



DSSSB PGT

Previous Year Paper (Economics) 21 Jul, 2024 Shift 2



Test Prime

ALL EXAMS, ONE SUBSCRIPTION



70,000+ Mock Tests



600+ Exam Covered



Personalised Report Card



Previous Year Papers



Unlimited Re-Attempt



500% Refund

















ATTEMPT FREE MOCK NOW



cdn.di ialm.com// er/ 01/ ub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...





GOVT. OF NCT OF DELHI

Delhi Subordinate Services Selection Board FC-18, Institutional Area, Karkardooma, Delhi - 110092.

www.dsssb.delhigovt.nic.in

| 50 | |
|------------------|-------------------|
| Participant ID | |
| Participant Name | |
| Test Center Name | |
| Test Date | 21/07/2024 |
| Test Time | 2:00 PM - 5:00 PM |
| Subject | PGT (Economics) |

Section: Mental Ability and Reasoning Ability Q.1 This question is based on the five, three-digit numbers given below. (Left) 437 303 217 681 916 (Right) (Example- 697 - First digit = 6, second digit = 9 and third digit = 7) NOTE - All operations to be done from left to right. If all the numbers are arranged in descending order, the position(s) of how many numbers will change? 🗙 1. Two 2. More than two X 3. None X 4. One Question ID : 630680798821 Option 1 ID: 6306803130104 Option 2 ID: 6306803130103 Option 3 ID: 6306803130102 Option 4 ID: 6306803130105 Q.2 Wabil starts from point A and drives 2 km towards east. He then takes a right turn and drives 8 km. He takes a final left turn and drives 1 km and stops at point B. Dilo starts from point P, which is 16 km east of Point A, and drives 6 km towards west. He then takes a left turn and drives 8 km. He takes a final right turn and drives 3 km and stops at Point Q. What is the shortest distance between Point Q and Point B? (Note: All turns are 90 degree turns only.) Ans 🕜 1. 4 km X 2. 1 km X 3. 2 km X 4. 3 km Question ID: 630680751965 Option 1 ID: 6306802947221 Option 2 ID: 6306802947218 Option 3 ID: 6306802947219

A statement is given followed by two conclusions. Select the conclusion(s) that

follow(s) the statement.

Statement:

Actor-producer Priyanka Chopra Jonas has announced that she is opening a

restaurant in New York.

Conclusions:

I. Indian cuisine is quite popular in New York.

II. Priyanka Chopra is currently living in New York after marriage with Nick Jonas.

Ans X 1. Both conclusions I and II follow

2. Neither conclusion I nor II follows.

3. Only conclusion I follows.

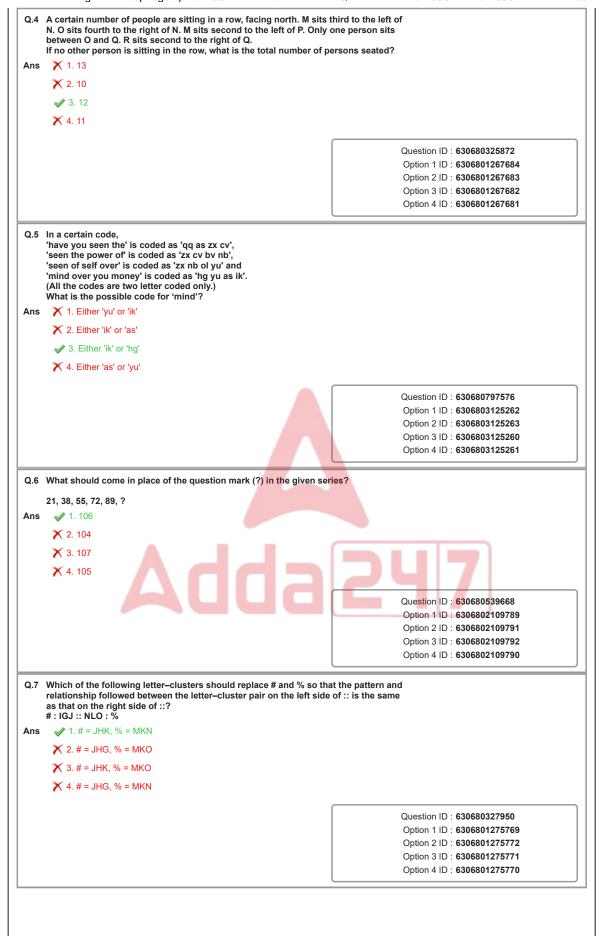
4. Only conclusion II follows.

Question ID: 630680106094 Option 1 ID: 630680412278 Option 2 ID: 630680412277 Option 3 ID: 630680412275 Option 4 ID: 630680412276

Option 4 ID: 6306802947220

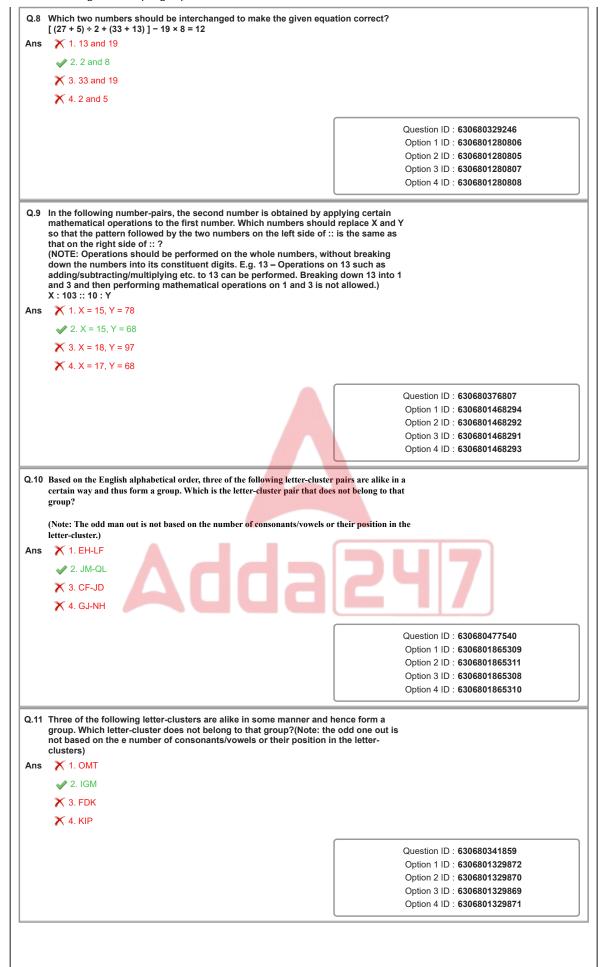












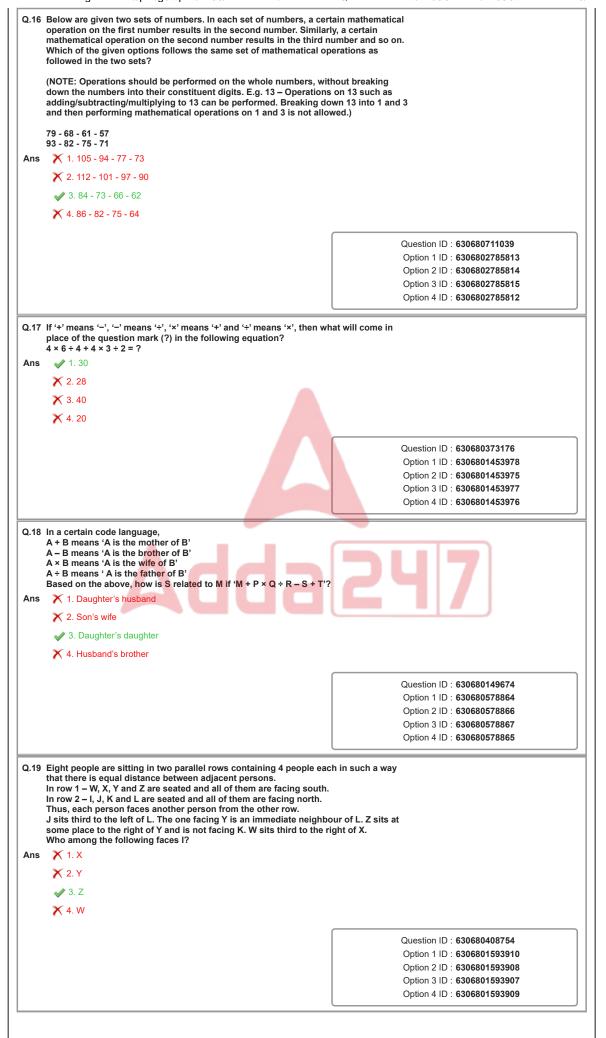




cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342... ¹ In the following series, only one letter-cluster is incorrect. Select the incorrect letter-cluster. **AEI JNR SWA BFJ KOS TXA** 🟋 1. BFJ 2. SWA X 3. JNR 4. TXA Question ID: 630680631773 Option 1 ID: 6306802473016 Option 2 ID: 6306802473015 Option 3 ID: 6306802473014 Option 4 ID: 6306802473017 Q.13 Read the given statements and conclusions carefully. You have to consider the given statements to be true even if they seem to be at variance from commonly known facts. You have to decide which of the given conclusions logically follow/s from the given statements. Statements: Some rocks are scissors. All scissors are papers. No paper is a stone. Conclusions: I.No stone is a rock. II.At least some papers are rocks. Ans X 1. Both conclusions (I) and (II) follow. 2. Only conclusion (II) follows. 3. Neither conclusion (I) nor (II) follows. 4. Only conclusion (I) follows. Question ID: 630680159663 Option 1 ID: 630680618115 Option 2 ID : 630680618113 Option 3 ID: 630680618114 Option 4 ID: 630680618112 Q.14 G, H, I, P, Q and R live on six different floors of the same building. The lowermost floor in the building is numbered 1, the floor above it is numbered 2 and so on till the topmost floor, which is numbered 6. H lives on floor number 2. Only two people live between H and Q. P lives on a floor above Q. G lives on a floor below H. I lives on an odd numbered floor. Who lives on floor number 4? 🟋 1. I √ 2. R X 3. G X 4. Q Question ID: 630680367607 Option 1 ID: 6306801431878 Option 2 ID: 6306801431879 Option 3 ID: 6306801431880 Option 4 ID: 6306801431877 Q.15 This question is based on the following words. CAB TUG HIT SOW If in each of the words, each letter is changed to the next letter in the English alphabetical order, how many letter-clusters thus formed will have no vowel? X 1. None X 2. One X 3. Three 4. Two Question ID: 630680796949 Option 1 ID: 6306803122752 Option 2 ID: 6306803122753 Option 3 ID: 6306803122755 Option 4 ID: 6306803122754



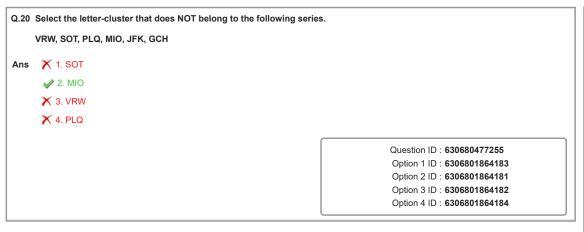








cdn.di ialm.com// er/ 01/ ub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...



Section: General Awareness Q.1 Which of the following countries introduced Goa Carnaval in India? Ans X 1. United States X 2. China X 3. Great Britain 4. Portugal Question ID: 63068087479 Option 1 ID: 630680339302 Option 2 ID: 630680339303 Option 3 ID : 630680339301 Option 4 ID: 630680339304 Q.2 Which part of the Constitution of India deals with the citizenship of India? Ans X 1. Part IV 2. Part II X 3. Part III X 4. Part I Question ID: 630680906258 Option 1 ID: 6306803550149 Option 2 ID: 6306803550147 Option 3 ID: 6306803550148 Option 4 ID: 6306803550146 Q.3 Which of the following rivers is an interesting example of barbed drainage pattern? Ans 1. Arun 💢 2. Godavari X 3. Narmada X 4. Yamuna Question ID : 630680889725 Option 1 ID: 6306803484744 Option 2 ID: 6306803484745 Option 3 ID : 6306803484742 Option 4 ID: 6306803484743 Q.4 Which of the following type of egg shells from the Palaeolithic period were found at Patne in Maharashtra? 🟋 1. Owl 🗙 2. Pigeon X 3. Chicken 4. Ostrich Question ID: 63068092780 Option 1 ID: 630680359814 Option 2 ID: 630680359812 Option 3 ID: 630680359813 Option 4 ID: 630680359811

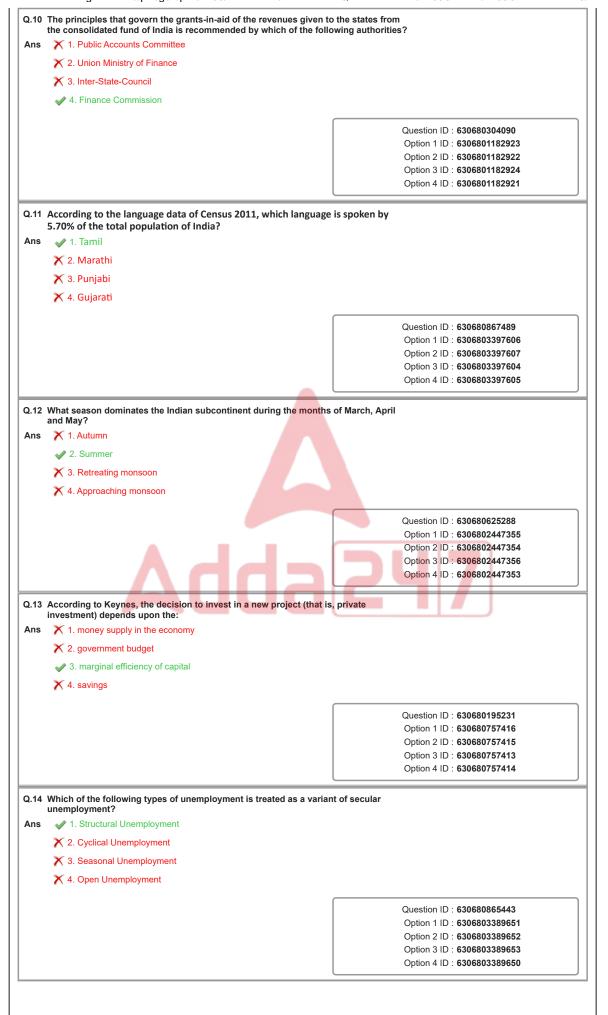




| | Who had to face the criticism of orthodox Hindus for ad | vocating widow remarriage? |
|-----|---|--|
| Ans | ✓ 1. Ishwar Chandra Vidyasagar | |
| | X 2. Keshab Chandra Sen | |
| | ★ 3. Ram Mohan Roy | |
| | X 4. Debendranath Tagore | |
| | | Question ID : 630680309342 |
| | | Option 1 ID : 6306801203526 |
| | | Option 2 ID : 6306801203527 |
| | | Option 3 ID : 6306801203528 |
| | | Option 4 ID : 6306801203525 |
| Q.6 | Which state team won the 13 th Hockey Indian Senior Me | n's National Championship in |
| | 2023? | , |
| Ans | X 1. Hockey Karnataka | |
| | X 2. Hockey Tamil Nadu | |
| | X 3. Hockey Haryana | |
| | ✓ 4. Hockey Punjab | |
| | | Question ID : 630680639822 |
| | | Option 1 ID : 6306802504991 |
| | | Option 2 ID : 6306802504992 |
| | | Option 3 ID : 6306802504993 |
| | | Option 4 ID : 6306802504990 |
| Q.7 | Which of the following is NOT a cause of poverty in Indi | a? |
| Ans | ★ 1. Underemployment | |
| | X 2. Outdated social institutions | |
| | | |
| | X 4. Capital deficiency | |
| | 1. Suprial delicions | |
| | | Question ID : 630680865457 |
| | | Option 1 ID : 6306803389701 |
| | | Option 2 ID : 6306803389699 |
| | | Option 3 ID : 6306803389698 Option 4 ID : 6306803389700 |
| | | |
| Q.8 | Teak and Sal are commercially important trees found in | which type of forest? |
| Ans | ★ 1. Tropical evergreen forests | |
| | X 2. Tropical thorn forests | |
| | X 3. Mangrove forests | |
| | | |
| | | |
| | | Question ID : 630680717849 |
| | | Option 1 ID : 6306802812934 Option 2 ID : 6306802812933 |
| | | Option 3 ID : 6306802812936 |
| | | Option 4 ID : 6306802812935 |
| | | |
| Q.9 | The Dehing Patkai Festival, organised at, i Assam, is a stimulating blend of tribal fairs, tea heritage | n the Tinsukia district of tours, golfing, adventure |
| | sports and wildlife pleasure trip, aimed at boosting tour | ism in the state. |
| | | |
| Ans | ★ 1. Margherita | |
| Ans | ★ 1. Margherita★ 2. Sadiya | |
| Ans | | |
| Ans | ★ 2. Sadiya | |
| Ans | ★ 2. Sadiya★ 3. Doom Dooma | |
| Ans | ★ 2. Sadiya★ 3. Doom Dooma | Question ID : 630680683830 |
| Ans | ★ 2. Sadiya★ 3. Doom Dooma | Option 1 ID : 6306802678036 |
| Ans | ★ 2. Sadiya★ 3. Doom Dooma | |
| Ans | ★ 2. Sadiya★ 3. Doom Dooma | Option 1 ID : 6306802678036 Option 2 ID : 6306802678038 |

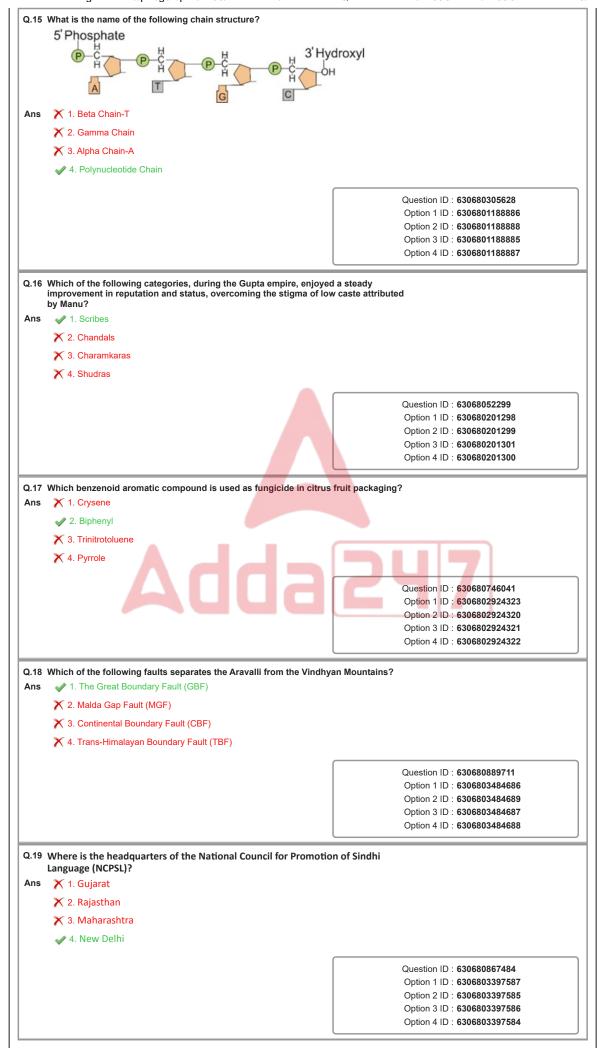








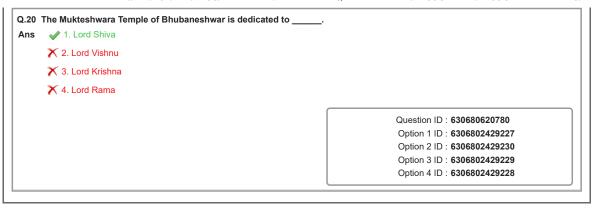




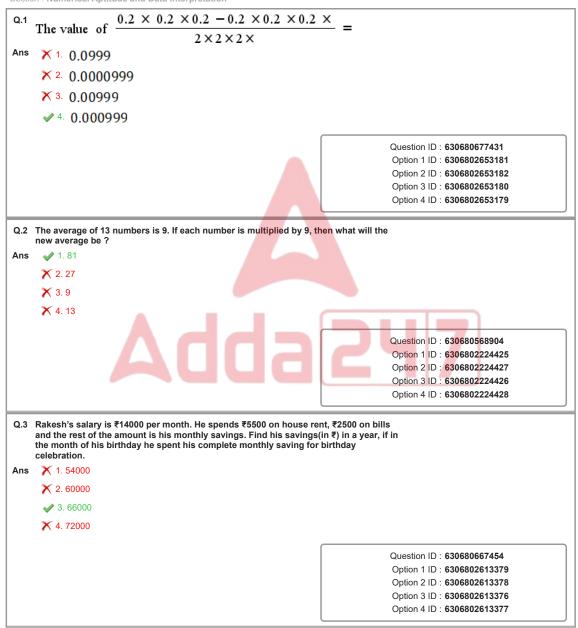




cdn.di ialm.com// er/ 01/ ub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...



