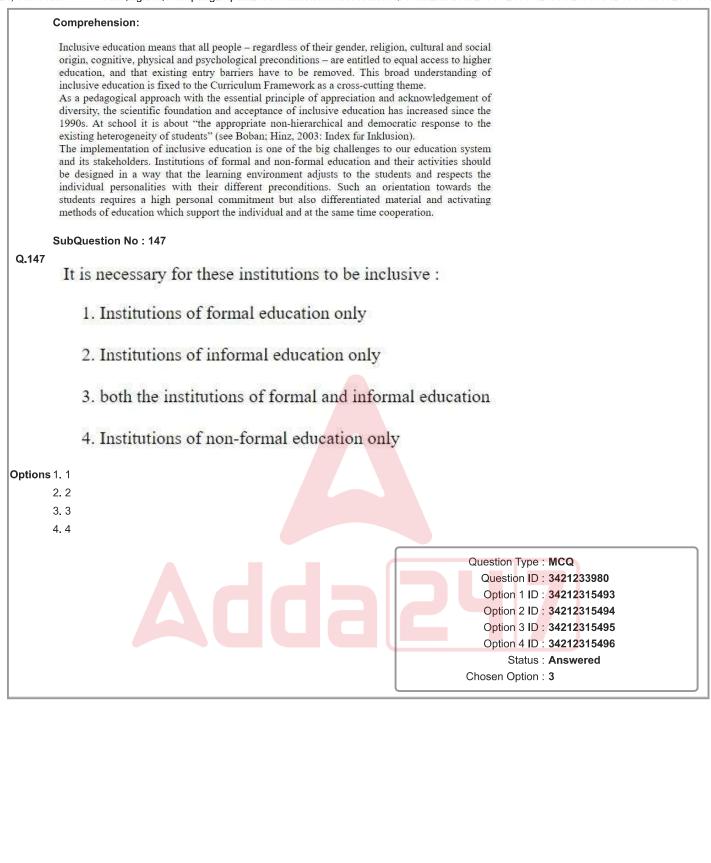
Options 1. 1

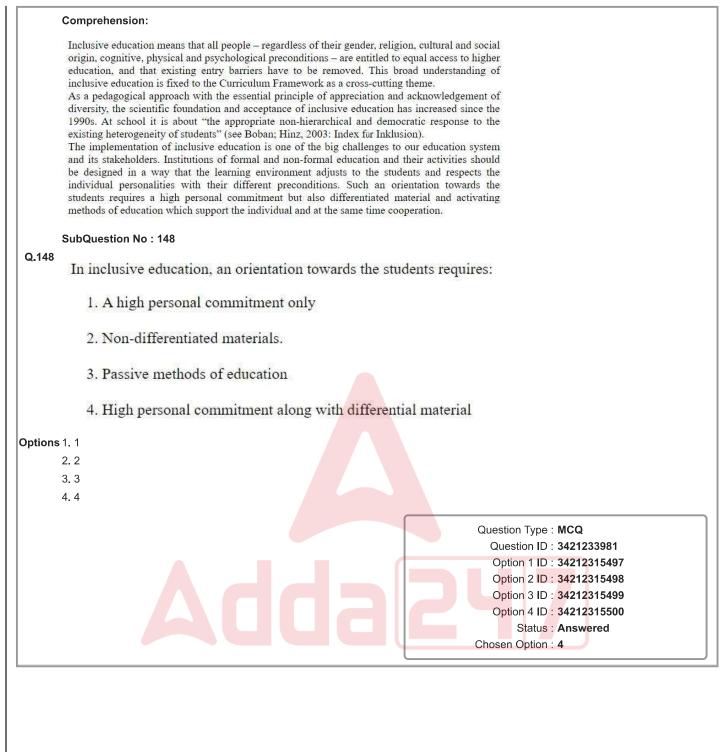
- 2.2
- 3.3
- 4.4

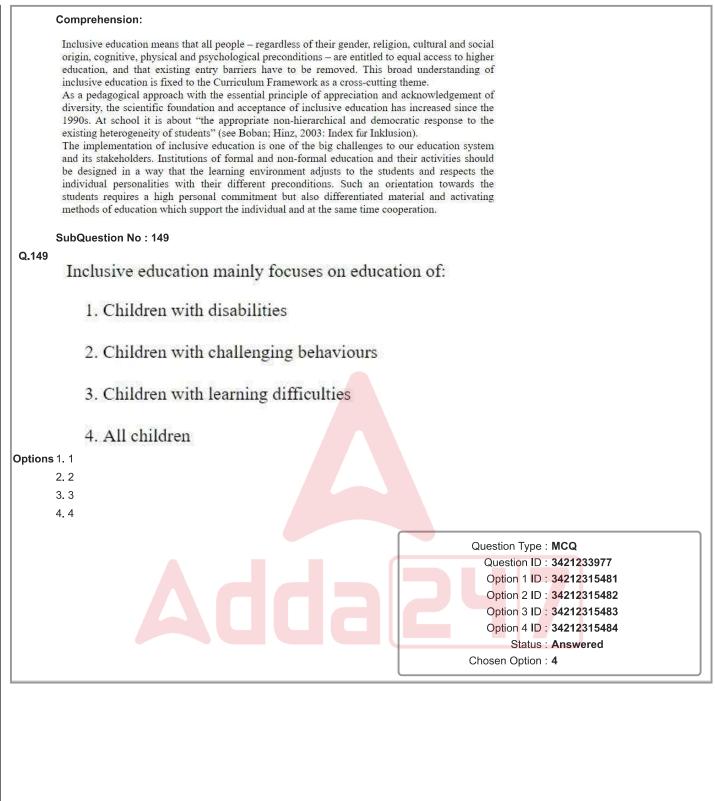
Question Type : MCQ Question ID : 3421233975 Option 1 ID : 34212315477 Option 2 ID : 34212315478 Option 3 ID : 34212315479 Option 4 ID : 34212315480 Status : Answered Chosen Option : 1

Comprehension:	
Freedom does not exist without order. The two go together. If you cannot ha have freedom. The two are inseparable. If you say: "I will do what I like. I meals when I like; I will come to the class when I like" – you create disorc into consideration what other people want. To run things smoothly, you have had come ten minutes late this morning, I would have kept you waiting consideration. I have to think of others. I have to be polite, considerate, be co people. Out of that consideration, out of that thoughtfulness, out of that outward and inward, comes order and with that order there comes freedom. You know, soldiers all over the world are drilled every day, they are told w line. They obey orders implicitly without thinking. Do you know what that you are told what to do, what to think, to obey, to follow, do you know what mind becomes dull, it loses its initiative, its quickness. This external, ou discipline makes the mind stupid, it makes you conform, it makes you discipline yourself by watching, listening, being considerate, being very tho watchfulness, that listening, that consideration for others, comes order. Wher is always freedom. If you are shouting, talking, you cannot hear what others only hear clearly when you sit quietly, when you give your attention.	