

Department of History
Rajiv Gandhi University
Rono- Hills, Doimukh-791112

LATEST SYLLABUS

23/01/2020



History
Course Structure and Syllabi for
B.A. History
I, II, III, IV, V and VI Semesters
(W.E.F Session 2018-2019)

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Department of History
Rajiv Gandhi University
Rono Hills, Doimukh-791112

COURSE STRUCTURE FOR UNDER-GRADUATE PROGRAMME UNDER
SEMESTER SYSTEM IN HISTORY

Semester -I ✓: BHIS - 101: History of Ancient India (up to 1200 CE)

Semester -II ✓: BHIS- 202: History of Medieval India (1200-1757)

Semester -III ✓: BHIS- 303: History of Modern India (1757-1947)

Semester- IV ✓: BHIS - 404: World History (1453-1945)

✓: BSBC- 404(C): Tourism in Arunachal Pradesh

Major Subject Papers

Semester V ✓: BHIS - 505: History of Indian National Movement (1857-1947)

✓: BHIS - 506: History of North East India (1824-1947)

✓: BHIS- 507: History of Europe (1453-1789)

Optional: (Out of the following, one paper will be offered)

✓: BHIS- 521: Social and Economic History of India (1757-1947)

Or

: BHIS - 522: Gender in History

Semester VI ✓: BHIS - 609: History of Arunachal Pradesh

✓: BHIS - 610: History of Modern Europe (1789-1939)

✓: BHIS- 611: History of U.S.A. (1776-1945)

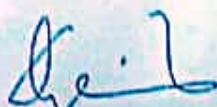
Optional: (Out of the following one paper will be offered)

: BHIS - 621 India since Independence

Or

✓: BHIS - 622: Historiography

BHIS - 622: History of China, Japan and South East Asia (up to 1500)



Semester – I

BHIS – 101: History of Ancient India (up to 1200 CE)

Objective: The paper aims at making students aware of the Political, Economic, Socio-Cultural history of Ancient India.

Unit – I: Sources ; Pre-History to Harappan Culture

- a) Sources: Archaeological and Literary
- b) Paleolithic, Mesolithic and Neolithic Cultures
- c) Indus Civilization: Extent, Basic features and Decline

Unit – II: Vedic Culture and Heterodox Sects

- a) Early Vedic and Later Vedic: Aryan advent, society, economy, polity and religion
- b) Mahajanapadas: Rise of Magadha
- c) Rise of Heterodox sects: Ajivikas, Buddhism and Jainism

Unit- III: The Mauryan Period:

- a) Chandra Gupta Maurya: Foundation and Consolidation of the Mauryan empire:
- b) Ashoka- Conquest, Mauryan Policies and Dhamma
- c) Decline of Mauryan Empire and different Interpretations

Unit – IV: Gupta Period

- a) Chandra Gupta – I: Foundation and consolidation of Gupta Empire
- b) Samudra Gupta: Conquest and expansion of Empire
- c) Chandra Gupta – II: Administrative and Cultural Achievements

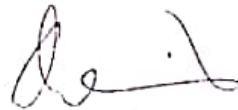
Unit – V: Post – Gupta Period

- a) Kushanas and Kanishka: Achievement and contribution to Indian culture
- b) Harshvardhan: Conquest and Administration
- c) Cholas and Rajendra Chola: Local Administration and Art and Culture
- d) India and the Ancient World: Greece, Rome and Southeast Asia



Books Recommended:

1. R.C Majumdar, H.C Raychoudhuri & Kalikinkar Dutta : *An Advanced History of India*
2. H.C Raychoudhuri : *Political History of Ancient India.*
3. Smith & T. Spear : *The Oxford History of India*
4. A.L Bahani, Vols I & II : *The Wonder that was India.*
5. D.D. Kosambi : *The Culture and Civilization of Indian Historical Outline*
6. Ranbir Chakravarti. : *Exploring Early India (up to c.AD 1300)*
7. *Cambridge History of India, Vols I, II & III.*
8. Collins Davis : *Historical Atlas of India Peninsular (Oxford University press)*
9. Romila Thapar : *Early India from the Origin to AD 1300.*
10. B S Sharma : *Material and Cultural formation in Ancient India.*
11. -do- : *Rethinking India's Past*
12. D.N Jha : *An Ancient India : An Introductory Outline*
13. Neelkanth Shashtri : *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*



BIIS – 202: History of Medieval India (1200-1757 CE)

Objective: The Paper aims at making students aware about Medieval Indian History. The broad canvas of this paper includes Political, Economic and Socio-Cultural contour as well.