Section: Numerical Aptitude and Data Interpretation







```
In a river, water is flowing with a speed of 2 km/h. A motor boat takes equal time in
      going 36 km downstream and 30 km upstream. How much time will it take to cover 30 km downstream and 36 km upstream?
       X 2. 2 hours 56 minutes
       X 3. 2 hours 50 minutes
        4. 3 hours 03 minutes
                                                                                                   Question ID: 630680850450
                                                                                                   Option 1 ID: 6306803330958
                                                                                                   Option 2 ID: 6306803330959
                                                                                                   Option 3 ID: 6306803330960
                                                                                                   Option 4 ID: 6306803330957
Q.5 What is the HCF of the polynomials (x^4 - 16), (x^3 - 6x^2 + 12x - 8) and (x^3 - 2x^2 - 4x + 8)?

√ 1. (x-2)

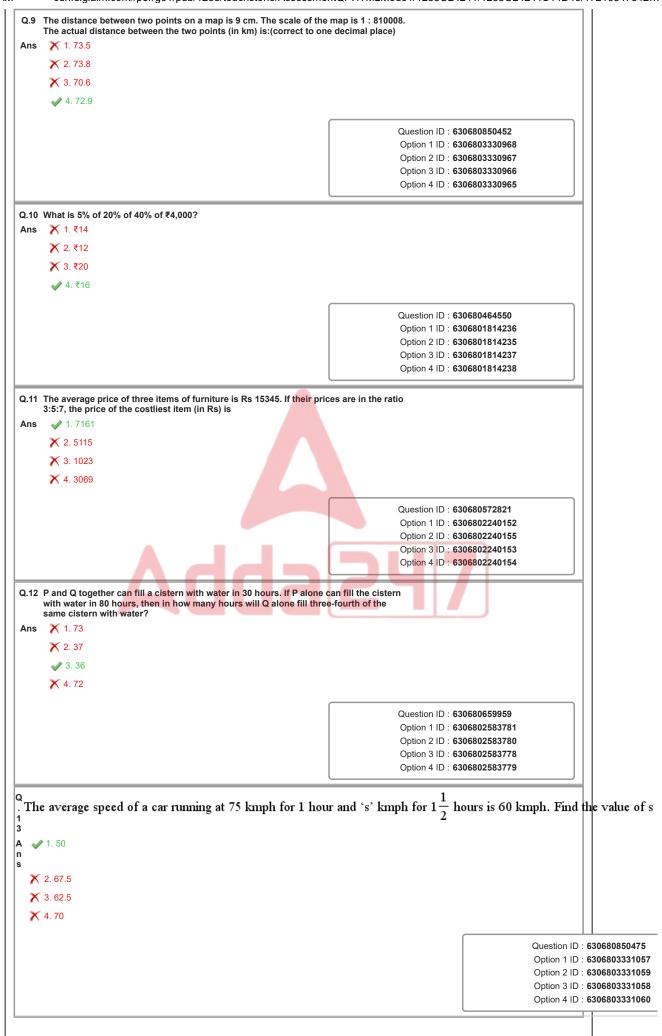
       X 2. (x-8)
       X 3. (x-4)
       X 4. (x−1)
                                                                                                   Question ID: 630680218071
                                                                                                   Option 1 ID: 630680846192
                                                                                                   Option 2 ID: 630680846194
                                                                                                   Option 3 ID: 630680846193
                                                                                                   Option 4 ID: 630680846191
Q.6 Naresh deposited a sum of ₹43900 at 20% rate of interest per annum, compounded
      annually. The total amount (in ₹) received by Naresh after 2 years is:
       X 1. 63414
        2. 63216
       X 3. 63209
       X 4. 63661
                                                                                                   Question ID: 630680809089
                                                                                                   Option 1 ID: 6306803169937
                                                                                                    Option 2 ID: 6306803169935
                                                                                                   Option 3 ID: 6306803169936
                                                                                                   Option 4 ID: 6306803169938
     The maximum load (in tonnes) that a square-based cuboidal pillar can hold is directly to the fifth power of the length (in m) of the side of the base and is inversely
      proportional to the square of the height (in m) of the pillar. If a 16.0 m high pillar having
      a square base whose each side is 2.0 m long can support a maximum load of 640 tonnes, how many tonnes can be supported by a pillar having a height of 12.0 m and a
      square base whose length of each side is 3.0 m?
      X 1. 8448
Ans
       X 2. 8460
       X 3.8646
        4. 8640
                                                                                                   Question ID : 630680858650
                                                                                                   Option 1 ID: 6306803362836
                                                                                                   Option 2 ID: 6306803362835
                                                                                                   Option 3 ID: 6306803362837
                                                                                                   Option 4 ID: 6306803362834
Q.8 Find the volume of a hemisphere with a radius equal to that of a circle with a
      circumference of 66 cm.
       X 1. 2525.5 cm<sup>3</sup>
       X 2. 2425.5 cm<sup>3</sup>
       X 3, 2245.5 cm<sup>3</sup>

√ 4. 2450.5 cm<sup>3</sup>

                                                                                                   Question ID: 630680567496
                                                                                                   Option 1 ID: 6306802218976
                                                                                                   Option 2 ID: 6306802218974
                                                                                                   Option 3 ID: 6306802218973
                                                                                                   Option 4 ID: 6306802218975
```

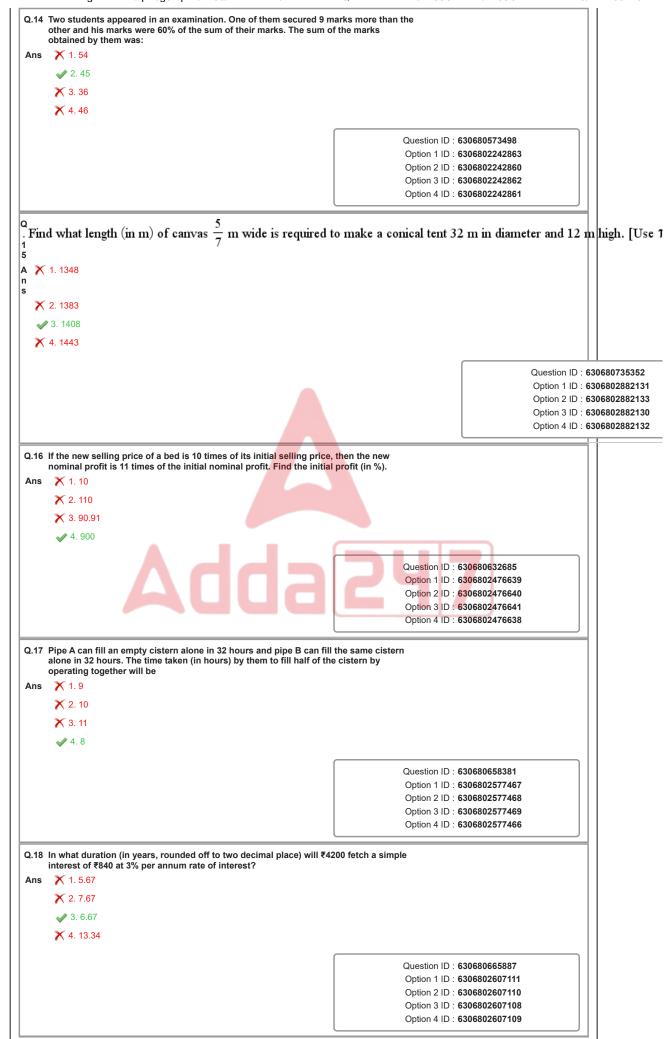








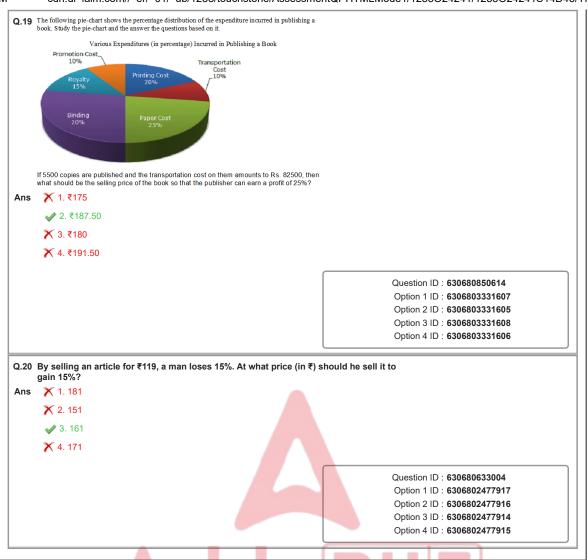




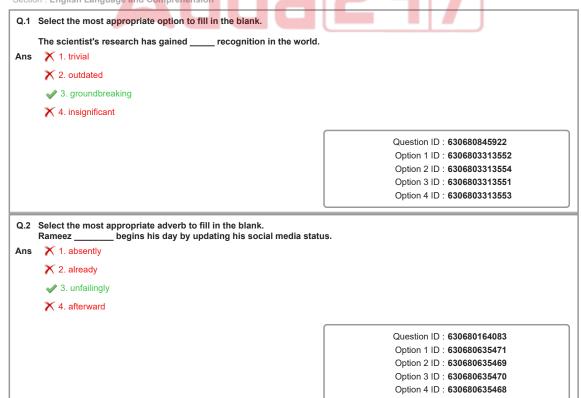




cdn.di ialm.com// er/ 01/ ub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

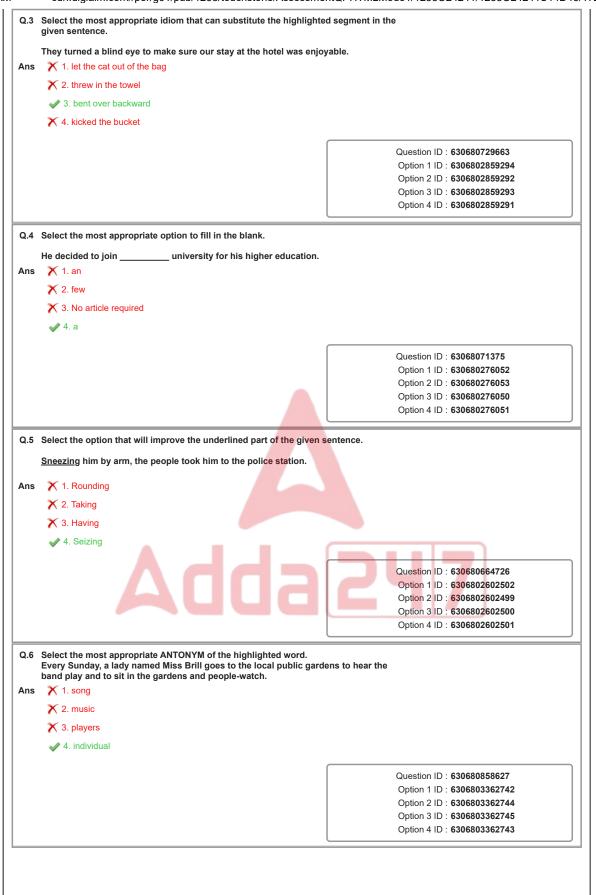


Section : English Language and Comprehension









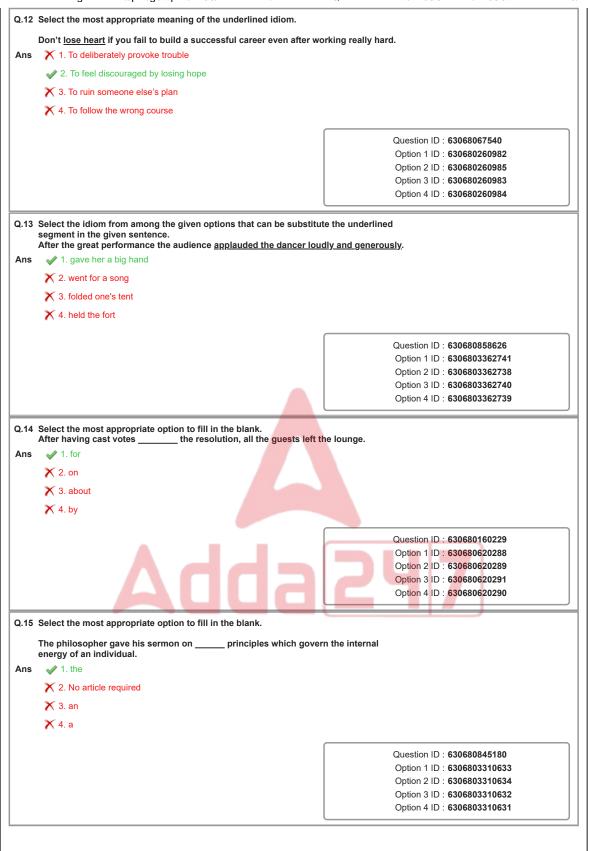




| | Select the most appropriate question tag to fill in the blank. | |
|-------------|---|---|
| | Shubham writes an apology letter for his behaviour towards | his teachers, |
| Ans | ? X 1. didn't he | |
| | X 2. does he | |
| | → 3. did he | |
| | ✓ 4. doesn't he | |
| | | Question ID : 630680153471 |
| | | Option 1 ID : 630680593812 |
| | | Option 2 ID : 630680593814 Option 3 ID : 630680593815 |
| | | Option 4 ID : 630680593813 |
| | Select the most appropriate question tag to fill in the blank. | |
| Q.0 | Rakesh has completed his work,? | |
| Ans | X 1. had he | |
| | ✓ 2. hasn't he | |
| | ★ 3. has he | |
| | X 4. have he | |
| | | Question ID : 630680153474 |
| | | Option 1 ID : 630680593826 |
| | | Option 2 ID : 630680593827 Option 3 ID : 630680593824 |
| | | Option 4 ID : 630680593825 |
| Q.9 | Select the most appropriate ANTONYM of the word 'Inspiring | ' from the options that fit |
| | the given conversation. | |
| | Person 1: How did you like the art exhibition? Person 2: To be honest, it was quite I didn't a | ppreci <mark>ate the</mark> artwork. |
| Ans | ★ 1. ravishing | |
| | X 2. fascinating | |
| | ★ 3. captivating | |
| | | |
| | ✓ 4. mind numbing ✓/p> | |
| | | Question ID : 630680752494 |
| | | Option 1 ID : 6306802949262 |
| | | |
| | | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 |
| Q.10 | Select the most appropriate option to fill the blank. | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 |
| Q.10 Ans | Adda | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Guestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Ouestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 |
| | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Guestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Ouestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among 4. along Select the most appropriate tag to fill in the blank. | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Ouestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among 4. along Select the most appropriate tag to fill in the blank. Pinky never goes to bed before 9 o' clock,? | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Ouestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among 4. along Select the most appropriate tag to fill in the blank. Pinky never goes to bed before 9 o' clock,? 1. is she | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Ouestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among 4. along Select the most appropriate tag to fill in the blank. Pinky never goes to bed before 9 o' clock, ? 1. is she 2. isn't she | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Ouestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among 4. along Select the most appropriate tag to fill in the blank. Pinky never goes to bed before 9 o' clock,? 1. is she 2. isn't she 3. doesn't she | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Ouestion ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among 4. along Select the most appropriate tag to fill in the blank. Pinky never goes to bed before 9 o' clock,? 1. is she 2. isn't she 3. doesn't she | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Diffe. Question ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686984 Option 4 ID : 630680686985 Question ID : 630680686985 |
| Ans | Select the most appropriate option to fill the blank. Leena is unable to choose money or career in her 1. between 2. of 3. among 4. along Select the most appropriate tag to fill in the blank. Pinky never goes to bed before 9 o' clock,? 1. is she 2. isn't she 3. doesn't she | Option 1 ID : 6306802949262 Option 2 ID : 6306802949260 Option 3 ID : 6306802949263 Option 4 ID : 6306802949261 Question ID : 630680177199 Option 1 ID : 630680686986 Option 2 ID : 630680686987 Option 3 ID : 630680686985 Option 4 ID : 630680686985 Option 4 ID : 630680686985 |











cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342... 8/1/24, 10:32 AM

Read the given passage and answer the question that follows

Microfinance, the provision of financial services to low-income individuals and small businesses, plays a crucial role in economic development. By offering small loans, savings accounts and other financial products, microfinance institutions (MFIs) aim to empower people who lack access to traditional banking services. These financial services enable individuals to start or expand small businesses, invest in education and improve their living conditions, contributing to broader economic growth and poverty reduction

One of the key benefits of microfinance is its ability to promote entrepreneurship. Small loans, often referred to as microloans, provide the initial capital that individuals need to start or grow their businesses. This entrepreneurial activity not only generates income for borrowers but also creates jobs and stimulates local economies. By fostering a culture of entrepreneurship, microfinance can drive sustainable economic development.

Microfinance also plays a vital role in improving access to education. Families with limited financial resources can use microloans to pay for school fees, books and other educational expenses. Investments in education can have long-term benefits, as they equip individuals with the skills and knowledge needed to secure better-paying jobs and break the cycle of poverty.

SubQuestion No : 16

Q.16 Select the most appropriate title for the passage.

1. Microfinance and Its Liability

2. Microfinance and People

X 3. Microfinance and Its Importance

4. Microfinance and Economic Development

Question ID: 630680845348 Option 1 ID: 6306803311285 Option 2 ID: 6306803311286 Option 3 ID: 6306803311284 Option 4 ID: 6306803311283 GET IT ON Google Play

Comprehension:

Read the given passage and answer the question that follows

Microfinance, the provision of financial services to low-income individuals and small businesses, plays a crucial role in economic development. By offering small loans, savings accounts and other financial products, microfinance institutions (MFIs) aim to empower people who lack access to traditional banking services. These financial services enable individuals to start or expand small businesses, invest in education and improve their living conditions, contributing to broader economic growth and poverty reduction

One of the key benefits of microfinance is its ability to promote entrepreneurship. Small loans, often referred to as microloans, provide the initial capital that individuals need to start or grow their businesses. This entrepreneurial activity not only generates income for borrowers but also creates jobs and stimulates local economies. By fostering a culture of entrepreneurship, microfinance can drive sustainable economic development.

Microfinance also plays a vital role in improving access to education. Families with limited financial resources can use microloans to pay for school fees, books and other educational expenses. Investments in education can have long-term benefits, as they equip individuals with the skills and knowledge needed to secure better-paying jobs and break the cycle of poverty.

SubQuestion No: 17

Q.17 What is a key benefit of microfinance mentioned in the passage?

X 1. Reducing access to education

X 2. Decreasing financial independence

3. Promoting entrepreneurship

X 4. Increasing barriers to financial inclusion

Question ID: 630680845349 Option 1 ID: 6306803311287 Option 2 ID: 6306803311289 Option 3 ID: 6306803311288 Option 4 ID: 6306803311290





cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Comprehension

Read the given passage and answer the question that follows

Microfinance, the provision of financial services to low-income individuals and small businesses, plays a crucial role in economic development. By offering small loans, savings accounts and other financial products, microfinance institutions (MFIs) aim to empower people who lack access to traditional banking services. These financial services enable individuals to start or expand small businesses, invest in education and improve their living conditions, contributing to broader economic growth and poverty reduction.

One of the key benefits of microfinance is its ability to promote entrepreneurship. Small loans, often referred to as microloans, provide the initial capital that individuals need to start or grow their businesses. This entrepreneurial activity not only generates income for borrowers but also creates jobs and stimulates local economies. By fostering a culture of entrepreneurship, microfinance can drive sustainable economic development.

Microfinance also plays a vital role in improving access to education. Families with limited financial resources can use microloans to pay for school fees, books and other educational expenses. Investments in education can have long-term benefits, as they equip individuals with the skills and knowledge needed to secure better-paying jobs and break the cycle of poverty.

SubQuestion No: 18

Q.18 Select the correct statement based on the given sentence:

This entrepreneurial activity not only generates income for borrowers but also creates jobs and stimulates local economies.

Ans X 1. Business does not generate income, but creates jobs and boosts local economies

2. Business generates income, creates jobs and boosts local economies.

💢 3. Business generates income and creates jobs, but hampers local economies.

4. Business does not generate income and curbs jobs, but boosts local economies.

Question ID: 630680845352 Option 1 ID: 6306803311300 Option 2 ID: 6306803311299 Option 3 ID: 6306803311301 Option 4 ID: 6306803311302

Comprehension:

Read the given passage and answer the question that follows

Microfinance, the provision of financial services to low-income individuals and small businesses, plays a crucial role in economic development. By offering small loans, savings accounts and other financial products, microfinance institutions (MFIs) aim to empower people who lack access to traditional banking services. These financial services enable individuals to start or expand small businesses, invest in education and improve their living conditions, contributing to broader economic growth and poverty reduction.

