#### ANNEXURE-II

# Scheme and Syllabus for the post of Craft Teacher in Residential Educational Institution Societies

Scheme of Examination

Written Examination (Objective Type)		No. of Questions	Duration (Minutes)	Marks
Paper	General Studies and Craft and Craft Education.	100	120	100
Demonstration				25
Total				125

## Syllabus Paper: General Studies and Craft and Craft Education.

#### Section-I: General Studies

- 1. Current Affairs Regional, National & International.
- 2. Indian Constitution; Indian Political System; Governance and Public Policy.
- 3. Social Exclusion; Rights issues such as Gender, Caste, Tribe, Disability etc., and inclusive policies.
- 4. Society Culture, Civilization Heritage, Arts and Literature of India and Telangana
- 5. General Science; India's Achievements in Science and Technology
- 6. Environmental Issues; Disaster Management- Prevention and MitigationStrategies and Sustainable Development.
- 7. Economic and Social Development of India and Telangana.
- 8. Socio-economic, Political and Cultural History of Telangana with special emphasis on Telangana Statehood Movement and formation of Telangana state.
- 9. Analytical Abilities: Logical Reasoning and Data Interpretation.
- 10. Moral Values and Professional Ethics in Education.

#### Section-II: Craft and Craft Education

- I. Sewing Machine Parts Common Faults and Remedies, Equipment and Materials used in Garment Construction - Preparation of Fabric -Shrinking, Straightening and Pressing
- II. Plain Needle Work
  - a. Basic stitches Even basting, Uneven basting, Running, Hemming and BackStitch.
  - b. Seams and Seam Finishes Plain Seam, Lapped Seam, French Seam, Runand Fell Seam, Pinked Seam Finish, Edge Stitch seam Finish, Double stitch seam finish, Herring Bone stitch seam finish.
  - c. Fullness in Garments
    - a. Darts Types Single pointed darts, Double pointed darts

and

- Decorative darts.
- b. Tucks Types Pin Tucks, Corded Tucks, Cross Tucks
- c. Pleats Types Knife pleats, Box pleats.
- d. Finishing of Raw edges and Finishes Facing, Piping,

## Binding,

False Hem.

e. Placket opening and Fastners

f. Placket Openings - Simple Hem, Continuous Wrap Opening, Two Piece

Bound opening.

g. Fastness - Button, Button holes, Shank buttons, Hooks and Eyes, Zips.

## III. Collars, Pockets, Sleeves and Yokes

- a. Collars Types Peter Pan Collars, Cape Collars, Shirt Collar.
- b. Pockets Types Patch Pocket, Flap Pocket, Seam, Bound Pocket.
- c. Sleeves Plain Sleeves, Puff Sleeves
- d. Yokes Round yoke and Square yoke

## IV. Mending

- a. Darning Types Straight Tear, Hedge Tear
- b. Patch Work Plain Patch and Printed Patch

## V. Drafting of Jangia and Jabla

- a. Drafting of Jangia
- b. Drafting of Jabla

## VI. Drafting of Princess Petticoat, Frocks and Saree Petticoat

- a. Drafting of Princess Petticoat
- b. Drafting of Frock
- c. Drafting of Saree Petticoat

## VII. Drafting of Others

- a. Drafting of Skirt; b.Drafting of Saree Blouse; c. Drafting of Punjabi Shirt
- b. Drafting of Shalwar; d.Drafting of Chudidar

## VIII. Embroidery

- a. Tools, Techniques and Materials used in Hand Embroidery
- b. Enlarging and reducing the design
- c. Single line embroidery stitches Running, Stem, Chain, Double knot stitch, Couching, Fly and Feather Stitch.
- d. Filling Stitches French knot, Satin, Herring bone, Button hole, Long and shortstitch.
- e. Contemporary stitches Shadow stitch, Cross Stitch, appliqué stitch.
- f. Banjara Work Mirror work, quilting, Drawn thread work, Bead work.
- IX. Machine Embroidery Cording, Running, Round, Long and Short, Satin, TwineCording, Applique Work, Net Work, Eyelet Work, Quilting Work.

## X. Psychology

- 1. Methods and advantages of Educational Psychology
- 2. Laws of learning
- 3. Types of Intelligence
- 4. Intelligence Quotient
- 5. Personality Traits, Factors responsible.

## XI. Philosophy

- 1. Study of relationship between Philosophy and Education
- 2. Aims of Education
- 3. Universal free and Compulsory Education
- 4. Use of Audio visual aids for teaching
- 5. Importance of work experience in Education

## XII. Methods of Teaching

- 1. Factors of Teaching and learning
- 2. Principles (Maxims) of Teaching
- 3. Steps in lesson planning
- 4. Methods of Teaching.

## XIII. Curricular and Co-Curricular Activities

- 1. Importance of Curriculum
- 2. Importance of Co-Curricular Activities on the Campus such as Workshops and Seminars, Conferences, Exchange Programmes, Art Competitions

## XIV. Crafts

1. Carpenter

- a. Safety precautions General Safety, causes of accidents and avoidance.
- b. Classification of hand tools, names and their uses; Measuring, marking, testingtools, types, sizes, striking tools, boring tools etc.
- c. Classification functions and identification of timber, defects, diseases of Timber.
- d. Nails and screws Types, size and uses, nuts and bolts, washers, lock, hinges, hasp and staple, Tower bolt etc.
- e. Basic principles of repairing work.

## XV. Book Binding

- 1. Materials used in binding industry paper, boards, book, cloth, leather etc.
- 2. Paper Standard sizes, divisions and sub-divisions, kinds and qualities, handlingand care of printed & unprinted sheets of paper.
- 3. Stitching and sewing hand and machine methods.
- 4. Safety Hazards in a binding shop preventive measures.