

## NTA UGC NET AUG 2024 21st Aug to 04th Sep 2024

Application No	
Candidate Name	
Roll No.	
Test Date	22/08/2024
Test Time	3:00 PM - 6:00 PM
Subject	09 Education

Section : General Paper

**Comprehension:**

The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow.

**Store-wise Details of Profit**

Store	Profit (in ₹ Lakh) earned in the year					
	2018	2019	2020	2021	2022	2023
A	12	18	24	21	15	30
B	9	15	18	12	21	24
C	27	33	24	21	30	36
D	15	12	18	9	21	9
E	18	21	15	15	12	24

Note: Profit = Income – Investment

**SubQuestion No : 1****Q.1**

Consider the percentage change in profit for the stores A, B, D and E for the pair of years {2018 and 2019}, {2018 and 2019}, {2018 and 2022} and {2018 and 2022}, respectively. Which store has maximum percentage change in profits for the pair of years mentioned?

1. A
2. B
3. D
4. E

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233830**Option 1 ID : **34212314905**Option 2 ID : **34212314906**Option 3 ID : **34212314907**Option 4 ID : **34212314908**Status : **Answered**Chosen Option : **3**

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Note: Profit = Income – Investment

**SubQuestion No : 2****Q.2**

Owner of store C invests ₹ 9 lakh in 2021. What should be the investment of D in the same year to get an income which is double than that of store C?

1. ₹ 51 lakh
2. ₹ 6 lakh
3. ₹ 50000
4. ₹ 33 lakh

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233833**Option 1 ID : **34212314917**Option 2 ID : **34212314918**Option 3 ID : **34212314919**Option 4 ID : **34212314920**Status : **Answered**Chosen Option : **4**

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Note: Profit = Income – Investment

**SubQuestion No : 3****Q.3**

In the year 2019, to earn a profit of 20%, by each of the stores C and E, what is the ratio of investments made by C to that of E?

1. 7 : 11
2. 1 : 5
3. 5 : 1
4. 11 : 7

**Options 1. 1**

2. 2
3. 3
4. 4

**Question Type : MCQ**Question ID : **3421233832**Option 1 ID : **34212314913**Option 2 ID : **34212314914**Option 3 ID : **34212314915**Option 4 ID : **34212314916**Status : **Answered**Chosen Option : **2**

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E	18	21	15	15	12	24

Note: Profit = Income – Investment

**SubQuestion No : 4**

**Q.4** The profit earned by Store A in 2023 is approximately \_\_\_\_\_ % more than that in 2019.

1. 40
2. 66.67
3. 266
4. 33.33

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233829**

Option 1 ID : **34212314901**

Option 2 ID : **34212314902**

Option 3 ID : **34212314903**

Option 4 ID : **34212314904**

Status : **Answered**

Chosen Option : **2**

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C	27	33	24	21	30	36
D	15	12	18	9	21	9
E	18	21	15	15	12	24

Note: Profit = Income – Investment

**SubQuestion No : 5****Q.5**

What should be the income of store D in 2020, so that its profit percent is 30%.

1. ₹ 33 lakh
2. ₹ 42 lakh
3. ₹ 60 lakh
4. ₹ 78 lakh

**Options 1. 1**

2. 2
3. 3
4. 4

**Question Type : MCQ**

Question ID : 3421233831

Option 1 ID : 34212314909

Option 2 ID : 34212314910

Option 3 ID : 34212314911

Option 4 ID : 34212314912

Status : Answered

Chosen Option : 3

**Q.6** What cannot be held as the correct motive of Question-Answer technique in Teaching?

1. To test the knowledge
2. To locate the difficulty
3. To intimidate and hamper self-confidence
4. To promote thinking and originality

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233835**

Option 1 ID : **34212314925**

Option 2 ID : **34212314926**

Option 3 ID : **34212314927**

Option 4 ID : **34212314928**

Status : **Answered**

Chosen Option : **3**

**Q.7** A 200 m long train is travelling at a constant speed of 20 m/s. How long will it take to completely cross a 1000 m long railway platform?

1. 1 minute
2. 1.5 minute
3. 2 minutes
4. 2.5 minutes

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233850**

Option 1 ID : **34212314985**

Option 2 ID : **34212314986**

Option 3 ID : **34212314987**

Option 4 ID : **34212314988**

Status : **Answered**

Chosen Option : **1**

**Q.8**

If  $(L)_M$  represents a number L in base -M number system, then which of the following equalities are true?

- A.  $(512.125)_{10} = (1000000000.001)_2$
- B.  $(512.125)_{10} = (1000.1)_8$
- C.  $(512.125)_{10} = (200.2)_{16}$
- D.  $(512.125)_{10} = (2000.02)_4$

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. A and C only
- 3. B, C and D only
- 4. A, B and C only

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233862**

Option 1 ID : **34212315033**

Option 2 ID : **34212315034**

Option 3 ID : **34212315035**

Option 4 ID : **34212315036**

Status : **Answered**

Chosen Option : **3**

The logo for Adda247, featuring a large stylized 'A' above the text 'Adda247' in a bold, sans-serif font. The '247' is enclosed in a rectangular box.

Q.9

Match the List-I with List-II

LIST I (Kinds of classroom Resources)		LIST II (Description)	
A.	Simple Resources	I.	Resources which are not easily bought, measured or adjusted, e.g. instructional approaches and teaching philosophies.
B.	Compound Resources	II.	Resources difficult to discern and measure and often embedded via web of relationship and practices, decision making, teacher accountability etc.
C.	Complex Resources	III.	Physical object and can be directly bought, adjusted and measured e.g. textbooks, blackboards and chalks etc.
D.	Abstract Resources	IV.	Use of two or more than two resources such as class, size reduction and use of technology.

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-IV, B-III, C-II, D-I
3. A-IV, B-III, C-I, D-II
4. A-III, B-IV, C-II, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233834**Option 1 ID : **34212314921**Option 2 ID : **34212314922**Option 3 ID : **34212314923**Option 4 ID : **34212314924**Status : **Answered**Chosen Option : **4**




**Q.10** Match the **List-I** with **List-II**

LIST I (Fallacy)		LIST II (Description)	
A.	Strawman	I.	When an arguer tries to side track his audience by raising an irrelevant issue and the claims that the original issue is settled.
B.	Red Herring	II.	When an arguer states or assumes as a premise the very thing he/she is trying to prove as a conclusion.
C.	Equivocation	III.	When arguer distorts an opponents claim to make it easier to attack
D.	Begging the Question	IV.	When a key word is used in two or more senses in the same argument.

Choose the **correct** answer from the options given below:

1. A-IV, B-I, C-III, D-II
2. A-II, B-III, C-IV, D-I
3. A-I, B-II, C-IV, D-III
4. A-III, B-I, C-IV, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233857**

Option 1 ID : **34212315013**

Option 2 ID : **34212315014**

Option 3 ID : **34212315015**

Option 4 ID : **34212315016**

Status : **Answered**

Chosen Option : **4**

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Q.11

Match the **List-I** with **List-II**

LIST I (Word)		LIST II (Unique Code)	
A.	PRIME	I.	NPGKC
B.	SIGHT	II.	QGEFR
C.	QUITE	III.	OSGRC
D.	RHYME	IV.	PFWKC

Choose the *correct* answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-III, C-IV, D-I
3. A-III, B-IV, C-I, D-II
4. A-IV, B-I, C-II, D-III

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233853**Option 1 ID : **34212314997**Option 2 ID : **34212314998**Option 3 ID : **34212314999**Option 4 ID : **34212315000**Status : **Answered**Chosen Option : **1**

**Q.12** Which one of the following ancient sites in India is known for oldest forms of human communication?

1. Dholavira
2. Bhimbetka
3. Ropar
4. Sinauli

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233844**

Option 1 ID : **34212314961**

Option 2 ID : **34212314962**

Option 3 ID : **34212314963**

Option 4 ID : **34212314964**

Status : **Answered**

Chosen Option : **2**

**Q.13** Qualitative research is generally associated with-

1. Inductive approach
2. Deductive approach
3. Positivism
4. Objectivism

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233839**

Option 1 ID : **34212314941**

Option 2 ID : **34212314942**

Option 3 ID : **34212314943**

Option 4 ID : **34212314944**

Status : **Answered**

Chosen Option : **1**

**Q.14**

According to UGC Regulations 2018 on Plagiarism, a student will have to submit a revised thesis for which of the following similarities of thesis?

- A. 12%
- B. 27%
- C. 46%
- D. 66%
- E. 70%

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and D only
- 3. C, D and E only
- 4. A and B only

**Options**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233842**

Option 1 ID : **34212314953**

Option 2 ID : **34212314954**

Option 3 ID : **34212314955**

Option 4 ID : **34212314956**

Status : **Answered**

Chosen Option : **4**

**Q.15**

Qualitative content analysis of documents relating to different time periods corresponds to which of the following research designs?

- 1. Cross-sectional
- 2. Longitudinal
- 3. Case study
- 4. Comparative

**Options**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233840**

Option 1 ID : **34212314945**

Option 2 ID : **34212314946**

Option 3 ID : **34212314947**

Option 4 ID : **34212314948**

Status : **Answered**

Chosen Option : **2**

Q.16

In ancient India, Ujjain was famous for the study of:

1. Anthropology
2. Astronomy
3. Archaeology
4. Geology

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233869**Option 1 ID : **34212315061**Option 2 ID : **34212315062**Option 3 ID : **34212315063**Option 4 ID : **34212315064**Status : **Answered**Chosen Option : **3**

Q.17

Which of the following is NOT a fallacy of Relevance?

1. Ad Hominem (Personal Attack)
2. Attacking the Motive
3. Tu Quoque (Look who's talking)
4. False Alternatives

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233854**Option 1 ID : **34212315001**Option 2 ID : **34212315002**Option 3 ID : **34212315003**Option 4 ID : **34212315004**Status : **Answered**Chosen Option : **3**

**Q.18**

A webpage displays the following information, in which underlined word is a link to another webpage.

For digital devices, the bandwidth is usually expressed in bits per second (bps). For analog devices, the bandwidth is expressed in Hertz (Hz)

Which method of data organisation is being used?

1. HTML
2. Hypertext
3. Storyboard
4. Data Scheme

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233860**

Option 1 ID : **34212315025**

Option 2 ID : **34212315026**

Option 3 ID : **34212315027**

Option 4 ID : **34212315028**

Status : **Answered**

Chosen Option : **3**

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Q.19

Which of the following are the correct definitions of communication?