One of the key benefits of microfinance is its ability to promote entrepreneurship. Small loans, often referred to as microloans, provide the initial capital that individuals need to start or grow their businesses. This entrepreneurial activity not only generates income for borrowers but also creates jobs and stimulates local economies. By fostering a culture of entrepreneurship, microfinance can drive sustainable economic development.

Microfinance also plays a vital role in improving access to education. Families with limited financial resources can use microloans to pay for school fees, books and other educational expenses. Investments in education can have long-term benefits, as they equip individuals with the skills and knowledge needed to secure better-paying jobs and break the cycle of poverty.

SubQuestion No : 19

Q.19 Based on your reading, select the synonym of 'equip'.

Ans 🥻

X 1. Practice

2. Furnish

X 3. Affect
X 4. Influence

Question ID : 630680845351

Option 1 ID : 6306803311296

Option 2 ID : 6306803311295

Option 3 ID : 6306803311297

Option 4 ID : 6306803311298





cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Comprehension

Read the given passage and answer the question that follows.

Microfinance, the provision of financial services to low-income individuals and small businesses, plays a crucial role in economic development. By offering small loans, savings accounts and other financial products, microfinance institutions (MFIs) aim to empower people who lack access to traditional banking services. These financial services enable individuals to start or expand small businesses, invest in education and improve their living conditions, contributing to broader economic growth and poverty reduction.

One of the key benefits of microfinance is its ability to promote entrepreneurship. Small loans, often referred to as microloans, provide the initial capital that individuals need to start or grow their businesses. This entrepreneurial activity not only generates income for borrowers but also creates jobs and stimulates local economies. By fostering a culture of entrepreneurship, microfinance can drive sustainable economic development.

Microfinance also plays a vital role in improving access to education. Families with limited financial resources can use microloans to pay for school fees, books and other educational expenses. Investments in education can have long-term benefits, as they equip individuals with the skills and knowledge needed to secure better-paying jobs and break the cycle of poverty.

SubQuestion No : 20

Q.20 What do you understand by sustainable economic development?

Ans X 1. Enhancing technological dvelopment

2. Balancing current and potential needs

X 3. Building more investment

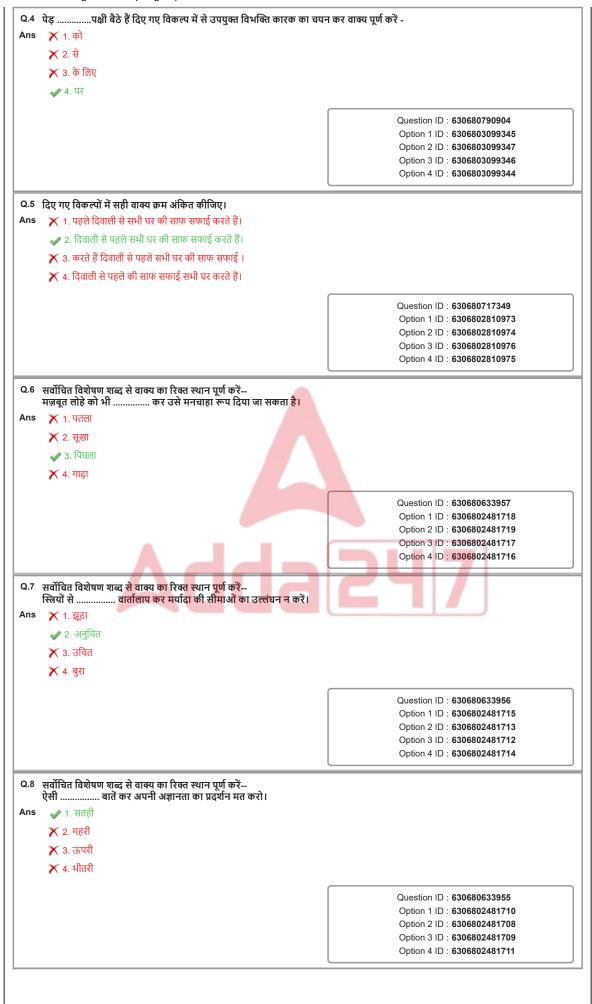
X 4. Exploiting natural resources

Question ID: 630680845350 Option 1 ID: 6306803311292 Option 2 ID: 6306803311294 Option 3 ID: 6306803311293 Option 4 ID: 6306803311291

Section: Hindi Language and Comprehension Q.1 उचित द्वितीय प्रेरणार्थक क्रिया शब्द से वाक्य का रिक्त स्थान पूर्ण करें--चलो, आज मैं तुम्हें कैलाश खेर का गाना Ans 🗶 १. पढ़ाती 🕢 २. सुनवाती 🗙 ३. सुनाती 🗶 ४. दिखाती Question ID: 630680633949 Option 1 ID: 6306802481687 Option 2 ID: 6306802481685 Option 3 ID: 6306802481684 Option 4 ID: 6306802481686 Q.2 वह वाक्य चुनें, जिसमें किसी शब्द की वर्तनी अशुद्ध है-Ans 🔀 1. मैं तुमसे नराज़ हूँ। 🗶 2. कृष्ण पिताम्बर धारण करते थे। 🗶 ३. बच्चे को पौष्टिक अहार दो। u 4. मेरा उनसे कोई परिचय नहीं है। Question ID: 630680510451 Option 1 ID: 6306801994934 Option 2 ID: 6306801994937 Option 3 ID: 6306801994935 Option 4 ID: 6306801994936 Q.3 वह वाक्य चुनें, जिसमें किसी शब्द की वर्तनी अशुद्ध है-Ans \chi 1. वह उच्च कोटी का विद्वान है। 🗶 २. द्वार पर साधू आए हैं। ३. मुख्य अतिथि आ गए। 🗶 ४. बदाम खाओ, स्वस्थ रहो। Question ID: 630680510452 Option 1 ID: 6306801994938 Option 2 ID : **6306801994941** Option 3 ID: 6306801994940 Option 4 ID: 6306801994939

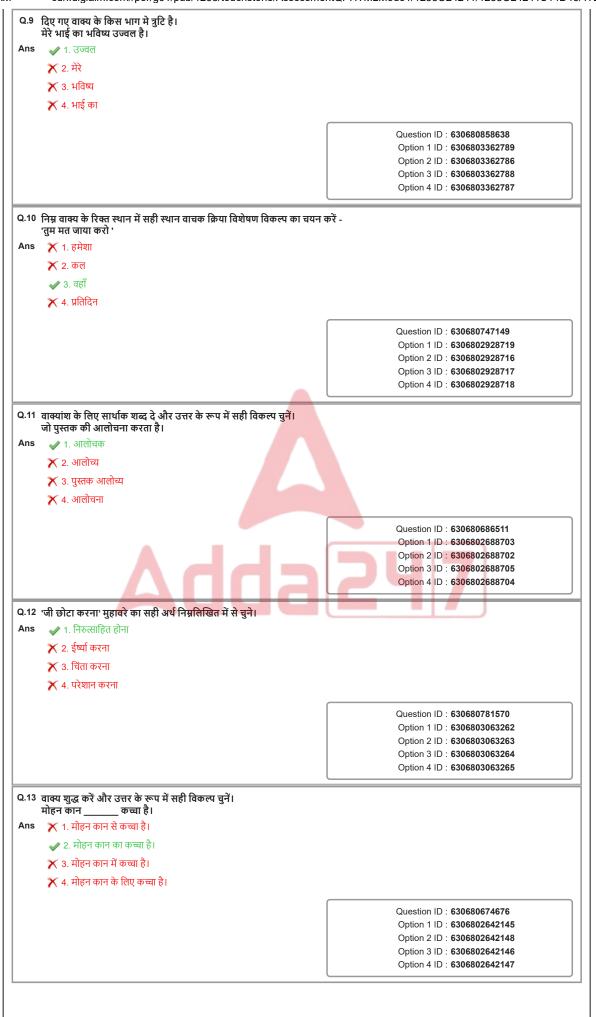
















cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Q.14 वाक्य क्रम में लिखें और उत्तर के रूप में सही विकल्प चुनें। आपकी मृत्यु से अपार क्षति हुई भारत को।

Ans 🗶 1. भारत को आपकी मृत्यु से अपार क्षति हुई।

🗶 २. आपकी मृत्यु से भारत को बहुत क्षति हुई।

🗙 3. आपकी मृत्यु से ही भारत को क्षति अपार हुई।

u 4. आपकी मृत्यु से भारत को अपार क्षति हुई।

Question ID: 630680712777 Option 1 ID: 6306802792761 Option 2 ID: 6306802792763

Option 3 ID : **6306802792762** Option 4 ID : **6306802792760**

Q.15 निम्न मुहावरे का अर्थ बताएं -सही विकल्प का चयन करें -'उल्लू बनाना'

Ans

🥒 १. मूर्ख बनाना

🗶 २. स्वार्थ सिद्ध करना

🗙 ३. काम निकालना

🗶 ४. निपट मूर्ख होना

Question ID: 630680774111 Option 1 ID: 6306803034365 Option 2 ID: 6306803034368 Option 3 ID: 6306803034367 Option 4 ID: 6306803034366

Comprehension:

सृष्टि-चक्र में वनों के महत्व से कौन अपरिचित है? उनके द्वारा प्राण-वायु का उत्सर्जन और कार्बन डाइऑक्साइड का आत्मसातीकरण किया जाता है। वे प्रकाश-संश्लेषण के जिरए ऑक्सीजन की आपूर्ति करते हैं और कार्बन डाइऑक्साइड से भोजन बनाते हैं, उन्हें नष्ट किया जा रहा है; जबिक जो कारखाने ईंधन की अधिक मात्रा में खपत करके अधिक कार्बन डाइऑक्साइड उगलते हैं उन्हें बढ़ाया जा रहा है। इधर जंगलों में आग लगने की घटनाएँ बढ़ रही हैं, इससे वनों के द्वारा प्राप्त प्राप्ण-वायु भी दुर्लभ होती जा रही है और दूसरी ओर कार्बन डाइऑक्साइड का उत्सर्जन बढ़ रहा है। वनों से आकर्षित वर्षा की मात्रा में भी कमी आयी है। इस तरह आदमी द्वारा चलाए गए कुचक्र से लगातार बढ़ती कार्बन डाइऑक्साइड ग्लोबल वार्मिंग का प्रमुख कारण है। इसके अलावा सड़ी गली वीजों, मल-जल आदि से पैदा होने वाली मीथेन गैस, तेल, कोयला आदि के जलने, उर्वरकों के प्रयोग से नाइट्स ऑक्साइड आदि के वायुमंडल में अधिकाधिक निवेश से वे पृथ्वी के आस्पास के 400 किलोमीटर के गैसीय आवरण के भीतर इकट्ठा हो जाती हैं। ये सभी गैसे जिन्हें ग्रीन हाउस गैस कहा जाता है, ताप को सोख कर उसका घनत्व बढ़ाती हैं; इसके अलावा क्लोरोफ्लोरो जैसी गैस पृथ्वी से 35-40 किलोमीटर से 55 किलोमीटर तक व्याप्त ओजोन की परत पतली करती है।

SubQuestion No : 16

Q.16 दिए गए विकल्पों में से गद्यांश हेतु उपयुक्त शीर्षक का चुनाव करें।

Ans \chi १. प्राणवायु का महत्व

🗶 २. पर्यावरण में वनों का महत्व

🗙 ३. पर्यावरण एवं पारिस्थितिकीय असंतुलन

Question ID : 630680799531

Option 1 ID: 6306803132924

Option 2 ID : **6306803132922** Option 3 ID : **6306803132923**

Option 4 ID: 6306803132921





cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Comprehension

सृष्टि-चक्र में वनों के महत्व से कौन अपरिचित है? उनके द्वारा प्राण-वायु का उत्सर्जन और कार्बन डाइऑक्साइड का आत्मसातीकरण किया जाता है। वे प्रकाश-संश्लेषण के जिरए ऑक्सीजन की आपूर्ति करते हैं और कार्बन डाइऑक्साइड से भोजन बनाते हैं, उन्हें नष्ट किया जा रहा है; जबिक जो कारखाने ईंधन की अधिक मात्रा में खपत करके अधिक कार्बन डाइऑक्साइड उगलते हैं उन्हें बढ़ाया जा रहा है। इधर जंगलों में आग लगने की घटनाएँ बढ़ रही हैं, इससे वनों के द्वारा प्राप्त प्राण-वायु भी दुर्लभ होती जा रही है और दूसरी ओर कार्बन डाइऑक्साइड का उत्सर्जन बढ़ रहा है। वनों से आकर्षित वर्षा की मात्रा में भी कमी आयी है। इस तरह आदमी द्वारा चलाए गए कुचक्र से लगातार बढ़ती कार्बन डाइऑक्साइड ग्लोबल वार्मिंग का प्रमुख कारण है। इसके अलावा सड़ी गली चीजों, मल-जल आदि से पैदा होने वाली मीथेन गैस; तेल, कोयला आदि के जलने, उर्वरकों के प्रयोग से नाइट्स ऑक्साइड आदि के वायुमंडल में अधिकाधिक निवेश से वे पृथ्वी के आसपास के 400 किलोमीटर के गैसीय आवरण के भीतर इकट्ठा हो जाती हैं। ये सभी गैसें जिन्हें ग्रीन हाउस गैस कहा जाता है, ताप को सोख कर उसका घनत्व बढ़ाती हैं; इसके अलावा क्लोरोफ्लोरो जैसी गैस पृथ्वी से 35-40 किलोमीटर से 55 किलोमीटर तक व्याप्त ओजोन की परत पतली करती है।

SubQuestion No: 17

Q.17 दिए गए विकल्पों में से 'कुचक्र' शब्द के उचित पर्यायवाची शब्द का चुनाव कीजिए।

Ans 🧳 1. अभिसं

🗶 2. तोष

🗙 ३. अंतःचक्र

🗙 ४. सुचक्र

Question ID: 630680799535 Option 1 ID: 6306803132938 Option 2 ID: 6306803132940 Option 3 ID: 6306803132939 Option 4 ID: 6306803132937

Comprehension:

सृष्टि-चक्र में वनों के महत्व से कौन अपरिचित है? उनके द्वारा प्राण-वायु का उत्सर्जन और कार्बन डाइऑक्साइड का आत्मसातीकरण किया जाता है। वे प्रकाश-संश्लेषण के जिरए ऑक्सीजन की आपूर्ति करते हैं और कार्बन डाइऑक्साइड से भोजन बनाते हैं, उन्हें नष्ट किया जा रहा है; जबिक जो कारखाने ईंधन की अधिक मात्रा में खपत करके अधिक कार्बन डाइऑक्साइड उगलते हैं उन्हें बढ़ाया जा रहा है। इधर जंगलों में आग लगने की घटनाएँ बढ़ रही हैं, इससे वनों के द्वारा प्राप्त प्राण-वायु भी दुर्लभ होती जा रही है और दूसरी ओर कार्बन डाइऑक्साइड का उत्सर्जन बढ़ रहा है। वनों से आकर्षित वर्षा की मात्रा में भी कमी आयी है। इस तरह आदमी द्वारा चलाए गए कुचक्र से लगातार बढ़ती कार्बन डाइऑक्साइड ग्लोबल वार्मिंग का प्रमुख कारण है। इसके अलावा सड़ी गली चीजों, मल-जल आदि से पैदा होने वाली मीथेन गैस; तेल, कोयला आदि के जलने, उर्वरकों के प्रयोग से नाइट्स ऑक्साइड आदि के वायुमंडल में अधिकाधिक निवेश से वे पृथ्वी के आसपास के 400 किलोमीटर के गैसीय आवरण के भीतर इकट्ठा हो जाती हैं। ये सभी गैसें जिन्हें ग्रीन हाउस गैस कहा जाता है, ताप को सोख कर उसका घनत्व बढ़ाती हैं; इसके अलावा क्लोरोफ्लोरो जैसी गैस पृथ्वी से 35-40 किलोमीटर से 55 किलोमीटर तक व्याप्त ओजोन की परत पतली करती है।

SubQuestion No : 18

Q.18 दिए गए विकल्पों में से कौन-सा गद्यांश में प्रयुक्त 'आपूर्ति' शब्द का अर्थ नहीं है?

Ans

✓ 1. अभावX 2. भरना

🗙 ३. तृप्ति

🗙 ४. संतुष्टि

247

Question ID : **630680799534** Option 1 ID : **6306803132934** Option 2 ID : **6306803132936**

Option 3 ID : **6306803132933** Option 4 ID : **6306803132935**





cdn.di ialm.com// er/ 01/ ub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Comprehension:

सृष्टि-चक्र में वनों के महत्व से कौन अपरिचित है? उनके द्वारा प्राण-वायु का उत्सर्जन और कार्बन डाइऑक्साइड का आत्मसातीकरण किया जाता है। वे प्रकाश-संश्लेषण के जिरए ऑक्सीजन की आपूर्ति करते हैं और कार्बन डाइऑक्साइड से भोजन बनाते हैं, उन्हें नष्ट किया जा रहा है; जबिक जो कारखाने ईंधन की अधिक मात्रा में खपत करके अधिक कार्बन डाइऑक्साइड उगलते हैं उन्हें बढ़ाया जा रहा है। इधर जंगलों में आग लगने की घटनाएँ बढ़ रही हैं, इससे वनों के द्वारा प्राप्त प्राण-वायु भी दुर्लभ होती जा रही है और दूसरी ओर कार्बन डाइऑक्साइड का उत्सर्जन बढ़ रहा है। वनों से आकर्षित वर्षा की मात्रा में भी कमी आयी है। इस तरह आदमी द्वारा चलाए गए कुचक्र से लगातार बढ़ती कार्बन डाइऑक्साइड ग्लोबल वार्मिंग का प्रमुख कारण है। इसके अलावा सड़ी गली चीजों, मल-जल आदि से पैदा होने वाली मीथेन गैस; तेल, कोयला आदि के जलने, उर्वरकों के प्रयोग से नाइट्स ऑक्साइड आदि के वायुमंडल में अधिकाधिक निवेश से वे पृथ्वी के आसपास के 400 किलोमीटर के गैसीय आवरण के भीतर इकट्ठा हो जाती हैं। ये सभी गैसें जिन्हें ग्रीन हाउस गैस कहा जाता है, ताप को सोख कर उसका घनत्व बढ़ाती हैं; इसके अलावा क्लोरोफ्लोरो जैसी गैस पृथ्वी से 35-40 किलोमीटर से 55 किलोमीटर तक व्याप्त ओजोन की परत पतली करती है।

SubQuestion No: 19

Q.19 प्रस्तुत गद्यांश की संरचना किस प्रकार की है?

Ans

🕜 १. विचारात्मक

🗙 २. समासात्मक

🗙 ३. प्रवाहपूर्ण

🗶 ४. चिंतनधर्मी

Question ID : **630680799532** Option 1 ID : **6306803132926**

Option 2 ID : **6306803132927** Option 3 ID : **6306803132925** Option 4 ID : **6306803132928**

Comprehension:

सृष्टि-चक्र में वनों के महत्व से कौन अपरिचित है? उनके द्वारा प्राण-वायु का उत्सर्जन और कार्बन डाइऑक्साइड का आत्मसातीकरण किया जाता है। वे प्रकाश-संश्लेषण के जिरए ऑक्सीजन की आपूर्ति करते हैं और कार्बन डाइऑक्साइड से भोजन बनाते हैं, उन्हें नष्ट किया जा रहा है; जबिक जो कारखाने ईंधन की अधिक मात्रा में खपत करके अधिक कार्बन डाइऑक्साइड उगलते हैं उन्हें बढ़ाया जा रहा है। इधर जंगलों में आग लगने की घटनाएँ बढ़ रही हैं, इससे वनों के द्वारा प्राप्त प्राण-वायु भी दुर्लभ होती जा रही है और दूसरी ओर कार्बन डाइऑक्साइड जा उत्सर्जन बढ़ रहा है। वनों से आकर्षित वर्षा की मात्रा में भी कमी आयी है। इस तरह आदमी द्वारा चालाए गए कुचक्र से लगातार बढ़ती कार्बन डाइऑक्साइड ग्लोबल वार्मिंग का प्रमुख कारण है। इसके अलावा सड़ी गली चीजों, मल-जल आदि से पैदा होने वाली मीथेन गैस; तेल, कोथला आदि के जलने, उर्वरकों के प्रयोग से नाइट्स ऑक्साइड आदि के वायुमंडल में अधिकाधिक निवेश से वे पृथ्वी के आसपास के 400 किलोमीटर के गैसीय आवरण के भीतर इकट्ठा हो जाती हैं। ये सभी गैसें जिन्हें ग्रीन हाउस गैस कहा जाता है, ताप को सोख कर उसका घनत्व बढ़ाती हैं; इसके अलावा क्लोरोफ्लोरो जैसी गैस पृथ्वी से 35-40 किलोमीटर से 55 किलोमीटर तक व्याप्त ओजोन की परत पतली करती है।

SubQuestion No : 20

Q.20 गद्यांश के अनुसार निम्न में से कौन-सा कथन असत्य है?

