Test-I: Quantitative Aptitude

Directions (Q. 1-5): What approximate value should come in place of question mark (?) in the following questions?

1. 148% of 13785 = ?

2. $\sqrt{1445} + \frac{8.01}{6.994} \times 168.08 = ?$

3. $\sqrt{24000} \times 36.06 + 174.98 \times 3.99 = ?$

4. $4488 \div \sqrt{1935} + 171.991 \div 3.998 = ?$

5. $(1884\% \text{ of } 73) \div 25.05 = ?$

Directions (Q. 6-10): Find out the next number in the following number series.

6. 840 1) 1672 1112 2) 1668 1322 3) 1665 1478 4) 1662 1588 5) 1660 ?

7. 76 1) 28216 588

2316

6412

14412

?

1) 28210

2) 28226

3) 28236

4) 28246

5) 28256

8. 20

1) 1450

100 2) 1460 244 3) 1470 452 4) 1480 724

1060 ?

3274 ?

9. 4984

1) 3193

1) 4332

4408 2) 3183

3967 3) 3173 3643 4) 3163

4) 4232

3418 5) 3153

5) 1490

10. 1338

2328 2) 4223 3048

3) 4218

3552

3888

5) 4323

4098 ?

Directions (Q. 11-15): In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer

1) if x > y

2) if
$$x > y$$

3) if
$$x < y$$

4) if
$$x \le y$$

5) if x = y or no relationship can be established between 'x' and 'y'.

11. **I.**
$$x = \sqrt[3]{357911}$$

II.
$$y = \sqrt{5041}$$

12. **I.**
$$5x + 7y = -43$$

II.
$$9x - 17y = 41$$

13. **I.**
$$x^2 + 11x + 30 = 0$$

II.
$$y^2 + 9y + 20 = 0$$

14. **I.**
$$4x^2 + 3x - 1 = 0$$

II.
$$6y^2 - 5y + 1 = 0$$

15. I.
$$3x^2 + 15x + 18 = 0$$

II.
$$2y^2 + 15y + 27 = 0$$

Directions (Q. 16-20): Study the following table and answer the questions given below. The given table shows the total number of candidates appeared, passed and selected in a competitive examination in different states for the period 2006 to 2011.

State		A			В			C			D	
Year	A	P	S	A	P	S	A	P	S	A	P	S
2006	5600	780	80	7500	480	75	4800	800	80	7500	700	95
2007	4200	800	120	6400	600	72	5500	450	60	7200	540	84
2008	5500	840	72	5400	520	104	4500	540	66	6500	660	77
2009	7200	600	96	6000	540	112	5100	500	55	5400	720	78
2010	8500	800	64	5100	700	60	6800	650	52	6400	640	64
2011	8000	850	68	7000	720	75	6000	640	60	5000	500	58

16. What is the difference between the average number of students selected in State B and that in State D during the whole period?

17. In the year 2006, which state had the highest percentage candidates passed over the candidates appeared?

5) None of these

18. The total number of students selected in State C is approximately what percentage of the total number of students selected in State A?

5) 90%

19. In which of the following years is the percentage of selected candidates with respect to passed candidates the highest in State D?

- 1) 2006
- 2) 2007
- 3) 2008
- 4) 2009

5) 2011

20. The total candidates passed in State A in the year 2006 is what percentage more than the total candidates passed in State C in the year 2009?

- 1) 16%
- 2) 36%
- 3) 44.4%
- 4) 51%

5) 56%

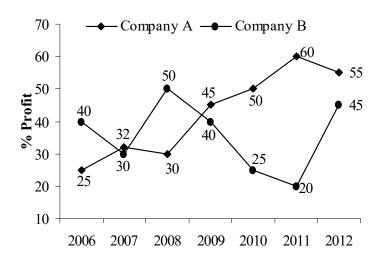
21. A person lent a certain sum of money at 8% simple interest, and in 8 years the interest amounted to ₹612 less than the sum lent. Find the sum lent.

- 1) ₹1400
- 2) ₹1500
- 3) ₹1600
- 4) ₹1700

5) ₹1800

22. If the compound interest on a certain sum for 2 years at 15% is ₹193.50, what will be the simple interest at the same rate for the same period?

