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नन झोलाधिकारी (मुख्य) परीझा-2015 No. of Printed Pages : 4

2015 GENERAL ENGLISH

Time allowed: Three Hours]

[Maximum Marks: 100

Note:

- (i) All questions are Compulsory.
- (ii) Marks allotted to each question are indicated at its end.
- (iii) The parts of same question must be answered together,
- (iv) In Letter writing don't write your name, address and roll no., if necessary candidates can write x, y, z.
- 1. Write an essay in about 400 words on any one of the following topics:

20

- (a) Need for Disaster preparedness in Uttarakhand.
- (b) Need for Old Age Homes.
- (c) Increasing Pollution in Cities.
- (d) Misuse of Women Empowerment Laws.
- (A) Write a letter to the Vice-Chancellor of your University requesting him to improve the hostel facilities in the campus.

OR

Write a letter to the S.P. (Traffic) of your district requesting him to take stringent action against the drivers violating traffic rules and improve the present state of traffic.

(B) Write a 'notice' for all the employees of your organisation to be present in the office at 8.30 am on 15th August to celebrate the Independence Day.
10

OR

Your organization is going to begin Biometric Attendance from 1-8-2016. Prepare a circular for your employees to strictly follow the new system of attendance. Also ask them to get their finger-prints registered by 25-7-2016.

VRA-02

P.T.O.





3. (A) Make a precis of the following passage. Also, supply a suitable title: 1+4=5

People moan about poverty as a great evil and it seems to be an accepted belief that if people had plenty of money, they would be happy and useful and get more out of life. As a rule there is more genuine satisfaction in life in the humble cottages of the poor than in the loudly mansions of the rich. I always pity the sons and daughters of the rich who are attended by servants and have governesses at a later age. It is because I know how sweet and happy and pure the home of honest poverty is. How free from perplexing care and from social envies and jealousies the members of the family are that I sympathise with the rich man's boys and congratulate the poor man's sons. It is for these reasons that from the ranks of the poor so many strong, eminent, self-reliant men have always sprung. If you will read the list of the immortals who were not born to die, you will find that most of them had the advantage of being cradled, nursed and reared in the hard school of poverty.

(B) Make a precis of the following passage. Also, supply a suitable title: 2 + 8 = 10

Military training is the crying need of today. India has wide and far flung borders which must be well defended. Eternal vigilance is the price of liberty. No free nation can afford to remain indifferent to its defence. Freedom is a priceless treasure which must be preserved with efforts and scarifices. We must defend our homes and hearths, the honour of our beloved mothers and sisters as also hard won independence of our country. Another reason is that the international situation is highly explosive. Our enemies are battle ready and have acquired sophisticated armaments. The unholy alliance between our unfriendly neighbours tells us not to sleep easy and always to keep vigil. There is no doubt our regular army is well-disciplined and well-trained. But in emergency it will not be sufficient. If we increase the strength of the army, it will be a great financial burden. So the most economical way would be to maintain a large reserve force, trained in the use of modern weapons and war techniques. All able-bodies boys and girls should be trained so that a strong military may be always ready to defend the country in times of peril. It cannot be done effectively unless the system of compulsory military training is introduced in our country. These youth, can be used during peace times for fighting against goonda elements, thieves and decoits. Their training in weapons, discipline and integrity can always be a source of strength for soldiers on the battle field. They would know that their loved ones are also protected in their absence from home. Compulsory military training will always be useful for all.

VRA-02 2





4.	(A)	Writ	te one synonym to each of the following words:	5	
		(i)	Worthy		
		(ii)	Cursory		
		(iii)	Lenient		
		(iv)	Amazing		
		(v)	Uplift:		
	(B)	Writ	te one antonym to each of the following words:	5	
		(i)	Similar		
		(ii)	Profound		
		(iii)	Ample		
		(iv)	Rational		
		(v)	Fluid		
	(C)	Subs	stitute one word for each of the following:	5	
		(i)	A medicine which prevents swelling.		
		(ii)	A government which treats all religions as equal.		
		(iii)	One who spends lavishly.		
		(iv)	To express disapproval of something.		
		(v)	That which cannot be explained.		
5	Exp	lain th	ne meanings of the idioms/phrases underlined in the following sentences :	5	
	(i)	The farmers live upon hand to mouth these days.			
	(ii)	You have to grease the palm often if you wish to get your work done in this office.			
	(iii)	The	strikers ran amuck and set the bus on fire.		
	(iv)	My s	son has a sweet tooth for all kinds of delicacies.		
	(v)	The quarrel between the lovers was only a storm in the tea cup, as they patched up soon.			
6.	(A)	Writ	e the parts of speech of the following words:	10	
		(i)	Resistance		
		(ii)	Force		
		(iii)	Foolish		
VR	A-02		3	P.T.O.	



VRA-02

(iv) Terminate

	(y)	Fraud	
	(vi)	Electrify	
	(vii)	Almost	
	(viii)	Always	
	(ix)	The	
	(x)	Тоо	
(B)	Rew	rite the following sentences as directed:	10
	(i)	Give the order.	
		(Change into passive voice)	
	(ii)	He has disgraced his family.	
		(Use the noun form of 'disgraced')	
	(iii)	He was so tired that he could not stand.	
		(Turn into a simple sentence replacing "so" by "too".)	
	(iv)	I have never seen a clever man at Mathematics than him.	
		(Correct the sentence)	
	(v)	Father comes at home at five O'clock. (Correct the sentence)	
	(vi)	This is a girl's school. (Correct the sentence).	
	(vii)	The sun has ripened the fruit. (Change into Passive voice)	
	(viii)	Write the exerciseink. (Use the appropriate preposition).	
	(ix)	This is the person. I gave the money to him. (Combine the two sentences by using the infinitive).	
	(x)	The class said, "Bravo! well done, Bhola." (Change into Indirect Speech)	
(C)	Punc	tuate the following sentences:	5
	(i)	His behaviour to say the least is quite unbecoming of a teacher.	
	(ii)	He said to me how fit you look	
	(iii)	Where does your father live the wolf said.	
	(iv)	That cannot be sir it is against orders said he.	
	(v)	The beggar said would I be able to get some alms today.	