will turn up for my ler. You have to take to come on time. If I . So I have to have oncerned about other : watchfulness, both hat to do, to walk in does to man? When it does to you? Your tward imposition of imitate. But if you ughtful – out of that e there is order, there
SubQuestion No : 145	
Q.145	
A teacher shouts, 'Pindrop Silence in the Class	s'. She is:
1. Making her students considerate of order	S
2. Making the students thoughtful and wate	hful
3. Making outward imposition of discipline	
4. Making order in the class to make her stu	dents free
Options 1. 1	
2. 2	
3. 3	
4.4 Adda	Question Type : MCQ Question ID : 3421233974 Option 1 ID : 34212315473 Option 2 ID : 34212315474 Option 3 ID : 34212315475 Option 4 ID : 34212315476 Status : Answered Chosen Option : 3









	Comprehension:
	Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme. As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about "the appropriate non-hierarchical and democratic response to the existing heterogeneity of students" (see Boban; Hinz, 2003: Index for Inklusion). The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.
	SubQuestion No : 150
Q.150	Inclusive education is a pedagogical approach having a principle of :
	1. Acceptance of learning difficulties only
	2. Appreciation of diversity
	3. Acceptance of group dynamics
	4. Appreciation of singularity
Options	1.1
	2. 2
	3. 3
	4.4
	Question Type : MCQ
	Question ID : 3421233978
	Option 1 ID : 34212315485
	Option 2 ID : 34212315486 Option 3 ID : 34212315487
	Option 4 ID : 34212315488
	Status : Answered
	Chosen Option : 2