

S1. (b)

To arrange the words in the order they would appear in the dictionary, we need to compare them letter by letter:

Dead - This comes first since it has the first three letters "Dea" and the fourth letter "d" is the earliest alphabetically.

Deal - This comes next because "Dea" is the same for both "Deal" and "Dead," but "l" comes after "d."

Dean - After "Deal," "Dean" follows because "n" comes after "l."

Dear - This word comes next because "r" comes after "n."

Death - Lastly, "Death" appears after "Dead" because "t" comes after "d."

The correct order is:

4. Dead

3. Deal

2. Dean

1. Dear

5. Death

The sequence is 43251.

S2. (b)

Given:

- B6 is fifth to the right of B1
- B4 is fifth to the right of B5
- B5 is to the immediate right of B1
- B8 is third to the left of B4
- B2 is third to the right of B7
- B7 is an immediate neighbour of B1

From the given information following seating arrangement can be drawn-



B7 is sitting on the immediate left of B1.

Correct answer is (b) B7.

S3. (d)

Bicycle: Pedal: A pedal is a part of a bicycle that you use to make it move.

Option (a) Shovel: A shovel is a tool used for digging or moving materials, but it is not a part of a car and has no direct connection to how a car operates or moves.

Option (b) Door: A door is a part of a car that allows entry and exit, but it does not play a role in making the car move. While essential for functionality, it doesn't have the same role as a pedal in a bicycle.

Option (c) Hammer: A hammer is a tool used for driving nails or breaking objects. Like the shovel, it is not a part of a car and has no role in the operation or movement of a car.

Option (d) Wheel: A wheel is a crucial part of a car that, like the pedal on a bicycle, is directly involved in making the car move. The wheels are what the car rides on, and they rotate to allow the car to move forward or backward.

Conclusion:

The correct analogy is that the wheel on a car plays a role similar to the pedal on a bicycle—they both are essential for movement.

Correct answer is (d) Wheel.

\$sol\$ S4. (a)

Given: 8, 18, 38, 78, 158, ?

Observe how the numbers are increasing:

$$18 - 8 = 10, 38 - 18 = 20, 78 - 38 = 40 \text{ and } 158 - 78 = 80$$

Logic: The difference between consecutive terms is doubling each time:

$$10 \times 2 = 20$$

$$20 \times 2 = 40$$

$$40 \times 2 = 80$$

Following this pattern, the next difference should be:

$$80 \times 2 = 160$$

So, the next number in the series would be:

$$158 + 160 = 318$$

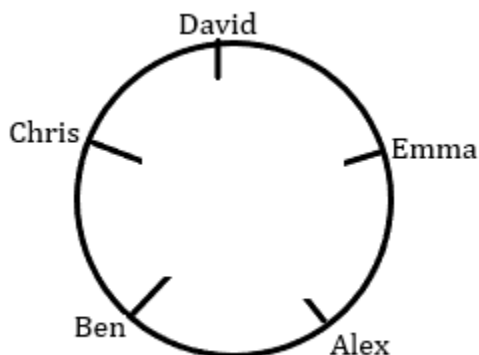
Thus, the number that replaces the question mark is **318**.

\$sol\$ S5. (b)

Given:

- Five friends Alex, Ben, Chris, David, and Emma are sitting around a circular table facing the center.
- Alex sits to the immediate right of Ben.
- Alex is not sitting next to Chris or David.
- David is to the immediate right of Emma.

From the above given information following circular arrangement can be drawn-



From the above diagram Ben is sitting to the immediate right of Chris.

S6. (a)

Given:

$$28 + 12 - 21 \div 7 \times 4 = 60$$

From option (a) \times and $-$ interchanged the signs we get following equation-

$$28 + 12 \times 21 \div 7 - 4$$

Explanation:

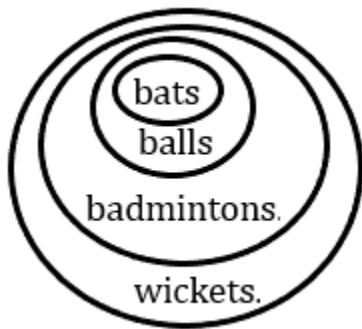
Following the BODMAS rule (Bracket, Orders (i.e. powers and square roots, etc.), Division and Multiplication, Addition and Subtraction):

1. Division (\div): $28 + 12 \times 3 - 4$
2. Multiplication (\times): $28 + 36 - 4$
3. Addition ($+$): $64 - 4$
4. Subtraction ($-$): 60

Final Answer: (a) \times and $-$

S7. (b)

From the given information following diagram can be drawn-



Conclusion

I: All bats are wickets. (True, as per the diagram.)

