# SCHOOL OF FINE AND PERFORMING ARTS DEPARTMENT OF INDIAN MUSIC

## Name of the PG Course: M.A Bharathanatyam -Self Supportive – Regular

First Semester			
FPAC001	Foundation Course in Performance – 1 (Practical)	С	4
FPAC002	Bharathanatyam Repertoire 1 (Practical)	С	4
FPAC114	Historical and Theoretical Concepts of Fine Arts – 1 ( Theory)	С	4
FPAC004	Foundation Course in Dance Music 1 (Practical)	С	2
FPAE001	Elective Paper 1 - Basic Tala Aspects (Practical)	Е	3
FPAE002	Elective Paper 2 - Dances of India (Theory)	Е	3
Soft Skills	Languages (Sanskrit and Telugu) <sup>1</sup>	S	2
Second Semes	ter		•
FPAC005	Bharatanatyam Repertoire - 2 ( Practical)	С	4
FPAC016	Bharatanatyam Repertoire - 3 ( Practical)	С	4
FPAC115	Historical and Theoretical Concepts of Fine Arts – 2 (Theory)	С	4
FPAC008	Foundation Course in Dance Music – 2 ( Practical)	С	2
FPAE004	Elective Paper 3 - Percussion Instruments (Theory)	Е	3
FPAE005	Elective Paper 4 - Advanced Tala Aspects (Practical)	Е	3
Soft Skills	Languages (Kannada and Malayalam) <sup>2</sup>	S	2
Third Semeste	er	1	
FPAC009	Bharatanatyam Repertoire – 4 ( Practical)	С	4
FPAC017	Bharatanatyam Repertoire – 5 ( Practical)	С	4
FPAC018	Advanced Theory – 1 (Theory)	С	4
FPAC012	Choreography ( Practical)	С	4
FPAE006	Elective Paper 5 - Ritualistic Tradition in Natya 1 (Practical)	Е	3
FPAE007	Elective Paper 6 - South Indian Art Music - An appreciation (Theory)	Е	3
UOMS145	Source Readings-Selected Verses and Passages from Tamiz Texts (	S	2
	Theory)		
UOM1001	Internship	S	2
Fourth Semes			<del>-</del>
FPAC117	Research Methodology (Theory)	С	4
FPAC013	Project Work and Viva Voce	C	8
FPAC019	Advanced Theory – 2 (Theory)	C	4
FPAE020	Elective Paper 7 - Ritualistic Tradition in Natya 2 (Practical)	Е	3
FPAE009	Elective Paper 8 - Contemporary Dance Books (Theory)	Е	3
UOMS146	Source Readings-Selected Verses and Passages from Samskrta Texts (Theory)	S	2
	Total Credits		94

 $^{\mathrm{1}}$  If the candidate's mother tongue is telugu then he/she will have to learn tamil instead

<sup>&</sup>lt;sup>2</sup> If the candidate's mother tongue is kannada or malayalam then he/she will have to learn tamil instead