Unit – I: Delhi Sultanate

- a) Political Background of India around 1200 CE: Rajputs and other states
- b) Iltutmish and Raziya Sultan: Conquests and Administration
- c) Balban: Administration and Kingship Theory

Unit- II: Khilji and Tughlaq Period

- a) Alauddin Khilji: Conquest and Market Reforms
- b) Mohammad Bin Tughlaq: Reforms and Administration
- c) Firuz Shah Tuglaq : Administration and Reforms

Unit- III: Mughal Period- I

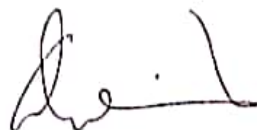
- a) Foundation of Mughal Empire: Babur and Humayan
- b) Akbar: Religious Policy and Rajput Policy
- d) Shah Jahan: Art and Architecture

Unit – IV: Mughal Period- II

- a) Causes of the Disintegration of Mughal Empire
- a) Aurangzeb: Religious and Deccan Policy
- b) Shivaji : Conquest & Administration

Unit –V: Regional Powers and Socio-Religious Movements:

- a) Vijayanagar Empire : Krishna Dev Raya and conflict with Bahmani kingdom
- b) Bahmani Kingdom: Administration and Decline
- c) Socio-Religious Movements: Bhakti and Sufi movements
- d) Bengal, Marathas and other powers



Semester – III

BHIS – 303: History of Modern India (1757- 1942)

Objective: The paper intends to give an idea of the expansion and consolidation of the British power in India and subsequent emergence of Indian National Movement.

Unit – I : Eighteenth Century India:

- a) Background: Social, Political and Economic Condition of India
- b) Coming of Europeans: Portuguese, Dutch, English and French
- c) Anglo-French Rivalry

Unit- II: Beginning and Company Raj

- a) Battle of Plassey
- b) Battle of Buxar
- c) Dual Government in Bengal: Grant of Diwani

Unit- III: Expansion and Consolidation of British Rule:

- a) Anglo-Maratha and Anglo-Mysore Relations
- b) Instruments of Administration and Revenue: Cornwallis
- c) Instruments of Expansion: Subsidiary Alliance and Doctrine of Lapse

Unit – IV: Struggle for Freedom:

- a) Revolt of 1857: Causes & Nature, Cause for its failure
- b) Growth of Nationalism and formation of Indian National Movement
- c) Indian National Congress: Early Political Associations and formation of INC
- d) British Policy and Resistance Movement

Unit –V: Gandhian Mass Movements:

- a) Non-Cooperation Movement
- b) Civil Disobedience Movement
- c) Quit India Movement

Books Recommended:

1. R.P.Tripathi : *Rise and fall of Mughal Empire.*
2. Ishwari Prasad : *A Short History of Muslim rule in India.*
3. A.L.Srivastava : *The Mughal Empire.*
4. V.Smith : *Akbar, the great Mughal.*



5. *J.N Sarkar* : *History of Aurangzeb.*
6. *-do-* : *Shivaji and his times*
7. *R.C Majumdar, H.C. Raychoudhuri & K.Dutta* : *An Advanced History of India(Relevant Chapters)*
8. *Bipan Chandra (et.al) -Do-* : *India's Struggle for Independence*
: *Nationalism and Colonialism in Modern India*
9. *Sekhar Bandopadhyay* : *From Plassey to Partition: A History of Modern India*
10. *Bipon Chandra, Amalesh Tripathi & Barun De* : *Freedom Struggle*

Further Recommend Readings:

1. *Tar: Chand* : *History of Freedom Movement in India Vols I-IV.*
2. *R.C Mazumdar* : *History of Freedom Movement in India Vols. I-III*
3. *Anil Seal* : *The Emergence of Indian National Congress.*
4. *A.R Desai* : *Social Background of Indian Nationalism.*
5. *Judith M. Brown* : *Gandhi's Rise to Power, 1915-22.*
6. *Bipon Chandra* : *Rise and growth of Economic Nationalism*
7. *-do-* : *Nationalism and Colonialism in India.*
8. *Bipon Chandra et.al.* : *India's Struggle for Independence.*
9. *Tapan Roy Choudhury* : *The Cambridge Economic History of India, Vol. II*
Dharma Kumar(Eds)
10. *S Gopal* : *British Policy in India, 1858-1905.*
11. *S.B Chaudhury* : *Civil Disturbances under British Rule, 1757-1857.*
12. *S.N Sen* : *Eighteen Fifty Seven*
13. *R.C Mazumdar* : *History of British Paramountcy and Indian Renaissance*
14. *C.A Bayly* : *The New Cambridge History : Indian Society and the making of the British Empire*
15. *Kenneth W. Jones* : *The New Cambridge History of India.III: I- Socio-Religious Reform Movements in British India.*
16. *M.K Gandhi* : *The Story of my Experiments with Truth.*
17. *H.K Barpujari* : *Problems of the Hill Tribes of India.*
18. *Sucheta Mahajan* : *Independence and Partition*
19. *Metcalf* : *Concise History of Modern India*