	1)₹150	2) ₹160	3)₹180	4) ₹172	5) ₹175
		ence of a circu at is the area of	-	m. The park is	surrounded on the outside by a
		m			3) 2831.6 sq m
	. From a group e exactly one f		and six female	es, in how man	ny ways can four be chosen to
	1) 210	2) 180	3) 120	4) 80	5) 60
	-	s 6 red, 7 blue a alls drawn cont	-		re drawn randomly. What is the
	1) $\frac{147}{665}$	2) $\frac{518}{665}$	3) $\frac{54}{455}$	4) $\frac{44}{455}$	5) $\frac{401}{455}$
		•	-	•	years ago the ratio of their ages
was 1		sent age of C is 2) 80%	_		_
	. 13 men and 12 v many days wi	2 women earn₹ ill 8 men and 15	11120 in 8 days 5 women earn ₹	s. 9 men and 11 \$17400?	women earn ₹12840 in 12 days.
	1) 12 days	2) 13 days	3) 14 days	4) 15 days	5) 16 days
					respectively. Both the pipes are akage develops, through which
$\frac{1}{2}$ of 1	the water suppl	ied by both the	pipes leaks out	t. What is the to	tal time taken to fill the tank?
_	1) 8 hours	2) 10 hours	3) 12 hours	4) 16 hours	5) 18 hours
toward	ds Y at a speed		d the other train	n starts from Y	n station X at 11 am, and moves at 1pm and moves towards X at
-	1) 7 pm	2) 11 pm	3) 8 pm	4) 10 pm	5) 9 pm
		is surrounded one the area of the		oy a path 2m wi	de. If the area of the path is 184
	1) 400 sq m	2) 441 sq m	3) 484 sq m	4) 529 sq m	5) 576 sq m
	-	31-35): The fo		h shows the r	net percentage profit of two



- 31. If the income of Company A in year 2007 is ₹85.8 lakh, then what will be its expenditure (in ₹) in that year?
 - 1) 56 lakh
- 2) 65 lakh
- 3) 72.8 lakh
- 4) 97.64 lakh 5) 113.256 lakh
- 32. If in year 2012 the expenditure of Company A was ₹90.6 lakh, what was its income (in ₹) in that year?
 - 1) 139.18 lakh 2) 148 lakh
- 3) 138.2 lakh 4) 140.43 lakh 5) 144.64 lakh
- 33. In which of the following years is the percentage increase in the profit of Company A the highest over the preceding year?
 - 1) 2007
- 2) 2009
- 3) 20010
- 4) 2011
- 5) None of these
- 34. In which of the following years is the difference between the income and the expenditure of Company B the maximum?
 - 1) 2006
- 2) 2008
- 3) 20011
- 4) 2012
- 5) None of these
- 35. If in the year 2008, the expenditure of Company A and the income of Company are ₹84 lakh each, what is the difference (in ₹) between the income of Company A and the expenditure of Company B in that year?
 - 1) 48.6 lakh
- 2) 50.4 lakh
- 3) 51 lakh
- 4) 53.2 lakh
- 5) 57.6 lakh

Test-II: REASONING

Directions (Q. 36-40): Study the following information to answer the given questions.

In a certain code language, 'no lo pe to' means 'we love our country', 'le pe no ze' means 'India is our country', 'ko pe ge co' means 'proud to be country', 'le ko' means 'proud India', 'ge lo so' means 'love to all' and 'fo le gm' means 'India independence day'.

- 36. What is the code for 'independence'?
 - 1) fo
- 2) gm
- 3) le
- 4) co
- 5) Can't be determined