- A. Process of ideating, searching and telling.
- B. Process of sending, receiving, and interpreting the message.
- C. Communication is social interaction through messages.
- D. Process of thinking, writing, and channelising the messages.

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. A and C only
- 3. B and D only
- 4. B and C only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233847**Option 1 ID : **34212314973**Option 2 ID : **34212314974**Option 3 ID : **34212314975**Option 4 ID : **34212314976**Status : **Answered**Chosen Option : **3**The logo for Adda247, featuring the word 'Adda' in a stylized font followed by '247' in a large, bold, outlined font.

**Q.20**

Arrange the datasets with following pairs of mean ( $\bar{x}$ ) and standard deviation ( $\sigma$ ) in increasing order of their coefficient of variation:

- A.  $\bar{x} = 25, \sigma = 9$
- B.  $\bar{x} = 40, \sigma = 12$
- C.  $\bar{x} = 30, \sigma = 10$
- D.  $\bar{x} = 35, \sigma = 11$

Choose the correct answer from the options given below:

- 1. A, B, C, D
- 2. B, C, D, A
- 3. A, C, D, B
- 4. B, D, C, A

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233841**Option 1 ID : **34212314949**Option 2 ID : **34212314950**Option 3 ID : **34212314951**Option 4 ID : **34212314952**Status : **Answered**Chosen Option : **3****Q.21**

According to NEP-2020, which is/are not under curriculum framework of adult education?

- A. Critical Life Skills
- B. Vocational Skills Development
- C. Continuing Education
- D. Art in Education
- E. Basic Education

Choose the **correct** answer from the options given below:

- 1. A only
- 2. B and C only
- 3. D only
- 4. A, D and E only

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233873**Option 1 ID : **34212315077**Option 2 ID : **34212315078**Option 3 ID : **34212315079**Option 4 ID : **34212315080**Status : **Answered**Chosen Option : **4**



**Q.22** Which of the following can be considered as the component of development of ability of critical and logical thinking?

- A. To identify the problems
- B. To analyse the problems
- C. To establish subjective truths
- D. To select relevant facts and principles
- E. To draw inferences and conclusions

Choose the **correct** answer from the options given below:

- 1. A and C only
- 2. A, B and C only
- 3. A, B and D only
- 4. A, B, D and E only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233837**

Option 1 ID : **34212314933**

Option 2 ID : **34212314934**

Option 3 ID : **34212314935**

Option 4 ID : **34212314936**

Status : **Answered**

Chosen Option : **4**

**Q.23** Identify the numbers that occur in the series 0, 7, 26, 63, 124.....

- A. 344
- B. 511
- C. 215
- D. 730

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. B and C only
- 3. C and D only
- 4. A and D only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233852**

Option 1 ID : **34212314993**

Option 2 ID : **34212314994**

Option 3 ID : **34212314995**

Option 4 ID : **34212314996**

Status : **Answered**

Chosen Option : **2**

**Q.24** Match the **List-I** with **List-II**

LIST I (ICT Term)		LIST II (Description)	
A.	Authentication	I.	Identifies which device is connected at a given IP address
B.	Biometrics	II.	Relies on certain unique characteristics of human beings such as retina scans
C.	IP Address	III.	Verifies that data comes from a secure and trusted source and works with encryption to strengthen internet security
D.	MAC Address	IV.	Identifies where on the network a device is located.

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-IV, D-III
2. A-III, B-II, C-IV, D-I
3. A-II, B-III, C-I, D-IV
4. A-IV, B-III, C-II, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233863**

Option 1 ID : **34212315037**

Option 2 ID : **34212315038**

Option 3 ID : **34212315039**

Option 4 ID : **34212315040**

Status : **Answered**

Chosen Option : **2**

**Q.25**

The Sanskrit Commission (1956-57) was headed by-

1. Sukumar Sen
2. U.N. Dhebar
3. Suniti Kumar Chatterji
4. V.T. Krishnamachari

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233870**

Option 1 ID : **34212315065**

Option 2 ID : **34212315066**

Option 3 ID : **34212315067**

Option 4 ID : **34212315068**

Status : **Answered**

Chosen Option : **3**

**Q.26** Indigenous Knowledge and Resource Management System is at best can be considered as-

1. Mitigation Response
2. Adaptation Response
3. Decarbonization Response
4. Ethical Response

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233864**

Option 1 ID : **34212315041**

Option 2 ID : **34212315042**

Option 3 ID : **34212315043**

Option 4 ID : **34212315044**

Status : **Answered**

Chosen Option : **4**

**Q.27** Which of the following agencies launched the "International Environmental Education Programme"?

1. UNESCO
2. UNEP
3. IUCN
4. GEF

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233871**

Option 1 ID : **34212315069**

Option 2 ID : **34212315070**

Option 3 ID : **34212315071**

Option 4 ID : **34212315072**

Status : **Answered**

Chosen Option : **2**

Q.28

Match the **List-I** with **List-II**

LIST I (Communication Term)		LIST II (Examples)	
A.	Formal communication	I.	Religious discourses
B.	Informal communication	II.	Questioning oneself after doing a mistake
C.	Group Communication	III.	Taking part in meeting
D.	Intra-personal communication	IV.	Conservation in canteen

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-III, C-I, D-IV
3. A-III, B-IV, C-I, D-II
4. A-IV, B-I, C-II, D-III

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233848**Option 1 ID : **34212314977**Option 2 ID : **34212314978**Option 3 ID : **34212314979**Option 4 ID : **34212314980**Status : **Answered**Chosen Option : **3**

Q.29

A shopkeeper first increased the price of an item by 12% and then announces a discount of 20%.  
The actual discount on the original price is:

1. 12.6%
2. 10.4%
3. 14.2%
4. 12%

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233849**Option 1 ID : **34212314981**Option 2 ID : **34212314982**Option 3 ID : **34212314983**Option 4 ID : **34212314984**Status : **Answered**Chosen Option : **4**

Q.30

Without whom the communication process cannot be completed?

1. Receiver
2. Media
3. Writer
4. Expert

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233845**Option 1 ID : **34212314965**Option 2 ID : **34212314966**Option 3 ID : **34212314967**Option 4 ID : **34212314968**Status : **Answered**Chosen Option : **1**

Q.31

Arrange the following four stages of communication in a proper sequence:

- A. Transmission
- B. Encoding
- C. Sender
- D. Feedback

Choose the **correct** answer from the options given below:

1. C, B, A, D
2. B, A, C, D
3. D, C, B, A
4. A, B, C, D

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233846**Option 1 ID : **34212314969**Option 2 ID : **34212314970**Option 3 ID : **34212314971**Option 4 ID : **34212314972**Status : **Answered**Chosen Option : **2**

Q.32

In the light of Nyaya's Syllogism, which of the following are correct?

- A. 'Sādhya' is the major term
- B. 'Linga' is the minor term
- C. 'Hetu' is the middle term
- D. 'Paksa' is the minor term
- E. 'Anumāna' is the inferential knowledge

Choose the **correct** answer from the options given below:

1. A, B and C only
2. A, C, D and E only
3. B and D only
4. B, D, and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233858**

Option 1 ID : **34212315017**

Option 2 ID : **34212315018**

Option 3 ID : **34212315019**

Option 4 ID : **34212315020**

Status : **Answered**

Chosen Option : **2**

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Q.33

Arrange the following fractions in decreasing order?

A.  $\frac{17}{21}$

B.  $\frac{15}{19}$

C.  $\frac{13}{16}$

D.  $\frac{14}{17}$

Choose the *correct* answer from the options given below:

1. D, C, B, A

2. A, B, C, D

3. C, D, B, A

4. D, C, A, B

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233851

Option 1 ID : 34212314989

Option 2 ID : 34212314990

Option 3 ID : 34212314991

Option 4 ID : 34212314992

Status : Answered

Chosen Option : 3

Q.34

Match the **List-I** with **List-II**

LIST I (Sustainable Development Goals - SDG)		LIST II (Goal Number)	
A.	Zero Hunger	I.	SDG-13
B.	Sustainable Cities and Communities	II.	SDG-7
C.	Affordable and clean Energy	III.	SDG-2
D.	Climate Action	IV.	SDG-11

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-I, B-II, C-IV, D-III
3. A-II, B-III, C-I, D-IV
4. A-IV, B-I, C-III, D-II

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233868**Option 1 ID : **34212315057**Option 2 ID : **34212315058**Option 3 ID : **34212315059**Option 4 ID : **34212315060**Status : **Answered**Chosen Option : **1**



Q.35

Cloudless night with low wind speed indicates:

1. Turbulent Atmosphere
2. Unstable Atmosphere
3. Neutral Atmosphere
4. Stable Atmosphere

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233865**Option 1 ID : **34212315045**Option 2 ID : **34212315046**Option 3 ID : **34212315047**Option 4 ID : **34212315048**Status : **Answered**Chosen Option : **4**

Q.36

What can be inferred correctly from the following?

“Science is based on experiment, on a willingness to challenge old dogma, on an openness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the courage to question the conventional wisdom.”

- A. Premise: Science sometimes requires courage.
- B. Premise: Science is based on experiment, as a willingness to see the universe as it really is.
- C. It is merely an Illustration.
- D. Conclusion: Science sometimes requires courage.
- E. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is.