20. Edward Gait

: *A History of Assam*

21. R.C/ Majumdar, H.C

: *An advanced History of India (Relevant Chapters)*

Raychoudhuri & K. Dutta

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Semester – IV

BIIS – 404: World History (1453-1945)

Objective: The aim of the paper is to give knowledge of the important historical events of the world that took place from 1553 to 1945. Thus events have significant impact on the history of the world.

Unit – I: Rise of Modern World:
a) Renaissance
b) Reformation and Counter Reformation
c) Age of Enlightenment

Unit- II: French Revolution/ Age of Revolution:
a) American Revolution: Declaration and Framing of the Constitution
b) French Revolution: Causes and Significance
c) Congress of Vienna: Territorial Settlement, Critical Assessment

Unit- III: Rise of Nation States and Nationalism:
a) Unification of Germany
b) Unification of Italy
c) Congress of Berlin

Unit – IV: World War I and its Aftermath:
a) World War I : Causes and Effects;
b) Russian Revolution (1917)
c) Wilsons Fourteen Points and Treaty of Versailles

Unit –V: Rise of Totalitarianism:
a) Fascism in Italy
b) Nazism in Germany
c) World War II- Causes and Effects

Books Recommended:

1. A.C Roy : *International Relations since 1919.*
2. E.H Carr : *International Relations between the Two World Wars.*
3. Arnold J. Toynbee : *The World and the West.*
4. Northedge & Crieve : *Hundred Years of International Relations.*
5. C.D Hazen : *Europe since 1815.*
6. C.J.H. Hayes : *History of Europe (two vols).*
7. Iswari Prasad : *A History of Modern Europe (1453-1789).*



8. *A.R Sardesai* : *History of the Far East.*
9. *Meenaxi Phukan* : *Rise of the Modern West: Social and Economic History of early Modern Europe.*
10. *Sydney Bradshaw Fay* : *The Origins of World War (two volumes).*
11. *C.D.M. Ketelby* : *A Short History of Modern Europe.*

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✓ Semester - IV

✓ BHIS - 404(C): Tourism in Arunachal Pradesh.

SKILL BASED PAPER

Objective: To provide practical application of knowledge and ideas during the course of the study of History, in the field of Tourism.

Unit - I Meaning and Scope

- a) Tourism and History
- b) Tourism as a Career
- c) Different types of Tourism: Eco Tourism, Adventure Tourism and Cultural Tourism
- d) Historical Monuments

Unit - II Economics of Tourism:

- a) Hospitality
- b) Technology
- c) Communication
- d) Idea of a Destination

Unit - III : Ethno-Cultural Tourism:

- a) Dances and Festivals
- b) Folklores
- c) Food, Costumes and Weapons

Unit- IV : Project/ Field work.

Unit - V : Presentation

The revised course structure shall be evaluated for the end Semester Examination comprising of 80 marks shall be divided into 50 marks allotted to Written Examination and 30 marks to be allotted to the Fieldwork and presentation component

Books Recommended:


1. Verrier Elwin : *A Philosophy for NEFA.*
2. -do- : *The Art of the North East Frontier of India.*
3. Sachin Roy : *Aspects of Padam-Minyong Culture.*
4. H. Borgohain : *Handloom and Handicraft of the Adis.*
5. A.A Ashraf : *Prehistoric Arunachal.*
6. Dallen J. Timothy, Gyan P. Nyaupane (Eds.) : *Cultural Heritage and Tourism in the Developing World*



7. *Andrew Holden* : *Environment and Tourism.*
8. *Mike J. Stabler, Andreas Papatheodorou, M. Thea Sinclair* : *The Economics of Tourism.*
9. *David A Fennell* : *Ecotourism.*

Websites

10. <http://cultural-heritage-tourism.com>
11. <http://arunachalpradesh.nic.in/tourism.htm>

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Semester -V

BHIS – 505: History of Indian National Movements (1857-1947)

Objective: The paper intends to give an idea of various phases of the National Movement in India leading to independence.