Ans 🗙 1. ओजोन परत का क्षरण हानिकारक है।

🗶 २. ग्रीनहाउस गैसें वायुमंडल का तापमान बढ़ाती हैं।

🗙 3. वन विनाश और जंगल की आग ग्लोबल वार्मिंग में योगदान करते हैं।

Question ID: 630680799533 Option 1 ID: 6306803132932 Option 2 ID: 6306803132931 Option 3 ID: 6306803132930 Option 4 ID: 6306803132929

Section : Discipline1

Q.1 The concept of effective demand is associated with the name of _____

Ans 1. Keynes

X 2. Say

X 3. Krugman

X 4. Marshall

Question ID: 630680902654 Option 1 ID: 6306803536296 Option 2 ID: 6306803536295 Option 3 ID: 6306803536293

Option 4 ID: 6306803536294





| | abroad. The Developmental Goal given above relates to which of the | ne following categories of |
|------------|---|---|
| | individuals? | |
| Ans | * ' | |
| | 2. Prosperous farmers from Punjab | |
| | ★ 3. An adivasi from Narmada valley | |
| | X 4. Farmers who depend only on rain for growing crops | |
| | | Question ID : 630680903432 |
| | | Option 1 ID : 6306803539361 |
| | | Option 2 ID : 6306803539362 |
| | | Option 3 ID : 6306803539363 |
| | | Option 4 ID : 6306803539360 |
| 3 4 5 | Which of the following statements are NOT correct? 1. Income inequality is much more serious than health in the inequality can be reduced by imposing tax or health inequality is structural in nature. 3. It requires longer time to bring down health inequality inequality 4. Income inequality can be reduced even in short term from rich to poor. 5. Health inequality may create negative externality. 6. Health and health seeking behaviour of the individual status. | by other measures but y as compared to income by transferring income |
| ıns | | |
| | ★ 2. 1 and 5 | |
| | | |
| | ★ 4. 1 and 4 | |
| | ., | |
| | | Option 1 ID : 6306803539404 Option 2 ID : 6306803539406 Option 3 ID : 6306803539405 Option 4 ID : 6306803539407 |
| | for labour markets and macroeconomic performance. Emp | has important implications |
| | extent, causes and consequences of wage rigidity on the inscant, however. | |
| | | |
| | scant, however. 1. can be adjusted downwards 2. cannot be adjusted downwards | |
| | scant, however. X 1. can be adjusted downwards | |
| | scant, however. 1. can be adjusted downwards 2. cannot be adjusted downwards | |
| | scant, however. X 1. can be adjusted downwards ✓ 2. cannot be adjusted downwards X 3. cannot be adjusted upwards | ndividual level is relatively |
| | scant, however. X 1. can be adjusted downwards ✓ 2. cannot be adjusted downwards X 3. cannot be adjusted upwards | Question ID: 630680902825 |
| | scant, however. X 1. can be adjusted downwards ✓ 2. cannot be adjusted downwards X 3. cannot be adjusted upwards | ndividual level is relatively |
| | scant, however. X 1. can be adjusted downwards ✓ 2. cannot be adjusted downwards X 3. cannot be adjusted upwards | Question ID: 630680902825 Option 1 ID: 6306803536970 |
| | scant, however. X 1. can be adjusted downwards ✓ 2. cannot be adjusted downwards X 3. cannot be adjusted upwards | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 |
| Ans | scant, however. 1. can be adjusted downwards 2. cannot be adjusted downwards 3. cannot be adjusted upwards 4. remain at the same level | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 6306803536969 |
| Q.5 | scant, however. 1. can be adjusted downwards 2. cannot be adjusted downwards 3. cannot be adjusted upwards 4. remain at the same level | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 6306803536969 |
| Ω.5 | scant, however. 1. can be adjusted downwards 2. cannot be adjusted downwards 3. cannot be adjusted upwards 4. remain at the same level Who is known as the father of agricultural economics? 1. John Wynn Baker | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 6306803536969 |
| λns 2.5 | scant, however. X 1. can be adjusted downwards 2. cannot be adjusted downwards X 3. cannot be adjusted upwards X 4. remain at the same level Who is known as the father of agricultural economics? X 1. John Wynn Baker X 2. Anne van den Ban | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 6306803536969 |
| Q.5 | scant, however. X 1. can be adjusted downwards 2. cannot be adjusted downwards X 3. cannot be adjusted upwards X 4. remain at the same level Who is known as the father of agricultural economics? X 1. John Wynn Baker X 2. Anne van den Ban X 3. Allan Buckwell | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 6306803536969 |
| Ans Q.5 | scant, however. X 1. can be adjusted downwards 2. cannot be adjusted downwards X 3. cannot be adjusted upwards X 4. remain at the same level Who is known as the father of agricultural economics? X 1. John Wynn Baker X 2. Anne van den Ban | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 6306803536969 |
| Ans | scant, however. X 1. can be adjusted downwards 2. cannot be adjusted downwards X 3. cannot be adjusted upwards X 4. remain at the same level Who is known as the father of agricultural economics? X 1. John Wynn Baker X 2. Anne van den Ban X 3. Allan Buckwell | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 630680353699 Option 4 ID: 6306803536972 |
| Ans Q.5 | scant, however. X 1. can be adjusted downwards 2. cannot be adjusted downwards X 3. cannot be adjusted upwards X 4. remain at the same level Who is known as the father of agricultural economics? X 1. John Wynn Baker X 2. Anne van den Ban X 3. Allan Buckwell | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 630680353699 Option 4 ID: 6306803536972 |
| Ans Q.5 | scant, however. X 1. can be adjusted downwards 2. cannot be adjusted downwards X 3. cannot be adjusted upwards X 4. remain at the same level Who is known as the father of agricultural economics? X 1. John Wynn Baker X 2. Anne van den Ban X 3. Allan Buckwell | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 630680353699 Option 4 ID: 6306803536972 |
| Ans Q.5 | scant, however. X 1. can be adjusted downwards 2. cannot be adjusted downwards X 3. cannot be adjusted upwards X 4. remain at the same level Who is known as the father of agricultural economics? X 1. John Wynn Baker X 2. Anne van den Ban X 3. Allan Buckwell | Question ID: 630680902825 Option 1 ID: 6306803536970 Option 2 ID: 6306803536971 Option 3 ID: 6306803536969 Option 4 ID: 6306803536972 Question ID: 6306803536972 |





| ns | Who propounded various rules related to margina ★ 1. Carl Menger | |
|------|---|---|
| | ✓ 2. Gossen | |
| | → 3. Walrus | |
| | X 4. Jevens | |
| | | |
| | | Question ID : 630680889931 |
| | | Option 1 ID : 6306803485550 Option 2 ID : 6306803485548 |
| | | Option 3 ID : 6306803485549 |
| | | Option 4 ID: 6306803485547 |
| _ | | |
| . / | In classical theory, the equality between saving and invest | iment is brought about by |
| าร | ★ 1. multiplier | |
| | X 2. consumption | |
| | X 3. income | |
| | ✓ 4. rate of interest | |
| | | Overstion ID - 00000000047 |
| | | Question ID : 630680889947 Option 1 ID : 6306803485614 |
| | | Option 2 ID : 6306803485613 |
| | | Option 3 ID : 6306803485612 |
| | | Option 4 ID : 6306803485611 |
| .8 | means the ability of the environment to absorb | degradation. |
| ns | ★ 1. Carrying capacity | |
| | ✓ 2. Absorptive capacity | |
| | ★ 3. Extensive extraction capacity | |
| | ★ 4. Development capacity | |
| | | |
| | | Question ID : 630680902839 |
| | | Option 1 ID : 6306803537021 Option 2 ID : 6306803537022 |
| | | Option 3 ID : 6306803537024 |
| | | Option 4 ID : 6306803537023 |
| ١. ٥ | Which of the following statements is NOT correct? | |
| ร | 1. Human development index is gender insensitive. | |
| | 2. Gender development plays an important role in the cor | ntext of inclusive growth. |
| | X 3. Gender development plays an important role in the cor | |
| | ✓ 4. Gender development index is gender insensitive. | non of bookin judicoc. |
| | V contact act stopment in act to go that in act in act in a | |
| | | Question ID : 630680902868 |
| | | Option 1 ID : 6306803537134 |
| | | Option 2 ID : 6306803537136 Option 3 ID : 6306803537135 |
| | | Option 4 ID : 6306803537133 |
| | | |
| .10 | The common measure of income inequality is the ratio of and bottom of the population. | incomes received by the top |
| ns | X 1. 10%, 80% | |
| | X 2. 30%, 50% | |
| | ✓ 3. 20%, 40% | |
| | X 4. 05%, 10% | |
| | | 0 " " " 20 2222222 |
| | | Question ID : 630680903427 Option 1 ID : 6306803539341 |
| | | Option 1 ID : 6306803539341 Option 2 ID : 6306803539340 |
| | | · · · · · · · · · · · · · · · · · · · |
| | | Option 3 ID : 6306803539343 |



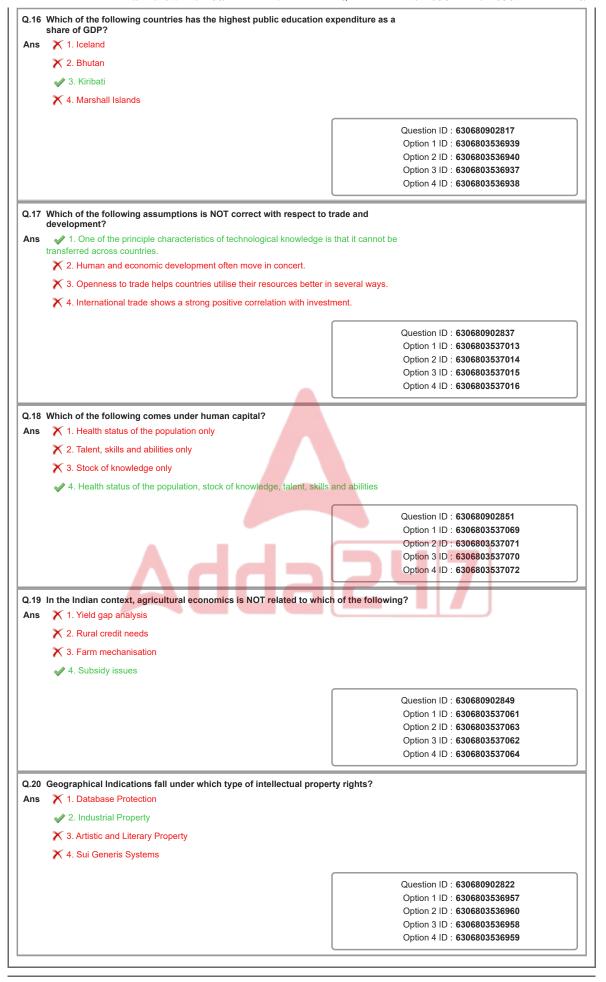


| | The concept of industrial reserve army is introduced by | |
|-------------|---|--|
| Ins | X 1. Joan Robinson | |
| | X 2. JS Mill | |
| | | |
| | X 4. Turgot | |
| | | Question ID : 630680889933 |
| | | Option 1 ID : 6306803485558 |
| | | Option 2 ID : 6306803485557 |
| | | Option 3 ID : 6306803485555 |
| | | Option 4 ID : 6306803485556 |
| 12 | Who tried to give a new and scientific form to Bentham's | |
| เทร | ✓ 1. JS Mill | Othitarianism: |
| 1113 | X 2. Ricardo | |
| | | |
| | X 3. Adam Smith | |
| | X 4. Keynes | |
| | | Question ID : 630680889926 |
| | | Option 1 ID : 6306803485527 |
| | | Option 2 ID : 6306803485530 |
| | | Option 3 ID : 6306803485528 |
| | | Option 4 ID : 6306803485529 |
| 2.13 | Which of the following is NOT included in the factors determining | rural-urban market |
| | linkages in India? | |
| ıns | ✓ 1. Raw materials | |
| | ★ 2. Sourcing inputs | |
| | ★ 3. Access to public services | |
| | ★ 4. Catering to rural consumers | |
| | | |
| | | Question ID : 630680919082 |
| | | Option 1 ID : 6306803601537 Option 2 ID : 6306803601534 |
| | | Option 3 ID : 6306803601536 |
| | | Option 4 ID : 6306803601535 |
| | $ \wedge$ α α γ | |
| Q.14 Ans | Which of the following is NOT a risk related to agriculture in India? 1. Price Risk | |
| Ans | | |
| | X 2. Yield Risk | |
| | X 3. Weather Risk ✓ The state of the s | |
| | | |
| | | Question ID : 630680902828 |
| | | Option 1 ID : 6306803536980 |
| | | Option 2 ID : 6306803536978 |
| | | Ontion 2 ID : 6206902526070 |
| | | Option 3 ID : 6306803536979 |
| | | Option 4 ID : 6306803536977 |
| .15 | occurs when individuals do not possess the same level | Option 4 ID : 6306803536977 |
| | occurs when individuals do not possess the same level overall living economic conditions. | Option 4 ID : 6306803536977 |
| | | Option 4 ID : 6306803536977 |
| | overall living economic conditions. | Option 4 ID : 6306803536977 |
| | overall living economic conditions. 1. Inequality of community relationships | Option 4 ID : 6306803536977 |
| | overall living economic conditions. 1. Inequality of community relationships 2. Inequality of contingent circumstances | Option 4 ID : 6306803536977 |
| | overall living economic conditions. 1. Inequality of community relationships 2. Inequality of contingent circumstances 3. Inequality of opportunity | Option 4 ID : 6306803536977 of material wealth or |
| | overall living economic conditions. 1. Inequality of community relationships 2. Inequality of contingent circumstances 3. Inequality of opportunity | Option 4 ID : 6306803536977 of material wealth or Question ID : 630680902831 |
| | overall living economic conditions. 1. Inequality of community relationships 2. Inequality of contingent circumstances 3. Inequality of opportunity | Option 4 ID : 6306803536977 Of material wealth or Question ID : 630680902831 Option 1 ID : 6306803536992 |
| λ.15 Ans | overall living economic conditions. 1. Inequality of community relationships 2. Inequality of contingent circumstances 3. Inequality of opportunity | Option 4 ID : 6306803536977 of material wealth or Question ID : 630680902831 |





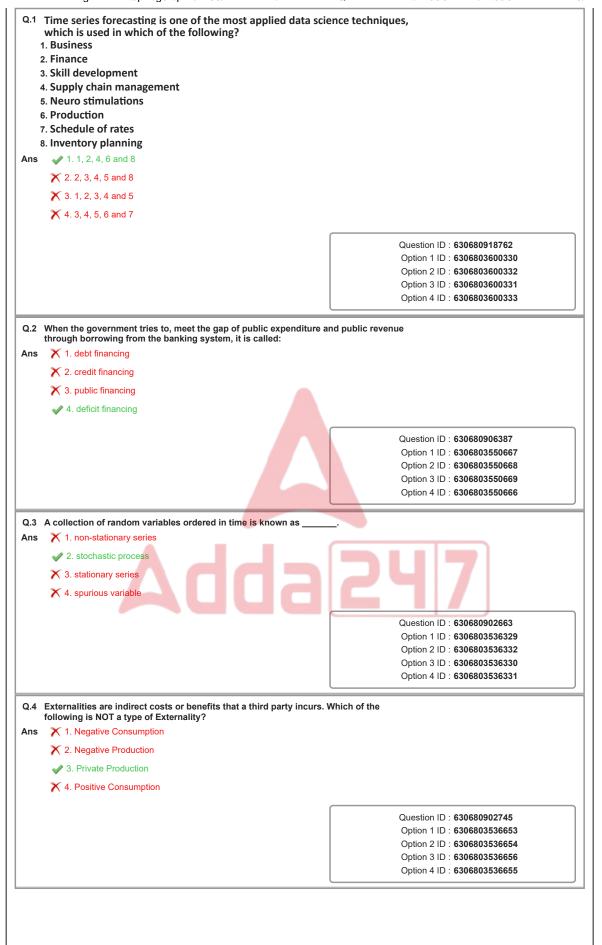
cdn.di ialm.com// er/ 01/ ub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...



Section : Discipline2

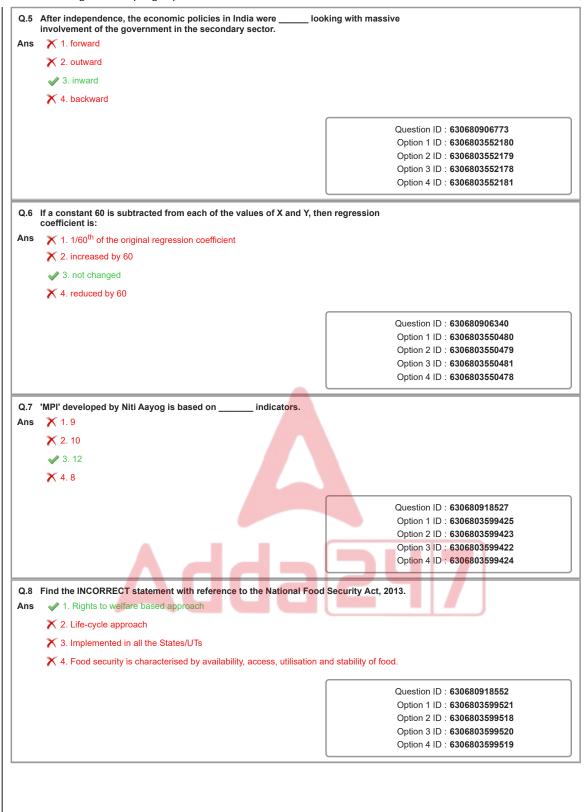
















cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

- Q.9 Which of the following is/are correct about the environmental economics?
 - 1. It studies the impact of environmental policies and devises solutions to problems resulting from them.
 - 2. It can either be prescriptive-based or incentive-based.
 - 3. Externalities, the additional costs of doing business that are not paid by the business or its consumers, is a major subject.
 - 4. Another major subject of environmental economics is placing a value on public goods, such as clean air, and calculating the costs of losing those goods.
 - 5. Since environmental goods are for a country, environmental economics often requires a national approach.

