



Name : _____
Date of Exam. : _____
Time Allowed : 3 Hrs.
Max. Marks : 80
Study Centre : _____

ENGLISH
INSTRUCTIONS TO TEST TAKERS

- 15-minute prior reading time allotted for Q-paper reading.
- The Question Paper contains THREE sections READING, GRAMMAR & WRITING and LITERATURE.
- Attempt question based on specific instructions for each part.



SECTION A - READING SKILLS

Read the passage given below.

1. If you enjoy watching crime shows on TV, you know that fingerprints play a large role in identifying people. But you might be surprised to find out that using fingerprints for identification is not a new science. In fact, it is very old - dating back at least as far as 1885-1913 B.C.E. In Babylon, when people agreed to a business contract, they pressed their fingerprints into the clay in which the contract was written. Thumbprints have also been found on clay seals from ancient China.
2. In 14th century Persia, which is now Iran, a government doctor recognized that all fingerprints are different. In 1684, a British doctor, Nehemiah Grew, spoke about the ridged surfaces of the fingers. In 1686, a professor of anatomy (the study of the structure of the human body) named Marcello Malpighi, wrote about the ridges and loops in fingerprints. Malpighi's work was considered so important that a layer of skin found on the fingertips was named after him. This layer of skin is called the Malpighian layer. Although scientists had studied fingerprints, the value of fingerprinting in the identification of individuals did not become clear until later.
3. Sir William James Herschel is generally thought to be the first European to realize that fingerprints were unique to each person. In his work as chief magistrate in the Hoogly district in Jungipoor, India, Herschel asked people to put their handprints on contracts. Herschel believed that personal contact with the contracts made people more likely to honor their commitments, or to keep their promises. As he looked at more and more handprints, he began to see that all the handprints were different. He started to believe that fingerprints were unique, which means they are all different from each other, and permanent, which means that they do not ever change. To prove that they never change, Herschel kept track of his own fingerprints over his entire lifetime.
4. Dr. Henry Faulds, a British surgeon at a Japanese hospital, began studying the furrows (also called ridges) on fingertips in the 1870s. He published an article in a scientific journal about the use of fingerprints as a tool in identification. He also devised, or invented, a system of classifying fingerprints. He wrote Charles Darwin about his findings, but Darwin was getting too old to work on the findings. So, he promised to pass the information to his cousin, Sir Francis Galton. Using Henry Faulds' findings, Galton published a major book on classifying fingerprints based on arches, loops, and whorls. His work with Sir Edward R. Henry on fingerprint classification was the basis of a classification system which is still used by law enforcement agencies in English-speaking countries.
5. The Federal Bureau of Investigation (FBI) now uses a variation of the Galton- Henry system. Although the use of fingerprinting in identification originated in Britain, it has been developed in the United States. In 1924, two large fingerprint collections were combined to form the foundation of the Identification Division of the FBI. Within the Identification Division, the Integrated Automated Fingerprint Identification Systems (IAFIS) can search and find fingerprints anywhere in the United States within thirty minutes. The IAFIS can compare results with automated fingerprint systems in countries around the world. The IAFIS has the fingerprints of more than 250 million people on file.
6. About one in six Americans has fingerprints on file with the FBI. But not all the fingerprints are related to criminal investigations. People need to have their fingerprints taken for many other reasons. People have their fingerprints taken



for employment, licenses, and adoption. For example, when people want to work for the government in classified, secret jobs, their fingerprints are checked to be sure they do not have a criminal background. When prospective parents adopt a child, their fingerprints are matched against those of all criminals for the safety of the child.

Based on your understanding of the passage, answer the questions given below.

- i. **The science of using fingerprints dates back to**
 - (a) 1684
 - (b) 1686
 - (c) 1870s
 - (d) 1885-1913 BCE
- ii. **A layer of skin is called _____ layer.**
 - (a) Marcello
 - (b) Malpighi
 - (c) Malpighian
 - (d) Henry
- iii. **_____ spoke about ridged surfaces of fingers in 1684.**
 - (a) Malpighi
 - (b) Nehemiah Grew
 - (c) James Herschel
 - (d) Henry Faulds
- iv. **In the 14th century Persia, a government doctor found that _____.**
 - (a) all fingerprints are different
 - (b) fingerprints change with time
 - (c) fingerprints are useful to check criminal record only
 - (d) fingerprints are never helpful in any kind of investigation
- v. **According to Galton-Henry, fingerprints' classification varies into**
 1. shapes
 2. sizes
 3. arches
 4. loops and whirls
 - (a) Both 1 and 2
 - (b) only 2
 - (c) Both 3 and 4
 - (d) only 4

