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RRB Teacher Education Technology (Parakh)

- **Q1.** What does PARAKH stand for?
- (a) Performance Assessment, Review, and Analysis of Knowledge for Holistic Development
- (b) Performance Analysis, Review, and Knowledge for Higher Development
- (c) Practical Assessment, Review, and Knowledge for Holistic Development
- (d) Performance Assessment, Review, and Knowledge for Higher Development
- **Q2.** PARAKH is an initiative under which organization in India?
- (a) NCERT
- (b) CBSE
- (c) UGC
- (d) AICTE
- **Q3.** What is the primary objective of PARAKH?
- (a) To replace traditional exams with online assessments
- (b) To standardize school education assessments across India
- (c) To focus solely on vocational training
- (d) To promote international education standards
- **Q4.** PARAKH aims to align India's educational assessment system with which global framework?
- (a) PISA (Programme for International Student Assessment)
- (b) TIMSS (Trends in International Mathematics and Science Study)
- (c) UNESCO's Education for Sustainable Development
- (d) OECD's Global Education Monitoring Report
- Q5. Which of the following is a key feature of PARAKH?
- (a) Introduction of AI-based grading systems
- (b) Uniform assessment standards for all states and boards
- (c) Elimination of board exams
- (d) Focus only on STEM subjects
- **Q6.** PARAKH is part of which larger policy framework in India?
- (a) National Education Policy (NEP) 2020
- (b) Right to Education Act (RTE) 2009
- (c) Sarva Shiksha Abhiyan (SSA)
- (d) Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
- **Q7.** What is one of the challenges PARAKH aims to address in India's education system?
- (a) Lack of schools in rural areas
- (b) Disparity in assessment standards across boards
- (c) Overemphasis on extracurricular activities
- (d) High dropout rates in primary education





- **Q8.** PARAKH will focus on assessing which of the following skills in students?
- (a) Only academic knowledge
- (b) Academic knowledge, critical thinking, and life skills
- (c) Only vocational skills
- (d) Only extracurricular achievements
- **Q9.** Which of the following is NOT a goal of PARAKH?
- (a) Reducing the emphasis on rote learning
- (b) Standardizing evaluation methods across boards
- (c) Replacing all state boards with a single national board
- (d) Promoting fair and equitable assessment practices
- **Q10.** How will PARAKH benefit students in India?
- (a) By increasing the number of exams
- (b) By ensuring fair and consistent evaluation across boards
- (c) By focusing only on theoretical knowledge
- (d) By reducing the importance of board exams
- **Q11.** PARAKH is primarily focused on standardizing assessments for which level of education?
- (a) Higher education
- (b) School education
- (c) Vocational training
- (d) Adult education
- **Q12.** Which of the following is a key component of PARAKH's assessment framework?
- (a) Focus on rote learning
- (b) Emphasis on holistic development
- (c) Elimination of continuous evaluation
- (d) Prioritizing theoretical knowledge over practical skills
- Q13. PARAKH will help bridge the gap between which of the following?
- (a) Urban and rural schools
- (b) Different school boards in India
- (c) Government and private schools
- (d) All of the above
- **Q14.** Which of the following is a potential benefit of PARAKH for teachers?
- (a) Reduced workload
- (b) Standardized guidelines for student evaluation
- (c) Increased focus on administrative tasks
- (d) Elimination of board exams
- Q15. PARAKH is expected to play a significant role in improving India's performance in which international assessment?
- (a) TIMSS
- (b) PIRLS
- (c) PISA
- (d) SAT





Q16. Which of the following is NOT a focus area of PARAKH?

- (a) Reducing stress among students
- (b) Promoting rote learning
- (c) Encouraging critical thinking
- (d) Ensuring equitable assessment practices

Q17. PARAKH will help in achieving which of the following Sustainable Development Goals (SDGs)?

- (a) SDG 4: Quality Education
- (b) SDG 5: Gender Equality
- (c) SDG 8: Decent Work and Economic Growth
- (d) SDG 13: Climate Action

Q18. PARAKH will address the issue of "grade inflation" by:

- (a) Increasing the difficulty of exams
- (b) Standardizing evaluation criteria across boards
- (c) Reducing the number of exams
- (d) Focusing only on practical assessments

Q19. Which of the following stakeholders will be directly impacted by PARAKH?

- (a) Students
- (b) Teachers
- (c) School administrators
- (d) All of the above

Q20. PARAKH is a step towards achieving which of the following goals of NEP 2020?

- (a) Universalization of education
- (b) Standardization of assessments
- (c) Promotion of vocational training
- (d) Introduction of foreign languages in schools

Q21. PARAKH will help in reducing the emphasis on which of the following practices in education?

- (a) Critical thinking
- (b) Rote learning
- (c) Life skills development
- (d) Holistic education

Q22. Which of the following is a long-term goal of PARAKH?