Unit – I: **Resistance to British Rule:**
a) Popular Resistance: Indigo rebellion, Santhal Rebellion
b) Revolt of 1857,
c) Aftermath of 1857: Impact and Queen's Proclamation

Unit- II: **Indian National Movement**
a) Indian National Congress and other organisations
b) Moderates, Extremists and Revolutionaries
c) Rise of Communalism: Muslim League, Hindu Mahasabha

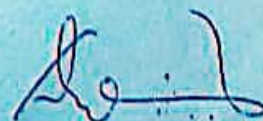
Unit – III: Indian National Movement
a) Policies and Achievement of Moderate and Extreme groups
b) Swadeshi Movement and Revolutionaries
c) Muslim League

Unit – IV: Gandhi Era and Mass Movement
a) Emergence of Gandhi: Lucknow Session, Champaran, Kheda and Ahmedabad
b) Khilafat, Non-Cooperation and Civil Disobedience Movement
c) August Offer and Cripps Mission

Unit – V: Toward Independence and Partition
a) Quit India Movement and Indian National Army (INA)
b) Cabinet Mission and Mountbatten Plan
c) Partition and Independence

Books Recommended:

1. *Tara Chand* : *History of Freedom Movement in India, vols I-IV.*
2. *R.C Mazumdar* : *History of Freedom Movement in India, vols I-III.*
3. *R.P Dutta* : *India Today.*
4. *S.R. Mehrotra* : *The Emergence of Indian National Congress.*
5. *A.R Desai* : *Social Background of Indian Nationalism.*
6. *D.A. Low (Ed)* : *Congress and the Raj*
7. *Judith M. Brown* : *Gandhi's Rise to Power, 1915-22.*
8. *Bipen Chandra* : *Nationalism and Colonialism in India.*
9. *Bipen Chandra, K.N.* : *India's Struggle for Independence*



K N Panikkar

Aditya Mukherjee

Mridula Mukherjee

- 10 *S B Chaudhury* : *Civil Disturbances under British Rule, 1757-1857.*
11. *S N Sen* : *Eighteen Fifty Seven*
12. *R.C Mazumdar* : *History of British Paramountcy and Indian Renaissance.*
- 13 *Metcalf & Metcalfe* : *A Concise History of Modern India*
- 14 *Nehru J L* : *Discovery of India*
- 15 *Button Stein* : *A History of India*



Semester – V

BHIS – 506: History of North East India (1824-1947)

Objective: The aims of this course are to provide basic knowledge of the Political and Historical events of the people of North East India from the advent of the British to the Independence of India.

Unit – I : **Rise of British Power:**
a) First Anglo-Burmese War
b) Treaty of Yandaboo
c) Administrative Report: David Scott and Robinson

Unit- II: **Expansion and Consolidation:**
a) Khasi
b) Cachar
c) Jaintia

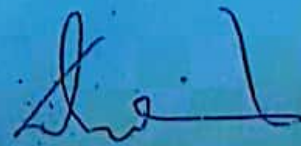
Unit- III: **Colonial Policy towards North Eastern Hills:**
a) Early relation with Frontier Tribes: Northern Frontier, Lushai Hills, Naga Hills
b) Inner Line, Outer Line & Mc Mahon Line
c) Administrative Developments prior to Independence

Unit – IV: **Freedom Struggle:**
a) Revolt of 1857
b) Agrarian Movements
c) Civil Disobedience Movement
d) Quit India Movement

Unit –V: **Impact of Colonial Rule:**
a) Society
b) Economy
c) Polity

Books Recommended:

1. Gait E.A : *History of Assam.*
2. Bose M.L : *British Policy in North East Frontier Agency.*
3. Bhuyan S.K : *Anglo-Assamese Relations.*
4. Borpujari H.K : *Problem of the Hills Tribes of North East Frontier (3 vols).*
5. Baruah S.L : *A Comprehensive History of Assam.*
6. Mackenzie A. : *The North East Frontier of India.*
7. Hamilton A. : *In Abor Jungles.*



8. Dutta, S. (ed)

: *Studies in the History, Economy and Culture of Arunachal Pradesh.*

9. Panda, S.

: *Imperial Dynamics in India's North-East Frontier: A Case Study of Arunachal Pradesh*

10. Verma, Rajesh

: *History of North East India (Modern Period).*

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Semester – V

BHIS – 507: History of Europe (1453-1789)

Objective: The paper aims at providing idea of the important developments and changes occurring from the 15th to 18th Century which are indeed bases of modern world.

Unit-I: Rise of Modern World

- a. Fall of Constantinople.
- b. Society and economy in late medieval Europe.
- c. Feudalism – Its structure and decline.

Unit-II: French Revolution of 1789

- a. Role of Philosophers.
- b. Reign of Terror: Jacobins and Girondins
- c. Its Significance and Impact.