- vi. **“Usage of fingerprints for identification is not a new science.”**
What does the above expression mean?
- vii. **How were fingerprints used in ancient era?**
- viii. **Who wrote about ridges and loops?**
- ix. **What did Sir William James Herschel realise?**
- x. **Who didn't take up the research of fingerprints?**

II. Read the passage given below.

1. Among the natural resources which can be called upon in national plans for development, possibly the most important is human labour. Since the English language suffers from a certain weakness in its ability to describe groups composed of both male and female members, this is usually described as “manpower”.
2. Without a productive labour force, including effective leadership and intelligent middle management, no amount of foreign assistance or of natural wealth can ensure successful development and modernization.
3. The manpower for development during the next quarter of century will come from the world's present population of infants, children and adolescents. But we are not sure that they will be equal to task. Will they have the health, the education, the skills, the sociocultural attitudes essential for the responsibilities of development?
4. For far too many of them the answer is no. The reason is basic. A child's most critical years, with regard to physical, intellectual, social, and emotional development, are those before he reaches five years of age. During those critical formative years, he is cared for almost exclusively by his mother and in many parts of the world the mother may not have the capacity to raise a superior child. She is incapable of doing so by reason of her own poor health, her ignorance and her lack of status and recognition of social and legal



rights, of economic party of independence. One essential factor has been overlooked and ignored. The forgotten factor is the role of women. Development will be handicapped as long as women remain second class citizen, uneducated without any voice in family or community, decisions without legal or economic status, married when they are still practically children, and henceforth producing one baby after another, often to see half of them die before they are of school age.

5. We can enhance development by improving 'women power, by giving women the opportunity to develop themselves. Statistics show that the average family size increases in inverse ratio to the mother's years of education- is lowest among college graduates, highest among those with only primary school training, or no education. Malnutrition is most frequent in large families, and increases in frequency with each additional sibling. The principle seems established that an educated mother has healthier and more intelligent children, and that is related to the fact that she has fewer children. The tendency of educated, upper class mothers to have fewer children operates even without access to contraceptive services.
6. The educational level of women is significant also because it has a direct influence upon their chances of employment, and the number of employed women in country's total labour force has a direct bearing on both the gross national product and disposable income of the individual family. Disposable income, especially in the hands of women, influences food purchasing and therefore the nutritional status of the family. The fact that the additional income derives from the paid employment of women provides a logical incentive to restrict the size of the family.

Based on your understanding of the passage, answer the questions given below.

- i. According to the passage, the development can be enhanced by improving _____.
- ii. Human labour is usually described as 'manpower' because _____.

iii. According to the passage, which are the most critical years for a child's development?

iv. Pick out the option that is not true with reference to the above passage.

1. In many parts of the world, a woman is not capable to raise a superior child due to her poor health.
 2. Mother plays an important role in over all development of a child.
 3. Development can never be improved till the time women are considered second class citizen.
 4. The larger a family is, the healthier it will be since it has more members to work and earn money.
- (a) Both 1 and 2
(b) only 4
(c) only 3
(d) Both 2 and 3

v. According to the passage, malnutrition is most common in

- (a) small families
(b) large families
(c) nuclear families
(d) joint families

vi. As per the principle mentioned in the above passage, it seems that a/an _____ mother has healthier and more intelligent children.

vii. What factor is there that weakens a woman's identity as an individual?

1. Consideration of women as a second class citizen.
 2. Responsibilities that are laid on a woman's shoulder.
 3. Marriage at a very young age.
 4. Ignorance in her social and legal rights.
 5. Being financially independent.
- (a) 1, 2 and 3
(b) 2, 3 and 4
(c) 1, 3, and 4
(d) 2, 4 and 5

viii. The educational level of women is significant and it also has a direct bearing on

1. her personal statue



2. the gross national product
 3. disposable income of the individual
 4. the marketing of local products
- (a) 1 and 2
(b) 2 and 3
(c) 3 and 4
(d) 2 and 4

- ix. The above passage gives stress on _____.
- x. Disposable income, in the hands of a woman ensures the _____ status of a family.
- (a) emotional
(b) nutritional
(c) financial
(d) none of these

SECTION B - CREATIVE WRITING SKILLS

1. Attempt ANY ONE from A and B given below.

- A. Water supply will be suspended for eight hours (10 am to 6 pm) on 6th of March for cleaning of the water tank. Write a notice in about 50 words advising the residents to store water for a day. You are Karan Kumar/Karuna Bajaj, Secretary, Janata Group Housing Society, Palam Vihar, Kurnool.

