



CTET 2024 Paper 2 Code G (CDP)

Direction: Answer the following questions (Q. Nos. 1 to 30) by selecting the correct/most appropriate options.

- **Q1.** Jean Piaget perceives ______ to be ______ Lev-Vygotsky believes ______ to be.
- (a) Private speech, a sign of cognitive immaturitys egocentric speech, effective in self-regulation
- (b) Private speech, effective in self-regulation; egocentric speech, a sign of cognitive immaturity
- (c) Egocentric speech, a sign of cognitive immatutity; private speech, effective in self-regulation
- (d) Egocentric speech, effective in self-regulation; private speech, a sign of cognitive immaturity
- **Q2.** In an inclusive classroom the teacher :
- (a) Modifies the curriculum and pedagogical strategies to suit varied needs of children.
- (b) Tries to encourage children to do better by promoting competitive spirit.
- (c) Identifies 'deficits' in children and correctly labels them.
- (d) Segregates children based on differing academic capabilities.

Q3. An example of 'class inclusion':

Assertion (A) : Lokesh has trouble with classifying one concept (Delhi) as a subset of another (India). Reason (R): Understanding how emotions affect memory and learning can lead to selfregulated learning. Choose the correct option.

(a) (A) is true but (R) is false.

- (b) Both (A) and (R) are false.
- (c) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (d) Both (A) and (R) are true but (R) is not the correct explanation of (A).

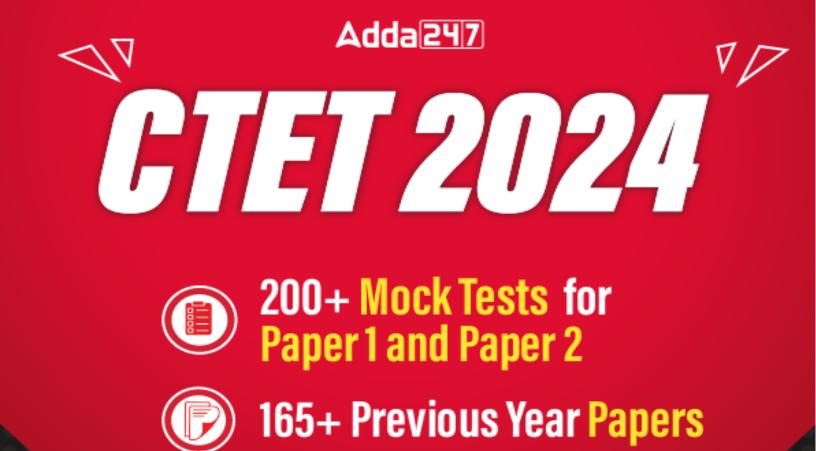
Q4. Which of the following is an example of a question that promotes analytical thinking ?

- (a) Which factors contributed to the outbreak of World War II?
- (b) Who was the leader of Germany during World War II?
- (c) In which year did World War II end?
- (d) Which countries were directly involved in the World War II?

Q5. Which of the following is an example of a performance goal orientation ?

- (a) A student studies hard to learn as much as possible from the teacher.
- (b) A student studies hard to further her own growth.
- (c) A student studies hard to achieve a deep-understanding of a topic.

(d) A student studies hard to get a good grade and be better than others.





Unlimited Re-Attempt

UNLOCK WITH TEST PRIME

ALSO GET ACCESS TO DSSSB, BPSC TRE KVS, STATETETS





Q6. Assertion (A) : In an inclusive classroom, all curriculum adaptations should be directed to lower the educational standards for 'Special children'.

Reason (R): 'Special children' do not have any potential for learning in mainstream classroom. Choose the correct option.

- (a) (A) is true but (R) is false.
- (b) Both (A) and (R) are false.
- (c) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (d) Both (A) and (R) are true but (R) is not the correct explanation of (A).

Q7. Howard Gardner's theory of multiple intelligence proposes that:

- (a) Intelligence can be measured accurately and predicated precisely.
- (b) Intelligence can successfully predict academic success.
- (c) Intelligences change over time.
- (d) Intelligence is primarily inherited.

Q8. While proposing the relationship between language and thinking process, Lev Vygotsky conceptualized language as a/an :

- (a) hinderance to the development of cognitive abilities.
- (b) Independent domain which is not related to cognition.
- (c) cultural tool which facilitates cognition in mulltiple ways.
- (d) form of egocentric speech used to only fulfill basic needs.

Q9. Changes in emotion, self-perception and interpersonal relationships with families, peers and friends are studied under domain of development.

- (a) Linguistic
- (b) Psycho-social
- (c) Plysical

2

(d) Cognitive

Q10. Assertion (A) : Creating an environment of fear and stress keeps students 'on their' toes and facilitates meaningful learning.