Unit-III: The Glorious Revolution and its aftermath

- a. Glorious Revolution – Causes, Results and Constitutional Significance.
- b. The Reform bill of 1832.
- c. Chartist Movement – Causes and Significance.

Unit-IV: Struggle for Supremacy

- a. Thirty years war and peace of Westphalia.
- b. War of the Austrian Succession.
- c. The seven years war.

Unit-V: Enlightened Despots.

- a. Fredrick II of Prussia.
- b. Catherine II of Russia
- c. Joseph II of Austria

Books Recommended:

1. *A.M. Craig* : *The Heritage of World Civilization (Second edn.) Vol. II.*
W. A. Graham(etc).
2. *C.J.H. Hayes* : *Modern Europe to 1870 (Vol. I).*
3. *H.A.L Fisher* : *A History of Europe (Vol. I & II).*



4. *Iswari Prasad*

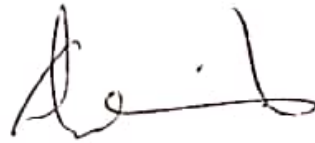
: *A History of Modern Europe (1453 to 1789).*

Further Suggested Readings:

1. *J.R Hale* : *Renaissance Europe (1480-1520).*
2. *G.R Elton* : *Reformation Europe, 1517-1559.*
3. *Deays Hay* : *Europe in the Fourteenth and Fifteenth centuries.*
4. *New Cambridge Modern History Vol. I to VII (relevant chapters).*
5. *Cambridge Economic history of Europe.*
6. *R. Hillon (ed)* : *Transition from Feudalism to capitalism.*
7. *David Thompson* : *Europe since Napoleon.*
8. *George Rude* : *The French Revolution : its Causes, its History and its legacy After 200 years.*
9. *Carter and Mears* : *A History of Britain book IV, The Stuarts, Cromwell and The Glorious Revolution 1603 - 1714*
10. *G.M. Trevelyan O.M.* : *History of England.*

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7. Tapan Roy Chudhury Eds. & Dharma Kumar Vol.II : *The Cambridge Economic History of India.*
8. C.A. Bayly : *The New Cambridge History : Indian Society and the making The British Empire.*
9. Kenneth W. Jones : *The New Cambridge History of India, III.1-Socio-Religious Reforms Movements in British India.*
10. M.N Srinivas : *Social Change in Modern India.*
11. Yogendra Singh : *Modernization of Indian*
12. Irfan Habib : *India Economy (1857-1947)*



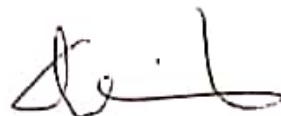
Semester – V

BHIS – 522: Gender in History

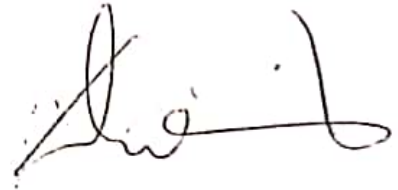
- Unit – I : Key Concepts:
a) Gender, Patriarchy,
b) Sexual division of Labour
c) Feminism
- Unit- II:
a) Development of Feminist through in the West
b) Critiques of Patriarchy
c) Emergence of Feminist history in India
- Unit- III:
a) Orientalist Construction of Gender Relations in Ancient India,
b) Courtly ladies and Medieval Honour,
c) Nineteenth Century Legislations relating to Women.
- Unit – IV:
a) Women, Education and Work:
b) Women's Organization and Labour issues.
- Unit –V:
a) Women and Indian Nationalist Movement
b) Women's role in the Freedom Movement in the Northeast

Suggested Readings:

1. Basu, Amrita and M.Grory : *The Challenge of Local Feminisms: Women's movements in Global perspective, Kali for Women, New Delhi, 1995.*
-C. Elizabeth, eds.
2. Bhasin, Kamla and Nighat : *Some Questions on Feminism and its Relevance in South Asia, Kali for Women, New Delhi, 1986.*
Said Khan
3. Bhasin, Kamla : *What is Patriarchy? Kali for Women, New Delhi, 1993.*
4. Bhattacharya, Sabyasachi : *The Development of Women's Education in India 1850-1920, Kanishka Publishers Distributors, New Delhi, 2001.*
J.Bara, C.R Yagati, B.M. Sankhdher, eds.
5. Chakravarti, Uma : *Rewriting History, Kali for Women, New Delhi, 1998.*
6. Desai, Neera and : *Women and Society in India, Ajanta Publications, Delhi, 1987.*
Maithreyi Krishnaraj
7. Forbes, Geraldine : *Women in Modern India, Foundation Books, New Delhi, 1996*
8. Gandhi, Nandita and : *The Issues at Stake: Theory and Practices in the Contemporary Women's Movements in India, Kali for Women, N/ Delhi, 1992*
Nandita Shah
9. Howe, Florence : *Promises to keep: Trends in Women's Studies Worldwide. Tenth J.P. Naik memorial Lecture, Centre for Women's Development Studies (CWDS), New Delhi, 1996.*
10. Krishnaraj, Maithreyi, ed. : *Women' Studies in India: Some perspectives, Popular*