X 1. 1, 3, 4 and 5

X 2. 1, 2, 4 and 5

3. 1, 2, 3 and 4

X 4. 1, 2, 3 and 5

Question ID: 630680903392

Option 1 ID: 6306803539211

Option 2 ID: 6306803539209

Option 3 ID: 6306803539210

Option 4 ID: 6306803539208

Q.10 An approach to forecasting using time-series data is:

Ans X 1. single equation regression model, simultaneous equation regression model and vector autoregression

2. only single equation regression model

✗ 3. only simultaneous equation regression model

X 4. only vector autoregression

Question ID: 630680902672

Option 1 ID: 6306803536368

Option 3 ID: 6306803536366

Q.11 The response of the dependent variable in the VAR system to shocks in the error

terms is traced by:

X 1. partial autocorrelation function

X 2. volatility clustering 3. impulse response function

X 4. volatility

Option 2 ID: 6306803536365

Option 4 ID: 6306803536367

Question ID: 630680902678

Option 1 ID: 6306803536392

Option 2 ID: 6306803536390

Option 3 ID: 6306803536389 Option 4 ID: 6306803536391

Q.12 In utilitarian social welfare functions, individual utilities are considered in aggregate. For two individuals x and y, it will be denoted as which of the following, where W is the social welfare function?

$$\checkmark$$
 1. W = u(x) + u(y)

$$\times$$
 2. W = u(x) - u(y)

$$\times$$
 3. $\mathbf{w} = \frac{\mathbf{u}(\mathbf{x})}{\mathbf{u}(\mathbf{y})}$

$$\times$$
 4. W = u(x) × u(y)

Question ID: 630680902758

Option 1 ID: 6306803536705

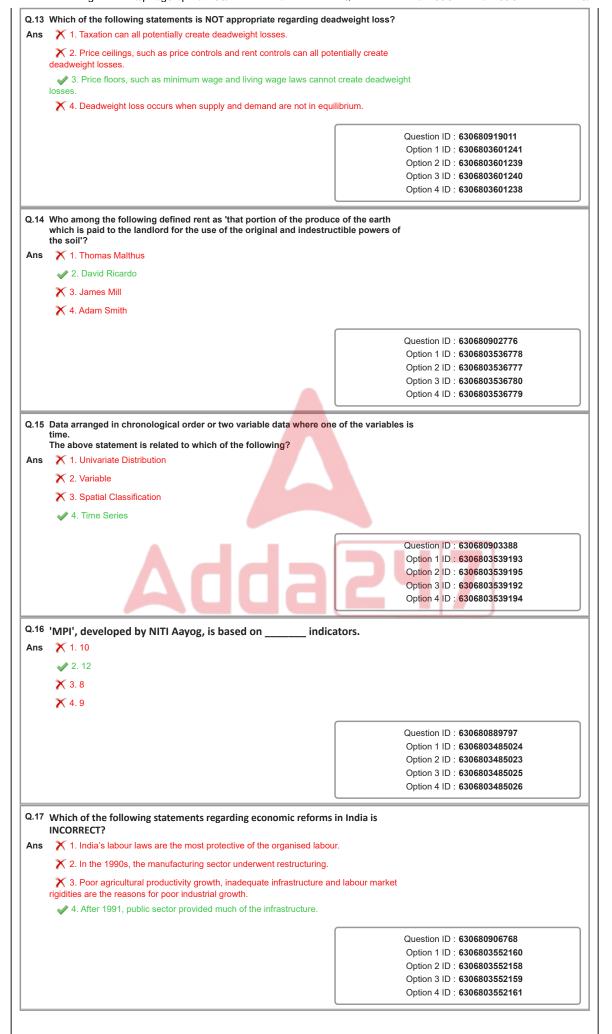
Option 2 ID: 6306803536708

Option 3 ID: 6306803536706

Option 4 ID: 6306803536707

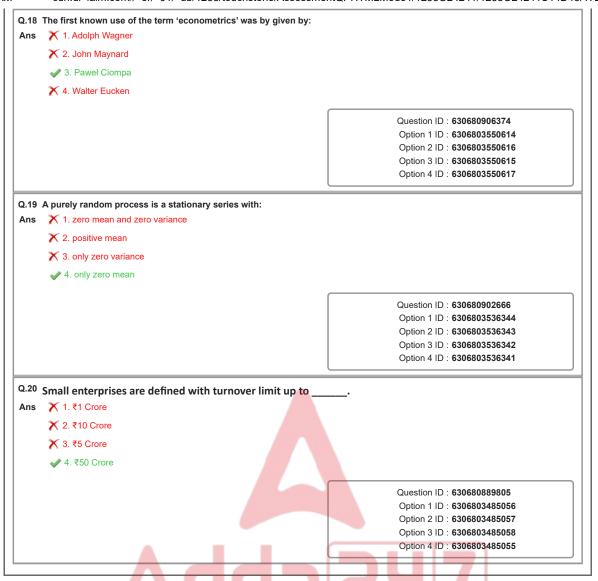








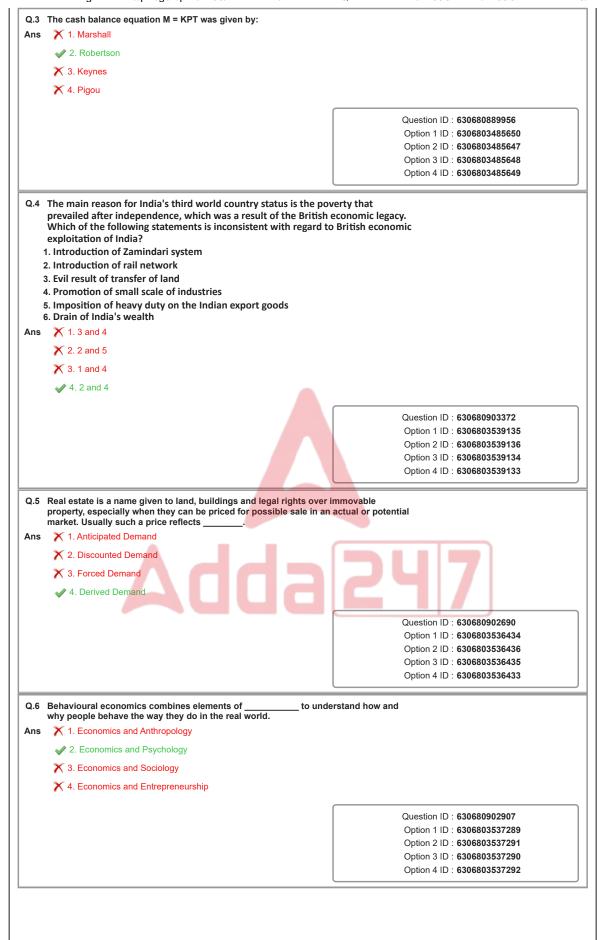




| Q.1 | Bulk finance for developing various large scale housing probards and development authorities is made available at reHUDCO. In the above context, which of the following is the full form | asonable rates by the |
|-----|---|--|
| Ans | | |
| | ✗ 2. Home and Utility Development Corporation | |
| | 3. Housing and Urban Development Corporation | |
| | ★ 4. Housing and Union Development Company | |
| | | Question ID: 630680918779 |
| | | Option 1 ID : 6306803600392 |
| | | Option 2 ID : 6306803600391 |
| | | Option 3 ID : 6306803600390 |
| | | Option 4 ID : 6306803600393 |
| Q.2 | Political economy is an interdisciplinary branch of the soci | al sciences. It focuses on |
| Ans | the interrelationships of: 1. public policy only | |
| Ans | the interrelationships of: | |
| Ans | the interrelationships of: 1. public policy only | |
| Ans | the interrelationships of: 1. public policy only 2. individuals only | |
| Ans | the interrelationships of: | Question ID : 630680902906 |
| Ans | the interrelationships of: | Question ID : 630680902906 Option 1 ID : 6306803537287 |
| Ans | the interrelationships of: | |
| Ans | the interrelationships of: | Option 1 ID : 6306803537287 |







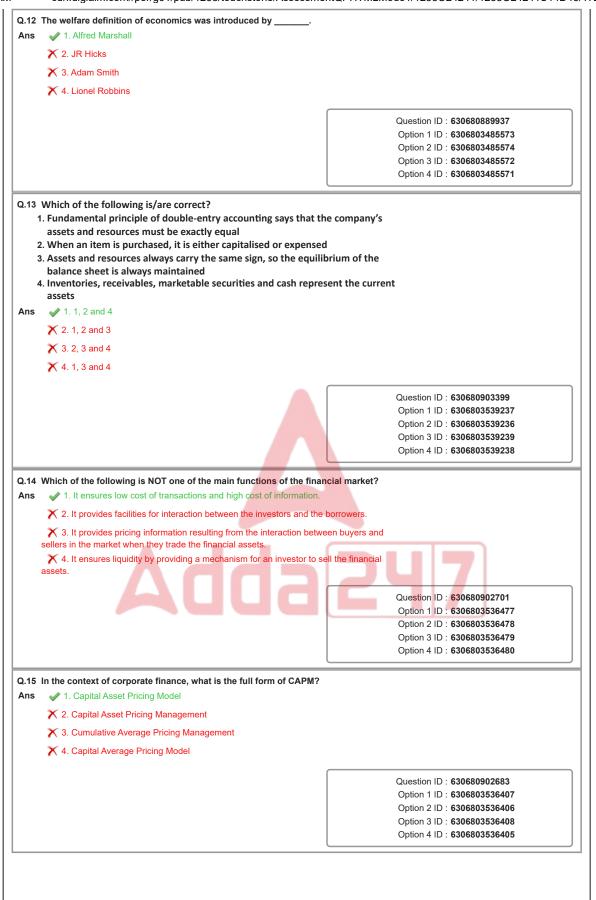




| Q.7 | The labour force comprises all those who work for gain within the labour market, whether as: | | |
|---|---|--|--|
| Ans | | | |
| ★ 2. self-employed ✓ 3. employees, employers, self-employed, and the unemployed who are seeking work | | | |
| | | o are seeking work | |
| | ★ 4. unemployed, who are seeking work | | |
| | | | |
| | | Question ID : 630680902912 | |
| | | Option 1 ID : 6306803537309 Option 2 ID : 6306803537310 | |
| | | Option 3 ID : 6306803537312 | |
| | | Option 4 ID : 6306803537311 | |
| 0.0 | Face value is the value stated on the face of the bond and is linear | | |
| Q.8 Face value is the value stated on the face of the bond and is known as: Ans 1. per value | | | |
| × 2. intrinsic value | | | |
| | X 3. redemption value | | |
| | X 4. market value | | |
| | | | |
| | | Question ID: 630680906379 | |
| | | Option 1 ID : 6306803550635 | |
| | | Option 2 ID : 6306803550636 Option 3 ID : 6306803550634 | |
| | | Option 4 ID : 6306803550637 | |
| | | | |
| Q.9 | Political economy is an interdisciplinary branch of the social scient the interrelationships of | ces. It focuses on | |
| Ans | X 1. individuals | | |
| | X 2. governments | | |
| | X 3. public policy | | |
| | | | |
| | ✓ 4. political parties | | |
| | | Question ID : 630680919110 | |
| | | Option 1 ID : 6306803601642 | |
| | | Option 2 ID : 6306803601643 | |
| | | Option 3 ID : 6306803601644 Option 4 ID : 6306803601645 | |
| | $ \wedge$ α α α | | |
| Q.10 | Which of the statements given below is NOT correct? | | |
| Ans | ★ 1. Kautilya regarded economics as a continuous process | | |
| | ★ 2. Mahatma Jyotiba Phule called farmers as the cloth of the world. | | |
| | ✗ 3. Ranade opposed the laissez-faire policy by the government in ed | conomic matters. | |
| | | chittaranjan Das. | |
| | | Question ID : 630680903376 | |
| | | Option 1 ID : 6306803539151 | |
| | | Option 2 ID : 6306803539148 | |
| | | Option 3 ID : 6306803539149 | |
| | | Option 4 ID : 6306803539150 | |
| Q.11 | Labour economics involves the study of all that affects workers be | fore, during, and | |
| | after their working lives. Which of the following DOES NOT come u labour economics? | | |
| Ans | X 1. Discrimination | | |
| | × 2. Non-work time | | |
| | X 3. Fertility | | |
| | | | |
| | ✓ 4. Suffrage | | |
| | | Question ID : 630680902913 | |
| | | 11.1.1 | |
| | | Option 1 ID : 6306803537324 | |
| | | Option 2 ID : 6306803537323 | |
| | | · | |

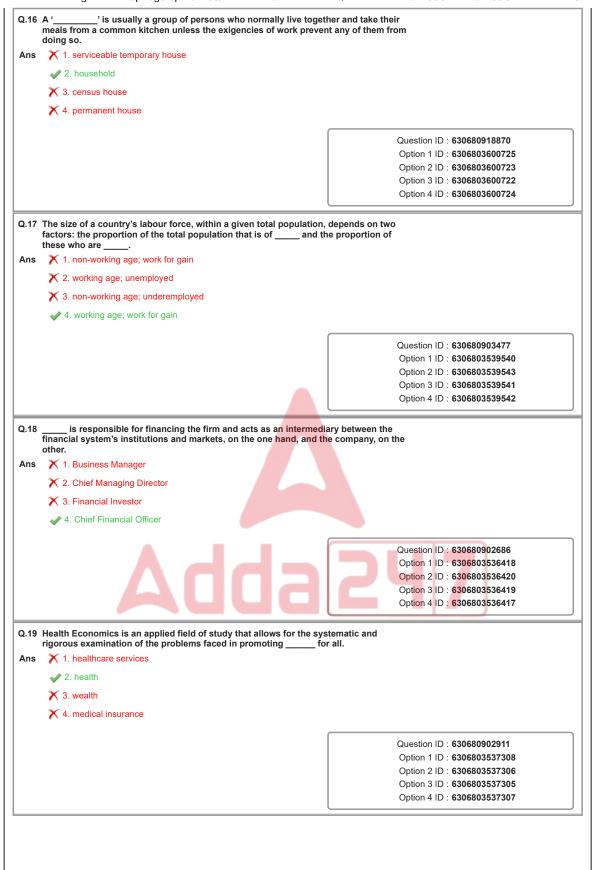






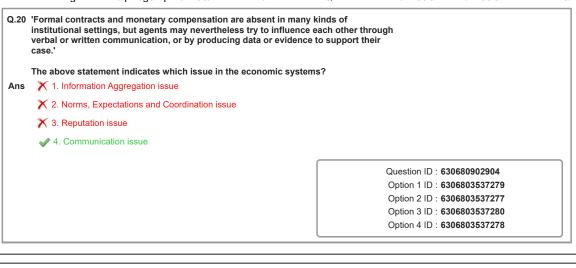


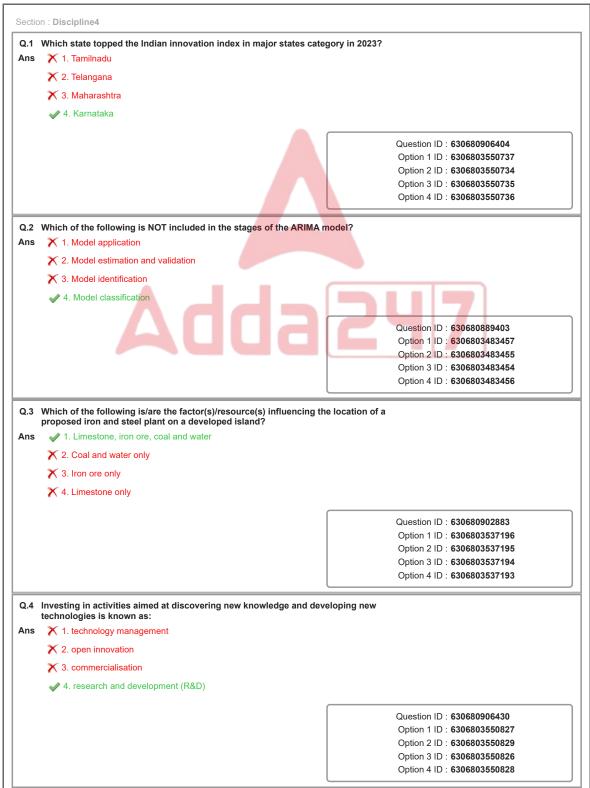












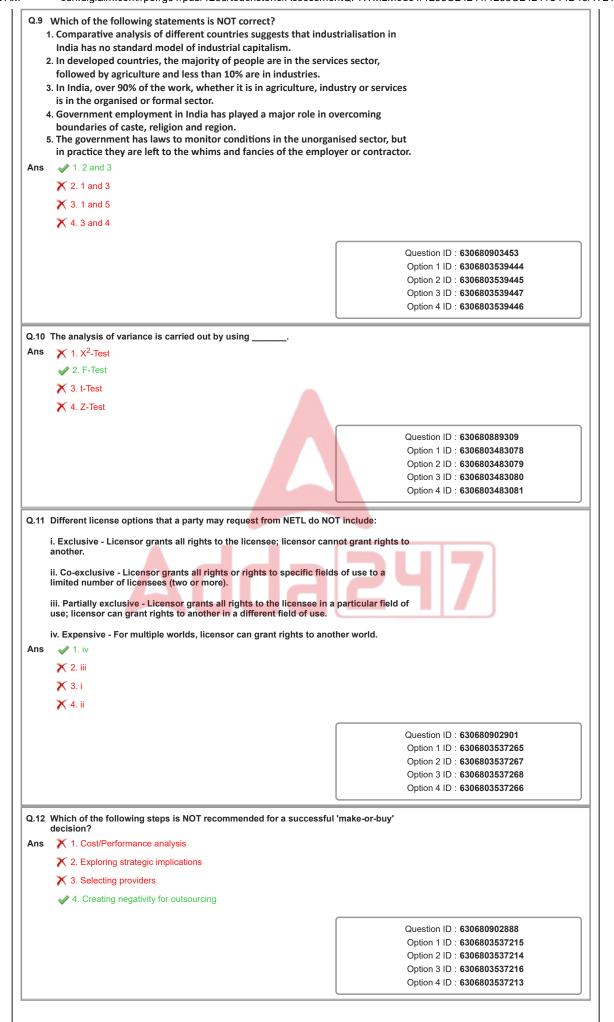




| Ans | Q.5 Which test is known as 'test of goodness of fit'? | | |
|------------|---|---|--|
| | X 1. F- test X 2. t - test | | |
| | X 3. Z- test | | |
| | 4. x ² - test | | |
| | √ 4. x²- test | | |
| | | Question ID: 630680889297 Option 1 ID: 6306803483031 Option 2 ID: 6306803483030 Option 3 ID: 6306803483032 Option 4 ID: 6306803483033 | |
| | Most commonly observed managerial compensation practices gracollusive behaviour in long-run | eatly facilitate | |
| Ans | X 1. perfect markets | | |
| | ✓ 2. monopolies | | |
| | X 3. oligopolies | | |
| | X 4. duopolies | | |
| | | Question ID : 630680903459 Option 1 ID : 6306803539469 Option 2 ID : 6306803539471 | |
| | | Option 3 ID : 6306803539468 | |
| | | Option 4 ID : 6306803539470 | |
| Ans | <pre>quality of X 1. surplus capital X 2. reserve capital</pre> | | |
| | X 3. ecological capital✓ 4. human capital | | |
| | | Question ID : 630680903471 | |
| | | Option 1 ID : 6306803539518 | |
| | | | |
| Q.8 | | Option 1 ID : 6306803539518 Option 2 ID : 6306803539517 Option 3 ID : 6306803539519 Option 4 ID : 6306803539516 | |
| Q.8 Ans | ✓ 4. human capital There are several limitations of the Diffusion of Innovation Theory following is NOT one of the limitations? | Option 1 ID: 6306803539518 Option 2 ID: 6306803539517 Option 3 ID: 6306803539519 Option 4 ID: 6306803539516 | |
| | There are several limitations of the Diffusion of Innovation Theory following is NOT one of the limitations? 1. It works better with the adoption of behaviours rather than cess behaviours. 2. It does not foster a participatory approach to the adoption of a programme. | Option 1 ID : 6306803539518 Option 2 ID : 6306803539517 Option 3 ID : 6306803539519 Option 4 ID : 6306803539516 Which of the eation or prevention of | |
| | There are several limitations of the Diffusion of Innovation Theory following is NOT one of the limitations? 1. It works better with the adoption of behaviours rather than cess behaviours. 2. It does not foster a participatory approach to the adoption of a programme. 3. It doesn't take into account an individual's resources or social sehaviour (or innovation). | Option 1 ID : 6306803539518 Option 2 ID : 6306803539517 Option 3 ID : 6306803539519 Option 4 ID : 6306803539516 Which of the sation or prevention of public health support to adopt new | |
| | There are several limitations of the Diffusion of Innovation Theory following is NOT one of the limitations? 1. It works better with the adoption of behaviours rather than cess behaviours. 2. It does not foster a participatory approach to the adoption of a programme. 3. It doesn't take into account an individual's resources or social sections. | Option 1 ID : 6306803539518 Option 2 ID : 6306803539517 Option 3 ID : 6306803539519 Option 4 ID : 6306803539516 Which of the eation or prevention of public health support to adopt new | |









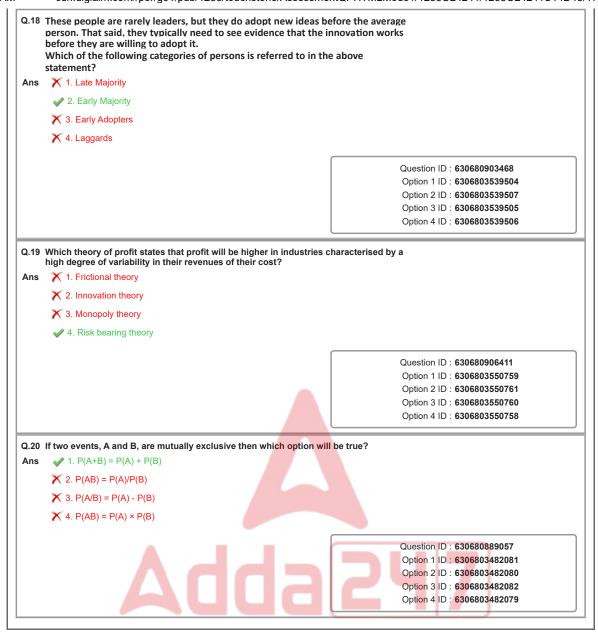


| Q.13 | Which of the following industries is known as the sunrise industry? | ? |
|----------|--|--|
| Ans | √ 1. IT industry | |
| | ★ 2. Cottage industry | |
| | X 3. Cotton textile industry | |
| | X 4. Iron and steel industry | |
| | | Question ID : 630680902886 |
| | | Option 1 ID : 6306803537205 |
| | | Option 2 ID : 6306803537208 |
| | | Option 3 ID : 6306803537206 |
| | | Option 4 ID : 6306803537207 |
| 2.14 | Which of the following is NOT a major element of the political envir | onment? |
| Ans | ★ 1. The degree of politicisation of business and economic issues. | |
| | X 2. The nature and profile of political leadership and the thinking of p | political personalities. |
| | X 3. The dominant ideologies and values of the major political parties | |
| | ✓ 4. The prevailing economic system. | |
| | | |
| | | Question ID : 630680902891 Option 1 ID : 6306803537226 |
| | | Option 2 ID : 6306803537225 |
| | | Option 3 ID : 6306803537227 |
| | | Option 4 ID : 6306803537228 |
| 15 | Which of the following is NOT the primary objective of a firm? | |
| Ans | 1. To maximise the growth of the organisation | |
| | ✓ 2. To achieve the life goal | |
| | X 3. To maximise the output | |
| | X 4. To maximise the sales | |
| | The maximos are suited | |
| | | Question ID : 630680902887 |
| | | Option 1 ID : 6306803537212 |
| | | Option 2 ID : 6306803537210 Option 3 ID : 6306803537209 |
| | | Option 4 ID : 6306803537211 |
| _ | | |
| | 'Innovative products' refer to products introduced to the market in and products are defined as 'new to the firm'. | the last |
| Ans | ✓ 1. three years, innovative | |
| | ★ 2. two years, very good | |
| | X 3. one year, incompetent | |
| | ★ 4. four years, complete | |
| | | |
| | | Question ID : 630680903175 |
| | | Option 1 ID : 6306803538369 Option 2 ID : 6306803538372 |
| | | Option 3 ID : 6306803538370 |
| | | Option 4 ID : 6306803538371 |
| 17 | White the falls to take 100 | |
| Ans | Which of the following is NOT a characteristic of modern r 1. A complex machine technology | manufacturing? |
| 4115 | | |
| | X 2. Executive bureaucracy | |
| | | |
| | X 4. Huge capital | |
| | | Question ID : 630680902897 |
| | | Option 1 ID : 6306803537250 |
| | | |
| | | Option 2 ID : 6306803537252 |
| | | · |





cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...