Choose the **correct** answer from the options given below:

1. A, C and D only
2. A and D only
3. B and D only
4. B, C and E only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233855**Option 1 ID : **34212315005**Option 2 ID : **34212315006**Option 3 ID : **34212315007**Option 4 ID : **34212315008**Status : **Answered**Chosen Option : **4**

Q.37

Match the **List-I** with **List-II**

LIST I (Type of Variables)		LIST II (Example)	
A.	Nominal	I.	Anger level
B.	Ordinal	II.	Crop yield
C.	Interval	III.	Type of forest
D.	Ratio	IV.	Temperature in Fahrenheit

Choose the *correct* answer from the options given below:

1. A-I, B-II, C-IV, D-III
2. A-I, B-II, C-III, D-IV
3. A-III, B-I, C-IV, D-II
4. A-III, B-IV, C-I, D-II

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233843**Option 1 ID : **34212314957**Option 2 ID : **34212314958**Option 3 ID : **34212314959**Option 4 ID : **34212314960**Status : **Answered**Chosen Option : **2**

**Q.38**

In MS-EXCEL, a formula =BS1 + CS3 + 5 in cell D9 when copied to cell F12 will become:  
Choose the **correct** answer from the options given below:

1. = D1 + E3 = 5
2. = BS2 + CS4 + 5
3. = CS1 + DS3 + 5
4. = DS1 + ES3 + 5

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233859**Option 1 ID : **34212315021**Option 2 ID : **34212315022**Option 3 ID : **34212315023**Option 4 ID : **34212315024**Status : **Answered**Chosen Option : **4****Q.39**

Arrange the following institutions according to their year of establishment (from earliest to the most recent)

- A. National Council of Rural Institutes (NCRI)
- B. Indian Council of Social Science Research (ICSSR)
- C. Indian Institute of Advanced Study (IIAS)
- D. Indian Council of Historical Research (ICHR)
- E. Indian Council of Philosophical Research (ICPR)

Choose the **correct** answer from the options given below:

1. A, B, C, D, E
2. C, D, B, E, A
3. B, E, A, C, D
4. C, B, D, E, A

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233872**Option 1 ID : **34212315073**Option 2 ID : **34212315074**Option 3 ID : **34212315075**Option 4 ID : **34212315076**Status : **Answered**Chosen Option : **4**

**Q.40** Match the **List-I** with **List-II**

LIST I (Myers Briggs Type Learner)		LIST II (Indicator)	
A.	Judging learners	I.	Depend on outside simulation and interaction for engaging in learning
B.	Extrovert learners	II.	They choose to decide things impersonally based on analysis, self discipline, logic, prefer clear course and outcomes
C.	The intuitors	III.	Concerned with knowing the essentials and take actions quickly, intolerant to ambiguity
D.	The thinkers	IV.	Seek out patterns and relationships among the facts they gather inferences, guesses from context

Choose the **correct** answer from the options given below:

1. A-II, B-III, C-I, D-IV
2. A-IV, B-I, C-III, D-II
3. A-III, B-I, C-IV, D-II
4. A-I, B-II, C-III, D-IV

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233838**

Option 1 ID : **34212314937**

Option 2 ID : **34212314938**

Option 3 ID : **34212314939**

Option 4 ID : **34212314940**

Status : **Answered**

Chosen Option : **3**

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**Q.41**

Identify the correct logical sequence of the following four randomly-ordered sentences A - D about the discovery of Computer Mouse?

- A. We use the mouse today because it is the pointing device that is easiest to use compared to others such as joysticks, trackballs etc.
- B. Doug Engelbart was bored at a conference and started thinking about tracking movement of a plane using two sets of wheels moving in orthogonal directions.
- C. Doug Engelbart remembered these notes when he was trying to come up with a device to select objects on a computer screen.
- D. Doug Engelbart tells the story of how he invented the mouse.

Choose the **correct** answer from the options given below:

- 1. D, C, B, A
- 2. A, B, C, D
- 3. B, C, D, A
- 4. D, B, C, A

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233861**

Option 1 ID : **34212315029**

Option 2 ID : **34212315030**

Option 3 ID : **34212315031**

Option 4 ID : **34212315032**

Status : **Answered**

Chosen Option : **3**

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Q.42

Arrange the following Indian States in descending order according to their climate vulnerability (Starting from most vulnerable to least vulnerable)

- A. Uttar Pradesh
- B. Jharkhand
- C. Maharashtra
- D. Manipur
- E. Punjab

Choose the **correct** answer from the options given below:

- 1. D, B, C, A, E
- 2. C, E, A, D, B
- 3. B, A, D, E, C
- 4. A, E, B, C, D

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233866**Option 1 ID : **34212315049**Option 2 ID : **34212315050**Option 3 ID : **34212315051**Option 4 ID : **34212315052**Status : **Answered**Chosen Option : **4**

Q.43

The Acronym 'SWAYAM' represents -

- 1. Scopus Web of Attentive learning for Youth and Apt Minds
- 2. Social Web of Agent learning for Youth and Adult Minds
- 3. Study Webs of Active learning for Young Aspiring Minds
- 4. Science Web of Aspirants and Young Active Minds

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233836**Option 1 ID : **34212314929**Option 2 ID : **34212314930**Option 3 ID : **34212314931**Option 4 ID : **34212314932**Status : **Answered**Chosen Option : **3**

Q.44

Observe the following argument and find the correct form:

"A' has characteristics of 'X' and 'Y'.

'B' has characteristics of 'X' and 'Y'.

'A' has a characteristics of 'Z'.

Therefore 'B' has a characteristics of 'Z'.

Choose the *correct* answer from the options given below:

1. Statistical Argument
2. An argument from Authority
3. Mathematical Argument
4. Argument from Analogy

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233856**Option 1 ID : **34212315009**Option 2 ID : **34212315010**Option 3 ID : **34212315011**Option 4 ID : **34212315012**Status : **Answered**Chosen Option : **4**The logo for Adda247, featuring a large, stylized pink letter 'A' above the text 'Adda247' in a bold, pink, sans-serif font. The '247' is enclosed in a pink rectangular box.

Q.45

Which among the followings are the renewable energy resources?

- A. Biodiesel
- B. Nuclear Energy
- C. Solar Energy
- D. Hydroelectric Energy
- E. Wind Energy

Choose the *correct* answer from the options given below:

1. A, B, C, D only
2. B, C, D, E only
3. C, D, E, A only
4. E, A, B only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233867**

Option 1 ID : **34212315053**

Option 2 ID : **34212315054**

Option 3 ID : **34212315055**

Option 4 ID : **34212315056**

Status : **Answered**

Chosen Option : **3**



**Comprehension:**

**Read the following passage and answer the questions that follow:**

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor' (symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

**SubQuestion No : 46**

**Q.46**

Which style of architecture is seen in the Sun Temple of Modhera?

1. Maru-Gurjara
2. Solanki
3. Cholan
4. Khamboj

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233877**

Option 1 ID : **34212315089**

Option 2 ID : **34212315090**

Option 3 ID : **34212315091**

Option 4 ID : **34212315092**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**Read the following passage and answer the questions that follow:**

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

**SubQuestion No : 47**

**Q.47**

A heritage site, protected by ASI in Gandhinagar district is known as:

1. Adalaj
2. Khumbor
3. Dholevira
4. Shihor

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233878**

Option 1 ID : **34212315093**

Option 2 ID : **34212315094**

Option 3 ID : **34212315095**

Option 4 ID : **34212315096**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**Read the following passage and answer the questions that follow:**

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

**SubQuestion No : 48****Q.48**

How many edicts of Ashoka are preserved on a boulder inside the Junagarh caves?

1. Ten
2. Twelve
3. Fourteen
4. Thirteen

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233876**Option 1 ID : **34212315085**Option 2 ID : **34212315086**Option 3 ID : **34212315087**Option 4 ID : **34212315088**Status : **Answered**Chosen Option : **3**

**Comprehension:**

**Read the following passage and answer the questions that follow:**

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor' (symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

**SubQuestion No : 49****Q.49**

Junagarh is known for beautiful shrines of which of the following combination of religions?

1. Hinduism, Buddhism, Christianity
2. Christianity, Hinduism, Jainism
3. Hinduism, Buddhism, Islam
4. Islam, Hinduism, Jainism

**Options 1. 1**

2. 2
3. 3
4. 4

**Question Type : MCQ****Question ID : 3421233875****Option 1 ID : 34212315081****Option 2 ID : 34212315082****Option 3 ID : 34212315083****Option 4 ID : 34212315084****Status : Answered****Chosen Option : 4**

**Comprehension:**

**Read the following passage and answer the questions that follow:**

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor'(symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

**SubQuestion No : 50**

**Q.50** Which one of the following places is not associated with either traces of copper or with copper works?

1. Shihor
2. Lothal
3. Dholevira
4. Modhera

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233879**

Option 1 ID : **34212315097**

Option 2 ID : **34212315098**

Option 3 ID : **34212315099**

Option 4 ID : **34212315100**

Status : **Answered**

Chosen Option : **4**

Section : **Education**

**Q.51**

Choose the correct order for the steps involved in the process of construction of a standardized test:

- A. Writing the items
- B. Pre-try out
- C. Dress-rehearsal
- D. Planning of the test
- E. Final try out

Choose the **correct** answer from the options given below:

- 1. A, D, B, C, E
- 2. A, D, C, B, E
- 3. D, A, B, E, C
- 4. D, A, C, B, E

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233921**

Option 1 ID : **34212315265**

Option 2 ID : **34212315266**

Option 3 ID : **34212315267**

Option 4 ID : **34212315268**

Status : **Answered**

Chosen Option : **2**

**Q.52**

Which of the following statement is correct about null hypothesis?

- 1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples.
- 2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples.
- 3. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in populations.
- 4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in population.

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233883**

Option 1 ID : **34212315113**

Option 2 ID : **34212315114**

Option 3 ID : **34212315115**

Option 4 ID : **34212315116**

Status : **Answered**

Chosen Option : **3**

**Q.53**

Which of the following statements are incorrect?

- A. Thorndike's theory is atomistic theory of intelligence.
- B. Evaluation is the primary mental process which means retention of what is recognized.
- C. Group of specific abilities known as 'S' factor is universal inborn ability.
- D. According to Faculty theory of intelligence, mind is made up of different faculties like reasoning, memory, discriminations and imagination etc.
- E. Structure of Intellect Model of Intelligence was given by Spearman.

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and E only
- 3. B, C and D only
- 4. A, C and D only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233940**

Option 1 ID : **34212315341**

Option 2 ID : **34212315342**

Option 3 ID : **34212315343**

Option 4 ID : **34212315344**

Status : **Answered**

Chosen Option : **3**

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**Q.54**

Which of the following statements are TRUE?