Or

- B. You are Mahender, Sports Captain, St. John's School, Lucknow. Write a notice in 50 words for the school notice board informing students about an Inter School Football match to be played in your school. Invite them to watch and cheer the teams.

2. Attempt ANY ONE from A and B given below.

- A. The literary club of your society is putting up the play 'Macbeth. As secretary of the club, draft an invitation inviting the famous writer Rohit Sharma to be the guest of honour at the function. Write the invitation in about 50 words. You are Gaurav/Garima.

Or

- B. You have been invited as a judge for a debate competition by New Hope public School. Draft a formal refusal in about 50 words.

3. Attempt ANY ONE from A and B given below.

- A. Write a letter to Editor of local daily, New Delhi about water scarcity in you locality suggesting ways to improve the condition of water supply. You are Bobby/Babita of Ghaziabad.

Or

- B. As a regular commuter by bus from Noida to Delhi, you have been witnessing rash driving by the bus drivers daily without an exception. Write a letter to the Editor, 'The Times of India' drawing the attention of the General Manager, Delhi Transport Corporation to this problem. You are Priti/Prakash, 15, Udyog Vihar, Noida.

4. Attempt ANY ONE from A and B given below.

- A. Incessant rain has caused irrecoverable damage in your area. As an active participant in the flood relief programme, write a report in 125-150 words on the different flood relief measures carried out. You are Krishan/ Krishna.

Or

- B. Accidents happen when people violate traffic rules. Careless drivers cause suffering to themselves and to others. Write an article in 120-150 words on "Safe Driving".

SECTION C- LITERATURE

Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of two extracts given.



1.A ... But Gandhi was vehemently opposed. He said, "You think that in this unequal fight it would be helpful if we have an Englishman on our side. This shows the weakness of your heart. The cause is just and you must rely upon yourselves to win the battle.... "He had read our minds correctly:' Rajendra Prasad comments, "and we had no reply ... Gandhi in this way taught us a lesson in self-reliance".
Self-reliance, Indian independence and help to sharecroppers were all bound together.

- i. **Gandhi taught the sharecroppers a lesson of self-reliance so that**
 - (a) they could believe in themselves and be self-dependant.
 - (b) they get to know to fight amongst themselves only.
 - (c) they understand that British could not be trusted
 - (d) they learn and follow civil disobedience
- ii. **Find out the word from the given extract which means the same as 'fiercely.'**
- iii. **Rajendra Prasad who was a lawyer later on became**
- iv. **The above extract has been taken from _____.**
- v. **Assertion (A) : Gandhi was vehemently opposed to letting Andrews help him in Champaran.**
Reason (R) : Because Gandhi was always suspicious of new people who offered help.
 - (a) Both A and R are true but R is not the correct explanation of A.
 - (b) Both A and R are true and R is the correct explanation of A.
 - (c) A is true but R is false.
 - (d) A is false but R is true
- vi. **"He had read our minds correctly," Rajendra Prasad commented. What is the sentiment exposed here?**
 - (i) anger
 - (ii) satisfaction
 - (iii) understanding

- (iv) forgiveness
- (v) pride
- (a) (i), (ii) and (iii)
- (b) (ii), (iv) and (v)
- (c) (i) only
- (d) (ii), (iii) and (v)

Or

1.B Once upon a time there was a man who went around selling small rattrops of wire. He made them himself at odd moments, from the material he got by begging in the stores or at the big farms. But even so, the business was not especially profitable, so he had to resort to both begging and petty thievery to keep body and soul together. Even so his clothes were in rags, his cheeks were sunken, and hunger gleamed in his eyes.