### FIRST SEMESTER

EDACO	01 Foundation Course in Doufermone (1/Drestical)	1	
FPAC0		4	
1.	Adavus - History of adavus		
	2. Perfecting adavus		
3.	Writing notation for adavus		
4.	Abhinaya darpana slokas: Asamyutha hasta, Samyutha hasta,	•	
	eda, Griva bheda, Dristi bheda, Pada bhedas, Mandalas, Stanakas, Utplavanas & Bran		
FPAC0	y i '	4	
1.	Pushpanjali - 1		
2.	Alarippu – Khandam/Sankirnam, One from the 175 talas - 2		
3.	Kavuthuvam - 1		
4.	Jatisvaram – Adi talam & Rupakam/Misra Capu - 2		
	Sabdam – Tanjore Quartet - 1	T	
FPAC1	• • • • • • • • • • • • • • • • • • • •	4	
1.	Ancient Tamiz music in- Silappadikaram and its commentaries and Pancamarabu.		
	Detailed study of Palai and pan system of ancient tamiz music and the views of mod	lern scholars.	
2.	Types of Alatti Tala terms – Pani, Kottu, Asai, Tukku, Alavu		
	Study of 108 talas and tala concepts mentioned in the following works - Pancamarap	ou,Talasamuttiram	
	Caccaputavenba, Chandams of Tiruppugazh.		
3.	Musical instruments in Ancient Tamil music. Terms associated with Instrumental tec		
	References to Music and Dance - Tolkappiyam, Ettuttogai, Pattupattu, Kalladam,	Pingalanigandu,	
	Divakaram, Panniru-Tirumurai and Nalayira Divyaprabandham		
4.	Study of the musical aspects of – Tevaram - Pan, Kattalai, Edugai-Monai-Iyaibu, F		
	Outline knowledge of the details of music in the following works: Bharatachattiram	, Bharatasenapatiyam	
	and Mahabharata Chudamani		
5.	History of Pushpanjali, Alarippu, Kavuttuvam, Jatisvaram and Sabdam, Technical T	Terms in Dance (i)	
	Nrtta, Nritya, Abhinaya, Tandavam, Lasyam, Natya, Natyadharni, Lokadharmi, bha	ıva, Anu bhava, sthayi	
	bhava, vibhava, Sanchari bhava, vyabhichari bhava, Four varieties of abhinaya, rasa,	, anga, Upanga,	
	pratyanga, Ashta nayikas, four types of nayakas		
FPAC00	Foundation Course in Dance Music - 1 (Practical)	2	
1.	Basics of singing svaravali, alankaram, 4 gitam,		
2.	1 varnam, structure of 5 Major ragas like Mayamalava Goula, Sankharabaranam, Ka	ılyani, Todi and	
	Harikambhoji		
3.	Tala exercises in Adi, Rupaka, and Chapu		
4.	Ability to sing items learnt		
	Nattuvangam for items learnt		
FPAE0	D1 Basic Tala Aspects (Practical)	3	
1.	Basic exercises in catusram (three speeds) and tisram (two speeds)	<del></del>	
2.	Understanding the saptatala-s		
3.	Learning Yatis		
4.	Basics of teermanam patters		
5.	Creating simple Korvais		
FPAE0		3	
Bharathanatyam and Kuchipudi			
2. Odissi			
3. Kathak			
4. Manipuri			
5. Kathakali and Mohiniattam			
Soft Sk	ills Languages (Sanskrit and Telugu)	2	
To learn Samskta and telugu script and ability to refer books in samskrta and telugu, relevant to their area of study			
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### SECOND SEMESTER

1. Pada Varnam-1     2. Swarajati-1     3. Structure     4. Text interpretation and Analysis      FPAC016 Bharatanatyam Repertoire − 3 (Practical)      1. Sloka/Viruttam − Tamil     2. Sloka/Viruttam − Sanskrit − 2		
3. Structure 4. Text interpretation and Analysis  FPAC016 Bharatanatyam Repertoire – 3 (Practical)  1. Sloka/Viruttam – Tamil		
4. Text interpretation and Analysis  FPAC016 Bharatanatyam Repertoire – 3 (Practical)  1. Sloka/Viruttam – Tamil		
FPAC016 Bharatanatyam Repertoire – 3 (Practical) 4  1. Sloka/Viruttam – Tamil 4		
1. Sloka/Viruttam – Tamil		
2. Sloka/Viruttam - Sanskrit - 2		
3. Kirtanam - 2		
4. Thevaram - 1		
5. Divya prabandham - 1		
FPAC115 Historical and Theoretical Concepts of Fine Arts – 2 (Theory) 4		
1. Historical development of the Twelve svarasthana-s and the sixteen names of the present day. Raga		
Mela-Janyaraga system of Raga classification and its development up to modern times. Classification of		
Raga-s into Ghana, Naya and Desya, development of Raga-lakshana; Emergence of the concept of		
Arohana-avarohana as a lakshana of raga and its influence on the Raga-classification.		
2. Tala Development of the Thirty-five tala system; Chapu tala-s; Desadi tala-s, Historical study of the		
Tala- dasa-prana-s		
3. Musical Forms Historical development		
Music in Sama Veda		
Kalpita variety – Gitam, Svarajati, Varnam, Krti		
Manodharma variety – Alapana, Tanam, Neraval, Kalpanasvaram		
4. Chola Period and Nayak Period – Patronage for Fine Arts		
Lakshana granta-s –(i) Natyasastra and its Commentaries (ii) Sangita Ratnakara (iii) Manasollasa,		
(iv) Nritta Ratnavali,( iv) Bharatarnavam 5. Maratha Period - (i) Paintings, (ii) Dances, (iii) Dance repertoire		
5. Maratha Period - (i) Paintings, (ii) Dances, (iii) Dance repertoire Post-Maratha Period - (i) Tradition of Nattuvanars and their Pani-s, Dance Dramas, Kuravanchi Natagas.		
Composers – Tanjore Quartette and their Descendants		
FPAC008   Foundation Course in Dance Music - 2 (Practical) 2		
Ability to sing items learnt		
2. Tala exercises		
3. Nattuvangam for items learnt		
FPAE004 Percussion Instruments (Theory) 3		
Percussive Indian instruments used in different arts: 1.Mrdangam, 2.Chenda, 3.Tavil, 4.Pancamukhavadyam,		
5.Kanjira, 6.Ghatam, 7. Suddha Maddalam, 8.Khol, 9.Tabla, 10.Pakavaj		
FPAE005 Advanced Tala Aspects (Practical) 3		
1. Rendering Talam with the traditional tattu-manai		
2. Jatis: Their structure and construction		
3. Reciting complex korvais &Jatis		
4. Exercises for kalapramana with the metal talam		
5. Rendering Talam with metal tala		
Soft Skills Languages (Kannada and Malayalam) 2		
To learn kannada and malayalam script and ability to refer books in kannada and malayalam, relevant to their area		
of study.		