- A. Bismillah - a ritual was performed at the age of 4 years 4 month and 4 days in Muslim Education.
- B. Pabbaja - a ritual performed at the age of 8 years in Buddhist education
- C. Upasampada - a ritual post -education for permanent membership of a Sangh in Buddhist education
- D. Upanayana - a ritual to begin education at the at 8, 11, 12 and 15 years of age for brahmins, kshatriyas, Vaisyas and Shudras
- E. Ballabhi and Jagdalla - Centres of Vedic education

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. A, B, D and E only
- 3. D and E only
- 4. B, C, D and E only

**Options**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233943**

Option 1 ID : **34212315353**

Option 2 ID : **34212315354**

Option 3 ID : **34212315355**

Option 4 ID : **34212315356**

Status : **Answered**

Chosen Option : **2**

**Q.55**

The Dave Committee report is especially focused on:

- 1. Minimum Levels of Learning (M.L.L.) at Secondary Level
- 2. Minimum Levels of Learning (M.L.L.) at Primary Level
- 3. Art and Craft Education at Primary Level
- 4. Early Childhood Education

**Options**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233907**

Option 1 ID : **34212315209**

Option 2 ID : **34212315210**

Option 3 ID : **34212315211**

Option 4 ID : **34212315212**

Status : **Answered**

Chosen Option : **1**



**Q.56**Pick the **INCORRECT** match:

- A. Education and Schooling are ideological state apparatuses - Althusser
- B. Education is for Cultural and Social Reproduction - Bourdieu
- C. School is a miniature society - Parsons
- D. Education helps the individual to grow and achieve her potentials - Marx
- E. Education for democracy is thus education freed from the authoritarian relationships - Dewey

Choose the **correct** answer from the options given below:

- 1. A only
- 2. D only
- 3. B and C only
- 4. C and E only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233945**Option 1 ID : **34212315361**Option 2 ID : **34212315362**Option 3 ID : **34212315363**Option 4 ID : **34212315364**Status : **Answered**Chosen Option : **3**The logo for Adda247, featuring a large, stylized pink letter 'A' above the text 'Adda247'. The 'Adda' is in a rounded, sans-serif font, and '247' is in a bold, outlined font.

Q.57

Which of the following is true regarding 'grounded theory' research?

- A. Axial coding is the process of relating sub-categories to a category.
- B. It includes continuous comparative analysis of cases.
- C. Selective coding continues the axial coding at a higher level of abstraction.
- D. The size of sample is determined by the theoretical saturation of categories.
- E. It is a substitute of experimental research.

Choose the **correct** answer from the options given below:

1. A, B and C only
2. A, B, C and D only
3. B, C and D only
4. A, C and D only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233936**

Option 1 ID : **34212315325**

Option 2 ID : **34212315326**

Option 3 ID : **34212315327**

Option 4 ID : **34212315328**

Status : **Answered**

Chosen Option : **2**

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Q.58

Which of the following are NOT steps of Instructional Technology?

- A. Selection of Instructional material
- B. Suggestions for improvements
- C. Selection of Appropriate Alternative
- D. Reinforced Practice
- E. Description of Restrictions

Choose the *correct* answer from the options given below:

- 1. A, B and C only
- 2. B, C and D only
- 3. A, C and D only
- 4. C, D and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233942**Option 1 ID : **34212315349**Option 2 ID : **34212315350**Option 3 ID : **34212315351**Option 4 ID : **34212315352**Status : **Answered**Chosen Option : **2**

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Q.59

The correct hierarchy of needs given by Maslow is:

- A. Safety Needs
- B. Prestige Needs
- C. Physiological Needs
- D. Self Actualization Needs
- E. Needs for Belongingness

Choose the *correct* answer from the options given below:

- 1. A, C, E, D, B
- 2. C, A, E, B, D
- 3. A, C, B, E, D
- 4. A, B, C, D, E

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233924**Option 1 ID : **34212315277**Option 2 ID : **34212315278**Option 3 ID : **34212315279**Option 4 ID : **34212315280**Status : **Answered**Chosen Option : **3**

Q.60

It is a learning platform that brings together an integrated environment, a range of resources that enable the learners and teachers to interact online and includes content delivery and tracking.

1. SPSS
2. META AI
3. SWAYAM
4. R

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233905**Option 1 ID : **34212315201**Option 2 ID : **34212315202**Option 3 ID : **34212315203**Option 4 ID : **34212315204**Status : **Answered**Chosen Option : **2**

Q.61

The correct sequence of the five steps of Morrison's teaching model is:

- A. Recitation
- B. Organisation
- C. Assimilation
- D. Presentation
- E. Exploration

Choose the *correct* answer from the options given below:

1. D, C, A, B, E
2. B, A, C, D, E
3. E, D, C, B, A
4. E, D, C, A, B

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233922**Option 1 ID : **34212315269**Option 2 ID : **34212315270**Option 3 ID : **34212315271**Option 4 ID : **34212315272**Status : **Answered**Chosen Option : **3**

**Q.62** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Taxonomy of Educational Objectives: The classification of Educational Goals, Handbook I: Cognitive Domain	I.	Krathwohl et al.
B.	Taxonomy of Educational objectives: The classification of Educational Goals Handbook II: Affective Domain	II.	Anderson & Krathwohl
C.	Developing and Writing Behavioural Objectives	III.	Bloom et al.
D.	A Taxonomy for Learning, Teaching and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives	IV.	Dave

Choose the **correct** answer from the options given below:

1. A-IV, B-II, C-III, D-I
2. A-III, B-I, C-IV, D-II
3. A-III, B-II, C-I, D-IV
4. A-II, B-I, C-IV, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233957**

Option 1 ID : **34212315409**

Option 2 ID : **34212315410**

Option 3 ID : **34212315411**

Option 4 ID : **34212315412**

Status : **Answered**

Chosen Option : **2**

**Q.63**

Which component is NOT a part of RMSA initiative?

1. Construction of new classrooms
2. Provision of scholarships
3. Establishment of laboratories
4. Appointment of additional teaching faculties

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233906**

Option 1 ID : **34212315205**

Option 2 ID : **34212315206**

Option 3 ID : **34212315207**

Option 4 ID : **34212315208**

Status : **Answered**

Chosen Option : **4**

**Q.64**

A teacher conducts an assessment in her class and then adjusts the next lesson to meet the students' needs. She is doing:

1. Assessment of learning
2. Assessment for learning
3. Assessment as learning
4. Assessment through learning

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233886**Option 1 ID : **34212315125**Option 2 ID : **34212315126**Option 3 ID : **34212315127**Option 4 ID : **34212315128**Status : **Answered**Chosen Option : **2****Q.65**

The congruence-contingency model of curriculum evaluation was given by:

1. Tyler
2. Stake
3. Scriven
4. Kirkpatrick

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233918**Option 1 ID : **34212315253**Option 2 ID : **34212315254**Option 3 ID : **34212315255**Option 4 ID : **34212315256**Status : **Answered**Chosen Option : **2**

Q.66

'Core Design' is an example of:

1. Learner-centered curriculum
2. Problem-centred curriculum
3. Subject-centred curriculum
4. Core-curriculum

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233916**Option 1 ID : **34212315245**Option 2 ID : **34212315246**Option 3 ID : **34212315247**Option 4 ID : **34212315248**Status : **Answered**Chosen Option : **3**

Q.67

Which of these accurately reflect the limitations of cost benefit analysis in education?

- A. Difficulty in quantifying non-monetary benefits.
- B. Short-term focus on costs.
- C. Overemphasis on quantitative data.
- D. Inclusion in intangible cost.
- E. Lack of consideration for long-term outcomes.

Choose the *correct* answer from the options given below:

1. A, B and E only
2. A, D and E only
3. A, C and E only
4. A, B and D only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233950**Option 1 ID : **34212315381**Option 2 ID : **34212315382**Option 3 ID : **34212315383**Option 4 ID : **34212315384**Status : **Answered**Chosen Option : **2**



Q.68

Which of the following is NOT a principle of guidance?

1. Holistic development of an individual
2. Recognition of individual needs and differences
3. Non-cognizance of individual differences
4. Acceptance of individual needs

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233896**Option 1 ID : **34212315165**Option 2 ID : **34212315166**Option 3 ID : **34212315167**Option 4 ID : **34212315168**Status : **Answered**Chosen Option : **3**

Q.69

The correct sequence of consequential leadership style of Managerial Grid is:

- A. Country Club
- B. Team Management
- C. Impoverished Management
- D. Authority - compliance
- E. Middle-of-the Road

Choose the **correct** answer from the options given below:

1. A, B, E, C, D
2. B, C, D, A, E
3. D, A, B, C, E
4. C, A, D, E, B

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233931**Option 1 ID : **34212315305**Option 2 ID : **34212315306**Option 3 ID : **34212315307**Option 4 ID : **34212315308**Status : **Answered**Chosen Option : **4**

**Q.70** Curriculum was defined by \_\_\_\_\_ as "a plan for action, or a written document, which includes strategies for achieving desired goals or ends".

1. Galen Saylor (1970)
2. Tanner & Tanner (1980)
3. Tyler and Hilda Taba (1962)
4. Oliva (1982)

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **3421233917**  
Option 1 ID : **34212315249**  
Option 2 ID : **34212315250**  
Option 3 ID : **34212315251**  
Option 4 ID : **34212315252**  
Status : **Answered**  
Chosen Option : **3**

**Q.71** Which of the following is NOT true about critical thinking/critical pedagogy?

1. The focus is to understand the oppressions of the individual, group and society which might be self-imposed.
2. The focus is to understand the oppressions of the individual, group and society which might be created via external forces.
3. According to Freire dialogue is capable of generating critical thinking.
4. According to Freire dialogue does not need any pre-requirement in the classroom.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
Question ID : **3421233887**  
Option 1 ID : **34212315129**  
Option 2 ID : **34212315130**  
Option 3 ID : **34212315131**  
Option 4 ID : **34212315132**  
Status : **Answered**  
Chosen Option : **4**

Q.72

Which of the following statements are TRUE?

- A. Medical Model of disabilities find its base in psychology.
- B. Human Rights Model of disabilities talks about equity.
- C. Charity Model of disabilities treats people with disabilities as incapable.
- D. Economic model of disabilities considers disabilities as burden.
- E. Religions model of disabilities relates disabilities with God's Wrath.

Choose the **correct** answer from the options given below:

- 1. A, B and D only
- 2. B, C and D only
- 3. B, C and E only
- 4. C, D and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233952**

Option 1 ID : **34212315389**

Option 2 ID : **34212315390**

Option 3 ID : **34212315391**

Option 4 ID : **34212315392**

Status : **Answered**

Chosen Option : **1**

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Q.73

What leads to curriculum change?

- A. National priorities
- B. Placement in jobs
- C. Socio-cultural contexts
- D. Availability of effective teachers
- E. Ideology of the government

Choose the *correct* answer from the options given below:

- 1. B, C and E only
- 2. B, C and D only
- 3. A, C and E only
- 4. A, B and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233953**

Option 1 ID : **34212315393**

Option 2 ID : **34212315394**

Option 3 ID : **34212315395**

Option 4 ID : **34212315396**

Status : **Answered**

Chosen Option : **3**

Q.74

The term 'Andragogy' was coined by:

1. Malcolm Shepherd Knowles
2. Edward C. Linderman
3. Johann Heinrich Pestalozzi
4. Alexander Kapp

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233885**Option 1 ID : **34212315121**Option 2 ID : **34212315122**Option 3 ID : **34212315123**Option 4 ID : **34212315124**Status : **Answered**Chosen Option : **4**

Q.75

This theory affirms that education is a sequence of selection between binary options of available long-term utility and short-term risk of failure.