37. Which of the factor 1) ge pe ko co	_	-		5) None of these
38. Which of the f				ntry'? 5) None of these
, 1	· ·	o) me ne pe ne	i) is no is pe	o) None of these
39. What is the co	ode for 'day'?	2) fo		2) 10
1) gm 4) Either 'gm'	or 'fo'	5) None of the	ese	3) lo
40. If 'love' is rela of the following?	ted to 'lo', 'pro	oud' is related to	'ko', in the sar	ne way 'our' is related to which
1) no	2) to	3) le	4) ge	5) None of these
them are seated around M sits third to the immediate neighbour and the captain of Reateam. Only two peop Neither Q nor S is the an immediate neighbour The captain of England	nd a circular table left of the cap of T. S and T and I and I Madrid. P is not between captain of Gerrour of M. P is not sits third to so Only one per ide.	ole and are facing ptain of German re not immediate either the capta Q and S. Neith many. The capta of the captain of the left of R. To son sits between	g the centre. ny. The captain te neighbours. On the imme ner Q nor S is in of Spain sits of Germany and The captains of	sarily in the same order. All of an of Chile, who is not Q, is an Only one person sits between T diate neighbour of the Brazilian an immediate neighbour of M. second to the right of P. P is not I M is not the captain of Spain. England and Germany are not otain of the Holland team. N is
1) O	2) T	3) M	4) N	5) None of these
42. P is related to 1) Hungary43. Which of the 1) T – Hungar	2) England following comb	3) Spain	4) Holland nitely true?	5) None of these 3) N – Brazil
4) R – Holland	•	5) None of the		3) IV — DIAZII
1) N – Brazil 4) Data inadeo	quate	2) Q – Hungar5) None of the	ry ese	the given information? 3) O – Chile
45. If R is related following? 1) Real Madri 4) Chile		related to Chile 2) Hungary 5) England	e, in the same v	vay T is related to which of the 3) Spain

Directions (Q. 46-50): In each question below are given two/three statements followed by two conclusions numbered I and II. You have to take the given two statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts. Give answer

- 1) if only conclusion I follows.
- 2) if only conclusion II follows.
- 3) if either conclusion I or II follows.
- 4) if neither conclusion I nor II follows.
- 5) if both conclusions I and II follow.
- 46. **Statements:** Some cats are kittens.

All dogs are kittens.

No kittens are black.

Conclusions: I. All kittens being cats is a possibility.

II. Some dogs can never be black.

47. **Statements:** 60% of the government teachers went on strike.

Miss Rani is a government teacher.

Conclusions: I. That Miss Rani went on strike is a possibility.

II. Miss Rani did not participate in the strike.

48. **Statements:** All scholars are eccentric.

No woman is eccentric.

All eccentrics are studies.

Conclusions: I. No woman is a scholar.

II. All studies being scholar is a possibility.

49. **Statements:** Some eggs are hard-boiled.

No eggs are uncrackable.

Conclusions: I. Some hard-boiled are uncrackable.

II. No hard-boiled are uncrackable.

50. **Statements:** Some perfumes reek badly.

All perfumes are expensive.

All expensive things are unique.

Conclusions: I. There is a possibility that all unique things are perfumes.

II. Unique things can never reek badly.

Directions (Q. 51-55): Study the following information carefully to answer the given questions.

Amongst five friends, M, N, O, P and Q, each got a different percentage of marks in the class 10th examination.

P scored more than N but less than Q. N scored 80% marks. The one who scored the minimum marks, scored 75% marks, and the one who scored the highest, scored 97% marks. O scored more than only M.