- (a) Increasing the number of board exams
- (b) Reducing the importance of assessments
- (c) Creating a globally competitive education system
- (d) Eliminating state education boards

Q23. PARAKH will ensure that assessments are:

- (a) Subjective and biased
- (b) Standardized and equitable
- (c) Focused only on theoretical knowledge
- (d) Conducted only through online exams





Q24. Which of the following is a challenge in implementing PARAKH?

- (a) Lack of interest among students
- (b) Resistance from state education boards
- (c) Overemphasis on extracurricular activities
- (d) High cost of implementation

Q25. PARAKH will help in achieving which of the following objectives of NEP 2020?

- (a) Increasing the number of private schools
- (b) Reducing the dropout rate in higher education
- (c) Standardizing learning outcomes across boards
- (d) Promoting foreign language education

Q26. Which of the following is a key feature of PARAKH's assessment framework?

- (a) Focus on memorization
- (b) Emphasis on formative assessments
- (c) Elimination of summative assessments
- (d) Prioritizing theoretical knowledge

Q27. PARAKH will help in addressing which of the following issues in India's education system?

- (a) Lack of access to education
- (b) Disparities in assessment standards
- (c) Overemphasis on vocational training
- (d) High cost of education

Q28. Which of the following is NOT a benefit of PARAKH for students?

- (a) Fair and consistent evaluation
- (b) Reduced stress due to standardized assessments
- (c) Increased focus on rote learning
- (d) Better alignment with global education standards

Q29. PARAKH will help in achieving which of the following goals of NEP 2020?

- (a) Universalization of early childhood education
- (b) Standardization of teacher training programs
- (c) Equitable and inclusive education
- (d) Promotion of foreign universities in India

Q30. PARAKH is expected to improve the quality of education in India by:

- (a) Increasing the number of exams
- (b) Standardizing assessment practices
- (c) Reducing the importance of board exams
- (d) Focusing only on STEM subjects





Solutions

S1. Ans.(a)

Sol. The correct answer is Performance Assessment, Review, and Analysis of Knowledge for Holistic Development

PARAKH stands for Performance Assessment, Review, and Analysis of Knowledge for Holistic Development. It is an initiative by the Indian government to standardize educational assessments across school boards in India. The goal is to ensure uniformity and fairness in evaluating students' performance.

S2. Ans.(a)

Sol. The correct answer is NCERT.

PARAKH is a part of the National Council of Educational Research and Training (NCERT), which is responsible for developing and implementing educational policies and programs in India. NCERT works under the Ministry of Education, Government of India.

S3. Ans.(b)

Sol. The correct answer is To standardize school education assessments across India.

The primary objective of PARAKH is to standardize school education assessments across India. Currently, there are multiple school boards (e.g., CBSE, ICSE, state boards) with different assessment standards. PARAKH aims to bring uniformity and fairness to the evaluation process.

S4. Ans.(a)

Sol. The correct answer is PISA (Programme for International Student Assessment).

PARAKH aims to align India's educational assessment system with PISA (Programme for International Student Assessment), a global framework that evaluates education systems worldwide by testing the skills and knowledge of 15-year-old students.

S5. Ans.(b)

Sol. The correct answer is Uniform assessment standards for all states and boards.

A key feature of PARAKH is to establish uniform assessment standards for all states and boards. This will ensure that students across different boards are evaluated on a common scale, reducing disparities in educational outcomes.

S6. Ans.(a)

Sol. The correct answer is National Education Policy (NEP) 2020.

PARAKH is part of the National Education Policy (NEP) 2020, which aims to transform India's education system by focusing on holistic development, standardized assessments, and equitable access to quality education.

S7. Ans.(b)

Sol. The correct answer is Disparity in assessment standards across boards.

One of the major challenges PARAKH aims to address is the disparity in assessment standards across boards. Different boards have varying levels of difficulty and evaluation methods, leading to unequal opportunities for students. PARAKH seeks to create a level playing field.





S8. Ans.(b)

Sol. The correct answer is Academic knowledge, critical thinking, and life skills.

PARAKH focuses on assessing academic knowledge, critical thinking, and life skills. This aligns with the NEP 2020's emphasis on holistic development, ensuring that students are prepared for real-world challenges.

S9. Ans.(c)

Sol. The correct answer is Replacing all state boards with a single national board.

PARAKH does not aim to replace all state boards with a single national board. Instead, it seeks to standardize assessment practices while preserving the autonomy of individual boards.

S10. Ans.(b)

Sol. The correct answer is By ensuring fair and consistent evaluation across boards.

PARAKH will benefit students by ensuring fair and consistent evaluation across boards. This will reduce disparities in grading and provide equal opportunities for students, regardless of the board they are affiliated with.