1. Rational Choice Theory
2. Systems Analysis Theory
3. Signalling Theory
4. Human Capital Theory

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233904**Option 1 ID : **34212315197**Option 2 ID : **34212315198**Option 3 ID : **34212315199**Option 4 ID : **34212315200**Status : **Answered**Chosen Option : **2**

Q.76

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	External Criticism	I.	Pre-Experimental design
B.	The time series design	II.	Quasi Experimental design
C.	Internal criticism	III.	Accuracy or worth of the source
D.	The static-group comparison design	IV.	Authenticity or genuineness of data

Choose the **correct** answer from the options given below:

1. A-IV, B-II, C-III, D-I
2. A-III, B-I, C-IV, D-II
3. A-III, B-II, C-IV, D-I
4. A-IV, B-I, C-III, D-II

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233955**Option 1 ID : **34212315401**Option 2 ID : **34212315402**Option 3 ID : **34212315403**Option 4 ID : **34212315404**Status : **Answered**Chosen Option : **2**

Q.77

Which amongst the following is NOT a Marxist theorist of Sociology of Education?

1. Emile Durkheim
2. Althusser
3. Gramsci
4. Bowles and Gintis

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233902**Option 1 ID : **34212315189**Option 2 ID : **34212315190**Option 3 ID : **34212315191**Option 4 ID : **34212315192**Status : **Answered**Chosen Option : **1**

Q.78

Following are significant milestones in the field of inclusive education. Arrange them chronologically.

- A. National Education Policy
- B. Salamanca Statement
- C. United Nations Convention on Rights of the Persons with Disabilities (UNCRPD)
- D. Sarva Shiksha Abhiyan
- E. National Policy on Disabilities

Choose the *correct* answer from the options given below:

- 1. B, C, A, E, D
- 2. B, E, C, A, D
- 3. B, D, E, C, A
- 4. B, C, A, D, E

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233934**Option 1 ID : **34212315317**Option 2 ID : **34212315318**Option 3 ID : **34212315319**Option 4 ID : **34212315320**Status : **Answered**Chosen Option : **3**

Q.79

Which of the following is NOT a part of curriculum development?

- 1. Choosing appropriate transaction strategy
- 2. Exploring relevant learning experiences
- 3. Identifying effective teachers
- 4. Progressive testing of the achievement of objectives

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233915**Option 1 ID : **34212315241**Option 2 ID : **34212315242**Option 3 ID : **34212315243**Option 4 ID : **34212315244**Status : **Answered**Chosen Option : **2**

**Q.80** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Contextual competency	I.	Including various concepts of Education and Learning
B.	Conceptual competency	II.	As regarded general, subject-wise, state-wise, dimensions
C.	Evaluation competency	III.	Comprising a wider view of the development of education in society and teacher's role in it
D.	Transactional competency	IV.	Preparation, selection and use of tools and tests

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-III, B-I, C-IV, D-II
3. A-III, B-II, C-I, D-IV
4. A-III, B-I, C-II, D-IV

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
 Question ID : **3421233964**  
 Option 1 ID : **34212315437**  
 Option 2 ID : **34212315438**  
 Option 3 ID : **34212315439**  
 Option 4 ID : **34212315440**  
 Status : **Answered**  
 Chosen Option : **2**

**Q.81** Among the following which is **NOT** an advantage of SWOT:

1. It is easy to understand
2. It is easy to communicate
3. Data collection, evaluation and decision-making are easily confused
4. Applicable to many levels in an organization

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**  
 Question ID : **3421233913**  
 Option 1 ID : **34212315233**  
 Option 2 ID : **34212315234**  
 Option 3 ID : **34212315235**  
 Option 4 ID : **34212315236**  
 Status : **Answered**  
 Chosen Option : **1**



Q.82

The correct sequence of the steps for developing an Instructional Design is:

- A. Assessment
- B. Delivery of Instructions
- C. Deciding Instructional Goals
- D. Need Analysis
- E. Task Analysis

Choose the **correct** answer from the options given below:

1. A, C, D, B, E
2. C, A, D, E, B
3. D, C, E, B, A
4. A, B, D, C, E

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233925**

Option 1 ID : **34212315281**

Option 2 ID : **34212315282**

Option 3 ID : **34212315283**

Option 4 ID : **34212315284**

Status : **Answered**

Chosen Option : **3**

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**Q.83** Which of the following statements are true about 'hypothesis'?

- A. The minor premise of the older deductive method was gradually replaced by hypothesis.
- B. Snow (1973) described six levels of theory, with the first level being hypothesis formation.
- C. For the hypothesis to be testable, the variables must be operationally defined.
- D. The most common use of hypothesis is to test whether an existing theory can be used to solve a problem.
- E. The hypothesis focuses the investigation on indefinite targets.

Choose the **correct** answer from the options given below:

- 1. A, B, C and D only
- 2. B, C, D and E only
- 3. B, C and D only
- 4. C and D only

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233935**

Option 1 ID : **34212315321**

Option 2 ID : **34212315322**

Option 3 ID : **34212315323**

Option 4 ID : **34212315324**

Status : **Answered**

Chosen Option : **1**

**Q.84** Which of the following statements are TRUE as per Functionalist Perspective on Sociology of Education?

- A. The major function of education is the transmission of society's norms and values.
- B. School serves a function that cannot be provided either by family or peers.
- C. School is a focal socializing agency.
- D. Educational system is a part of superstructure and reproduces ruling ideology.
- E. Mass education began in industrial society and is an established requirement of an industrial society.

Choose the **correct** answer from the options given below:

- 1. C, D and E only
- 2. A, C and D only
- 3. B, C, D and E only
- 4. A, B, C and E only

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233944**

Option 1 ID : **34212315357**

Option 2 ID : **34212315358**

Option 3 ID : **34212315359**

Option 4 ID : **34212315360**

Status : **Answered**

Chosen Option : **2**

**Q.85**

Schooling reproduces norms and values. Norms and values are simply epiphenomenal expressions of the ruling class. This idea can be associated with:

1. Realism
2. Pragmatism
3. Marxism
4. Post modernism

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233901**Option 1 ID : **34212315185**Option 2 ID : **34212315186**Option 3 ID : **34212315187**Option 4 ID : **34212315188**Status : **Answered**Chosen Option : **3****Q.86**

The tenth category of Flander's Interaction analysis is related to:

1. Teacher Talk
2. Pupil Talk
3. Accepting the ideas of pupil
4. Silence or Pause or Confusion

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233888**Option 1 ID : **34212315133**Option 2 ID : **34212315134**Option 3 ID : **34212315135**Option 4 ID : **34212315136**Status : **Answered**Chosen Option : **4**

**Q.87**

According to which commission, a majority of stand-alone Teacher Education Institutions - over 10,000 in numbers - are not even attempting serious teacher education but are essentially selling degrees for a price?

1. Radhakrishnan Commission
2. Mudaliar Commission
3. Kothari Commission
4. J.S. Verma Commission

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233908**Option 1 ID : **34212315213**Option 2 ID : **34212315214**Option 3 ID : **34212315215**Option 4 ID : **34212315216**Status : **Answered**Chosen Option : **4****Q.88**

What is the primary focus of Poka-Yoke model in educational leadership?

1. Eliminating financial inefficiencies
2. Preventing errors in educational process
3. Enhancing student-teacher communication
4. Developing innovative teaching materials

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233914**Option 1 ID : **34212315237**Option 2 ID : **34212315238**Option 3 ID : **34212315239**Option 4 ID : **34212315240**Status : **Answered**Chosen Option : **2**

Q.89

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Type of curriculum change	I.	Systems
B.	Factor affecting curriculum change	II.	Perturbations
C.	Approach to curriculum change	III.	Learning communities
D.	Strategy for curriculum change	IV.	Aspirations of people

Choose the **correct** answer from the options given below:

1. A-II, B-IV, C-I, D-III
2. A-I, B-II, C-IV, D-III
3. A-IV, B-III, C-II, D-I
4. A-III, B-II, C-I, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233968**Option 1 ID : **34212315453**Option 2 ID : **34212315454**Option 3 ID : **34212315455**Option 4 ID : **34212315456**Status : **Answered**Chosen Option : **3**

Q.90

The Dynamic Model of Learner Autonomy is:

- A. a tool for self-assessment
- B. a tool for choosing appropriate pedagogy by the teacher in classroom
- C. given by Tassinari
- D. to be followed in fixed ascending order.

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. A and C only
- 3. B and C only
- 4. B and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233938**Option 1 ID : **34212315333**Option 2 ID : **34212315334**Option 3 ID : **34212315335**Option 4 ID : **34212315336**Status : **Answered**Chosen Option : **1**

Q.91

Those who are soft and round, such personalities are categorized by Sheldon as:

- 1. Ectomorphic
- 2. Mesomorphic
- 3. Aesthetic
- 4. Endomorphic

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233897**Option 1 ID : **34212315169**Option 2 ID : **34212315170**Option 3 ID : **34212315171**Option 4 ID : **34212315172**Status : **Answered**Chosen Option : **4**

Q.92

The correct sequence of functions of management is:

- A. Directing
- B. Organising
- C. Planning
- D. Controlling
- E. Staffing

Choose the *correct* answer from the options given below:

- 1. C, B, A, E, D
- 2. C, B, E, A, D
- 3. A, C, B, E, D
- 4. A, D, B, E, C

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233930**

Option 1 ID : **34212315301**

Option 2 ID : **34212315302**

Option 3 ID : **34212315303**

Option 4 ID : **34212315304**

Status : **Answered**

Chosen Option : **1**

**Q.93**

A class teacher administered Thematic Apperception Test (TAT) to a group of students to assess their:

1. Achievement
2. Awareness
3. Attitude
4. Personality

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233895**Option 1 ID : **34212315161**Option 2 ID : **34212315162**Option 3 ID : **34212315163**Option 4 ID : **34212315164**Status : **Answered**Chosen Option : **2****Q.94**

Who is known as the Father of Management Process?