Section : Discipline5





cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

The short run average cost (SAC) incurred by a firm is defined as the total cost per unit of output. We calculate it as:

$$\times$$
 1. $SAC = \frac{TFC}{q}$

$$\checkmark$$
 2. $SAC = \frac{TC}{q}$

$$\times$$
 3. $SAC = \frac{AFC}{q}$

$$\times$$
 4. $SAC = \frac{TVC}{q}$

Question ID: 630680888506 Option 1 ID: 6306803479760 Option 2 ID: 6306803479762 Option 3 ID: 6306803479761

Option 4 ID: 6306803479759

- Q.2 Below are some statements about general equilibrium analysis. Select the statements which are appropriate and then select your answer from the options given below.

 1. It considers the economic system as a whole.

 - 2. Goods are either competitive or substitutes.
 - 3. Resources also face competitive demand from producers.
 - 4. Change in the demand or supply of any commodity or factor of production sets in motion a chain reaction.

X 1. 1, 3, and 4

X 2. 1, 2, and 4

X 3. 2, 3, and 4

Question ID : 630680903245 Option 1 ID: 6306803538645 Option 2 ID: 6306803538647 Option 3 ID: 6306803538646 Option 4 ID: 6306803538648

Q.3 Which of the statements given below is NOT correct?

Ans X 1. An unequal initial allocation will lead to outcomes that are also relatively unequal.

igwedge 2. There is nothing within the barter economy that addresses or acts as a corrective for

outcome is not dependent on the initial allocation.

X 4. The initial allocation determines the range of possible outcomes given the initial

Question ID: 630680906727 Option 1 ID: 6306803551985 Option 2 ID: 6306803551983 Option 3 ID: 6306803551984

Option 4 ID: 6306803551982





| Q.4 | 4 Which of the following is change in total utility due to consumption of one additional unit of a commodity? | | |
|-----|---|--|--|
| Ans | · | | |
| | ★ 2. Marginal Utility × Total Utility | | |
| | | | |
| | X 4. Total Utility | | |
| | | Question ID : 630680888596 | |
| | | Option 1 ID : 6306803480120 | |
| | | Option 2 ID : 6306803480121 | |
| | | Option 3 ID : 6306803480122 Option 4 ID : 6306803480119 | |
| | | Spacin Fib : 000000 TO | |
| Q.5 | With respect to the theorem of welfare economics, which of the following NOT correct? | owing statements | |
| Ans | is NOT correct? 1. Competitive equilibrium lies on the contract curve. | | |
| | 2. Competitive equilibrium lies on the indifference curve. | | |
| | ★ 3. Any Pareto-efficient competitive equilibrium is achievable through | the reallocation of | |
| | resources. | | |
| | ★ 4. Any competitive equilibrium is Pareto efficient. | | |
| | | Question ID : 630680906728 | |
| | | Option 1 ID : 6306803551986 | |
| | | Option 2 ID : 6306803551988 | |
| | | Option 3 ID : 6306803551989 Option 4 ID : 6306803551987 | |
| | | Spacin Fib : secondscient | |
| Q.7 | X 1. Pareto optimality does not take into account the specific preferent individuals but rather focuses on the overall improvement in welfare. X 2. It maximises overall welfare by allocating resources in the most ealso considering fairness. ✓ 3. It requires unanimous consent or agreement among individuals. individual preferences rather than overall outcomes. X 4. No individual can be made better off without making someone else the second of the seco | It focuses on | |
| | | | |
| | ★ 3. Majority Voting ✓ 4. First Past the Post System | | |
| | 4. Filst Fast the Fost System | | |
| | | Question ID: 630680906814 Option 1 ID: 6306803552352 Option 2 ID: 6306803552353 Option 3 ID: 6306803552351 Option 4 ID: 6306803552350 | |
| Q.8 | The presence of market power is a kind of market failure because o | f which of the | |
| A | following? | | |
| Ans | X 1. An increase in production is impossible. | | |
| | 2. Additional cost is incurred by producers. | | |
| | 3. It usually leads to lower production volume being sold at a highe | r price. | |
| | X 4. Agents would not possess the ability to influence prices. | | |
| | | Question ID : 630680914907 Option 1 ID : 6306803584676 Option 2 ID : 6306803584679 Option 3 ID : 6306803584677 Option 4 ID : 6306803584678 | |





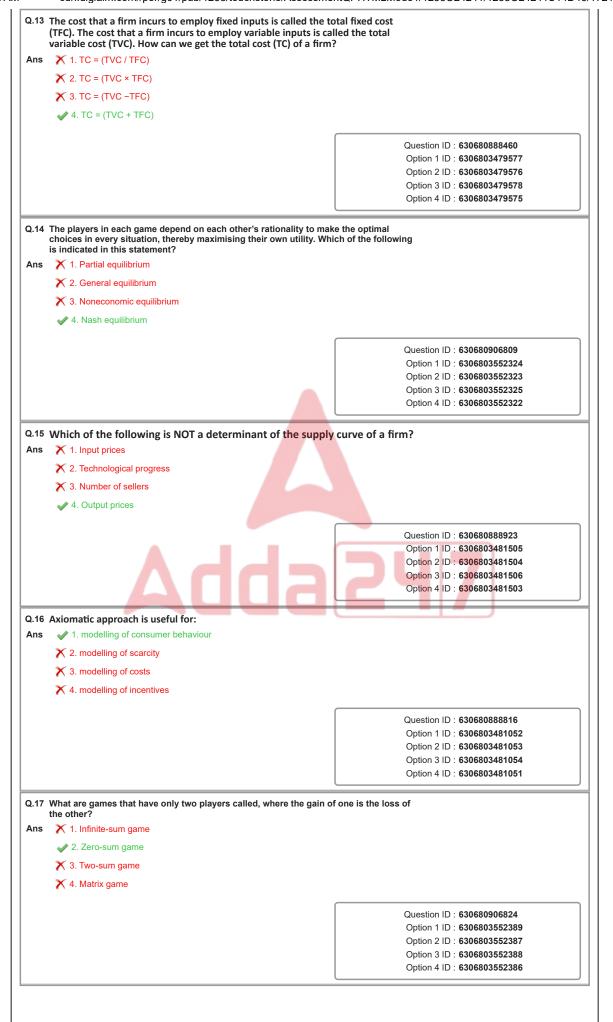
cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Q.9 Select the statements which are appropriate and then select your answer from the 1. The First Fundamental Welfare Theorem asserts that market equilibria are Pareto inefficient. 2.In a pure exchange economy, a sufficient condition for the first welfare theorem to hold is that preferences be locally nonsatiated.

3.The first welfare theorem also holds for economies with production regardless of the properties of the production function.
Implicitly, the theorem assumes complete markets and perfect information. In an economy with externalities, for example, it is possible for equilibria to arise that are not efficient. X 1. 1, 2 and 4 X 2. 1, 3 and 4 X 3. 1, 2 and 3 4. 2, 3 and 4 Question ID: 630680903249 Option 1 ID: 6306803538664 Option 2 ID: 6306803538661 Option 3 ID: 6306803538663 Option 4 ID: 6306803538662 Q.10 Which of the following statements is correct? Ans X 1. In the short run, all of the factors of cost cannot be varied, and therefore, remain fixed. ✓ 2. In the short run, some of the factors of production cannot be varied, and therefore, remain fixed. 💢 3. In the short run, all of the factors of production cannot be varied, and therefore, X 4. In the short run, some of the factors of cost cannot be varied, and therefore, remain fixed. Question ID: 630680888468 Option 1 ID: 6306803479610 Option 2 ID: 6306803479608 Option 3 ID: 6306803479607 Option 4 ID: 6306803479609 Q.11 For profits to be maximum, some conditions must hold at q_0 . Which of the following is NOT one of them? Ans X 1. In the long run, the price must be greater than the average cost (p > AC). 2. Marginal cost must be non-decreasing at q0. igwedge 3. For the firm to continue to produce, in the short run, price must be greater than the average variable cost (p > AVC). 4. The price, p, must equal MC. Question ID : 630680888840 Option 1 ID: 6306803481158 Option 2 ID: 6306803481155 Option 3 ID: 6306803481156 Option 4 ID: 6306803481157 Q.12 According to the Slutsky equation, when the price of a good changes, as it becomes relatively cheaper, if hypothetically the consumer's consumption remains the same, income would be freed up which could be spent on a combination of each or more of the goods. What kind of effect is this? X 1. Hicksian demand effect X 2. Income effect 3. Substitution effect X 4. Slutsky effect Question ID: 630680888805 Option 1 ID: 6306803481002 Option 2 ID: 6306803481000 Option 3 ID: 6306803480999 Option 4 ID: 6306803481001











cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

- Q.18 Which of the following points are related to the sources of market failure?
 - 1. Market power or non-competitive markets
 - 2. Externalities and missing markets
 - 3. Private goods
 - 4. Common property resources
 - 5. Non-convexities in either production or consumption set
 - 6. Asymmetries in market information

Ans X 1. 1, 3, 4, 5, 6

2. 1, 2, 4, 5, 6

X 3. 1, 2, 3, 5, 6

X 4. 1, 2, 3, 4, 6

Question ID: 630680914846 Option 1 ID: 6306803584437

Option 2 ID : 6306803584436

Option 3 ID: 6306803584438 Option 4 ID: 6306803584439

Q.19 The short run marginal cost (SMC) is defined according to which of the following equations (where Δ represents the change in the value of the variable)?

$$✓$$
 1 SMC = $\frac{\text{change in total cost}}{1} = \frac{\Delta \text{ TC}}{\Delta}$

$$✓ 1. SMC = \frac{\text{change in output}}{\text{change in output}} = \frac{\Delta q}{\Delta q}$$

$$X = \frac{\text{change in output}}{\text{change in total input}} = \frac{\Delta TC}{\Delta q}$$

$$\times \text{ 3. SMC} = \frac{\text{change in total input}}{\text{change in output}} = \frac{\Delta \text{ TC}}{\Delta \text{ q}}$$

$$\times 4. \text{ SMC} = \frac{\text{change in output}}{\text{change in total cost}} = \frac{\Delta \text{ TC}}{\Delta \text{ q}}$$

Question ID: 630680903239

Option 1 ID: 6306803538622

Option 2 ID: 6306803538624

Option 3 ID: 6306803538623 Option 4 ID: 6306803538621

Q.20 Consider a production function $q = x_1^{-\alpha} x_2^{-\beta}$ where α and β are constants. The firm produces q amount of output using x_1 amount of factor 1 and x_2 amount of factor 2. What production function is this?

1. Cobb-Douglas production function

2. CES (Constant Elasticity of Substitution) function

X 3. Leontief function

X 4. Linear function

Question ID: 630680903217

Option 1 ID: 6306803538539

Option 2 ID: 6306803538540

Option 3 ID: 6306803538538 Option 4 ID: 6306803538537

Section : Discipline6

Q.1 Which of the following is NOT an advantage of the public sector in India?