- i. **The peddler had to resort to both begging and thievery.**
The above sentences demonstrates that
 - (a) the peddler was very greedy.
 - (b) the peddler do not like to sit idle.
 - (c) the peddler wants to become rich.
 - (d) the peddlers earning was not enough for the survival.
- ii. **Through peddler's appearance it is signified that he was a/an**
 - (a) beggar
 - (b) thief
 - (c) unfortunate man
 - (d) crofter
- iii. **The peddler's rattrops were made of _____.**
- iv. **Who is the author of this chapter?**
 - (a) Alphonse Daudet
 - (b) Salman Rushdie
 - (c) Selma Lagerliif
 - (d) Louis Fischer
- v. **What does the idiom 'keep body and soul together' mean?**
- vi. **What is the name of the chapter from which the extract is taken?**

2. Attempt ANY ONE of two extracts given.



2.A Derry : [Panic] I've got to go.
 Mr. Lamb : Not on my account. I don't mind who comes into the garden. The gate's always open. Only you climbed the garden wall.
 Derry : [Angry] You were watching me.
 Mr Lamb : I saw you. But the gate's open. All welcome.
 You're welcome. I sit here. I like sitting.

- i. **"Mr Lamb : Not on my account."** Based on this line, do you think Mr. Lamb was angry with Derry?
- ii. **What does the statement "Only you climbed the garden wall." mean?**
 - (a) Everyone got permission before entering into the garden.
 - (b) Mr. Lamb wanted Derry to be punished.
 - (c) Derry was the only person to sneak in through the wall.
 - (d) Derry doesn't know the location of the gate.
- iii. **Assertion (A) : Mr. Lamb is a generous old man who welcomes everyone.**
Reason (R) : He had been threatened to not stop people from coming into the garden.
 - (a) Both A and R are true, and R is the correct explanation of A.
 - (b) Both A and R are true, but R is not the correct explanation of A.
 - (c) Both A and R are false.
 - (d) A is true but R is false.
- iv. **Do you think Derry has the right to be angry at Mr. Lamb?**

Or

2.B His father had taken him often to the islands of those seas, and never had he failed to say to the little brave boy at his side, "Those islands yonder, they are the stepping stones to the future for Japan."
 "Where shall we step from them?" Sadao had asked seriously.
 "Who knows?" his father had answered. "Who can limit our future? It depends on what we make it"

- i. **Who did 'the little boy' refer to?**

- ii. **What does the speaker mean by 'stepping stone'?**
 - 1. Means of advancement
 - 2. Means of progression
 - 3. Means of disorganization
 - 4. Means of paucity
 - (a) Option 1
 - (b) Option 1 and 2
 - (c) Option 3
 - (d) Option 3 and 4
- iii. **Pick out the option that best describes the word 'yonder' as used in the passage.**
 - 1. Distant
 - 2. Accessible
 - 3. Proximate
 - 4. Non-adjacent
 - 5. Adjoining
 - 6. Far-flung
 - (a) 1, 2 and 3
 - (b) 4, 5 and 6
 - (c) 1, 4 and 6
 - (d) 2, 3 and 5
- iv. **"Where shall we step from them?" Sadao had asked seriously.**
Which of the following words can replace the word 'seriously' as given in the above line?
 - (a) Fairly
 - (b) Earnestly
 - (c) Insignificantly
 - (d) Slightly

3. Attempt ANY ONE of two extracts given.

3.A ... but soonput that thought away, andlooked out at youngtrees sprinting, the merry children spilling out of their homes.

- i. **The above extract has been taken from _____.**
- ii. **The poet started looking out at the young trees to _____.**
- iii. **In the above extract, the young sprinting trees signify.**
 - 1. energy
 - 2. fast pace of life
 - 3. youthfulness

4. life
5. death
- (a) 2, 4 and 5
- (b) 2, 3 and 4
- (c) 1, 3 and 4
- (d) 3, 4 and 5

iv. Which thought did the poet put away?

v. The phrase 'merry children' symbolizes

1. Pain
2. Nostalgia
3. Happiness
4. Sluggishness
5. Vitality
6. Exuberance

- (a) 3, 5 and 6
- (b) 1, 2, and 4
- (c) 4 and 5
- (d) only 6

vi. What is the most likely reason the poet capitalised 'Young Trees'?

This was to

- (a) Convey a clearer meaning.
- (b) Highlight the adj.-noun combination.
- (c) Enhance the contrast.
- (d) Draw a connection with the title.