S11. Ans.(b)

Sol. The correct answer is School education.

PARAKH is primarily focused on standardizing assessments for school education. It aims to create uniform evaluation standards across different school boards in India, ensuring fairness and consistency in student assessments.

S12. Ans.(b)

Sol. The correct answer is Emphasis on holistic development.

A key component of PARAKH's assessment framework is the emphasis on holistic development. It aims to evaluate not just academic knowledge but also critical thinking, creativity, and life skills, aligning with the goals of NEP 2020.

S13. Ans.(d)

Sol. The correct answer is All of the above.

PARAKH will help bridge the gap between urban and rural schools, different school boards, and government and private schools by creating a standardized assessment system that ensures fairness and equity for all students.

S14. Ans.(b)

Sol. The correct answer is Standardized guidelines for student evaluation.

A potential benefit of PARAKH for teachers is the provision of standardized guidelines for student evaluation. This will help teachers assess students more effectively and reduce disparities in grading practices.

S15. Ans.(c)

Sol. The correct answer is PISA.

PARAKH is expected to play a significant role in improving India's performance in PISA (Programme for International Student Assessment). By aligning India's assessment system with global standards, PARAKH will help Indian students compete more effectively on the international stage.





S16. Ans.(b)

Sol. The correct answer is Promoting rote learning.

PARAKH does not focus on promoting rote learning. Instead, it aims to reduce stress among students, encourage critical thinking, and ensure equitable assessment practices, in line with the objectives of NEP 2020.

\$17. Ans.(a)

Sol. The correct answer is SDG 4: Quality Education.

PARAKH will help in achieving SDG 4: Quality Education by ensuring equitable and inclusive education for all students. It aligns with the goal of providing quality education and promoting lifelong learning opportunities.

S18. Ans.(b)

Sol. The correct answer is Standardizing evaluation criteria across boards.

PARAKH will address the issue of grade inflation by standardizing evaluation criteria across boards. This will ensure that grades reflect students' actual performance and are not influenced by varying assessment standards.

S19. Ans.(d)

Sol. The correct answer is All of the above.

PARAKH will directly impact students, teachers, and school administrators. Students will benefit from fair assessments, teachers will have clear evaluation guidelines, and administrators will be able to implement standardized practices.

S20. Ans.(b)

Sol. The correct answer is Standardization of assessments.

PARAKH is a step towards achieving the standardization of assessments, which is one of the key goals of NEP 2020. It aims to create a uniform and equitable assessment system across all school boards in India.

S21. Ans.(b)

Sol. The correct answer is Rote learnin.

PARAKH aims to reduce the emphasis on rote learning by promoting a more comprehensive evaluation system that focuses on critical thinking, creativity, and practical application of knowledge, in line with the objectives of NEP 2020.

S22. Ans.(c)

Sol. The correct answer is Creating a globally competitive education system.

A long-term goal of PARAKH is to create a globally competitive education system by aligning India's assessment practices with international standards like PISA. This will help Indian students compete effectively on the global stage.

S23. Ans.(b)

Sol. The correct answer is Standardized and equitable.

PARAKH will ensure that assessments are standardized and equitable, providing a fair and consistent evaluation system for all students, regardless of their school board or region.





S24. Ans.(b)

Sol. The correct answer is Resistance from state education boards.

One of the challenges in implementing PARAKH is resistance from state education boards, as they may be reluctant to adopt standardized assessment practices due to differences in curriculum and evaluation methods.

S25. Ans.(c)

Sol. The correct answer is Standardizing learning outcomes across boards.

PARAKH will help in achieving the objective of standardizing learning outcomes across boards, ensuring that students from different boards are evaluated on a common scale and achieve similar learning outcomes.

S26. Ans.(b)

Sol. The correct answer is Emphasis on formative assessments.

A key feature of PARAKH's assessment framework is the emphasis on formative assessments, which focus on continuous evaluation and feedback to improve student learning and performance.

S27. Ans.(b)

Sol. The correct answer is Disparities in assessment standards.

PARAKH will help in addressing the issue of disparities in assessment standards by creating a uniform evaluation system that ensures fairness and consistency across different school boards.

S28. Ans.(c)

Sol. The correct answer is Increased focus on rote learning.

PARAKH does not promote increased focus on rote learning. Instead, it aims to reduce stress, ensure fair evaluation, and align India's education system with global standards.

S29. Ans.(c)

Sol. The correct answer is Equitable and inclusive education.

PARAKH will help in achieving the goal of equitable and inclusive education by ensuring that all students, regardless of their background or school board, are evaluated fairly and consistently.

\$30. Ans.(b)

Sol. The correct answer is Standardizing assessment practices

PARAKH is expected to improve the quality of education in India by standardizing assessment practices, ensuring that students are evaluated fairly and consistently across all school boards.

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