51. Who scored the second lowest marks?

1) N

2) O

3) M

4) P

5) None of these

52.	Who among th	he following is	s most likely t	o have scored	85% marks?	
	1) O		2) P		3) Q	
	4) Can't be de	etermined	5) None of	these		
53.	Which of the	following cou	ld possibly be	O's percentag	ge?	
	1) 82%		2) 80%		3) 75%	
	4) Can't be de	etermined	5) None of	these		
54.	Which of the tall 1) O's percent 2) Q scored th 3) Only two parts 4) The possibl 5) None of the	age was defing the second high eople scored representage of the percentage of the second seco	itely less than est percentage more than M.	65%.	information?	
55.	Which of the 1 1) N scored m 2) O scored 80 3) Q scored th 4) M scored th 5) All are true	ore than only 0% marks. The highest percenter least percenter.	O and M.	ect to the give	n information?	
questio	ons.				n carefully to answer	
people P and C them an Strawb Kurly V seated D s the immerson neighbors Sorbet. nor Bur Black C	each, in such a are seated and re facing north. erry, Black Ch Wurly but not re in a row faces a its third to the nediate neighbours of each oth A sits second tter Cluster. The Cherry. Who likes Black	way that there all of them and Each of them are rery, Chocoba necessarily in the another members of D. O, and P, who like the right of the right of the one who like the Cherry?	e is equal distate facing south a likes different in, Mango Barthe same order of the other son who likes who likes Strate Vanilla and es not face Marche Vanilla faces Vanilla faces	nce between and In row 2, A, the flavours of ite flavours of ite flavours of ite flavours. In the given or row. Orange Sorbe awberry, sits so I Mango Bar reand N, likes B the likes Chocks the one who	arallel rows of chairs contidiacent persons. In row 1 B, C, D and E are seated be cream, viz Butterscotter, Tutti Frutti, Orange Stream, who likes Black Checond to the right of M. espectively. B and E are utterscotch. B does not like Black Checond to the right of M. espectively. B and E are utterscotch. B does not like Bar. C likes neither Black Black Checond to the right of M. espectively. B does not like Bar. C likes neither Black Black Checond to the right of M. espectively. B does not like Bar. C likes neither Black Black Checond to the right of M. espectively. B does not like Bar. C likes neither Black Black Checond to the right of M.	, M, N, O, d and all of th, Vanilla, Sorbet and th member merry faces. Only one immediate ke Orange ack Cherry
	1) Q	2) D	3) C	4) M	5) None of these	
57.	Who sits third					
	1) P	2) Q	3) M	4) O	5) None of these	
58.	Which of the 1 1) D likes Tutt 2) P likes Mar	ti Frutti.		-	f the given information? N .	

3) A likes Black Cherry.

59. Who fac	es the one who lil	kes Butter Clus	ster?	
1) E	2) A	3) B	4) D	5) None of these
60. Which o	f the following co	ombinations is	false in respec	et of the given information?
	urly Wurly		ick Cherry	3) Q – Orange Sorbet
	nadequate	5) None of	•	, (5
statements num in the statemen find which of th	bered I, II and II ts are sufficient t e statements is/a	I given below to answer the	it. You have to question. Rea	consists of a question and thro decide whether the data provid ad all the statements carefully a given question. Choose the corre
alternative in e	-	L. E. A. N and	M. What is th	e word formed after performing t
	tions using these			ran Paranang C
	placed fourth to	_		
				and N is immediately after A.
III. E is	placed second to	the right of U	and to the in	nmediate right of R.
1) Only l		2) Only II		3) Only I and III
4) All I, I	I and III	5) None of	these	
II. 'nic _I III. 'fic p type' 1) Only I	oti dit' means 'frie ti dit fee' means '	ends are necessiful are good fr 2) Only III	ity' and 'dit pt iends' and 'dit and II	' 'friends are good'. i jio' means 'friends are life'. t pti bee jeo' means 'friends are no 3) Only I and III ot sufficient to answer the question
63 M N O	P O R and S are	seven friends s	studving in dif	ferent classes – II, III, IV, V, VI, V
and VIII. Each	of them likes diffe	rent colour per	ns, viz. Pink, Y	Yellow, Green, Black, Blue, Red a es Q study and which colour does
I. R stu	dies in class IV an es in class VII, do	-		er pen and studies in class II. M, w pen.
	_		-	ss VI or in class III.
	o likes Blue pen, s	studies in class	v. Q does not s	study in class III. N does not like R
pen. 1) All I, I	I and III	2) Only I a	nd II	3) Only III and I
4) Only I		,		her are not sufficient.
.,	-	-) -,		
64 Harria I	tani related to Raj			
		4 1) 1 4	ra lamatla ama	
I. Arti,	the only daughter			
I. Arti, II. Rani	s son is the broth	er of the only si		
I. Arti, II. Rani	s son is the brothe and Arti are child	er of the only si	ister of Raju.	Only III or II

- 5) Even I, II and III are not sufficient to answer the question.
- 65. Six persons, viz P, Q, R, S, T and U are sitting around a circular table facing the centre. What is the position of R with respect to P in the given information?
 - I. Q sits second to the left of S. T and U are not immediate neighbour of S.
 - II. Q sits second to the right of T.
 - III. R is not an immediate neighbour of Q.
 - 1) Only I

2) Only II

3) Only III

- 4) All I, II and III
- 5) None of these

Directions (Q. 66-70): In the following questions, the symbols δ , %, H, \$ and \mathbb{C} are used with the following meanings as illustrated below:

- 'P % Q' means 'P is not smaller than Q'.
- 'P H Q' means 'P is neither greater than nor equal to Q'.
- 'P δ Q' means 'P is neither smaller than nor equal to Q'.
- 'P \$ Q' means 'P is neither greater than nor smaller than Q'.
- 'P © Q' means 'P is not greater than Q'.