Reason (R): Learning is governed only by extrinsic factors.

Choose the correct option.

- (a) (A) is true but (R) is false.
- (b) Both (A) and (R) are false.

(c) Both (A) and (R) are true and (R) is the correct explanation of (A).

(d) Both (A) and (R) are true but (R) is not the correct explanation of (A).





Q11. A teacher wants to enable meaningful and analytical learning in her class by providing opportunities for students to connect their prior knowledge to new concepts. Which of the following teaching strategies would be most effective?

(a) Ask students to share their own experiences related to the new material and then connect them to the topic.

- (b) Providing students with a step-by step guide on how to complete a task related to the new material.
- (c) Lecturing on new material and providing students with a list of key terms to memorize.
- (d) Assign students to read the textbonkehapter and answer questions at the end.

Q12. Ten year old Kakuli is struggling with a difficult math problem. What can her teacher do to enhance her problem-solving skills ?

- (a) Encourage her to keep trying and offer scaffolding when needed
- (b) Give severe punishment so that it is not repeated in future
- (c) Give her the solution to the problem
- (d) Tell her to skip the problem and mipes on to the next one

Q13. Fiza analyzes that she has more problems in learning topic X than in learning topic Z because she is interested in topic Z and is paying ferused attention to it. Which of the following construct describes Fiza's abilities to analyze her thinking?

- (a) Cognition
- (b) Cognitive conflict
- (c) Metacognition
- (d) Memory

Q14. Universal design for learning does NOT involve :

- (a) Tapping into all learners' interests and offering challenges accordingly.
- (b) Practicing forms of labelling and categorization of learners.
- (c) Giving all learners various ways of acquiring information and knowledge.
- (d) Providing all learners alternatives for demonstrating what the learners know.\

Q15. While there exists a possibility of intra-group individual differences, yet most students with Autism:

- (a) express strict adherence to routine or steps.
- (b) perform superior skills of imaginative play.
- (c) acquire advanced socio-emotional reciprocity.
- (d) demonstrate advanced communication skills.

Q16. In which of the following method teacher and student interchange their roles ?

- (a) Expository teaching
- (b) Reciprocal teaching
- (c) Conditioned learning
- (d) Receptive learning

3





Q17. Which of the following statement aptly describes the purpose of a diagnostic assessment ?

(a) To provide feedback to the teacher about their teaching methods.

(b) To identify the areas where students may need additional support or instruction.

(c) To give students the opportunity to critically assess the work of their peers.

(d) To identify the attitude patterns of students and design a career guidance programme as per their needs.

Q18. Assertion (A) : 12-year Amana gets scared every time the teacher asks her to answer or solve the maths problem on the blackboard because she fears that the teacher will scold her and she would be embarrassed.

Reason (R) : When students feel unsafe and anxious their learning is adversely affected. Choose the correct option.

(a) (A) is true but (R) is false.

(b) Both (A) and (R) are false.

(c) Both (A) and (R) are true and (R) is the correct explanation of (A).

(d) Both (A) and (R) are true but (R) is net the correct explanation of (A).

Q19. Which of these statements would advocates of progressive education agree with ?

(a) Children are born in a social, cultural, economic context and this background influences their development.

(b) Children are a distinct life-stage that hold importance because of 'what they would become as adults' rather than 'what they are as children'.

(c) Children are naturally 'good' and society corrupts them.

(d) Children are naturally 'uncivilized' and socialization is necessary to make them moral human beings.

Q20. You are a teacher who wants to encourage your students to think critically and creatively. Which of the following strategies is most likely to foster this type of thinking?

(a) Giving students multiple-choice tests to assess their knowledge.

(b) Lecturing on the topic and providing students with detailed notes.

(c) Assigning a project in which students must memorize and present information on a topic.

(d) Providing students with open-ended questions to come up with their own solutions.

Q21. While engaging students who are visually challenged, teachers should use which

(a) Frequency modulated transmission devices; are a tactile system.

(b) Frequency modulated transmission devices; are an auditory system.

(c) Braille, is a tactile system.

4

(d) Braille, is an auditory system.





Q22. Assertion (A) : Each child finds opportunities to play, experiment and discover their world. Reason (R): Childhood is a universal construct.

Choose the correct option.

- (a) (A) is true but (R) is false.
- (b) Both (A) and (R) are false.
- (c) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (d) Both (A) and (R) are true but (R) is not the correct explanation of (A).

Q23. Following Lev Vygotsky's ideas, a teacher should :

- (a) encourage students to compete with each other.
- (b) practice reciprocal teaching with her students.
- (c) discourage the use of cultural tools by students.
- (d) disseminate the knowledge to be memorized by the students.