II: Some badmintons are bats. (True, as per the diagram.)

Correct answer is (b) both conclusions I and II follow.

S8. (d)

Given: 142, 150, 123, 187, 62, ?

Logic: The pattern of differences seems to follow the sequence: $+2^3, -3^3, +4^3, -5^3, +6^3$

From 142 to 150: $150 - 142 = +8$

From 150 to 123: $123 - 150 = -27$

From 123 to 187: $187 - 123 = +64$

From 187 to 62: $62 - 187 = -125$

Following this logic, the next difference should be $+6^3$
 So, the next number should be
 $62+216=278$.
 Correct answer is (d) 278

S9. (d)

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M
Z	Y	X	W	V	U	T	S	R	Q	P	O	N
26	25	24	23	22	21	20	19	18	17	16	15	14

Given: KW: FR::?

First letter: K → F involves a shift of **-5** positions.

Second letter: W → R also involves a shift of **-5** positions

From option (a) OC: CP

First letter: O → C involves a shift of **-12** positions.

First letter: C → P involves a shift of **+13** positions.

From option (B) AB: BM

First letter: A → B involves a shift of **+1** positions.

First letter: B → M involves a shift of **+11** positions.

From option (C) BM: WO

First letter: B → W involves a shift of **+21** positions.

First letter: M → O involves a shift of **+2** positions.

From option (D) IU: DP

First letter: I → D involves a shift of **-5** positions.

First letter: U → P involves a shift of **-5** positions.

Thus, the correct answer is (d) IU: DP.

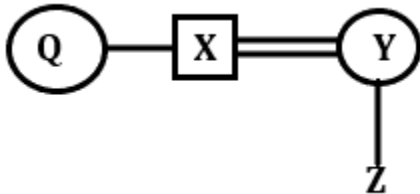
S10. (a)

Symbols	×	+	÷	-
Relations	mother	husband	sister	brother

Symbol in Diagram	Meaning
- / ○	Female
+ / □	Male

=	Married Couple
—	Siblings
	Difference Of Generation

'Q ÷ X + Y × Z' → Q is the sister of X, X is the husband of Y and Y is the mother of Z.



From the above family diagram Q is the father's sister of Z.
Correct answer is (a) Father's sister

\$sol\$ S11. (c)

Given: TJM10, ULP12, VNS14, WPV16, XRY18, ?

First letter: T → U → V → W → X → Y

The first letter increases by one alphabetic position each time.

Second letter: J → L → N → P → R → T

The second letter also increases by two alphabetic positions each time (J + 2 = L, L + 2 = N, etc.).

Third letter: M → P → S → V → Y → B

The third letter increases by three alphabetic positions each time (M + 3 = P, P + 3 = S, etc.).

Analyzing the Numbers:

The numbers follow a clear pattern: 10, 12, 14, 16, 18, **20**

First letter: X → Y

Second letter: R → T

Third letter: Y → **B** (Y + 3 = B)

Number: 18 → **20**

So, the next cluster should be YTB20.

Correct answer is (c) YTB20.

\$sol\$ S12. (b)

Given: jklmnojklmnoj _ lmnoj k m o jklmn _

Logic: The repeating pattern in the series is "**jklmno**".

From option (a) jklm

jklmno/jklmno/j **J** lmno/jk **k m l** o/jklmn **m** – The pattern is not followed.

option (b) klno

jklmno/jklmno/j **k** lmno/jk **l m n** o/jklmn **o** – The pattern is followed.

option (c) knlo

jklmno/jklmno/j **k** lmno/jk **n** m l o/jklmn **o** - The pattern is not followed.

option (d) knol

jklmno/jklmno/j **k** lmno/jk **n** m **o** o/jklmn **l** - The pattern is not followed.