Now, in each of the following questions, assuming the given statements to be true, find which of the two conclusions I and II given below them is/are definitely true. Give answer

- 1) if only conclusion I is true.
- 2) if only conclusion II is true.
- 3) if either conclusion I or II is true.
- 4) if neither conclusion I nor II is true.
- 5) if both conclusions I and II are true.

66. Statements:	D \$ T,	T % M,	MHJ
Conclusions:	I. JδD	II. M © D	
67. Statements:	8 H K,	K \$ N,	N % R
Conclusions:	I. R \$ K	II. R H K	
68. Statements:	H % F,	FHW,	W \$ E
Conclusions:	I. Ε δ F	II. Η δ W	
69. Statements:	ZδD,	D © K,	$K\deltaM$
Conclusions:	I. M H D	II. Z δ K	
70. Statements:	W © B,	ΝδΒ,	$N \mathbin{\hbox{\it @}} F$
Conclusions:	I. F δ B	II. WHN	

Test-III: English Language

Directions (Q. 71-79): Read the following passage carefully and answer the questions given below it. Certain words/phrases are given in bold to help you locate them while answering some of the questions.

One of the reasons the rich get richer, the poor get poorer and the middle class struggles in debt is because the subject of money is taught at home and not at school. Most of us learn about money from our parents. Schools focus on **scholastic** and professional skills. This explains how smart bankers, doctors and accountants, who earned excellent grades in school, may still struggle financially all their lives. Our **staggering** national debt is due in large part to politicians and government officials making financial decisions with little or no training on the subject of money.

I often look ahead to the new millennium and what will happen when we have millions of people who will need financial and medical assistance. Because I had two influential fathers, I

learned from both of them. I had to think about each dad's advice and in doing so I gained valuable insight into the power and effect of one's thoughts on one's life. For example, one dad had a habit of saying, "I can't afford it." The other dad **forbade** those words to be used. He insisted I say "How can I afford it?" He did not mean you to buy everything you wanted. He was fanatical about exercising your brain, the most powerful computer in the world. He believed that automatically saying "I can't afford it" was a sign of mental laziness.

Although both dads worked hard, I noticed that one dad had a habit of putting his brain to sleep when it came to money matters and the other had a habit of exercising his brain. The long-term result was that one dad grew stronger financially and the other grew weaker. It is not much different from a person who goes to gymnasium to exercise on a regular basis versus someone who sits on the couch watching television. Proper physical exercise increases your chance for health, and proper mental exercise increases your chance for wealth. Laziness of both **decreases** health and wealth.

Money is one form of power. But what is more powerful is financial education. Money comes and goes, but if you have the education about how money works, you gain power over it and can begin building wealth. The reason why positive thinking alone does not work is because most people went to school and never learned how money works, so they spent their lives working for money.

- 71. Which of the following can be inferred from the given passage?
 - 1) School education is not required to be rich.
 - 2) By working for money and keeping it in mind, one can be rich.
 - 3) School plays a very important role in making us rich.
 - 4) Training in the subject of money is very important to be rich.
 - 5) None of these
- 72. According to the author of the passage, a nation cannot progress to economic stability and independence if
 - 1) mom and dad make financial decisions.
 - 2) the educated work only for money and nothing else.
 - 3) schools focus on scholastic and professional skills only.
 - 4) our parents keep on saying "how can we afford it?".
 - 5) All the above
 - 73. Why are most people poor and are struggling in debt?
 - 1) Because people are or have not been trained to make money work for them.
 - 2) Because schools focus on scholastic and professional skills only.
 - 3) Because general people have no "money power".
 - 4) Because politicians and government officials make financial decisions.
 - 5) All the above
 - 74. The phrase "how can I afford it?" used in the passage
 - 1) rejects things which one cannot afford.
 - 2) envisages how to make things happen.
 - 3) highlights the point that how one can afford something which is not in one's control.
 - 4) emphasises the importance of positive thinking.
 - 5) None of these