1. Elton Mayo
2. Abraham H. Maslow
3. Henry Fayol
4. Edger Henry Schein

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233911**Option 1 ID : **34212315225**Option 2 ID : **34212315226**Option 3 ID : **34212315227**Option 4 ID : **34212315228**Status : **Answered**Chosen Option : **1**



Q.95

Islamic philosophers divide natural/universal expressions in five types:

- A. Common Accident
- B. Species
- C. Property
- D. Difference
- E. Genus

Choose the *correct* answer from the options given below:

1. E, A, C, B, D
2. E, B, D, C, A
3. A, B, D, E, C
4. E, D, C, B, A

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233926**

Option 1 ID : **34212315285**

Option 2 ID : **34212315286**

Option 3 ID : **34212315287**

Option 4 ID : **34212315288**

Status : **Answered**

Chosen Option : **2**

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Q.96

Which of the following is NOT a quadrant of MOOCs?

1. e-Tutorial
2. e-Content
3. Web resources
4. Assessment by the Tutor

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233892**Option 1 ID : **34212315149**Option 2 ID : **34212315150**Option 3 ID : **34212315151**Option 4 ID : **34212315152**Status : **Answered**Chosen Option : **4**The logo for Adda247, featuring a large stylized 'A' above the text 'Adda247' in a bold, sans-serif font. The '247' is enclosed in a rectangular box.

Q.97

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Existentialism	I.	Reality is ultimately mental
B.	Idealism	II.	Education as a means of proletariat emancipation
C.	Critical Thinking	III.	Essence preceedes in natural world
D.	Marxism	IV.	All education is concerned with reason and logic

Choose the *correct* answer from the options given below:

1. A-III, B-IV, C-I, D-II
2. A-II, B-IV, C-III, D-I
3. A-III, B-I, C-IV, D-II
4. A-II, B-I, C-III, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233961**Option 1 ID : **34212315425**Option 2 ID : **34212315426**Option 3 ID : **34212315427**Option 4 ID : **34212315428**Status : **Answered**Chosen Option : **3**A large, semi-transparent watermark logo for 'Adda247' is centered on the page. It features a stylized 'A' above the text 'Adda247', where the '247' is enclosed in a square box.

**Q.98** Which of the following statements are TRUE for Signalling Theory of Economics of Education?

- A. Michael Spence is one of the theorist.
- B. Individuals have different levels of innate productivity.
- C. Education helps to enhance the innate levels of productivity.
- D. Education helps to identify different levels of productivity
- E. More years of schooling lead to more productivity.

Choose the **correct** answer from the options given below:

- 1. A, B and D only
- 2. C and E only
- 3. B, C, D and E only
- 4. A, B, C and D only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233946**

Option 1 ID : **34212315365**

Option 2 ID : **34212315366**

Option 3 ID : **34212315367**

Option 4 ID : **34212315368**

Status : **Answered**

Chosen Option : **1**

**Q.99** Mass education, or the idea that anybody and everybody can learn owes its genesis to:

- 1. Colonialism
- 2. Modernism
- 3. Postmodernism
- 4. Reformism

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233900**

Option 1 ID : **34212315181**

Option 2 ID : **34212315182**

Option 3 ID : **34212315183**

Option 4 ID : **34212315184**

Status : **Answered**

Chosen Option : **3**

**Q.100**

According to Hackney and Cormier (2005), the correct sequence of steps of counselling process is:

- A. Goal Setting
- B. Problem Assessment
- C. Evaluation, Termination or Referral
- D. Relationship Building
- E. Counselling Intervention

Choose the **correct** answer from the options given below:

- 1. D, B, A, E, C
- 2. B, A, D, C, E
- 3. A, B, D, C, E
- 4. A, D, B, E, C

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233923**

Option 1 ID : **34212315273**

Option 2 ID : **34212315274**

Option 3 ID : **34212315275**

Option 4 ID : **34212315276**

Status : **Answered**

Chosen Option : **4**

**Q.101**

When for a particular degree of freedom, a null hypothesis could not be rejected at the .05 level of significance then -

- 1. It will definitely be rejected at the .01 level of significance.
- 2. It may or may not be rejected at the .01 level of significance
- 3. It will definitely not be rejected at the .01 level of significance
- 4. The given information is insufficient to decide upon.

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233882**

Option 1 ID : **34212315109**

Option 2 ID : **34212315110**

Option 3 ID : **34212315111**

Option 4 ID : **34212315112**

Status : **Answered**

Chosen Option : **2**

Q.102

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Pre-Scientific Management Era	I.	Frederik W. Taylor
B.	Classical Management Era	II.	George Elton Mayo
C.	Neo-Classical Era	III.	Ernest Dale
D.	Modern Management Era	IV.	Charles Babbage and Robert Owen

Choose the **correct** answer from the options given below:

1. A-I, B-III, C-IV, D-II
2. A-IV, B-I, C-II, D-III
3. A-II, B-I, C-III, D-IV
4. A-I, B-II, C-IV, D-III

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233965**Option 1 ID : **34212315441**Option 2 ID : **34212315442**Option 3 ID : **34212315443**Option 4 ID : **34212315444**Status : **Answered**Chosen Option : **4**

Q.103

Match the List-I with List-II

LIST I		LIST II	
A.	Outcome-based Integrative Model	I.	Evaluating quality of education at school
B.	CIPP Model	II.	Systematic and Comprehensive evaluation
C.	Scriven's Model	III.	Clear learning Outcomes
D.	Tyler's Model	IV.	Objective Four-step process

Choose the *correct* answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-I, B-III, C-IV, D-II
3. A-IV, B-I, C-II, D-III
4. A-III, B-I, C-II, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233969**Option 1 ID : **34212315457**Option 2 ID : **34212315458**Option 3 ID : **34212315459**Option 4 ID : **34212315460**Status : **Answered**

Chosen Option : 1

The logo for Adda247, featuring the word 'Adda' in a stylized font followed by '247' in a large, bold, outlined font.

**Q.104**

Identify the impact of C.K. Prahlad's theory on curriculum design in teacher education:

- A. Enhancing value through innovative curriculum elements.
- B. Aligning curriculum with the long-term goals of Educational Institution.
- C. Focusing on high-income student populations to maximize returns.
- D. Integrating core competencies into curriculum development.
- E. Addressing the needs of underserved student groups within the curriculum.

Choose the **correct** answer from the options given below:

- 1. A, B, D and E only
- 2. A, C, D and E only
- 3. A, B, C and D only
- 4. A, B, C and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233948**

Option 1 ID : **34212315373**

Option 2 ID : **34212315374**

Option 3 ID : **34212315375**

Option 4 ID : **34212315376**

Status : **Answered**

Chosen Option : 1

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**Q.105**

Correct sequence of five quality indicators used in Education given by Ogawa and Collum:

- A. Description
- B. Monitoring
- C. Policy Relevance
- D. Evaluation
- E. Value Judgement

Choose the *correct* answer from the options given below:

1. A, D, B, E, C
2. A, B, E, C, D
3. A, C, B, D, E
4. A, E, D, B, C

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233929**

Option 1 ID : **34212315297**

Option 2 ID : **34212315298**

Option 3 ID : **34212315299**

Option 4 ID : **34212315300**

Status : **Answered**

Chosen Option : **3**

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Q.106

The Paideia Proposal by Mortimer Adler involves:

- A. Providing all children with the same quality of schooling.
- B. A school curriculum that is primarily liberal and humanistic.
- C. Having different objectives for different students.
- D. The curriculum consisting of only one kind of learning.
- E. Remedial and compensatory interventions for individual differences.

Choose the **correct** answer from the options given below:

- 1. B, C and E only
- 2. B, C and D only
- 3. A, B and D only
- 4. A, B and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233951**Option 1 ID : **34212315385**Option 2 ID : **34212315386**Option 3 ID : **34212315387**Option 4 ID : **34212315388**Status : **Answered**Chosen Option : **4**

Q.107

These are dominant trait of one's personality which may dominate personality to such an extent that the person may become known for those traits only.

- 1. Secondary Traits
- 2. Learning Traits
- 3. Cardinal Traits
- 4. Central Traits

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233898**Option 1 ID : **34212315173**Option 2 ID : **34212315174**Option 3 ID : **34212315175**Option 4 ID : **34212315176**Status : **Answered**Chosen Option : **3**

Q.108

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Children with Learning Disabilities	I.	Associated speech problems
B.	Children with hearing Impairment	II.	Braille
C.	Children with Intellectual Disabilities	III.	Achievement Potential Discrepancy
D.	Children with Visual Impairment	IV.	Intelligence Quotient

Choose the **correct** answer from the options given below:

1. A-I, B-III, C-IV, D-II
2. A-III, B-IV, C-II, D-I
3. A-IV, B-II, C-III, D-I
4. A-III, B-I, C-IV, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233967**Option 1 ID : **34212315449**Option 2 ID : **34212315450**Option 3 ID : **34212315451**Option 4 ID : **34212315452**Status : **Answered**Chosen Option : **4**The logo for Adda247, featuring the word 'Adda' in a stylized font followed by '247' in a large, bold, outlined font.

**Q.109** Which of the following statements are incorrect?

- A. Asynchronous Interaction takes place in real time.
- B. A blog offers interaction with reflective comments and also the ability to interlink related ideas.
- C. Synchronous Interaction gives freedom to the learner to learn at his/her own pace and as per the availability of time at his/her disposal.
- D. Question Mark Perception is a software which provides scope for submission of answers to multiple choice questions.
- E. Calibrand Marker is an Intranet based workflow application through which assessment can be carried out for formative tests.

Choose the **correct** answer from the options given below:

- 1. B, C and D only
- 2. A, C and D only
- 3. C, D and E only
- 4. A, B and C only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233941**

Option 1 ID : **34212315345**

Option 2 ID : **34212315346**

Option 3 ID : **34212315347**

Option 4 ID : **34212315348**

Status : **Answered**

Chosen Option : **4**

**Q.110** In his work during nineteenth century, Charles Darwin,

- 1. used the inductive method of Bacon.
- 2. used the deductive method of Aristotle.
- 3. integrated the deductive method of Aristotle and the inductive method of Bacon.
- 4. discarded the deductive method and the inductive method completely.