Or

3.B Aunt Jennifer's fingers fluttering through her wool

Find even the ivory needle hard to pull.
The massive weight of Uncle's wedding band
Sits heavily upon Aunt Jennifer's hand.

i. How would you describe Aunt Jennifer based on the above extract?

ii. Uncle's wedding band sits heavily on Aunt Jennifer's hand because _____.

iii. Pick the option that displays the image which correctly corresponds to the type of task Aunt is engaged in.



- (i)
 - (ii)
 - (iii)
 - (iv)
- (a) Option (i)

- (b) Option (ii)
- (c) Option (iii)
- (d) Option (iv)

iv. Which of the following is an example of an alliteration?

- (a) Finger fluttering through the wool
- (b) Upon Aunt Jennifer's hand
- (c) Ivory needle hard to pull
- (d) Massive weight of Uncle's wedding band

v. What is the meaning of the word, 'fluttering'?

- (a) The falling of raindrops
- (b) The palpitations of one's heart
- (c) Moving unsteadily and irregularly with trembling
- (d) The swift movements of one's hand

vi. What is the rhyming scheme of the extract?

V Answer ANY FIVE of the following in about 40-50 words each.

i. Franz reached school late. Yet, M. Hamel did not scold him. Why?

ii. Describe the crofter's hospitality towards the peddler.

iii. Explain Douglas' statement, "The instructor was finished. But I was not finished."

iv. What do celebrities dislike most about interviews?

v. What makes human beings love life in spite of all the troubles they face?

vi. How does the poet describe Aunt Jennifer's tigers?

VI. Answer ANY TWO of the following in about 40-50 words each.

i. Dr Sadao was a calm person in general. What made him raise his voice at Hana? How did she react?

ii. What did Derry's mother think of Mr. Lamb?

iii. Why did Charley run away from the third level?

VII. Answer ANY ONE of the following in about 120-150 words.

i. Why should child labour be eliminated and how? Explain on the basis of Lost Spring.

Or

ii. Elaborate how the Champaran episode is considered as the turning point in Gandhi ji's life.

VIII. Answer ANY ONE of the following in about 120-150 words.

i. The actual pain or inconvenience caused by a physical impairment is often much less than the sense of alienation felt by the person with disabilities. What is the kind of behaviour that the person expects from others?

Or

ii. How did the Tiger King manage to retain his kingdom?



SOLUTIONS

SECTION A - READING SKILLS

Si. Ans : (d) 1885-1913 BCE

Sii. Ans : (c) Malpighian

Siii. Ans : (b) Nehemiah Grew

Siv. Ans : (a) all fingerprints are different

Sv. Ans : (c) Both 3 and 4

Svii. Ans : It is in use since a very long time.

Sviii. Ans : When people agreed to a business contract, they pressed their fingerprints in to the clay.

Six. Ans : Sir William James Herschel realised that fingerprints were unique to each person.

Sx. Ans : Charles Darwin didn't take the research of fingerprints.

II.

Si. Ans : women power

Sii. Ans : of the weakness and inability of the English language to describe group composed of both male and female member.

Siii. Ans : First five years

Siv. Ans : (b) only 4

Sv. Ans : (b) large families

Svi. Ans : educated

Svii. Ans : (c) 1, 3, and 4

Sviii. Ans : (b) 2 and 3

Six. Ans : the need of women empowerment

Sx. Ans : (b) nutritional



SECTION B - CREATIVE WRITING SKILLS

S1A. Ans :

**Janata Group Housing Society
Palam Vihar, Kurnool
Notice**

4th March, 20xx

Suspension of Water Supply:

Residents are hereby informed that water supply will be suspended for eight hours (10 am to 6 pm) on 6th March for cleaning of the water tank. Residents are advised to make necessary arrangements to store water for a day. We regret the inconvenience caused.

Karan Kumar
Secretary

Or

S1B. Ans :

**St. John's School, Lucknow
NOTICE**

20 Aug., 20xx

Inter-School Football Match

An Inter-school football match will be held on Friday 25th August, 20xx, 9:00 a.m. onwards at our school playground. All students are requested to be present at the venue to cheer and encourage the participants. Contact the under signed for further query.