11. Kumar, Nita, ed. : *Prakshan, New Delhi, 1986.*
12. Kumar, Radha : *Women as Subjects: South Asian Histories, Street, Kolkata, 1994*
: *A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1997.*
13. Liddle, Joanna and Rama Joshi : *Daughters of Independence: Gender, Caste and Class in India Zed Books, London, 1986.*
14. Minault, G, ed. : *The Extended Family: Women and the Political Participation in India and Pakistan, Chanakya Publication, Delhi, 1981.*
15. Ray, Bharati, ed. : *From the Seams of History: Essays on Indian Women, Oxford University Press, New Delhi, 1995.*
16. Ray, Raka : *Fields of Protest: Women's Movements in India's University of Minnesota Press, Minneapolis, 1999.*
17. Roy, Kumkum, ed : *Women in Early Indian Societies, Sundeep Prakashan, New Delhi, 2001.*
18. Sangari, Kumkum & Suden Vaid, eds. : *Recasting Women: Essay in Colonial History, Kali for Women, Kali for Women, New Delhi, 1989.*
19. Thorner, Alice and Maithreyi Krishnaraj, eds. : *Ideals, Images and Real Lines: Women in Literature and History Orient Longman, Hyderabad, 2000.*
20. Pant, Poonam : *Role of Women in Medieval Indian Politics: 1236-1627, Tarun Prakashan, 2001.*



Semester – VI

BHIS-609: History of Arunachal Pradesh Up to 1962

Objective: The course aims at provide knowledge and information of the Arunachal Pradesh their history of society, economy, polity and culture from the earliest period.

Unit – I: Sources

- a) Oral
- b) Literary
- c) Archacological
- d) Archival

Unit – II: Traditional Religion and Culture

- a) Traditional Religion
- b) Social Institution: Family, Role of Women and Marriage

Unit – III: Traditional Economy and Polity

- a) Economy: Agriculture, Supplementary Activities and Production of Utilitarian Items
- b) Barter and Border Trade
- b) Polity: Village Council, Chieftainship and others

Unit – IV: Relation with Ahom and British

- a) Ahom-Tribe Relation: *Posa, Duars, Kotokies, Khats*
- b) Policy of Conciliation: *Posa, Kotokies* and Trade Fairs
- c) Policy of Confrontation: Khampli Rebellion, Anglo-Abor War

Unit – V: Administrative Growth

- a) Administrative Development: Act of 1945, NEFT 1912, Birth of NEFA 1954,
- b) Nehru-Elwin Policy
- c) Chinese Aggression

Books Recommended:

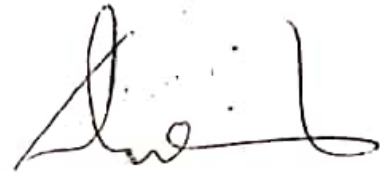
1. Bose, M.L. : *History of Arunachal Pradesh.*
2. Ashraf A.A. : *Pre Historic of Arunachal University.*
3. Raikar Y.A. & Chatterjee : *Archaeology in Arunachal University.*



4. Devi, L. : *Ahom-Tribal Relations.*
5. Mackenzie, A. : *The North East Frontier.*
6. Elwin, V. : *Myths of North East Frontier.*
7. Luthra, P.N. : *Constitutional Administrative growth of North East Frontier Agency.*
8. Dutta, S. (ed.) : *Studies in the History, Economy and Culture of Arunachal Pradesh*

Further Suggested Readings

1. Nyori, T. : *History and Culture of the Adis.*
2. Mibang, T. : *Social Change in Arunachal Pradesh (reference to Minyongs).*
3. Showren, T. : *The Nyishi of Arunachal Pradesh: An Ethnographical Study*
4. Panda, S. : *Imperial Dynamics of India's North East Frontier: A Case Study of Arunachal Pradesh.*



Semester – VI

BIIS – 610: History of Modern Europe (1789-1945 CE)

Objective: The paper intends to give a general outline of the historical developments in Europe during the modern period. The course begins with the French Revolution a turning point in Modern Civilization and ends with the World War II that reshaped the continent and the world.

Unit – I: The French Revolution and its Aftermath:
a) Significance and impact of French Revolution
b) Napoleon: Rise, Reforms
c) Downfall of Napoleon.