Ans X 1. Driver of economic growth

X 2. Provides a lot of job opportunities

X 3. Provides the required thrust to the economy

4. Hyper-regulation

Question ID: 630680902787

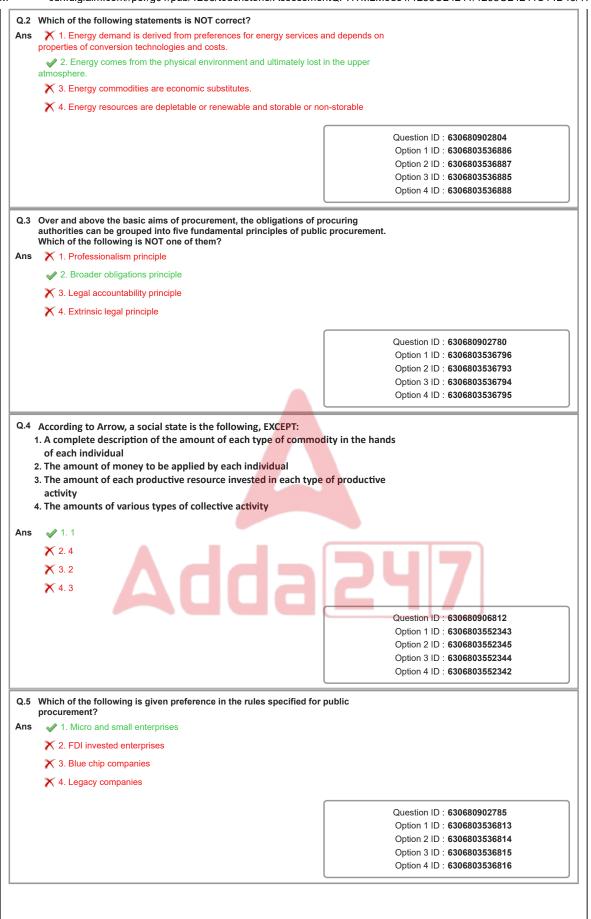
Option 1 ID: 6306803536823

Option 2 ID: 6306803536821 Option 3 ID: 6306803536822

Option 4 ID: 6306803536824

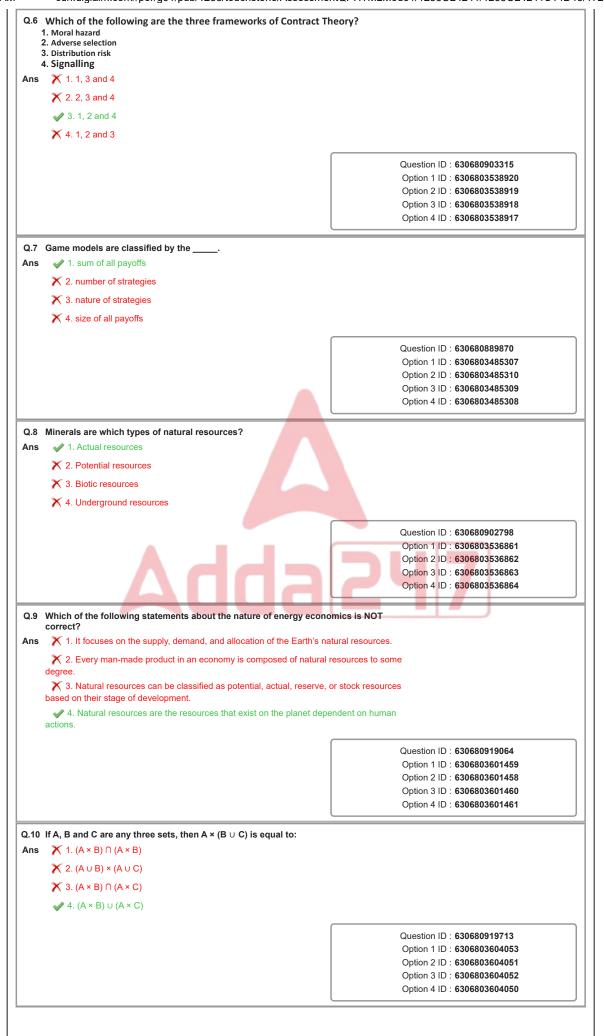






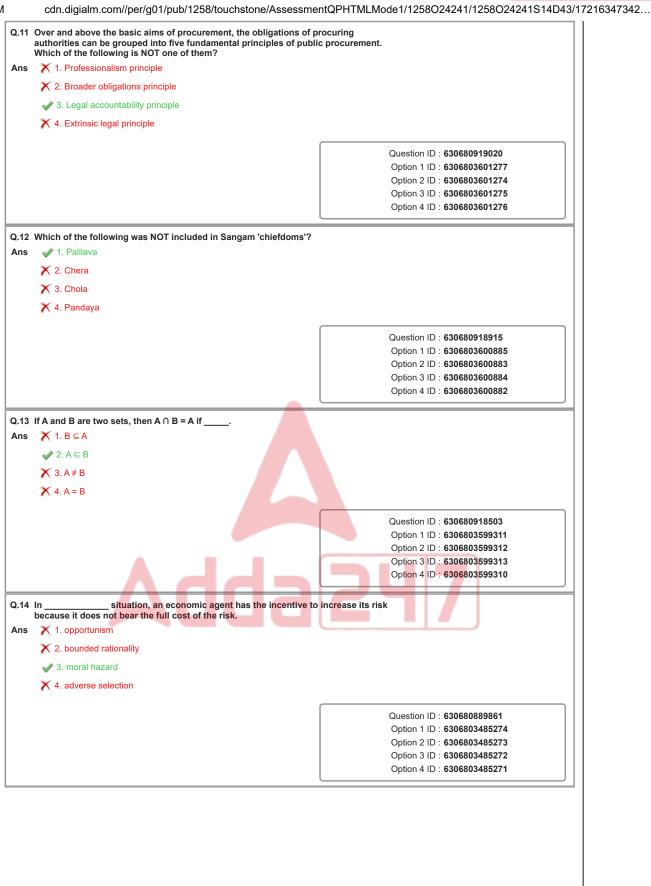






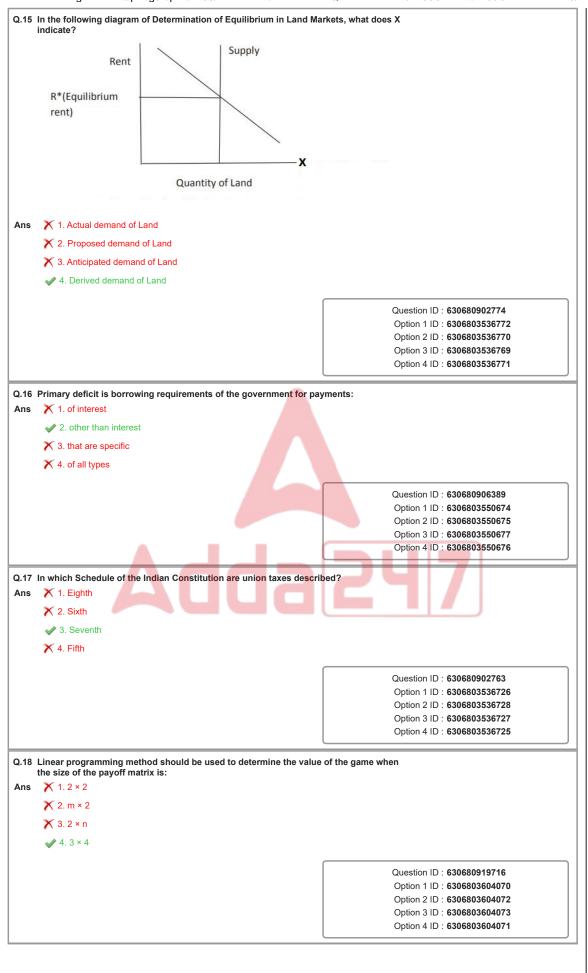






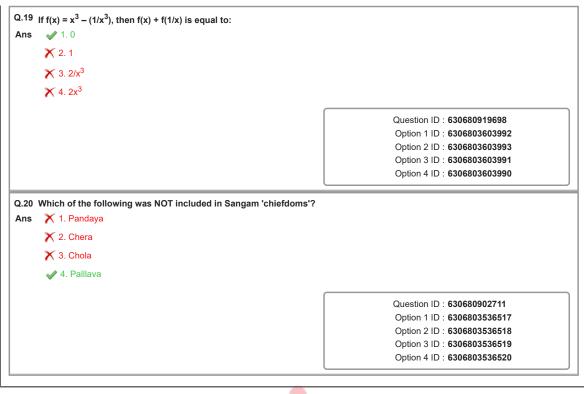


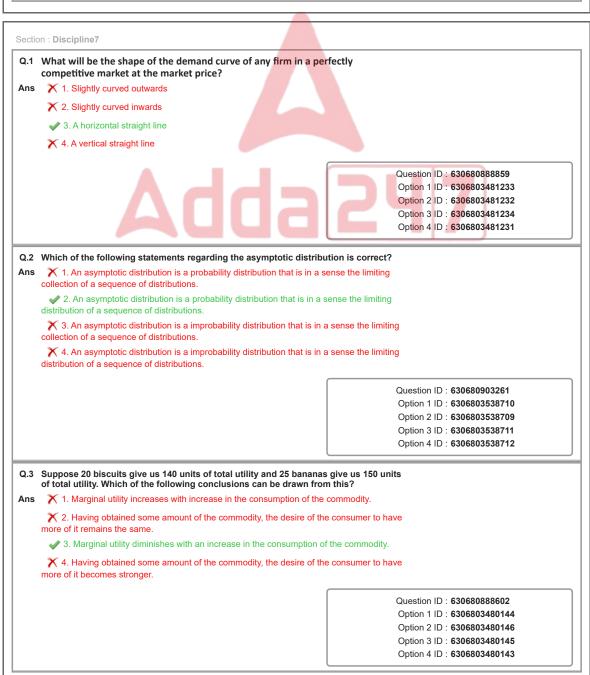






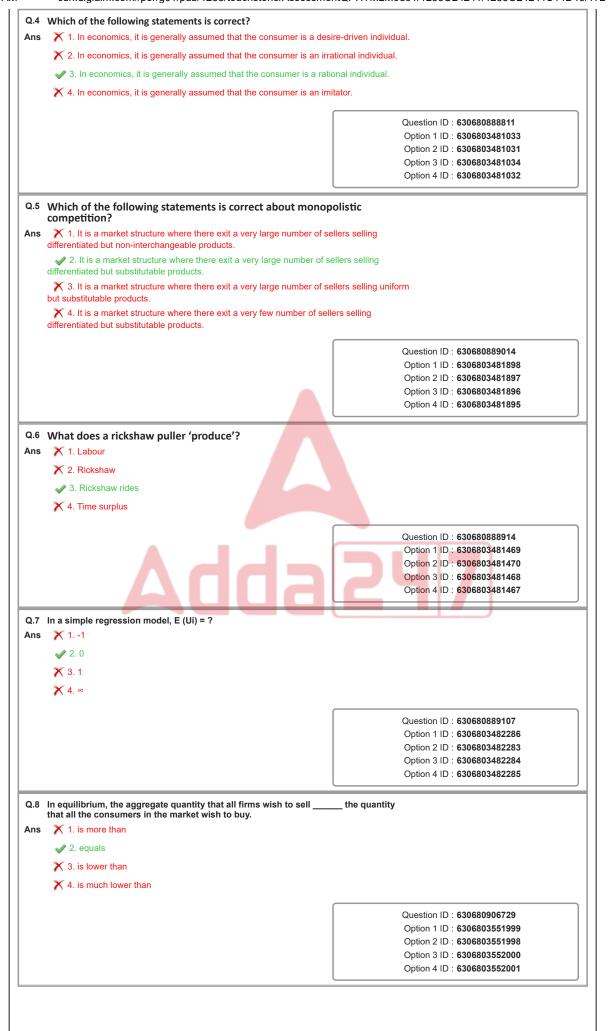
















| | Which of the following are NOT included in the sources of ma 1. Non-optimality of the Competitive Outcome | arket failure? |
|------|--|--|
| | 2. Externalities and Missing Markets | |
| | 3. Private Goods 4. Optimal Provision of Public Goods | |
| | 5. Common Property Resources | |
| | 6. Non-convexities | |
| | 7. Symmetry of Information | |
| Ans | √ 1. 3 and 7 | |
| | X 2. 2 and 6 | |
| | ★ 3. 4 and 6 | |
| | ★ 4. 4 and 7 | |
| | | |
| | | Question ID : 630680914913 Option 1 ID : 6306803584701 |
| | | Option 2 ID : 6306803584700 |
| | | Option 3 ID : 6306803584702 |
| | | Option 4 ID : 6306803584703 |
| | | |
| | Which of the following statements is correct? 1. The firm being a profit maximiser will always employ labour up to | the point where the |
| Ans | extra cost she incurs for employing the last unit of labour is less than the | · |
| | she earns from all units. | |
| | 2. The firm being a profit maximiser will always employ labour up to extra cost she incurs for employing the last unit of labour is equal to the earns from that unit. | |
| | X 3. The firm being a profit maximiser will always employ labour up to extra cost she incurs for employing the last unit of labour is more than the she earns from that unit. | · |
| | X 4. The firm being a profit maximiser will always employ labour up to extra cost she incurs for employing the last unit of labour is less than the she earns from that unit. | |
| | | |
| | | Question ID : 630680888621 |
| | | Option 1 ID : 6306803480222 Option 2 ID : 6306803480219 |
| | | Option 3 ID : 6306803480220 |
| | | Option 4 ID : 6306803480221 |
| Q.11 | If all other things rem <mark>ain</mark> constant, except an increase in the pri | |
| | cost of production of the firms using this input. In such a situation following statements is correct? | on, which of the |
| Ans | ↑ 1. At each price, the market supply will be less than before. Hence shifts leftward. | |
| | 2. At each price, the market supply will be more than before. Hence shifts rightward. 3. At each price, the market supply will be more than before. Hence | |
| | shifts leftward. | , |
| | X 4. At each price, the market supply will be less than before. Hence, shifts rightward. | the supply curve |
| | | Question ID : 630680888672 |
| | | Option 1 ID : 6306803480433 |
| | | Option 2 ID : 6306803480432 |
| | | Option 3 ID : 6306803480434 |
| | | Option 4 ID : 6306803480431 |
| Q.12 | In classical theory, the level of employment is a function of | |
| Ans | ★ 1. money wage rate | |
| | X 2. price level | |
| | | |
| | × 4. quantity of money | |
| | | _ |
| | | Question ID : 630680889951 |
| | | Option 1 ID : 6306803485629 |
| | | |
| | | Option 4 ID : 6306803485627 |
| | | Option 2 ID : 6306803485628 Option 3 ID : 6306803485630 |



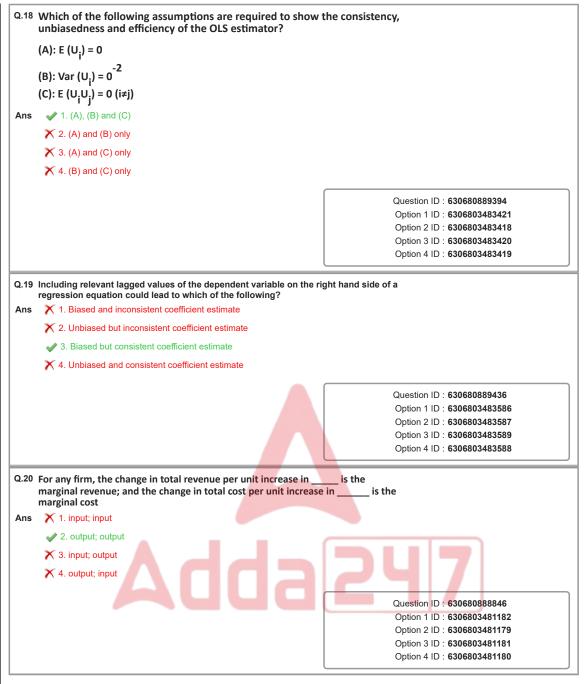


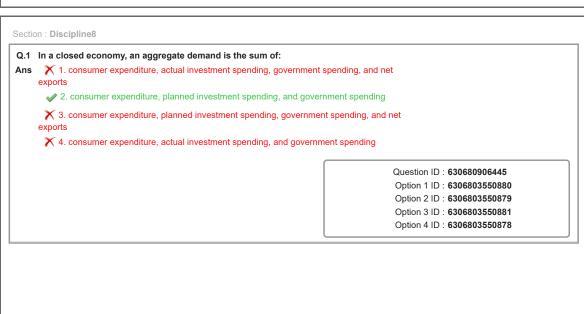
cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Q.13 Which of the following statements is correct about market supply curve? Ans 1. The market supply curve is obtained by the horizontal summation of the supply curves of individual firms X 2. The market supply curve is obtained by the vertical summation of the supply curves X 3. The market supply curve is obtained by the horizontal summation of the input demand curves of individual firms. X 4. The market supply curve is obtained by the vertical summation of the input demand curves of individual firms. Question ID: 630680888929 Option 1 ID: 6306803481530 Option 2 ID: 6306803481527 Option 3 ID: 6306803481528 Option 4 ID: 6306803481529 Q.14 Which of the following statements is correct about duality? ✓ 1. Duality is the relationship between quantities and prices that rise as a consequence of the hypotheses of optimisation and recovery. X 2. Duality is the logical relation between profit and production functions. X 3. Duality is the logical relation between utility and expenditure functions. X 4. Preferences can be represented in two forms other than utility function: i.e., expenditure function and indirect utility and function. Question ID: 630680888819 Option 1 ID: 6306803481065 Option 2 ID: 6306803481064 Option 3 ID: 6306803481063 Option 4 ID: 6306803481066 Q.15 Power of test is known as _ Ans × 1. β Χ 2. 1+ β **3**. 1- β Χ 4. α Question ID: 630680889365 Option 1 ID: 6306803483304 Option 2 ID: 6306803483305 Option 3 ID: 6306803483302 Option 4 ID: 6306803483303 Q.16 If the probability of solving a statistical problem by A is 1/4 and by B is 1/3, when a problem is given to them, the probability that the problem will be solved is: **1.** 1/2 X 2. 7/12 **X** 3. 1/12 **X** 4. 2/3 Question ID: 630680889049 Option 1 ID: 6306803482040 Option 2 ID: 6306803482041 Option 3 ID: 6306803482042 Option 4 ID: 6306803482039 Q.17 The marxist theory of dialectical materialism theoretically follows which sequence? X 1. synthesis → thesis → antithesis ✓ 2. thesis → antithesis → synthesis X 3. synthesis → antithesis → thesis X 4. antithesis → synthesis → thesis Question ID: 630680902660 Option 1 ID: 6306803536318 Option 2 ID: 6306803536317 Option 3 ID: 6306803536320 Option 4 ID: 6306803536319













| Ans ✓ 1. n-k ✓ 2. n+k ✓ 3. n/k | |
|--|--------------|
| | |
| X 3. n/k | |
| - - | |
| X 4. n*k | |
| | |
| Question ID : 630 | 1.1 |
| Option 1 ID : 630 (Option 2 ID : 630 (| |
| Option 3 ID : 630 (| |
| Option 4 ID : 630 | 6803483043 |
| O 2 If a complex compared the compared to be expected in a marking law sillary | |
| Q.3 If a sample survey of the same 100 households is conducted in a particular village annually for five years, the data collected will be described as: | |
| Ans | |
| X 2. pooled series | |
| X 3. cross-section data | |
| X 4. pooled time series | |
| | |
| Question ID : 630 | |
| Option 1 ID : 630 (Option 2 ID : 630 (| |
| Option 3 ID : 630 | |
| Option 4 ID : 630 | |
| | |
| Q.4 The best method to estimate Koyck model is Ans X 1. OLS technique | |
| | |
| X 2. GLS method | |
| X 3. MLE method | |
| ✓ 4. Instrumental variable method | |
| Question ID : 630 | 680889599 |
| Option 1 ID : 630 | |
| Option 2 ID : 630 | |
| Option 3 ID : 630 | |
| Option 4 ID : 630 | 5803484239 |
| Q.5 DSGE is a macroeconomic method that is often employed by monetary and fiscal authorities for policy analysis, explaining historical time-series data, as well as future forecasting purposes. Keeping this context in mind, which of the following is the full | |
| form of DSGE? | |
| Ans 1. Deterministic stochastic general economics modelling | |
| ✓ 2. Dynamic stochastic general equilibrium modelling | |
| X 3. Deterministic stochastic general equilibrium modelling | |
| X 4. Dynamic stochastic general economics modelling | |
| Question ID : 630 | 680889702 |
| Option 1 ID : 630 | 6803484653 |
| Option 2 ID : 630 | |
| Option 3 ID : 630 (Option 4 ID : 630 (| |
| Space Fib. 300 | 3000-10-1001 |
| Q.6 Which of the following statements regarding phase diagrams is correct? | |
| Ans 1. We can use Phase diagrams to determine the type of equilibration process and the | |
| equilibrium solution. X 2. We use a line of slope +(t+2), which passes through the origin to help us see how the | |
| time path will evolve. X 3. In a phase diagram, we graph y(t) as a function of y(t+1). | |
| X 4. Phase lines cannot answer all questions about the equilibration process. | |
| | |
| Question ID : 630 | 680889637 |
| Option 1 ID : 630 | |
| Ontin 0 ID : 636 | 6803484393 |
| | 6003464303 |
| Option 2 ID : 630 I Option 3 ID : 630 I Option 4 ID : 630 I | 11 |

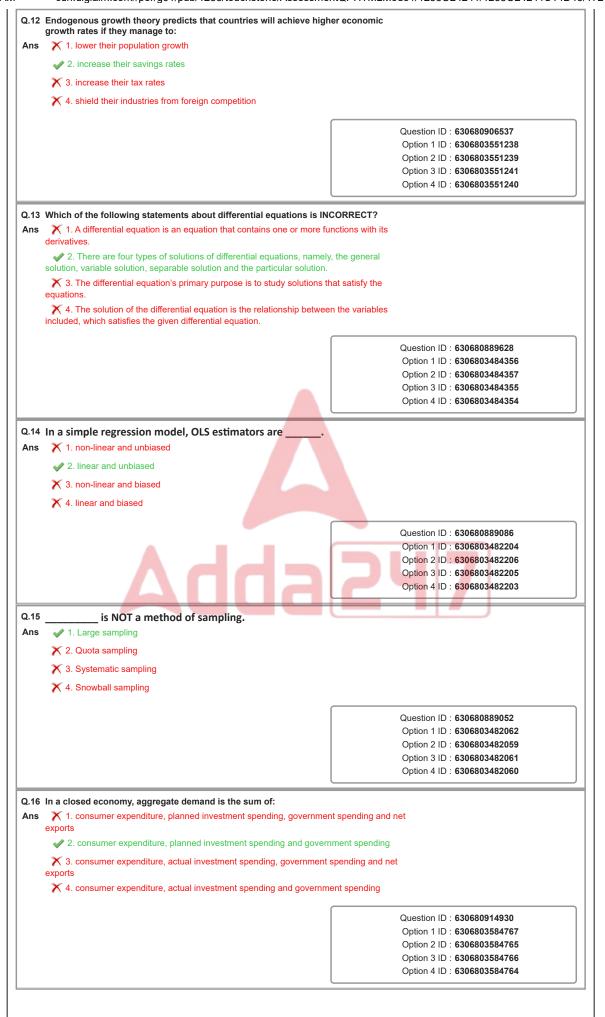




| Q.7 | 2.7 The Neyman-Pearson lemma provides the best critical region for testing null hypothesis against alternative hypothesis. | | |
|---------------------------|--|--|--|
| Ans 1. composite; simple | | | |
| | × 2. composite; composite | | |
| | X 3. simple; composite | | |
| | X 4. simple; simple | | |
| | | | |
| | | Question ID : 630680889319 | |
| | | Option 1 ID : 6306803483121 | |
| | | Option 2 ID : 6306803483118 Option 3 ID : 6306803483119 | |
| | | Option 4 ID : 6306803483120 | |
| _ | | | |
| Q.8 Ans | Richardson's model of arms race is an example of which of the follow. 1. Economic agent | owing? | |
| AllS | | | |
| | ✓ 2. Dynamic system | | |
| | X 3. The steady state | | |
| | X 4. Discounted utility | | |
| | | Question ID : 630680914808 | |
| | | Option 1 ID : 6306803584270 | |
| | | Option 2 ID : 6306803584269 | |
| | | Option 3 ID : 6306803584268 Option 4 ID : 6306803584271 | |
| | | | |
| Q.9 | During recession, the unemployment rate and output | | |
| Ans | ★ 1. falls; rises | | |
| | X 2. rises, rises | | |
| | X 3. falls; falls | | |
| | ✓ 4. rises; falls | | |
| | | 0 11 12 22222 | |
| | | Question ID : 630680919264 Option 1 ID : 6306803602252 | |
| | | Option 2 ID : 6306803602251 | |
| | | Option 3 ID : 6306803602253 | |
| | | Option 4 ID : 6306803602250 | |
| Q.10 | What is NOT a comp <mark>on</mark> ent of the GDP? | 74// | |
| Ans | ★ 1. Public sector's own demand for goods | | |
| | ★ 2. Investment spending by firms on capital goods | | |
| | → 3. Consumption goods | | |
| | ✓ 4. Employment rate | | |
| | | | |
| | | Question ID : 630680919673 | |
| | | Option 1 ID : 6306803603892 Option 2 ID : 6306803603891 | |
| | | Option 3 ID : 6306803603890 | |
| | | Option 4 ID : 6306803603893 | |
| 1 | Identify the correct statements regarding the classical macroeco The economy is, in general, a self-correcting entity. Classical concept assumes potential output at full employmen | · | |
| 3 | economy. B. In good times, prices and wages rise, while in bad times, prices | s and wages fall. | |
| Ans | X 1. Only 1 and 2 | , | |
| | ✓ 2. 1, 2 and 3 | | |
| | ★ 3. Only 2 and 3 | | |
| | ★ 4. Only 1 and 3 | | |
| | and a superior of the superior | | |
| | | Question ID: 630680906733 | |
| | | Option 1 ID : 6306803552014 | |
| | | | |
| | | Option 2 ID : 6306803552017 | |
| | | Option 2 ID : 6306803552017 Option 3 ID : 6306803552016 Option 4 ID : 6306803552015 | |

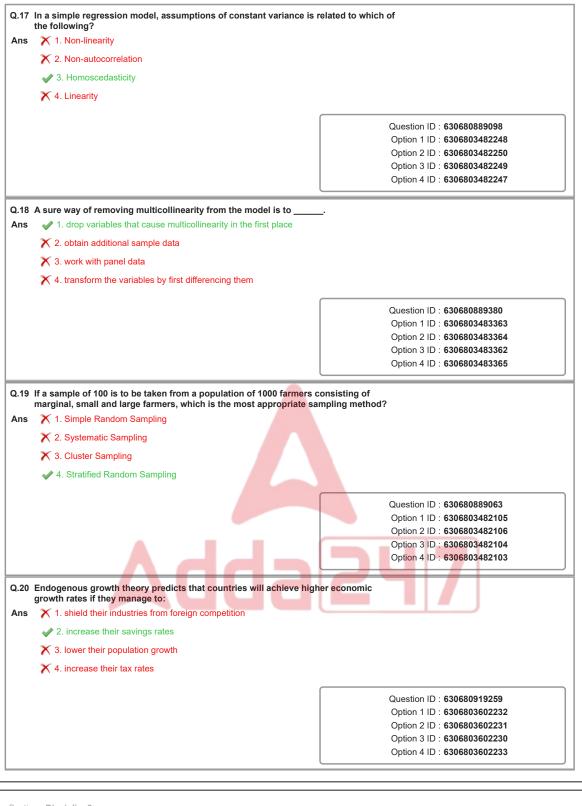






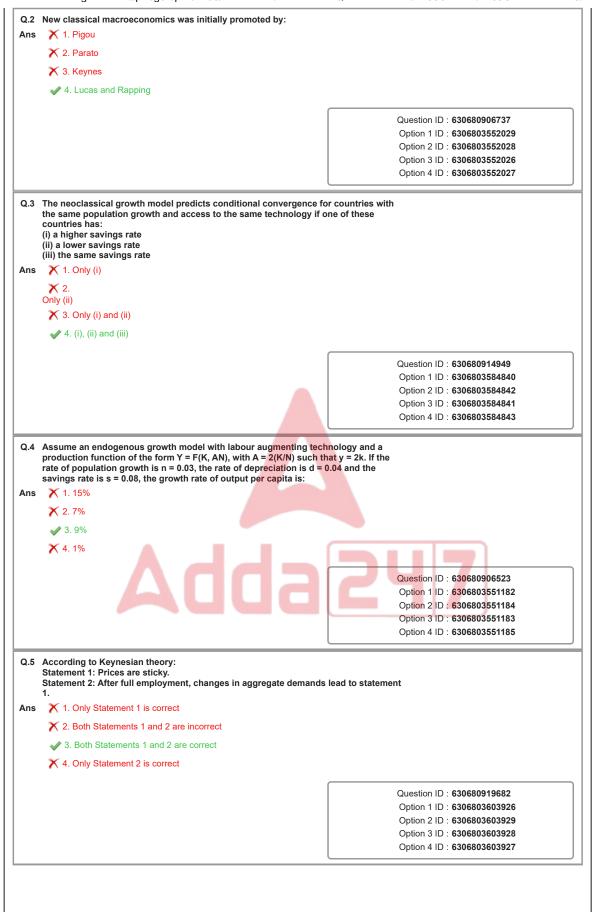
















cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Q.6 The equation given below belongs to which rule of expectation formation?