Mahender

S2A. Ans :

**NEW HOME
Tilak Nagar, New Delhi
INVITATION**

Date : 15 January 20xx
Respected sir,

The Literary club of our society is going to present the play 'Macbeth' on 3 February 20xx in the Community Hall of our society. We would be pleased if you accept to be the guest of honour for the same. Kindly confirm your presence for the occasion. Hoping for a positive reply.

Thank you
Yours Faithfully
Garima Mehra
(Secretary, Literary Club)

Or

S2B. Ans :

9B Gariahat Road
Kol- 700081
Date: 8.09.2020
To
The Headmaster
New era public school
76/2 Chowranghee Square
Kol- 700009
Sub : Refusing the invitation for debate competition
Sir,
I am Probal Roy, have just received your invitation to be a judge for debate competition in your school. So, I am writing on the same. I am sorry to inform you that I will not be able to attend your programme because I already have another programme to attend on the same day. I would be obliged if you understand my situation.

Yours faithfully,
Probal Roy

S3A. Ans :

A-10, New Colony
Ghaziabad
2 March, 20xx
The Editor
Hindustan Times
New Delhi- 12001
Subject : Water crisis in New Colony
Respected Sir,

Through the columns of your esteemed newspaper, I wish to draw the attention of the concerned authorities towards the problem of water scarcity in our locality. It is still early summer and the residents are already facing acute water shortage in the area. The supply starts at 7.30 a.m. and cuts off at 8.30 a.m. in the morning and is restored only for half an hour in the evening between 5.00 p.m. to 6.30 p.m. Since the timings are erratic, many people, especially, the working couples are unable to store water. Frequent complaints to the Jal Board haven't yielded any result as the authorities express their helplessness saying that one of the tanks of the Hyderpur Water Treatment plant is under repair and has been shut down for a month or so thereby affecting the water supply in the area. But it is nearly one and a half months since the problem began, yet there is no respite for the residents.

The Jal Board should, in the meantime, make provisions for water tankers at different hours of the day. Also, measures must be taken to expedite the repair work.

Thank you
Yours sincerely
Bobby

Or

S3B. Ans :

15, Udyog Vihar
Noida
1st October, 20xx
The Editor
The Times of India
Delhi

Subject : Rash driving by bus drivers
Sir,

Through the medium of the columns of your esteemed newspaper, I wish to draw the attention of the General Manager of the Delhi Transport Corporation towards the rash driving of bus drivers from Noida to Delhi.

I am a regular commuter from Noida to Delhi and have been witnessing rash driving by the bus drivers without an exception. These reckless drivers carelessly endanger the lives of so many people on a daily basis. They flout all traffic rules, ump red lights, do not adhere to speed limits etc. They need to be issued

very stern warnings with immediate effect. The Delhi Transport Corporation needs to take stringent action

against these drivers. Despite repeated pleas and warnings by various passengers, these drivers have turned a deaf ear to the passengers' pleas and continue with their rash driving. The General Manager of the Delhi Transport Corporation needs to take immediate action and if required cancel the driving licences of non-compliant drivers.

I hope you will publish my letter in your esteemed newspaper so that this matter is brought to the attention of the concerned authority.

Yours sincerely
Prakash

S4A. Ans :

Flood Relief Programme

By: Krishna

In an initiative to provide immediate material and trauma relief to the evacuees of the flood calamity struck victims in our area the volunteers of 'The Saviours of the Earth Foundation' organized a flood relief programme of which I was an active participant. Ever since incessant rains resulting in heavy floods lashed our area, volunteers of our organization have been working in coordination with the disaster management team to distribute door to door relief material to the victims. For providing material relief, our organization has been raising funds and has also been conducting trauma-relief meditation for the evacuees. A team of 250 volunteers of our organization including doctors are constantly providing medical aid and food, assisting in rescue operations and clearing the debris.

Or

S4B. Ans :

Safe Driving

by XYZ

There are many ideas and laws that are created to ensure a safe and pleasurable driving experience. Some are avoiding aggressive drivers, alertness while driving, and following vehicle distance, vehicle speed, and special driving situations.