Unit- II: Europe after Napoleon:
a) Congress of Vienna
b) Concert of Europe
c) Metternich System

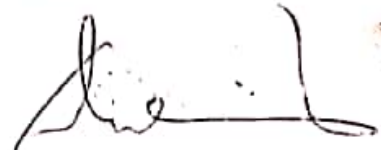
Unit- III: Progress of Nationalism:
a) Unification of Italy
b) Unification of Germany
c) Eastern Question

Unit – IV: First World War:
a) Causes and Effects
b) Treaty of Versailles and its Significance
c) League of Nations – Structure, Function

Unit –V: Europe between two World Wars:
a) French Search for Security
b) Rise of Hitler
c) Causes of the Second World War
d) Emergence of Russia as a World power

Books Recommended:

1. C.D. Hazen : *Europe Since 1815.*
2. E. Lipson : *Europe in the 19th and 20th Centuries.*
3. C.J. Hayes : *Modern Europe, Vol. II.*
4. H.A.L. Fisher : *A History of Europe.*
5. G.P Gooch : *History of Modern Europe (1789-1919).*
6. C.D.M. Ketelby : *A History of Modern Europe.*



Semester – VI
BIIS – 611: History of USA (1776-1945)

Objective: The course aims to provide knowledge and awareness about the history of the United States of America.

Unit – I: Introduction:
a) War of Independence
b) George Washington
c) Thomas Jefferson
d) Monroe Doctrine

Unit- II: Civil War and Reconstruction:

a) Abraham Lincoln
b) Causes of Civil War
c) Reconstruction

Unit – III: Emergence of U.S.A. as Imperial Power:

a) American Imperialism in Latin America
b) American Imperialism in Far East

Unit- IV: The Progressive Era:

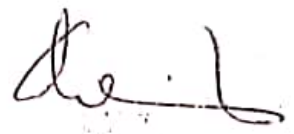
a) Theodore Roosevelt
b) William Taft
c) Woodrow Wilson: U.S entry into First World War, Wilson's Fourteen Points

Unit –V: U.S between two World Wars:

a) Great Depression
b) New Deal.
c) U.S. and Second World War

Books Recommended:

- | | |
|--------------------------|--|
| 1. Bailyn Barnard | : <i>The Ideological Origins of the American Revolution.</i> |
| 2. Klingherg f.J. | : <i>The Morning of America.</i> |
| 3. Canliff Marcus | : <i>The Nation Takes Shape.</i> |
| 4. Fine Sidhey | : <i>Recent America.</i> |
| 5. Edward S. Morgan | : <i>The Birth of the Republic, 1763-89(N.Y., 1959).</i> |
| 6. Henry Bomford Parthes | : <i>The United State of America (N.Y. 1976)</i> |



7. *Thomas A. Bailey* : *The America Pageant (Delhi, 1976).*
8. *Robert Kelly* : *The Shipping of America's Past.*
9. *Eric Rauchway* : *The Great Depression and New Deal: A Very Short Introduction.*
10. *Adam Smith* : *The America Civil War.*
11. *R.P. Kaushik* : *Significance themes in American History.*

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Semester – VI

BHIS – 621: India Since Independence

Unit I : Foundations of Independent India

- a) The National Movement and its Legacy
- b) The Indian Constitution: Preamble, Fundamental rights and Duties.

Unit II: Indian Foreign Policy

- a) Non-Aligned Movement
- b) Indo-Pak Wars: 1965, 1971
- c) Sino-India Conflict -1962

Unit III: Economic Policies:

- a) Five Year Plans
- b) Green Revolution
- c) Economic Liberalisation

Unit IV: Re-organisation and Reforms

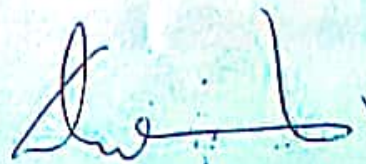
- a) Educational Policies: Radhakrishnan Commission, Kothari Commission
- b) Hindu Code Bill 1956
- c) Linguistic Re-organization of States, 1954.

Unit V: Consolidation of India as a Nation and Challenges

- a) Integration of Tribals: Tribal Policy and Tribes of Northeast India
- b) Regionalism and Regional Inequality: Economic Imbalances

Books Recommended:

- Bipan Chandra, et al(ed) India after Independence, New Delhi, Penguin Books*
Appadurai, Domestic Roots of Indian Policy 1947-1972, New Delhi, Oxford University Press
Rajni Kothari, Politics in India, New Delhi, New Delhi, Orient Longman
Joya Chatterjee, The Spoils of Partition: Bengal and India, 1947-1967, Cambridge: Cambridge University Press
B.L.Grover, A New Look on Modern Indian History, S. Chand and Company



Semester – VI
BHIS – 622: Historiography

Objective: The paper aims to familiarize the students at undergraduate level with the methods of writing history and different schools of historiography.