### THIRD SEMESTER

FPAC0	9 Bharatanatyam Repertoire – 4 (Practical)	4
1.	Mallari -1	
2.	Thodayamangalam-1	
3.	Astapadi-1	
4.	Tiruppugazh	
5	Kayadi Chindu	

FPAC017	Bharatanatyam Repertoire – 5 (Practical)	4	
1. Padams – tamil, telugu -2			
2. Javali-1			
3. Tillana	-2		
FPAC018	Advanced Theory - 1 (Theory)	4	
Post-Maratha Pe			
	uvanars and their Pani-s,		
	) Uttukkadu Venkatasubbaiyer, (b) Padam Composers (c) Javali Com	posers and (e) Kirtana	
Composers			
Pancha marabhu			
Bharata Senapate	eeyam, Bharata Sattiram, Maha Bharatha Choodamani		
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FPAC012	Choreography (Practical)	4	
	Understanding Karana-s		
(2) Solo Vs Grou			
(3) Traditional Vs Modern Themes			
(4) Choreograph	y exercises – for given situation: life history or puranic story		
EDA EOOC	Distribution Translitions in Matter 1 (Deposition)	3	
FPAE006	Ritualistic Tradition in Natya 1 (Practical)	-	
	e Ritualistic Traditions, specific study of Navasandhi Kavuttuvam and learn		
FPAE007	South Indian Art Music – An Appreciation	3	
1. Introduction to Selected Raga-s.			
2. Musical forms : Gitam, Svarajati, Varnam, Krti, Alapana-tanam-pallavi			
	nowlege of commonly used tala-s.		
4. Outline knowledge of the musical instruments and their playing styles.			
a. Vina b. Violin c. Nagasvaram d. Flute e. Mrdangam f. Tavil 5. Knowledge of the styles of some prominent composers and musicians.			
UOMS145	Source Readings-Selected Verses and Passages from Tamiz	2	
UOMS143	Texts	2	
The relevant passages from 10 tamil texts relevant to your area of study			
UOM1001	Internship	2	
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A short report based on the summer internship			

#### FOURTH SEMESTER

FPAC117	Research Methodology	4	
1 Choosing a topic;			
2 Thesis	2 Thesis Writing		
3 Source	cards; Reference cards		
4 Organis	ation of material and Analysis		
5 The stru	acture of a dissertation		
(1) Preface (2) Acknowledgement (3) Introduction			
(4) Chapterisation (5) Notes, Foot notes			
(6) Charts ((7) Appendix (8) Bibliography			
(9) Audio-references (10) Video-references (11) Photo plates.			
FPAC013	Project Work and Viva voce	8	
Students will be required to select, in consultation with a faculty advisor, a subject for conducting a project work.			
A typed document not exceeding 100 pages should be submitted presenting the methodology, data and the findings.			
Before the submission, a seminar will have to be presented on the subject.			
FPAC019	Advanced Theory - 2 (Theory	4	
1. Dharmi, Vritti, Nayaka-Nayika bheda, Sakhi, Sakha, Rasa Thoery, Five landscapes and associated			
emotions, Sapta Tandavas and Dasa Rupakam			
2. Devadasi Tradition – Books by Saskia Kaersenboom, Transition of the tradition of sadir into the present			

day performance-			
(a)	Style		
(b)	Trend-setters		
(c)	Orchestra		
(d)	Costume		
3. Dance I	nstitutions and Dance Academies		
	4. 19th Century Publications of Dance treatises in English, Tamil and Sanskrit		
5. Public Relations and Management of Dance Companies, Dance Festivals, etc.			
FPAE020	Ritualistic Tradition in Natya 2 (Practical)	3	
Understanding the Ritualistic Traditions, specific study of Mallari and learning one			
FPAE009	Contemporary Dance Books (Theory)	3	
Authors: Kapila Vatsyayan. Sunil Kothari, B.V.K. Naidu, Dr. Padma Subramanyam			
Ph.D. theses, Periodicals & journals, Websites, Reports on Dance Festivals			
UOMS146	Source Readings-Selected Verses and Passages from	2	
	SamskrtaTexts		
The relevant passages from 10 samskrta texts relevant to your area of study			