One of the many factors in remaining safe on the roads is the ability to control your emotions and your stress. Some drivers do not know how to deal with stress. This emotion can hinder the ability to drive safely and ensure safety on the roads. If you encounter a vehicle who is driving recklessly and constantly following, the best thing to do is to avoid a confrontation, to reduce speed and allow him to overtake your vehicle. Do not provoke the driver, just let them pass. Accident are avoidable, all it takes is to be aware of your surroundings. Pay attention to what you are doing. Cell phones and radios are common distractions while in a motor vehicle. If you must use a mobile device, ensure that you have a hands free accessory for it. If not, pull over and make your call. Never try to

understand or navigate a map while operating a vehicle. This can cause you to commit a traffic violation, or even injure a pedestrian. There is a thumb rule that can help you keep a safe distance while travelling the roads. It is called the "Two Second Rule": Following a vehicle too closely is called "Tailgating". Use the two-second rule to determine a safe following distance. Select a fixed object on the road ahead such as a sign, tree or overpass. When the vehicle ahead of you passes the object, count "one-thousand-one, one-thousand-two." You should not reach the object before you count to one thousand-two. If you do, you are following too closely. Most rear end collisions are caused by the vehicle in the back following too closely.

SECTION C - LITERATURE

S1A i. Ans : (a) they could believe in themselves and be self-dependant.

S1A ii. Ans : Vehemently

S1A iii. Ans : the first President of India

S1A iv. Ans : Indigo

S1A v. Ans : (c) A is true but R is false.

S1A vi. Ans : (d) (ii), (iii) and (v)

Or

S1B i. Ans : (d) the peddlers earning was not enough for the survival.

S1B ii. Ans : (c) unfortunate man

S1B iii. Ans : wire

S1B iv. Ans : (c) Selma Lagerliif

S1B v. Ans : It means to stay alive, especially in difficult circumstances.

S1B vi. Ans : The Rattrap

S2A i. Ans : No, because he welcomes everyone into the garden.

S2A ii. Ans : (c) Derry was the only person to sneak in through the wall.

S2A iii. Ans : (d) A is true but R is false.

S2A iv. Ans : No, because he was the one entering Mr. Lamb's garden secretly.

Or

S2B i. Ans : Dr. Sadao Hold

S2B ii. Ans : (b) Option 1 and 2

S2B iii. Ans : (c) 1, 4 and 6

S2B iv. Ans : (b) Earnestly

S3A i. Ans : My Mother at Sixty-six

S3A ii. Ans : to distract her attention from her ailing mother's face

S3A iii. Ans : (b) 2, 3 and 4

S3A iv. Ans : The thought of her mother's impending death.



S3A v. Ans : (a) 3, 5 and 6

S3A vi. Ans : (c) Enhance the contrast.

Or

S3B i. Ans : Oppressed

S3B ii. Ans : she feels burdened in her marriage

S3B iii. Ans : (b) Option (ii)

S3B iv. Ans : (a) Finger fluttering through the wool

S3B v. Ans : (c) Moving unsteadily and irregularly with trembling

S3B vi. Ans : aabb

SV i. Ans : On reaching the school late that day, Franz was not scolded because the atmosphere in the school was sombre; an order had come from Berlin that German was to be taught in the schools of Alsace and Lorraine from now on. Everyone was sad that it was going to be their last French lesson.

SV ii. Ans : The good natured crofter was a lonely man. So, when the peddler knocked on his door for shelter, the crofter welcomed him with open arms. He served him porridge for supper and offered him a big slice of tobacco for his pipe. He also played a game of cards with the peddler till bedtime. This hospitality was unexpected as people usually made sour faces when the peddler asked for shelter.

SV iii. Ans :
The instructor had trained Douglas piece in every exercise pertaining to swimming but Douglas was not satisfied. He was under the fear that the terror of water would get hold on him again while swimming. So the author was in a mood to have more attempts or exercise for perfection.

SV iv. Ans :
'Thumbprints on his windpipe' means to choke or suffocate somebody by applying

pressure on his throat. Saul Bellow uses this expression to refer to the pressure and discomfort felt by a celebrity while giving an interview.

SV v. Ans :
Human beings love life in spite of all the troubles they face because they are surrounded by the things of beauty in nature. They remove the gloomy pall from our dark spirits. Nature makes us rise above the spite of our despondence and allows us to become attuned to the beauty of nature.

SV vi. Ans :
The poet describes Aunt Jennifer's tigers as topaz, bright-eyed denizens, prancing with sleek and chivalric certainty. The tigers are free and fearless unlike her aunt who is timed and suppressed. The tigers greatly contrast with the personality of her aunt.

