

Annexure VIII

(Enclosure to Notification No. 1479/SS/T9/KGBV/URS/2022, Dt:16.06.2023 of DSE & EO-SPD, TSS, Hyd.)

Syllabus of Written Test for Recruitment of PGCRTs in KGBVs PGCRT - Commerce

Part I - General Studies

1. Current Affairs - Regional, National & International.
2. Indian Constitution; Indian Political System: Governance and Public Policy.
3. Social Exclusion; Rights issues such as Gender, Caste, Tribe, Disability etc., and inclusive policies.
4. Society Culture, Civilization Heritage. Arts and Literature of India and Telangana
5. General Science; India's Achievements in Science and Technology
6. Environmental Issues; Disaster Management- Prevention and Mitigation Strategies and Sustainable Development.
7. Economic and Social Development of India and Telangana.
8. Socio-economic, Political and Cultural History of Telangana with special emphasis on Telangana Statehood Movement and formation of Telangana state.

Part II – Basic Proficiency in English

1. School Level English Grammar:
Articles; Tenses; Noun & Pronouns; Adjectives; Adverbs; Verbs; Modals; Subject-verb Agreement; Non-finites; Reported Speech; Degrees of Comparison; Active and Passive Voice; Prepositions; Conjunctions; Conditionals.
2. Vocabulary:
Synonyms and Antonyms; Phrasal Verbs; Related Pair of Words; Idioms and Phrases; Proverbs.
3. Words and Sentences:
Use of Words; Choosing appropriate words and words often confused; Sentence Arrangement, Completion, Fillers and Improvement; Transformation of Sentences; Comprehension; Punctuation; Spelling Test; Spotting of Errors.

Part III - Perspectives in Education

1. **History of Education:** Pre-Vedic and Post-Vedic period, Medieval period Recommendations of various Committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various Committees in the post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel Committee (1977), National Policy on Education, 1968, National Policy on Education, 1986, Programme of Action, 1992 and National Educational Policy, 2020.

Aims, Objectives, Functions, Unipolar, Bipolar and Tripolar Processes of Education, Types of Education - Formal, Informal and Non-formal Education, their significance and interrelations, Philosophical, Sociological and Psychological Perspectives of Education.

2. **Teacher Education:** Concept, Teacher Preparation, NCFTE-2009, Pre-service and In service Teacher Education Programs, Teacher Motivation, Continuous Professional Development.

Teacher Empowerment: Meaning, Interventions for Empowerment, Professional Code of Conduct for Teachers, Role of Teacher Organisations in Professional Development of Teachers, National and State Level Institutions for Teacher Education.

3. **Educational Concerns in Contemporary India:**

Environmental Education: Meaning, Scope of Environmental Education, Concept of Sustainable Development, Role of Teacher, School and NGOs in Development and Protection of Environment; **Democracy and Education:** Equality, Equity, Equality of Educational Opportunities, Role of Education in promoting Democracy; **Economics of Education:** Meaning and Scope, Education as Human Capital, Education and Human Resource Development; **Population Education:** Significance of Population Education. Population situation, Approaches to Population Education and Themes of Population Education, Family Life Education, Sustainable development, Adolescence Education, Health Education, Gender Equality, Equity and Empowerment of Women, the Role of School and Teacher, Urbanization and Migration, Life Skills; **Inclusive Education:** Concept, Prevalence, Areas of Disabilities, Disadvantaged Groups, Gender etc., Myths & Facts, Importance of Early Identification and Assessment, Planning Inclusive

Education, Initiatives in Education, Method & Strategies of Classroom Management, Psycho-Social Management, Creation of Awareness – Students, Parents and Society & Sensitization Strategies, Evaluation, Documentation and Maintenance of Records; **Liberalization, Privatization and Globalization; Value Education; Initiatives in Education:** Sarva Siksha Abhiyan (SSA), National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-Meal Programme, Rashtriya Madhyamika Siksha Abhiyan (RMSA), Samagra Shiksha and its interventions, KGBVS and Model Schools etc.