Unit – I : **Introduction:**
a) What is History?
b) Positivism and Relativism
c) History and its relations with other discipline: Political Science, Philosophy
d) Sources in History: Primary and Secondary

Unit- II: **Ancient Historiography:**

- a) Greek: Thucydides
- b) Roman: Tacitus
- c) Indian: Kalhan

Unit- III: **Medieval Historiography:**

- a) Christian Historiography: St Augustine
- b) Islamic Historiography: Ibn Khaldun
- c) Indian Historiography: Alberuni, Abul Fazal.

Unit – IV: **Modern Historiography:**

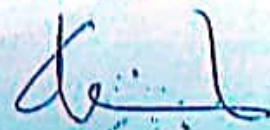
- a) Leopold von Ranke
- b) J.B.Bury
- c) Marc Bloch
- d) Eric Hobsbawm

Unit- V: **Modern Indian Historiography**

- a). Jadunath Sarkar
- b) D. D Kosambi
- c) James Mill.
- d) Ranajit Guha

Books Recommended:

1. *E.H. Carr* : *What is History?* (Penguin, 1990).
2. *Keith Jenkins* : *Re-thinking History* (Routledge, 1991).
3. *E. Sreedharan* : *A Textbook of Historiography(500 BC to AD 2000)* (Orient Longman 2000).
4. *Arthur Marwick* : *The Nature of History* (Macmillan, 1989).
5. *W.H. Walsh* : *An Introduction to Philosophy of History* (Humanities Press,



6. *Arthur Marwick* : *Introduction of History* (OUP 1977).
New Jersey 1947).
7. *Kirith K. Shah and Meherjyoti Sangle* : *Historiography: Past and Present* (Rawat Publication, New Delhi, 2005).
8. *R.G.Collingwood* : *The Idea of History* (OUP, 1988).
9. *George Novack* : *Understanding History* (Pathfinder Press, New York, 1972).
10. *Marc Bloch* : *The Historian's Craft* (Manchester Press, 1954).

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Semester – VI

BHIS – 623: History of China, Japan and South East Asia up to 1500

Objective: The course aims to provide knowledge about the history of the China, Japan and South East Asia.

Unit – I: Land and People:
a) China- Historical Background
b) Period of Chinese History
c) Japan- Origin
d) Pre-Modern Society

Unit- II: South East Asia:
a) Sources for the Study
b) The Early Commercial and Culture Contracts with India and China.

Unit- III: Political Systems:
a) China- Origin and Dynasties in China.
b) Japan- The Hojo (1203- 1333) and Ashikaga (1333-1500)

Unit – IV: South East Asia:
a) Rise of Srivijaya, Majapahit and the Khmers
b) Fall of Indianised Kingdom-Causes
c) Rise of Mallacca -Causes

Unit –V: Culture Developments:
a) China: Confucianism-Political Precepts
b) Taoism - Philosophy.
c) Shintoism (8th & 9th cent C.E.).

Books Recommended:

1. Hsu, Immanuel C.Y. : *The Rise of Modern China*, Macmillan, N.D. 1994.
2. Cady, John Frank : *South East Asia: It's historical Development* New York, 1964.
3. Harrison, B : *South East Asia: A Short History*, Macmillan, New York, and St. Martin press, 1963.
4. Hall, D.G.E : *A History of South East Asia*, 4th edn. Macmillan, New Delhi, 1977.
5. Sardesai, D.R : *South East Asia: Past and Present*, Harper Collins Publication India 1997.
6. Vinake, Harold M. : *A History of the Far East in Modern Times*, 6th Edn. Kalyani, New Delhi, 1993



Contd 7 - BHIS-623

7. Clyde, Paul H. and Beer, Burton F. : *A History of Western Impacts and Eastern Responses (1830-1970)* 6th Edn. Prentice Hall of India, New Delhi, 1977.
8. Chatterjee, B.R. : *South East Asia in Transition*, Calcutta 1964.
9. Majumdar, R.C. : *Hindu Colonies of the Far East*, Calcutta, 1962.
10. Coedes, George : *The Indianized States of Southeast Asia*, Hawaii, 1967

Examination and Evaluation:

- I. There shall be 20% marks for Internal Assessment and 80 marks for end semester examination in each course during every semester.
- II. Two tests and one assignment shall be employed for Internal Assessment.