2) One must 13) Positive th	earn how to ga inking, power o	in power over nover money and improved on the	noney. exercising brai	
5) All the abo	ove			
meaning to the wor	*		-	which is MOST SIMILAR in the passage.
76. Scholastic 1) academic	2) economic	3) political	4) artistic	5) None of these
77. Staggering 1) energetic	2) failing	3) reeling	4) surging	5) None of these
Directions (Q. 7	8-79): Choose	the word/grou	p of words w	hich is MOST OPPOSITE in
meaning to the wor	· · · · · · · · · · · · · · · · · · ·	0	-	
78. Decrease 1) ascend	2) augment	3) implement	4) work	5) None of these
79. Forbade 1) banned	2) stopped	3) allowed	4) prohibited	5) None of these
only. You are given	six words deno	ted by A, B, C,	, D, E and F as	ingle sentence with one blank s answer choices and from the which will make the sentence
meaningful complet	-	correct answe	is, either of v	vinch will make the sentence
	_	ost corrected the	e story to say t	hat the comments on the article
first appeared in Care				
(A) Subseque	ently	(B) Previously	7	(C) Later
(D) When		(E) After		(F) Now
1) (A) and (F) 4) (E) and (F)		2) (A) and (C) 5) (B) and (D)		3) (B) and (C)
81. In a statemen	t, the anti-corr	uption	_ reiterated its	demand for investigation by a
three-judge Special I	nvestigation Te	am.		
(A) party	(B) wing	(C) leader	(D) outfit	(E) people (F) brigade
1) (A) and (B)	2) (A) and (E)	1	3) (C) and (F)
4) (B) and (D)	5) (B) and (E)		
82. A woman offi	cer was	by a large n	nob of Congres	s workers in Bhubaneswar.
(A) felicitated	1	(B) garlanded		(C) assaulted
(D) honoured		(E) attacked		(F) demoralised
1) (B) and (C)		2) (A) and (E))	3) (C) and (E)
4) (D) and (F))	5) (A) and (D))	

75. Which of the following is true in the context of the passage?

83. The Supreme Court	the Gujarat government for ac	lopting an "adversarial attitude"					
n the Sohrabuddin Sheikh fake encounter case.							
(A) appraised	(B) slammed	(C) despised					
(D) criticised	(E) warned	(F) appreciated					
1) (A) and (B)	2) (B) and (F)	3) (E) and (F)					
4) (D) and (F)	5) (B) and (D)						
84. Plans of restricting cyberspace government standards is debatable.	e by censoring contents that ar	e and defamatory by					
(A) decent	(B) obscene	(C) obscure					
(D) nebulous	(E) vulgar	(F) obsolete					
1) (A) and (B)	2) (B) and (E)	3) (C) and (E)					
4) (D) and (F)	(D) 1 (E)						
1) (B) and (1)	5) (D) and (E)						

Directions (Q. 85-89): Read each sentence to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is 'No error', the answer is 5). (Ignore errors of punctuation, if any.)

- 85. 1) A truly great artist seeks creative expression / 2) when he is overwhelmed from / 3) the spontaneous overflow /4) of feelings. / 5) No error
- 86. 1) Beethoven, the greatest music wizard, / 2) suffered from serious aural handicaps / 3) but it did not stop from / 4) composing the most beautiful music ever written. / 5) No error
- 87. 1) Everyone likes to work under perfect / 2) conditions but if that cannot be created then / 3) one should learn to adapt and adjust / 4) with ease to ensure that the work is not affected. / 5) No error
- 88. 1) If we want to acquire experience / 2) we have to learn to swim ourselves / 3) instead just collecting pearls of wisdom / 4) through reading books. / 5) No error
- 89. 1) There is a pleasure unique in itself / 2) in being an architect of one's destiny, 3) / which a life of / 4) servitude can never promise. / 5) No error

Directions (Q. 90-94): Rearrange the following six sentences, (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph and then answer the questions given below.