 $x_t^e = x_{t-1}$

Ans X 1. Adaptive Expectation

X 2. Rational Expectation

X 3. Perfect Foresight

4. Static Expectations

Question ID: 630680918363

Option 1 ID: 6306803598754

Option 2 ID: 6306803598757

Option 3 ID: 6306803598755

Option 4 ID: 6306803598756

Q.7 Which of the following is true?

X 2. Cash Reserve Ratio (CRR) = Percentage of equity which government must keep as cash reserves with the RBI.

X 4. Cash Reserve Ratio (CRR) = Percentage of revenue which a bank must keep as cash reserves with the RBI.

Question ID: 630680914860 Option 1 ID: 6306803584511 Option 2 ID: 6306803584509 Option 3 ID: 6306803584508

Option 4 ID : **6306803584510**

Q.8 Which of the following is NOT a postulate of the dynamic general equilibrium approach?

Ans X 1. Economic agents optimise not only over their current choice variables, but also the choices that would be realised in the future.

2. The optimal choice of all agents are mediated through the markets to produce an outcome for the macro-economy.

3. All agents have irrational expectations.

X 4. Economic agents are continuously optimising/re-optimising subject to their constraints and subject to their information setup.

Question ID : 630680889710

Option 1 ID: 6306803484684

Option 2 ID : 6306803484682

Option 3 ID: 6306803484683 Option 4 ID: 6306803484685

Q.9 In the context of the fundamental balance of payments identity, which of the following is INCORRECT about the breakdown of the current account?

Ans X 1. Trade Balance = Merchandise Trade Balance + Services Balance

X 2. Income Balance = Net Investment Income + Net International Compensation to Employees

X 3. Current Account Balance = Trade Balance + Income Balance + Net Unilateral Transfers

✓ 4. Merchandise Trade Balance = Trade Balance + Income Balance + Services Balance

Question ID : 630680914814

Option 1 ID: 6306803584292

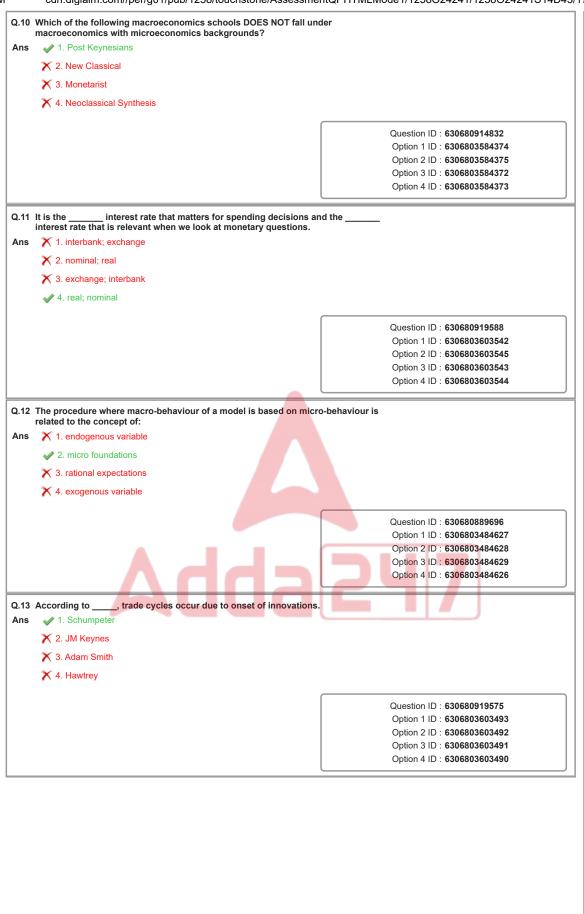
Option 2 ID: 6306803584295

Option 3 ID : 6306803584293

Option 4 ID : **6306803584294**

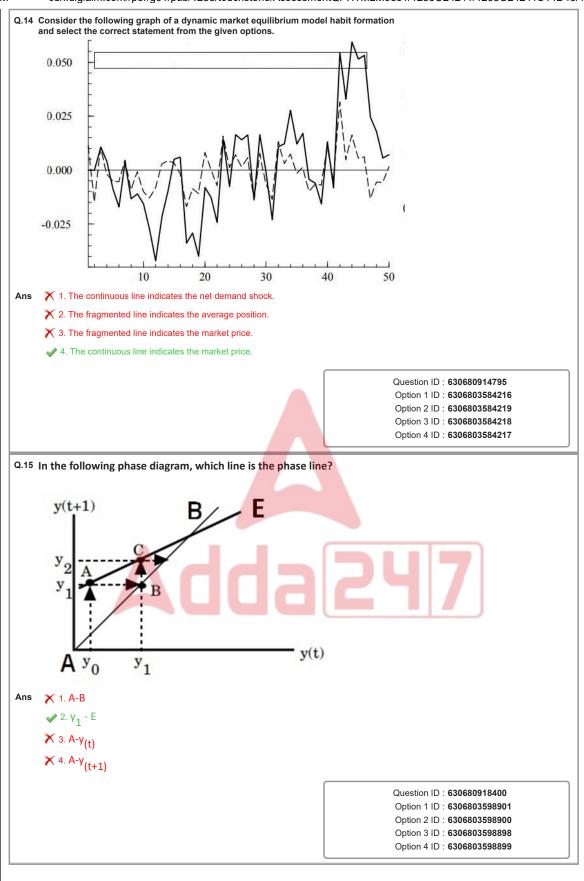






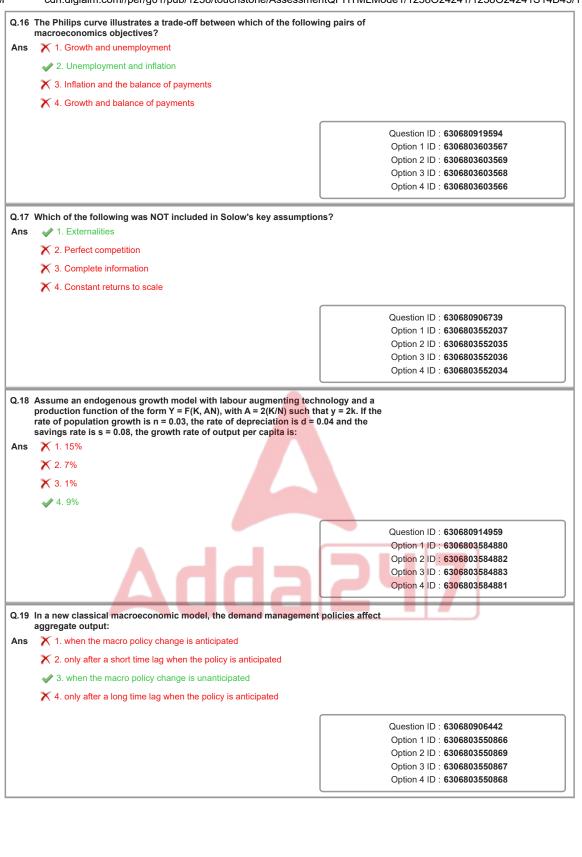






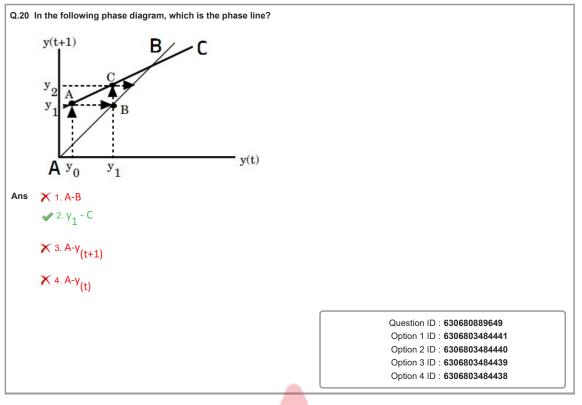


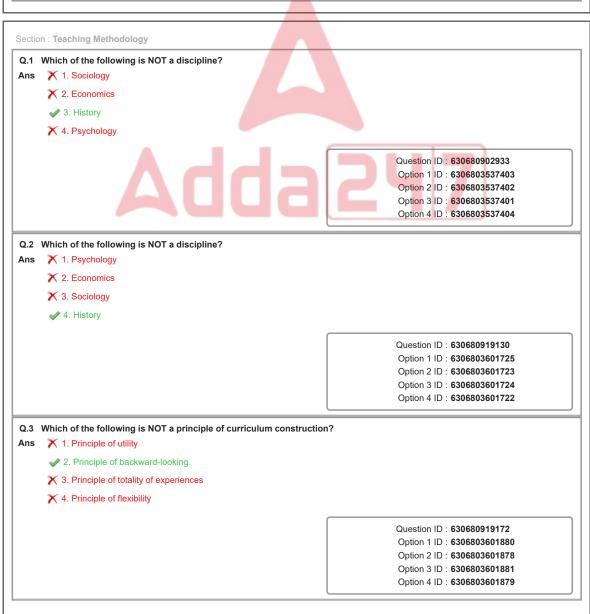
















cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342... Q.4 Which of the following is NOT a guiding principle of inclusive education practices? ✓ 1. Inclusive education is a commitment to honour and respect each student's religious and ethnic identities and belief systems. X 2. Inclusive education values, draws upon, and includes student voices and choices to assist students in achieving their goals. X 3. Every student should be taught within a common learning environment (a classroom, and if applicable practical ability) with students of similar age within the community, with flexibility that is based on, and responsive to, the student's individual strengths and challenges. X 4. Every student, including those with special needs, should receive full-day instruction everyday, with flexibility based on the student's individual strengths and challenges. Question ID: 630680919185 Option 1 ID: 6306803601938 Option 2 ID: 6306803601940 Option 3 ID: 6306803601939 Option 4 ID: 6306803601941 Q.5 The relationship between language and education can be divided into three heuristic categories. Which of the following is NOT one of them? 1. Learning about language X 2. Learning language 3. Learning across language 4. Learning through language Question ID: 630680902931 Option 1 ID: 6306803537396 Option 2 ID: 6306803537393 Option 3 ID: 6306803537394 Option 4 ID: 6306803537395 Q.6 From a constructivist perspective, learning is the process through which people construct, meaning that is adaptive in the context in which it was built. This is done by experiencing the world and building on our prior knowledge. In this sense, they learn Ans X 1. they are socially interacting within an authentic situation that is not pertaining to their prior knowledge and goals, and that fosters autonomous and self-directed functioning X 2. they are socially interacting within an authentic situation that is relevant to their new knowledge and goals, and that fosters subservient and society-directed functioning igwedge 3. they are socially interacting within an authentic situation that is relevant to their prior knowledge and goals, and that fosters subservient and multi-directed functioning ✓ 4. they are socially interacting within an authentic situation that is relevant to their prior knowledge and goals, and that fosters autonomous and self-directed functioning Question ID: 630680902936 Option 1 ID: 6306803537414 Option 2 ID: 6306803537413 Option 3 ID: 6306803537415

Option 4 ID: 6306803537416

Which of the following is NOT a basis of distinction between School Subjects and Academic Discipline?

1. Language

2. Nature of content

X 3. Development of Skills

4. Curriculum Construction

Question ID: 630680902937 Option 1 ID: 6306803537419 Option 2 ID: 6306803537418 Option 3 ID: 6306803537420 Option 4 ID: 6306803537417





| Q.8 | In the context of learning economics, which of the following statements is NOT correct with reference to the meaning of read widely and critically? | | |
|------------|---|--|--|
| Ans | | | |
| | ★ 2. Contrasting your learning with other perspectives and approache | s. | |
| | X 3. Evaluating the arguments, assumptions, evidence, and implications of what you read. | | |
| | ★ 4. Comparing the arguments, assumptions, evidence, and implication **Tender of the comparing the arguments assumptions are compared to the comparing the arguments. **Tender of the comparing the arguments assumptions are compared to the comparing the arguments. **Tender of the comparing the arguments are compared to the comparing the comparing the arguments. **Tender of the comparing the compari | ons of what you | |
| | read. | | |
| | | Question ID : 630680902914 | |
| | | Option 1 ID : 6306803537327 | |
| | | Option 2 ID : 6306803537328 | |
| | | Option 3 ID : 6306803537326 Option 4 ID : 6306803537325 | |
| | | Spassi i B i state de la constitución de la constit | |
| Q.9 Ans | Which of the statements given below is NOT correct? 1. Growth does not continue throughout one's life. | | |
| | 2. Growth implies the overall changes occurring in both the quantitation | ative as well as | |
| | qualitative aspects. | | |
| | ★ 3. Growth is a sub-system of the development. | | |
| | ★ 4. The results of growth in terms of quantitative changes are very spobserve and measure. | pecific, fairly easy to | |
| | | Question ID : 630680903117 | |
| | | Option 1 ID : 6306803538141 | |
| | | Option 2 ID : 6306803538139 | |
| | | Option 3 ID : 6306803538140 | |
| | | Option 4 ID : 6306803538142 | |
| O 10 | With reference to economics teaching, which of the following is NO | T a disadvantage of | |
| Q | the questioning approach? | a disdavantage of | |
| Ans | ★ 1. There is proactive and interactive communication. | | |
| | 2. It is too time consuming to be implemented effectively. | | |
| | X 3. Students are passive. | | |
| | ★ 4. Students will become mundane. | | |
| | | | |
| | | Question ID : 630680902928 | |
| | | Option 1 ID : 6306803537382 Option 2 ID : 6306803537383 | |
| | | Option 3 ID : 6306803537381 | |
| | | Option 4 ID : 6306803537384 | |
| | | | |
| Q.11 | Education not only conserves the past experiences of humanity, bu individual to develop his innate potentialities. The given statement of the following principles of curriculum construction? | t also helps an s related to which | |
| Ans | ✓ 1. Principles of creativeness | | |
| | X 2. Principle of individual difference | | |
| | ✗ 3. Principle of forward-looking | | |
| | X 4. Principle of integration and correlation | | |
| | | | |
| | | Question ID : 630680919168 | |
| | | Option 1 ID : 6306803601864 | |
| | | Option 2 ID : 6306803601865 Option 3 ID : 6306803601863 | |
| | | Option 4 ID : 6306803601862 | |
| | | | |
| Q.12 | 'Skill of keen observation, skill of sensing a problem and skill of demotivation are the specific objectives.' | veloping self- | |
| | • • | | |
| | In the above sentence, which category of Psycho-motor Domain is | peing talked about? | |
| Ans | X 1. Precision | | |
| | ✓ 2. Perception | | |
| | X 3. Manipulation | | |
| | X 4. Imitation | | |
| | | | |
| | | Question ID : 630680902948 | |
| | | Option 1 ID : 6306803537464 Option 2 ID : 6306803537463 | |
| | | Option 3 ID : 6306803537461 | |
| | | Option 4 ID : 6306803537462 | |
| I | | | |





cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342...

Q.13 The good ideas, concept and principles from various schools of thought have been chosen, picked up and blended together to make a complete philosophy. The above statement is related to which approach of curriculum development?

Ans X 1. Functional approach

X 2. Holistic approach

X 4. Ecological approach

Question ID : **630680903171** Option 1 ID : **6306803538355**

Option 2 ID : **6306803538356** Option 3 ID : **6306803538354**

Option 4 ID: 6306803538353

Q.14 What is NOT expected of teachers in the context of Inclusive Education Practice?

2. Serve as Chairman of the Planning Team for their students; work with the Planning Team through the Programme Planning Process as needed, and be responsive to students and parents/guardians.

X 3. Work with parents/guardians to help them feel welcome in the school community and
to empower them as essential decision-makers regarding programming and/or supports for
their child, including, but not limited to, participating on Student Planning Teams.

X 4. Work with parents/guardians to understand their preferred ways of working with teachers, principals, and other staff, and make efforts to accommodate it. Promote students' well-being and achievement in collaboration with other staff.

Question ID: 630680903103 Option 1 ID: 6306803538083 Option 2 ID: 6306803538084 Option 3 ID: 6306803538085 Option 4 ID: 6306803538086

Q.15 Which of the following statements is NOT correct?

Ans 1. The global market private interests encroached into imagination and redefined beauty and aesthetics as per the market standards. Consequently, everything associated with schooling and education is becoming more aesthetic.

2. Literary imagination is an emotional aesthetic experience. It opens doors to experience others and creates opportunities for personal transformation.

X 3. Emotional response to the other brings aesthetic experience to one's own self.

X 4. Nurturing aesthetic imagination among students and teachers would enable us to understand people's life histories and struggles.

Question |D : 630680903128 Option 1 |D : 6306803538187 Option 2 |D : 6306803538188 Option 3 |D : 6306803538185 Option 4 |D : 6306803538186

Q.16 In a typical lesson plan of Economics, which of the following would be the correct order?

Ans X 1.

Introduction→Procedure→Methodology→Knowledge→Understanding→Te aching Aids → Assignment→ Recapitulation→ Subject Linkage→Learning outcomes

V 2

Introduction→Procedure→Methodology→Knowledge→Understanding→Te aching Aids →Recapitulation→Assignment→ Subject Linkage→Learning outcomes

X 3

Introduction→Procedure→Methodology→Knowledge→Understanding→Te aching Aids →Recapitulation→ Subject Linkage→ Assignment→Learning outcomes

★ 4. Introduction → Methodology → Procedure → Knowledge → Understanding → Teaching Aids → Recapitulation → Assignment → Subject Linkage → Learning outcomes

Question ID: 630680902930 Option 1 ID: 6306803537391 Option 2 ID: 6306803537389 Option 3 ID: 6306803537390 Option 4 ID: 6306803537392





cdn.digialm.com//per/g01/pub/1258/touchstone/AssessmentQPHTMLMode1/1258O24241/1258O24241S14D43/17216347342... Q.17 'The sets of behaviours, roles and responsibilities attributed to women and men, respectively, by society which are reinforced at the various levels of the society through its political and educational institutions and systems, employment patterns, norms and values, and through the family. The above statement is related to which of the following concepts? X 1. Gender Focal Point X 2. Gender Mainstreaming X 3. Gender Balance 4. Gender Roles Question ID: 630680902942 Option 1 ID: 6306803537439 Option 2 ID: 6306803537440 Option 3 ID: 6306803537437 Option 4 ID: 6306803537438 Q.18 Economics is a science. Which of the following options DOES NOT support this statement? ✓ 1. Different views of Economists Ans X 2. Creation of Principles X 3. Power of Prediction X 4. Ascertainment or Establishment of Universal truth Question ID : 630680902952 Option 1 ID: 6306803537478 Option 2 ID: 6306803537477 Option 3 ID: 6306803537480 Option 4 ID: 6306803537479 Q.19 Which of the following is NOT a Guiding Principle of inclusive education practices? 1. Inclusive education is a commitment to honour and respect each student's religious and ethnic identities and belief systems. X 2. Inclusive education values, draws upon, and includes student voices and choices toassist students in achieving their goals. ✗ 3. Every student should be taught within a common learning environment (a classroom and if applicable practical ability) with students of similar age within the community, with flexibility that is based on, and responsive to, the student's individual strengths and challenges 4. Every student, including those with special needs, should receive full-day instruction every day, with flexibility based on the student's individual strengths and challenges. Question ID : 630680903099 Option 1 ID: 6306803538067 Option 2 ID: 6306803538069 Option 3 ID: 6306803538068 Option 4 ID: 6306803538070 Q.20 With reference to economics teaching, which of the following is NOT a disadvantage of the questioning approach? 1. Students will become mundane. 2. Students are passive.

3. Time consuming to be implemented effectively.

4. Proactive and interactive communication.

Question ID : 630680919122 Option 1 ID: 6306803601693 Option 2 ID: 6306803601690 Option 3 ID : 6306803601692 Option 4 ID: 6306803601691