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233881**

Option 1 ID : **34212315105**

Option 2 ID : **34212315106**

Option 3 ID : **34212315107**

Option 4 ID : **34212315108**

Status : **Answered**

Chosen Option : **3**

**Q.111**

Choose the correct order of events for a true experimental design:

- A. Random selection of total sample units
- B. Exposure to the treatment
- C. Identification of population
- D. Random assignment of treatment to one group
- E. Random division of sampled units into two (one for experimental and one for control) groups

Choose the **correct** answer from the options given below:

- 1. C, A, E, D, B
- 2. C, E, A, B, D
- 3. C, E, A, D, B
- 4. B, C, E, A, D

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233920**

Option 1 ID : **34212315261**

Option 2 ID : **34212315262**

Option 3 ID : **34212315263**

Option 4 ID : **34212315264**

Status : **Answered**

Chosen Option : **1**

**Q.112**

Problem-based Learning (PBL) approach is used for curriculum development as it results in:

- 1. Reducing the gap between curriculum and syllabus
- 2. Enhancing the employability of learners
- 3. filling the gap between academics and practioners
- 4. economic growth of the country

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233919**

Option 1 ID : **34212315257**

Option 2 ID : **34212315258**

Option 3 ID : **34212315259**

Option 4 ID : **34212315260**

Status : **Answered**

Chosen Option : **3**

Q.113

Identify the challenges involved in in service teacher education programme:

- A. Resistance to change
- B. High motivation among teachers
- C. Insufficient time allocation
- D. Strong institutional support
- E. Lack of Resources

Choose the **correct** answer from the options given below:

- 1. A, C and E only
- 2. A, B and E only
- 3. A, C and D only
- 4. A, B and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233949**Option 1 ID : **34212315377**Option 2 ID : **34212315378**Option 3 ID : **34212315379**Option 4 ID : **34212315380**Status : **Answered**

Chosen Option : 1

Q.114

Which of the following is NOT correct about ANOVA?

- 1. The F-ratio is computed in ANOVA.
- 2. It is a ratio between 'between-groups variance' and 'within-group variance'.
- 3. The 'between-groups variance' represents the sampling error in the distributions.
- 4. F-ratio is named after Sir Ronald Fisher.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**Question ID : **3421233880**Option 1 ID : **34212315101**Option 2 ID : **34212315102**Option 3 ID : **34212315103**Option 4 ID : **34212315104**Status : **Answered**

Chosen Option : 2

**Q.115** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Linear Programming	I.	Wrong response also helps in diagnosis of weaknesses of the learner
B.	Branching Programming	II.	Science of control and communication
C.	Mathetics Programming	III.	Based on operant conditioning learning theory
D.	Cybernetics	IV.	Based on connectionist theory of learning

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-IV, D-II
2. A-I, B-III, C-II, D-IV
3. A-III, B-II, C-IV, D-I
4. A-IV, B-III, C-I, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233960**

Option 1 ID : **34212315421**

Option 2 ID : **34212315422**

Option 3 ID : **34212315423**

Option 4 ID : **34212315424**

Status : **Answered**

Chosen Option : **2**

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Q.116

Which of the following are the assumptions of Knowles' theory of Andragogy?

- A. Readiness to learn
- B. Internally motivated (Motivation to learn)
- C. Self-concept
- D. Mandatory guidance

Choose the **correct** answer from the options given below:

1. A, B and C only
2. B, C and D only
3. A, C and D only
4. A and B only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233937**Option 1 ID : **34212315329**Option 2 ID : **34212315330**Option 3 ID : **34212315331**Option 4 ID : **34212315332**Status : **Answered**

Chosen Option : 1

Q.117

Negative reinforcement is:

1. the same as punishment
2. not generally liked by the organism
3. meant for decreasing the probability of the occurrence of a behaviour
4. resulting in directly opposite behaviour

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233899**Option 1 ID : **34212315177**Option 2 ID : **34212315178**Option 3 ID : **34212315179**Option 4 ID : **34212315180**Status : **Answered**

Chosen Option : 1



**Q.118** Identify those which best represent the benefits of implementing six-sigma in teacher education?

- A. Improved teacher effectiveness.
- B. Enhanced student-learning outcomes.
- C. Increased Administrative work load.
- D. More efficient use of Resources.
- E. Greater standardization of teaching practices.

Choose the **correct** answer from the options given below:

1. A, C, B and E only
2. A, B and E only
3. A, B and D only
4. A, C, D and E only

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233947**

Option 1 ID : **34212315369**

Option 2 ID : **34212315370**

Option 3 ID : **34212315371**

Option 4 ID : **34212315372**

Status : **Answered**

Chosen Option : **3**

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**Q.119** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Method of Difference	I.	Assumption of experimental research
B.	Law of single variable	II.	Threat for experimental validity
C.	While individual events cannot be predicted with accuracy, aggregate events can	III.	Assumption of randomization
D.	Interaction effect of testing	IV.	Mill's Canon

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-IV, D-III
2. A-III, B-I, C-IV, D-II
3. A-IV, B-I, C-III, D-II
4. A-I, B-IV, C-III, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233956**

Option 1 ID : **34212315405**

Option 2 ID : **34212315406**

Option 3 ID : **34212315407**

Option 4 ID : **34212315408**

Status : **Answered**

Chosen Option : **4**

**Q.120** Which of the following does not come under the updated D & M IS Success Model (2003)?

1. Information Quality
2. System Quality
3. Net Benefits
4. Organisational Impact

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233893**

Option 1 ID : **34212315153**

Option 2 ID : **34212315154**

Option 3 ID : **34212315155**

Option 4 ID : **34212315156**

Status : **Answered**

Chosen Option : **3**

Q.121

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Permissive style	I.	The 9.9 Managerial Style
B.	Most desirable leadership behaviour	II.	Scientific Management
C.	Replacement of old rules to thumb method	III.	Laissez Faire
D.	Principle of span of control	IV.	Ian Hamilton

Choose the *correct* answer from the options given below:

1. A-III, B-I, C-II, D-IV
2. A-I, B-II, C-III, D-IV
3. A-IV, B-III, C-II, D-I
4. A-III, B-I, C-II, D-IV

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233966**Option 1 ID : **34212315445**Option 2 ID : **34212315446**Option 3 ID : **34212315447**Option 4 ID : **34212315448**Status : **Answered**

Chosen Option : 1

A large, semi-transparent watermark logo for 'Adda247' is centered on the page. The logo consists of a stylized 'A' followed by the text 'Adda247' in a bold, sans-serif font. The '247' is enclosed in a rectangular box.

Q.122

Which of the following have direct relevance for inclusive education?

- A. UNCRPD
- B. Project on Integrated Education for the Disabled (PIED)
- C. NEP 2020
- D. NPE, 1986
- E. Universal Design for Learning

Choose the *correct* answer from the options given below:

1. A, B and C only
2. A, C and E only
3. A, B and D only
4. A, D and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233954**

Option 1 ID : **34212315397**

Option 2 ID : **34212315398**

Option 3 ID : **34212315399**

Option 4 ID : **34212315400**

Status : **Answered**

Chosen Option : **2**

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Q.123

Arrange the following theorists chronologically.

- A. Functionalist - Durkheim
- B. Open System Theory - Bertalanffy
- C. Symbolic Interactionist - Mead
- D. Conflict Theorist - Weber
- E. Conflict Theorist - Marx

Choose the *correct* answer from the options given below:

- 1. E, B, C, A, D
- 2. A, B, C, D, E
- 3. A, D, B, C, E
- 4. E, A, D, C, B

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233928**Option 1 ID : **34212315293**Option 2 ID : **34212315294**Option 3 ID : **34212315295**Option 4 ID : **34212315296**Status : **Answered**Chosen Option : **3**

**Q.124** The function of search engine to scour the internet for content, looking over the code/content for each URL they find, is called:

1. Indexing
2. Crawling
3. Ranking
4. URL

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233894**

Option 1 ID : **34212315157**

Option 2 ID : **34212315158**

Option 3 ID : **34212315159**

Option 4 ID : **34212315160**

Status : **Answered**

Chosen Option : 1

**Q.125** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Classical Conditioning	I.	The response is made first, then reinforcement follows
B.	Operant Conditioning	II.	When learners have difficulty with new material, go back to the concrete anchors (Advance organizers)
C.	Discovery Learning	III.	A stimulus is presented in order to get a response
D.	Meaningful Verbal Learning	IV.	Anybody can learn anything at any age, provided it is stated in terms they can understand

Choose the **correct** answer from the options given below:

1. A-II, B-IV, C-I, D-III
2. A-I, B-III, C-IV, D-II
3. A-I, B-II, C-III, D-IV
4. A-III, B-I, C-IV, D-II

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233958**

Option 1 ID : **34212315413**

Option 2 ID : **34212315414**

Option 3 ID : **34212315415**

Option 4 ID : **34212315416**

Status : **Answered**

Chosen Option : 4

**Q.126** Which of the following statements are correct?

- A. Gagne has classified learning into Six (06) types in a hierarchical order.
- B. The study of instrumental conditioning started from the puzzle box experiments on cats by Skinner.
- C. The law of disuse states that other things being equal, when a modifiable connection between stimulus - response (S-R) is not made over a period of time, the strength of that connection is weakened.
- D. Hull's theory of learning is called 'Drive-Reduction Theory'.
- E. Shaping is the most important mechanism used in classical conditioning.

Choose the **correct** answer from the options given below:

- 1. A and C only
- 2. B and D only
- 3. A and E only
- 4. C and D only

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233939**

Option 1 ID : **34212315337**

Option 2 ID : **34212315338**

Option 3 ID : **34212315339**

Option 4 ID : **34212315340**

Status : **Answered**

Chosen Option : **4**

**Q.127** Which of the following CC licenses of OER allows others to distribute, change, remix and build upon your work, even commercially, as long as they credit you for the original work:

- 1. CC BY - NC - SA
- 2. CC BY - NC
- 3. CC BY
- 4. CC BY - SA

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233890**

Option 1 ID : **34212315141**

Option 2 ID : **34212315142**

Option 3 ID : **34212315143**

Option 4 ID : **34212315144**

Status : **Answered**

Chosen Option : **3**

Q.128

Arrange following categories of children in order of increasing IQ -

- A. Slow learners
- B. Moderate Mental Retardation
- C. Mild Mental Retardation
- D. Profound Mental Retardation
- E. Severe Mental Retardation

Choose the *correct* answer from the options given below:

- 1. D, E, B, C, A
- 2. E, D, C, B, A
- 3. D, B, C, E, A
- 4. E, C, A, D, B

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233933

Option 1 ID : 34212315313

Option 2 ID : 34212315314

Option 3 ID : 34212315315

Option 4 ID : 34212315316

Status : Answered

Chosen Option : 1

Q.129

Which model of leadership relies on reward and punishments to motivate followers?