Q24. Which of the following are effective strategies to teach new concepts ?

- (i) Presenting examples
- (ii) Presenting non-examples
- (iii) Promoting thinking about relationships amongst concepts.
- (iv) Giving a definition and encouraging students to rote memorize it.
- (a) (i), (ii), (iii)
- (b) (iii), (iv) (i)
- (c) (i), (ii)
- (d) (i), (iii)

Q25. Lev Vygotsky views cognitive development as :

(a) a unified process

- (b) effective adoption to the environment process
- (c) a collaborative process
- (d) an individual activity

Q26. Which of the following statements about Lawrence Kohlberg's theory is correct ?

- (a) It presents conflicting situations to children.
- (b) It takes into account effects of culture and gender on moral reasoning.
- (c) It does not specify exact stages for progression of moral development in children.
- (d) It is based on the study done through experimental methods.

Q27. Which of the following is an example of assessment for student's learning?

(a) A standardized test used to compare students across the country.

(b) A rubric given to students at the beginning of a project, outlining what they need to do to achieve a certain grade.

(c) A final exam that covers all the material learned throughout the term.

(d) A quiz and brainstorming at the beginning of class to check for prior knowledge.





Q28. Assertion (A) : As compared to boys, girls have an innate tendency to be affected more by social and cultural factors.

Reason (R): Girls are genetically more sensitive and emotionally weaker than boys, making it more likely for them to conform to societal expectations.

Choose the correct option.

- (a) (A) is true but (R) is false.
- (b) Both (A) and (R) are false.
- (c) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (d) Both (A) and (R) are true but (R) is not the correct explanation of (A).

Q29. As per Jean Piaget's theory of Cognitive Development :

- (a) Memorization should be prioritized over learning through experience.
- (b) Previous knowledge doesn't play any role in the process of learning.
- (c) Biological factors such as maturation don't play any role in cognitive development.
- (d) Learning experiences depend onchildren's current level of cognitive functioning.

Q30. The behaviours, interests, attitudes, skills and personality traits that a culture considers appropriate for specific gender are referred to as and are .

- (a) Gender identity; culturally defined
- (b) Gender identity; genetically determined
- (c) Gender roles; culturally defined
- (d) Gender roles; genetically determined

Solutions

S1. Ans.(c)				
S2. Ans.(a)				
S3. Ans.(a)				
S4. Ans.(a)				
S5. Ans.(d)				
S6. Ans.(b)				
S7. Ans.(c)				
S8. Ans.(c)				
S9. Ans.(b)				
S10. Ans.(b)				
S11. Ans.(a)				
S12. Ans.(a)				
S13. Ans.(c)				
S14. Ans.(b)				
S15. Ans.(c)				
6	Teaching-Jobs Exam	www.sscadda.com	www.bankersadda.com	<u>www.adda247.com</u>





 S16. Ans.(b)

 S17. Ans.(b)

 S17. Ans.(c)

 S19. Ans.(c)

 S20. Ans.(d)

 S21. Ans.(c)

 S22. Ans.(c)

 S23. Ans.(b)

 S24. Ans.(a)

 S25. Ans.(c)

 S26. Ans.(a)

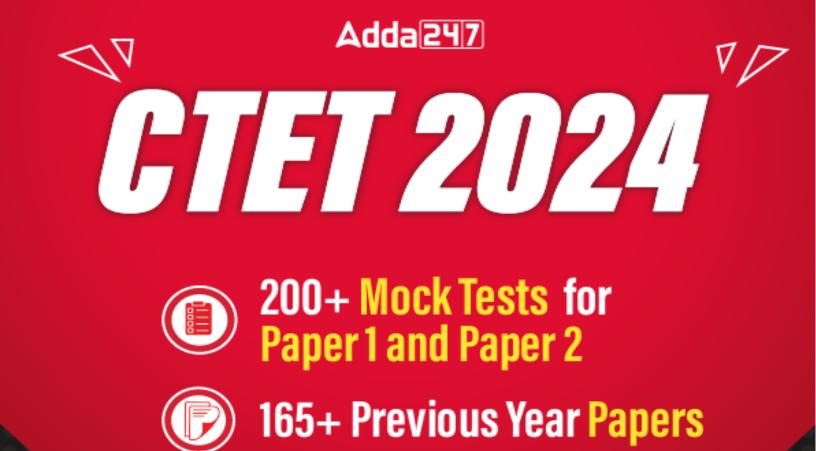
 S27. Ans.(d)

 S28. Ans.(b)

 S29. Ans.(d)

 S30. Ans.(c)







Unlimited Re-Attempt

UNLOCK WITH TEST PRIME

ALSO GET ACCESS TO DSSSB, BPSC TRE KVS, STATETETS