SVI i. Ans :
When Dr. Sadao started operating on the wounded American soldier, Hana had to be there to assist him. As someone who had never witnessed surgery before, the sight of blood disgusted Hana and she choked. In a sharp tone, Dr. Sadao told his wife to be strong and not faint. However, Hana ran outside and vomited. Sadao wanted to comfort his wife but at the same time, could not leave the American soldier unattended. This helplessness forced an otherwise calm and composed Dr. Sadao to be impatient and irritable with his patient.

SVI ii. Ans :
Derry's mother did not think very highly of Mr. Lamb and claimed to have heard not really good things about him. She had been told and warned by people about Mr. Lamb and so she tells Derry not to go back to him. She also tried to hold him back but he does go back to Mr. Lamb.

SVI iii. Ans :
Charley was greatly amazed when he reached the hundred year old third level and was planning to buy two rail tickets to Galesburg where he had spent his

childhood. But when he took out his money to pay the fare, the clerk found out that his notes were fake and thought that Charley was attempting to fool him. He warned him that he would call the police. Seeing that there was nothing good about police and jail in the hundred year old Galeburg, Charley ran away.

SVII i. Ans :

Child labour should be eliminated because the children employed at tender age as i domestic servants, dish-washers at road-side dhabas and in hazardous industries making glass bangles, biris, crackers etc. lose the charm of the spring of their life. Their childhood is stolen. Burdened by the responsibility of work, they become adults too soon. Most of them are undernourished, ill-fed, uneducated, and poor. They have a stunted growth.

Child labour can be eliminated only through concerted efforts on the part of government agencies, NGOs (Non-Government Organisations), co-operative societies and political leaders. Mere passing of law will not help. Laws should be enacted faithfully. The children thrown out of work should be rehabilitated and given proper food, clothes, education and pocket money. Their feelings, thoughts and emotions should be respected. Let them enjoy sunshine and fresh air.

Or

SVII ii. Ans :

For some, education is an obligation, for others, a necessity. For slum children like Saheb, education is a privilege.

The people living in the slums lead a miserable life in unsanitary conditions and always poverty stricken.

They cannot afford an education; the only thing that matters to them is survival. Saheb says that "When they build one (school), I will go." This proves that they have been promised a better life with better opportunities on many occasions. The slum children have been promised education for a better future; a hope to escape their deplorable circumstances. However, not

much has materialised for the slum people, especially the children. Garbage was and still is the means of their livelihood no less than gold. That is why Anees Jung says that promises, which were not really meant, are just too many to count and are a part of the bleak world to which Saheb belongs.

Under-privileged children are more interested in earning. However, there are also children like Saheb who want to study. Each day, I would devote an hour to teach the underprivileged in and around my locality. I would also request my peers to donate their old books, notebooks, geometry boxes, school bags, etc. to these children so that they too can learn to read and write. I would also urge my principal, teachers and fellow students to form special teaching group and take special classes on every Sunday for slum children. Or else 'each one teach one, promises made to Saheb and others like him cannot be fulfilled.

SVIII i. Ans :

A person with any physical impairment can live a life of respect and honor unless he is ridiculed and punished with heartless pity. Rather than sympathy, he expects sympathy. If everyone looks at him with a pessimistic approach, he may never be able to come out of his sorrow and, as a result, fall into his own isolated world. He's already under tremendous mental and emotional pressure. So, he expects others to understand rather than remind him of his disability.

Both Derry and Mr. Lamb are caught in a similar situation in the play. Mr. Lamb, as an adult, is able to cope with such problems, but Derry, as a child, is unable to unravel the web on his own. He's developing a strong love for this old man because he's talking the words a person would want to hear with such a problem.

Or

SVIII ii. Ans :

In the story, both Derry and Mr. Lamb are physically impaired and lonely. To bring about a change in the lives of such people,



as a responsible citizen, I shall treat them with respect and honour and not punish them with heartless ridicule and pity. People like Derry and Mr. Lamb expect empathy, rather than sympathy from others. Therefore, instead of looking down upon them with a pessimistic approach, I shall be supportive and considerate. They must be treated as equals. That is why I shall

encourage them to take part in all activities. They deserve to study in regular educational institutions and get regular jobs. Therefore, avocation of this idea is very important. Only proper awareness and empowerment can make the world view them as equals and at the same time make the 'differently abled' people feel socially accepted.