- 1. Transformational
- 2. Democratic
- 3. Transactional
- 4. Servant

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233912

Option 1 ID : 34212315229

Option 2 ID : 34212315230

Option 3 ID : 34212315231

Option 4 ID : 34212315232

Status : Answered

Chosen Option : 4



**Q.130** The main difference between Galloway's system of interaction analysis and Flander's interaction analysis is :

1. Augmentation and integration of non-verbal communication aspects by Galloway.
2. Removal of verbal communication aspects by Galloway.
3. Removal of non-verbal communication aspects by Galloway.
4. Augmentation and integration of non-verbal communication aspects by Flander.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233889**

Option 1 ID : **34212315137**

Option 2 ID : **34212315138**

Option 3 ID : **34212315139**

Option 4 ID : **34212315140**

Status : **Answered**

Chosen Option : **1**

**Q.131** Select the correct statement in the following:

1. The state spends six percent of GDP on education.
2. Education is a subject matter of the state government.
3. The State of Karnataka has established its own State Education Policy Commission to review NEP and give alternative policy for the state.
4. Education Cess levied goes to the accounts of the State Government.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233903**

Option 1 ID : **34212315193**

Option 2 ID : **34212315194**

Option 3 ID : **34212315195**

Option 4 ID : **34212315196**

Status : **Answered**

Chosen Option : **1**

**Q.132** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Hierarchically structured chronologically graded education system	I.	De-schooling
B.	Set of learning experiences free of time and space limitations	II.	Non-formal Education
C.	Lifelong process whereby every individual learns from daily experiences	III.	Formal education
D.	Education out of the confines of school for diverse needs and interests	IV.	Informal Education

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-II, D-IV
2. A-IV, B-II, C-III, D-I
3. A-II, B-III, C-I, D-IV
4. A-III, B-II, C-IV, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233962**

Option 1 ID : **34212315429**

Option 2 ID : **34212315430**

Option 3 ID : **34212315431**

Option 4 ID : **34212315432**

Status : **Answered**

Chosen Option : 1

**Q.133**

3 x 3 factorial design of experiment represents -

1. Three independent variables with three dependent variables
2. Two independent variables with three conditions of each
3. Three independent variables with three conditions of each.
4. Three independent variables with two conditions of each.

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233884**

Option 1 ID : **34212315117**

Option 2 ID : **34212315118**

Option 3 ID : **34212315119**

Option 4 ID : **34212315120**

Status : **Answered**

Chosen Option : 2

**Q.134** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Web conferencing	I.	Asynchronous Interaction
B.	Formative Assessment	II.	As a learning and assessment tool, it may comprise artifacts and also expresses a reflective dimension
C.	Digitalized Course Materials	III.	Synchronous Interaction
D.	e-Portfolios	IV.	Typically conducted during the development of a programme

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-I, D-II
2. A-II, B-III, C-IV, D-I
3. A-I, B-II, C-III, D-IV
4. A-III, B-IV, C-II, D-I

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233959**

Option 1 ID : **34212315417**

Option 2 ID : **34212315418**

Option 3 ID : **34212315419**

Option 4 ID : **34212315420**

Status : **Answered**

Chosen Option : 1

Adda247

Q.135

Arrange the following chronologically:

- A. Hunter Commission
- B. The Education Dispatch
- C. Grant's Plan
- D. Establishment of Universities at Calcutta, Bombay and Madras
- E. Charter allocating one lakh rupees

Choose the *correct* answer from the options given below:

- 1. C, B, E, D, A
- 2. A, C, D, E, B
- 3. A, E, C, B, D
- 4. C, E, B, D, A

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233927**

Option 1 ID : **34212315289**

Option 2 ID : **34212315290**

Option 3 ID : **34212315291**

Option 4 ID : **34212315292**

Status : **Answered**

Chosen Option : **4**

Adda247

**Q.136**

Organise sequentially the components of an effective curriculum development process:

- A. Defining course goals.
- B. Developing assessment items to measure student progress.
- C. Identifying key issues and trends in the content area.
- D. Determining the success of the program.
- E. Identifying resource materials.

Choose the **correct** answer from the options given below:

- 1. C, B, A, E, D
- 2. B, A, E, D, C
- 3. A, B, C, D, E
- 4. C, A, E, B, D

**Options 1. 1**

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233932**

Option 1 ID : **34212315309**

Option 2 ID : **34212315310**

Option 3 ID : **34212315311**

Option 4 ID : **34212315312**

Status : **Answered**

Chosen Option : **4**

Adda247

**Q.137** Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Functions of school and universities should be different.	I.	Kothari Commission
B.	Schools should play a crucial role in developing democratic citizenship.	II.	University Education Commission
C.	Education plays a crucial role in national development.	III.	Yashpal Committee Report
D.	Learning must not be a burden on the learner.	IV.	Secondary Education Commission

Choose the **correct** answer from the options given below:

1. A-III, B-II, C-IV, D-I
2. A-III, B-I, C-II, D-IV
3. A-II, B-I, C-IV, D-III
4. A-II, B-IV, C-I, D-III

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233963**

Option 1 ID : **34212315433**

Option 2 ID : **34212315434**

Option 3 ID : **34212315435**

Option 4 ID : **34212315436**

Status : **Answered**

Chosen Option : **4**

**Q.138** Who was the Chairperson of National Commission on Teachers (1983)?

1. Prof. Yashpal
2. Dr. Ram Murti
3. Sam Pitroda
4. Prof. D. P. Chattopadhyay

**Options** 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233909**

Option 1 ID : **34212315217**

Option 2 ID : **34212315218**

Option 3 ID : **34212315219**

Option 4 ID : **34212315220**

Status : **Answered**

Chosen Option : **2**

Q.139

Which of the following is related to Web 2.0?

1. Read only pages
2. Semantic Integration and Data Interoperability
3. Social Networking and User Generated Content
4. Advance Virtual Reality

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233891**Option 1 ID : **34212315145**Option 2 ID : **34212315146**Option 3 ID : **34212315147**Option 4 ID : **34212315148**Status : **Answered**Chosen Option : **3**

Q.140

According to Gutherie which is NOT an important characteristic of strategic leadership?

1. Vision
2. Inspiration
3. Symbolic
4. Strategic Orientation

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233910**Option 1 ID : **34212315221**Option 2 ID : **34212315222**Option 3 ID : **34212315223**Option 4 ID : **34212315224**Status : **Answered**Chosen Option : **2**

**Comprehension:**

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

**SubQuestion No : 141**

**Q.141** If a teacher wants her students to obey orders without thinking, she is making her students :

1. Rationalists
2. Conformists
3. Progressives
4. Authoritarian

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233972**

Option 1 ID : **34212315465**

Option 2 ID : **34212315466**

Option 3 ID : **34212315467**

Option 4 ID : **34212315468**

Status : **Answered**

Chosen Option : **2**



**Comprehension:**

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

**SubQuestion No : 142****Q.142**

According to the given paragraph, Freedom without order is:

1. Invaluable
2. Indiscipline
3. Invalid
4. Non-existent

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233973**Option 1 ID : **34212315469**Option 2 ID : **34212315470**Option 3 ID : **34212315471**Option 4 ID : **34212315472**Status : **Answered**Chosen Option : **4**

**Comprehension:**

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

**SubQuestion No : 143**

Q.143

Being on time, punctuality brings:

1. Discipline
2. Inward Imposition
3. Order
4. Conformity

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233971**Option 1 ID : **34212315461**Option 2 ID : **34212315462**Option 3 ID : **34212315463**Option 4 ID : **34212315464**Status : **Answered**Chosen Option : **3**

**Comprehension:**

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

**SubQuestion No : 144****Q.144**

Conformism and imitation are the learning outcomes of the pedagogy that believes in:

1. External Discipline
2. Internal Discipline
3. Freedom of Learners
4. Individual Difference

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233975**Option 1 ID : **34212315477**Option 2 ID : **34212315478**Option 3 ID : **34212315479**Option 4 ID : **34212315480**Status : **Answered**Chosen Option : **1**

**Comprehension:**

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

**SubQuestion No : 145****Q.145**

A teacher shouts, 'Pindrop Silence in the Class'. She is:

1. Making her students considerate of orders
2. Making the students thoughtful and watchful
3. Making outward imposition of discipline
4. Making order in the class to make her students free

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233974**Option 1 ID : **34212315473**Option 2 ID : **34212315474**Option 3 ID : **34212315475**Option 4 ID : **34212315476**Status : **Answered**Chosen Option : **3**

**Comprehension:**

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003: Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

**SubQuestion No : 146****Q.146****Inclusive education:**

1. Negates cultural diversity
2. Celebrates teacher's authority
3. Celebrates heterogeneity of students
4. Negates social needs

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233979**Option 1 ID : **34212315489**Option 2 ID : **34212315490**Option 3 ID : **34212315491**Option 4 ID : **34212315492**Status : **Answered**Chosen Option : **3**

**Comprehension:**

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003; Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

**SubQuestion No : 147****Q.147**

It is necessary for these institutions to be inclusive :

1. Institutions of formal education only
2. Institutions of informal education only
3. both the institutions of formal and informal education
4. Institutions of non-formal education only

**Options 1. 1**

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233980**Option 1 ID : **34212315493**Option 2 ID : **34212315494**Option 3 ID : **34212315495**Option 4 ID : **34212315496**Status : **Answered**Chosen Option : **3**

**Comprehension:**

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003: Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

**SubQuestion No : 148****Q.148**

In inclusive education, an orientation towards the students requires:

1. A high personal commitment only
2. Non-differentiated materials.
3. Passive methods of education
4. High personal commitment along with differential material

**Options 1. 1**

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233981**Option 1 ID : **34212315497**Option 2 ID : **34212315498**Option 3 ID : **34212315499**Option 4 ID : **34212315500**Status : **Answered**Chosen Option : **4**

**Comprehension:**

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003; Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

**SubQuestion No : 149****Q.149**

Inclusive education mainly focuses on education of:

1. Children with disabilities
2. Children with challenging behaviours
3. Children with learning difficulties
4. All children

**Options 1. 1**

2. 2
3. 3
4. 4

**Question Type : MCQ**

Question ID : 3421233977

Option 1 ID : 34212315481

Option 2 ID : 34212315482

Option 3 ID : 34212315483

Option 4 ID : 34212315484

Status : Answered

Chosen Option : 4



**Comprehension:**

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003; Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

**SubQuestion No : 150****Q.150**

Inclusive education is a pedagogical approach having a principle of :

1. Acceptance of learning difficulties only
2. Appreciation of diversity
3. Acceptance of group dynamics
4. Appreciation of singularity

**Options 1. 1**

2. 2

3. 3

4. 4

Question Type : **MCQ**Question ID : **3421233978**Option 1 ID : **34212315485**Option 2 ID : **34212315486**Option 3 ID : **34212315487**Option 4 ID : **34212315488**Status : **Answered**Chosen Option : **2**