Correct answer is (B) knlo.

\$sol\$ S13. (d)

To decode the pattern, observe how each letter in the word "LAMP" is transformed into the corresponding letter in the word "IWJL":

L → I: L is 3 positions behind of I (-3).

A → W: A is 4 positions behind W (-4).

M → J: M is 3 positions behind of J (-3).

P → L: P is 4 positions behind of L (-4).

Now, apply the same pattern to the word "LOGS":

L → 12 - 3 = I (9)

O → 15 - 4 = K (11)

G → 7 - 3 = D (4)

S → 19 - 4 = O (15)

Thus, the code for "LOGS" is "IKDO".

Correct answer is (d) IKDO

\$ans\$ (d)

\$sol\$ S14.

F O R C E → **8 3 0 5 2**

F O R U M → **0 8 9 5 7**

in the above code language code for FOR is 805

and

G A M E S → **4 2 7 6 1**

F O R C E → **8 3 0 5 2**

In the above code for E is 2.

Thus, the Code of C will be **3**.

Correct answer is (D) 3.

\$sol\$ S15. (c)

Given: $8 \times 9 \div 4 + 5 - 3 = 2$

From the option (a) 8 and 4 interchanged the number we get following equation-

$$4 \times 9 \div 8 + 5 - 3 = 2$$

Explanation:

Following the BODMAS rule (Bracket, Orders (i.e. powers and square roots, etc.), Division and Multiplication, Addition and Subtraction):

1. Division (\div): $4 \times \frac{9}{8} + 5 - 3$

2. Multiplication (\times): $\frac{9}{2} + 5 - 3$

3. Addition (+): $\frac{19}{2} - 3$

4. Subtraction (-): $\frac{13}{2} \neq 2$

Option (b) 2 and 5 interchanged the number we get following equation-

$$8 \times 9 \div 4 + 2 - 3 = 5$$

Explanation:

Following the BODMAS rule (Bracket, Orders (i.e. powers and square roots, etc.), Division and Multiplication, Addition and Subtraction):

1. Division (\div): $8 \times \frac{9}{4} + 2 - 3$

2. Multiplication (\times): $18 + 2 - 3$

3. Addition (+): $20 - 3$

4. Subtraction (-): $17 \neq 5$

Option (c) 3 and 9 5 interchanged the number we get following equation-

$$8 \times 3 \div 4 + 5 - 9 = 2$$

Explanation:

Following the BODMAS rule (Bracket, Orders (i.e. powers and square roots, etc.), Division and Multiplication, Addition and Subtraction):

1. Division (\div): $8 \times \frac{3}{4} + 5 - 9$

2. Multiplication (\times): $6 + 5 - 9$

3. Addition (+): $11 - 9$

4. Subtraction (-): $2 = 2$

Option (d) 9 and 2 interchanged the number we get following equation-

$$8 \times 2 \div 4 + 5 - 3 = 9$$

Explanation:

Following the BODMAS rule (Bracket, Orders (i.e. powers and square roots, etc.), Division and Multiplication, Addition and Subtraction):

1. Division (\div): $8 \times \frac{1}{2} + 5 - 3$

2. Multiplication (\times): $4 + 5 - 3$

3. Addition (+): $9 - 3$

4. Subtraction (-): $6 \neq 2$

Correct answer is (c) 3 and 9.

Sol16. (B)

The pattern used in the given pairs:

(First term \times 4) + 4 = Second term

First pair-19:80 (First term \times 4) + 4 = Second term

$(19 \times 4) + 4 = 80$ $(76) + 4 = 80$

$80 = 80$

Second pair- 23:96

(First term \times 4) + 4 = Second term

$(23 \times 4) + 4 = 96$ $(92) + 4 = 96$

$96 = 96$

So the third pair becomes, (First term \times 4) + 4 = Second term $(16 \times 4) + 4 =$ Second term

$(64) + 4 =$ Second term 68 Second term

Hence the correct answer is 68

Sol 17. Ans.(b)

Sol. All others are capitals, except Sydney