- (A) Consequently, after you achieve success, if you further want to continue your journey of success, you can discover another goal and mission.
 - (B) As success is a continuous process or journey and there is no end to this journey in life.
- (C) And, those who are genuinely tempted with passion, for them quite often opportunities smile at their door.
- (D) Therefore, you should not mingle your thoughts and decisions that it is an end after you reached to a particular destination.
- (E) But, before making another move it is tremendously important to integrate all your sources and foresee your workable projects foresightedly and also their prospects to continue your journey of success.

Which of the 1	following shoul 2) B	d be the FIRS ? 3) C	Γ sentence after 4) D	rearrangement? 5) E		
. Which of the 1	following shoul 2) C	d be the SECO 3) D	OND sentence a 4) F	fter rearrangement? 5) E		
Which of the 1	following shoul 2) D	d be the LAST 3) E	sentence after 4) F	rearrangement? 5) A		
Which of the 1	following shoul 2) E	d be the THIR 3) C	D sentence afte 4) A	er rearrangement? 5) D		
Which of the 1	following shoul 2) A	d be the FIFTI 3) E	H sentence afte 4) B	r rearrangement? 5) D		
Directions (Q. 95-100): In the following passage, some of the words have been left out, each of which is indicated by a number. Find the suitable word from the options given against each number and fill up the blanks with appropriate words to make the paragraph meaningfully complete. Normally, the police (95) a missing person's (96) to the missing persons (97), which issues lookout notices. The police search hospitals, mortuaries and even their lock-ups for the missing people. If anyone is (98), relatives are (99). According to data available with the missing persons bureau on an average 28 people (100) missing in Mumbai every day. 95. 1) forward 2) ask 3) call 4) approve 5) sign						
5. 1) letter	2) facts	3) complaint	4) story	5) tale		
(. 1) cell	2) bureau	3) team	4) post	5) court		
s. 1) assumed	2) known	3) seen	4) found	5) remembered		
2. 1) informed	2) referred	3) conveyed	4) confirmed	5) accused		
0. 1) come	2) go	3) went	4) are	5) reported		
	795					
	1) A . Which of the factor of	1) A 2) B . Which of the following should 1) B 2) C . Which of the following should 1) C 2) D . Which of the following should 1) F 2) E . Which of the following should 1) F 2) A . Which of the following should 1) F 2) A . Which of the following should 1) F 2) A . Which of the following should 1) F 2) A . If exections (Q. 95-100): In the police of the polic	1) A 2) B 3) C Which of the following should be the SECO 1) B 2) C 3) D Which of the following should be the LAST 1) C 2) D 3) E Which of the following should be the THIR 1) F 2) E 3) C Which of the following should be the FIFTI 1) F 2) A 3) E Frections (Q. 95-100): In the following pass of which is indicated by a number. Find the soundber and fill up the blanks with applingfully complete. Description of the following should be the FIFTI 2) A 3) E Frections (Q. 95-100): In the following pass of which is indicated by a number. Find the soundber and fill up the blanks with applingfully complete. Description of the following should be the FIFTI 2) A 3) E Frections (Q. 95-100): In the following pass of which is indicated by a number. Find the soundber and fill up the blanks with applingfully complete. Description of the following should be the THIR 1) F 2) A 3) E Frections (Q. 95-100): In the following pass of which is indicated by a number. Find the soundber and fill up the blanks with applingfully complete. Description of the following should be the LAST 1) F 10 C 10	. Which of the following should be the SECOND sentence at 1) B 2) C 3) D 4) F 2. Which of the following should be the LAST sentence after 1) C 2) D 3) E 4) F 3. Which of the following should be the THIRD sentence after 1) F 2) E 3) C 4) A 4. Which of the following should be the FIFTH sentence after 1) F 2) A 3) E 4) B 4. Which of the following should be the FIFTH sentence after 1) F 2) A 3) E 4) B 4. Which of the following should be the FIFTH sentence after 1) F 2) A 3) E 4) B 4. Which is indicated by a number. Find the suitable word of the suitable word in the su		

(F) Only destinations may keep on changing one after another in the space of time.

1. 4; $? = \frac{148 \times 13785}{100} = 20401.8 \approx 20400$

2. 3; $\sqrt{1445} = 38$

 $\therefore ? \approx 38 + \frac{8}{7} \times 168 = 38 + 192 = 230$