

**Annual Syllabus**  
**English Language and Literature (CodeNo.184)**  
**Class IX (2023-24)**

<b>TEXTBOOK- BEEHIVE</b>	<b>SUPPLEMENTARY READER- MOMENTS</b>	<b>READING SKILLS, WRITING SKILLS &amp; GRAMMAR</b>
<p><b><u>PROSE</u></b></p> <p>Ch1. The Fun They Had</p> <p>Ch2. The Sound of Music</p> <p>Ch3.The Little Girl</p> <p>Ch4. A Truly Beautiful Mind</p> <p>Ch5.The Snake and the Mirror</p> <p><b><u>POEMS</u></b></p> <p>P1. The Road Not taken</p> <p>P2.Wind</p> <p>P3.Rain on The Roof</p> <p>P4.The Lake Isle of Innisfree</p>	<p><b><u>PROSE</u></b></p> <p>Ch1. The Lost Child</p> <p>Ch2. The adventures of Toto</p> <p>Ch3. Iswaran the Storyteller</p> <p>Ch4. In the kingdom of fools</p>	<p><b><u>READING SKILL</u></b></p> <p>1. Discursive passage(400-450 words)</p> <p>2. Case based Factual passage (with visual input/statistical data/chart etc.200-250words)</p> <p><b>Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary</b></p> <p><b><u>WRITING SKILL</u></b></p> <p>1. Descriptive Paragraph (word limit 100-120 words) on a person/event/situation based on visual or verbal cue/s.</p> <p>2. Diary Entry/ Story Writing on a given title/cue in 100-120 words.</p> <p><b><u>GRAMMAR:-</u></b></p> <ol style="list-style-type: none"> <li>1. Tenses</li> <li>2. Modals</li> <li>3. Subject – verb concord</li> <li>4. Determiners</li> <li>5. Reported speech <ul style="list-style-type: none"> <li>• Commands and requests</li> <li>• Statements</li> <li>• Questions</li> </ul> </li> </ol>

		Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/ Editing/ Transformation exercises based on these Grammar items.
<b>WORDS AND EXPRESSION – I (Workbook for class IX) --- Units 1 to 5</b>		
<b>Note: Teachers are advised to:</b>		
i. Encourage interaction among peers, students and teachers through activities such as Role play, discussion, group work etc.		
ii. Reduce teacher-talking time and keep it to the minimum.		
iii. Take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and Follow the Speaking and Listening activities given in the NCERT books.		
<b>Note: Completion of the above syllabus by 15<sup>th</sup> September 2023</b>		
<b>Mid– Term Exam</b>		
<b>TEXTBOOK- BEEHIVE</b>	<b>SUPPLEMENTARY READER- MOMENTS</b>	<b>READING SKILLS, WRITING SKILLS &amp; GRAMMAR</b>
<b><u>PROSE</u></b> Ch 6. My Childhood Ch 7. Reach For The Top Ch 8. Kathmandu Ch 9. If I were You  <b><u>POEMS</u></b> P 5. A Legend of The Northland P 6. No Men Are Foreign P 7. On killing a tree P 8. A Slumber Did My Spirit Seal	<b><u>PROSE</u></b> Ch 5. The Happy Prince Ch 6. The Last Leaf Ch 7. A House is not a Home Ch 8. The Beggar	<b><u>READING SKILLS</u></b> 1. Discursive passage (400-450 words) 2. Case based Factual passage (with visual input/statistical data/ chart etc. 200-250 words)  <b>Multiple Choice Questions / Objective Type Questions to assess inference, analysis, interpretation, evaluation and vocabulary.</b>  <b><u>WRITING SKILL</u></b> 1. Descriptive Paragraph (word limit 100-120 words) on a person/ event/ situation based on visual or verbal cue/s. 2. Diary Entry/ Story Writing on a given title/cue in 100-120 words.

		<p><b><u>GRAMMAR:-</u></b></p> <ol style="list-style-type: none"> <li>1. Tenses</li> <li>2. Modals</li> <li>3. Subject – verb concord</li> <li>4. Determiners</li> <li>5. Reported speech</li> </ol> <ul style="list-style-type: none"> <li>• Commands and requests</li> <li>• Statements</li> <li>• Questions</li> </ul> <p><b>Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/ Editing/ Transformation exercises based on these Grammar items.</b></p>
<p><b>WORDS AND EXPRESSION – I (Workbook for Class IX) --- Units 6, 8, 10 and 11</b></p> <p><b>Note: Teachers are advised to:</b></p> <ol style="list-style-type: none"> <li><b>I. Encourage interaction among peers, students and teachers through activities such as Role play, discussion, group work etc.</b></li> <li><b>ii. Reduce teacher-talking time and keep it to the minimum.</b></li> <li><b>iii. Take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and</b></li> <li><b>iv. Follow the Speaking and Listening activities given in the NCERT books.</b></li> </ol>		
<p><b><u>Assessment of Listening and Speaking Skills</u></b></p> <p><b>Parameters for Assessment:</b></p> <ol style="list-style-type: none"> <li><b>a. Interactive competence (Initiation &amp; turn taking, relevance to the topic)</b></li> <li><b>b. Fluency (cohesion, coherence and speed of delivery)</b></li> <li><b>c. Pronunciation</b></li> <li><b>d. Language(grammar and vocabulary)</b></li> </ol>		
<p><b>Note: Completion of full syllabus by 31<sup>st</sup> January, 2024. Full syllabus will be covered in Annual Examination.</b></p>		
<p><b>For further detailing kindly visit to CBSE Academics</b></p> <p><a href="https://cbseacademic.nic.in/curriculum_2024.html">https://cbseacademic.nic.in/curriculum_2024.html</a></p>		

**ENGLISH LANGUAGE AND LITERATURE (Code No. 184)**  
**2023-24**  
**CLASS IX**

**Marks 80**

<b>Sections</b>	<b>Competencies</b>	<b>Total marks</b>
<b>Reading Comprehension</b>	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	20
<b>Writing Skills and Grammar</b>	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	20
<b>Language through Literature</b>	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	40
<b>Total</b>		<b>80</b>

**For the details of Internal Assessment of 20 marks, please refer to the circular no. Acad-11/2019, dated March 06, 2019.**