4. Constitutional Provisions relevant to Education: Acts/Rights, Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act 2005, Child Rights, Human Rights, PWD Act, 2016 and other Provisions pertaining to Education.
5. National Curriculum Framework, 2005 and NCFSE, 2023.

Part IV – Content

1. **Managerial Economics:** Nature and Scope of Managerial Economics – Demand Analysis – Production Analysis – Cost Analysis – Market Structure.
2. **Business Environment and Policy:** Micro, Macro and Policy Environment – Liberalisation and Globalisation – Public Sector and Privatisation – Foreign Capital – WTO and Trade Policy.
3. **Principles of Marketing:** Nature and scope of Marketing – Marketing Environment – Market Segmentation – Consumer Behaviour – Marketing Planning and Strategy.
4. **Marketing Management:** Product Management – Price Management – Promotion Management – Channel Management and Retailing – Marketing Information System and Marketing Research.
5. **Organisation Theory and Behaviour:** Organisation Theories and Features and Scope of Organisational Behaviour – Individual and Group Behaviour – Motivation, Morale and Organisational Culture – Organisational Power and Politics Conflict – Communication, Leadership and Change.
6. **Human Resources Management -** Nature and Scope of Human Resource Management and Job Design – Human Resource Planning – Recruitment, Training, Development and Performance Management – Compensation Management and Employee Relations – Knowledge Management – Virtual Organisations and Learning Organisation.
7. **Research Methodology and Statistical Analysis:** Meaning, Need Classification and Role of Quantitative Techniques – Collection, Presentation and Analysis of Data – Interpretation and Report Writing – Probability and Probability Distributions – Association of Attributes & Chi Square Test.
8. **Quantitative Techniques for Business Decisions:** Statistical Estimation and Hypothesis Testing – Sampling of Variables – Analysis of Variance and Statistical

Quality Control – Statistical Decision Theory and Games Theory – Linear Programming.

9. **Cost Accounting and Control:** Nature and Scope of Cost Accounting – Process Costing – Marginal Absorption and Differential Costing – Budgetary Control – Standard Costing.
10. **Accounting Standards & Financial Management:** Accounting Principles and Indian Accounting Standards – International Financial Reporting Standards (IFRS) and Financial Reporting – Nature and Goals of Financial Management – Capital Budgeting and Working Capital Management – Financing and Dividend Decisions.

Part V - Pedagogy

1. The Nature of Social Sciences and its Historical Development including the contributions of important Social Scientists and thinkers given in the school textbooks. Importance of Social Sciences in School Curriculum.
2. Values, Aims, Objectives and Learning outcomes of Teaching Social Science.
3. Psychology of Teaching and Learning Social Sciences
4. Social Sciences Curriculum: Construction Organization and Development of syllabus, Text book development academic standards constructional approach
5. Approaches, Methods and Techniques of Teaching Social Sciences with special reference to the topics in the School Curriculum, NCF 2005, SCF 2011.
6. Planning for Effective Instruction in Social Sciences: Different Plans and Designing Learning Experiences.
7. Learning Resources and Designing Instructional Material in Social Sciences: Social Sciences Labs; Teaching Aids; Textbooks; ICT in Social Sciences – Resources - Community Resources.
8. Measurement and Evaluation in Social Sciences: Continuous and Comprehensive Evaluation (CCE); Tools and Techniques of Evaluation; Achievement and Diagnostic Tests.
9. Learning Disabilities/Difficulties and Education of Exceptional/ Disabled Children in Social Sciences
10. Social Sciences and Everyday Life: Non-formal Social Sciences Education.
11. Teaching and learning of Economics.
12. Teaching and learning strategies, Resources in learning of civics.
13. Qualities of Social Science Teacher - Roles and Responsibilities.
14. Need of Social Science at present Society.